REPUBLIQUE DU CAMEROUN
Paix-Travail-Patrie

REPUBLIC OF CAMEROON
Peace-Work-Fatherland

Ministry of Basic Education



2022 - 2023 Statistical Yearbook

Preschool	627,798 pupils	32 473 Teachers
Primary	5,155,547 pupils	120 262 Teachers
Functional Literacy	28,666 literates	1 554 Literacy teachers
Non-Formal Basic Education	6,845 learners	290 Facilitators

March 2024



Preface

The Ministry of Basic Education (MINEDUB), through the Planning, Projects and Cooperation Division (DPPC), publishes annual school statistics to meet the needs of planning and monitoring-evaluation of education policies. These data also fuel the process of drawing up sector analyses and education sector development plans, as well as the monitoring and evaluation of SDG4 indicators.

This Statistical Yearbook of data for the 2022/2023 school year is the result of the combined efforts of the multifaceted support of Technical and Financial Partners in general, and of UNESCO, the National Institute of Statistics (NIS), and the World Bank through the Cameroon Education Reform Support Project (CERSP), in particular.

It should also be noted that this statistical yearbook has been compiled thanks to the efforts of the entire MINEDUB administrative chain, both at central and devolved levels, particularly within the technical departments of DPPC. The statistics collected in this document essentially provide information on the education demand and supply at pre-school, primary and literacy levels. These include data on schools and literacy centres, pupils, teaching staff, infrastructure and equipment, education in emergency situations (refugee pupils, internally displaced persons, vulnerable children or children with special educational needs), textbooks and teaching guides, results of examinations and competitive exams at this level of education, and the financing of education in Cameroon, among others.

With regard to the reference framework for government action in terms of development, which is the 2020 - 2030 National Development Strategy (NDS30), the objective assigned to the Education and Training Sector is to **"to promote an educational system in which every young graduate is sociologically integrated, bilingual and competent in an area that is crucial to the country's development".**

For the Basic Education sub-sector, the aim is to improve the supply of pre-school, primary, functional literacy and non-formal basic education. This can only be achieved through the equitable distribution of teachers throughout the country, the allocation of infrastructure and equipment according to real needs, the distribution of school textbooks based on local requirements, the identification and inclusion of pupils with special educational needs, etc.

Overall, appreciable quantitative and qualitative progress has been made with regard to the indicators generated and analysed in the 2022/2023 Analysis Report appended to this Statistical Yearbook, despite a national context marked by economic difficulties and security crises in certain regions of the country. However, there are still major challenges to be met, particularly in terms of improving the quality of education, training and remunerating teaching staff and parents' teachers, reducing disparities and inequalities, increasing intake capacity, responding effectively to education emergencies, and improving the management and steering of the education system.

Finally, I would like to express my heartfelt gratitude to all those who have contributed in any way to the process of collecting data and producing this 2022 - 2023 Statistical Yearbook, in particular our Technical and Financial Partners who, through their actions and multifaceted support, constantly contribute to the development of the Basic Education sub-sector and to improving the quality of our statistical output. Finally, I urge you to make good use of them.

Le Ministre de l'Éducation de Base

Pr Laurent Serge ETOUNDI NGOA

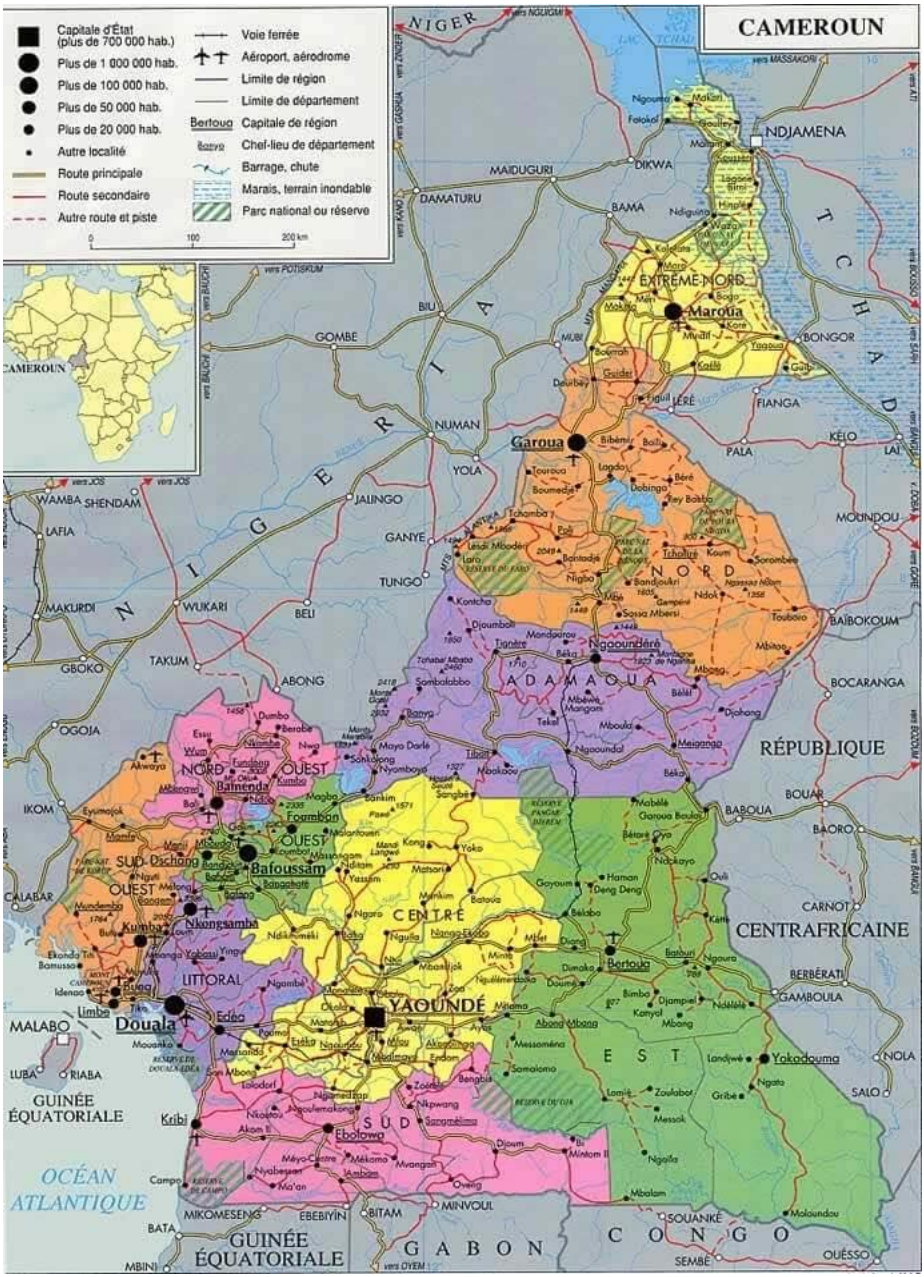
CAMEROUN
Capitale d'État (plus de 700 000 hab.)
Plus de 1 000 000 hab.
Plus de 100 000 hab.
Plus de 50 000 hab.
Plus de 20 000 hab.
Autre localité
Route principale
Route secondaire
Autre route et piste
Voie ferrée
Aéroport, aérodrome
Limite de région
Limite de département
Bertoua Capitale de région
Batoya Chef-lieu de département
Barrage, chute
Marais, terrain inondable
Parc national ou réserve
0
100
200 km
NIGER
TCHAD
NIGERIA
CAMEROUN
vers NGUIGMI
vers MASSAKORI
vers ZINDER
vers GASHUA
vers KANO
vers POTISKUM
vers BAUCHI
vers JOS
NDJAMENA
Ngouma
Makari
Fotokol
Goulfey
Makarfi
Logone Birni
Hina
Ndiguina
Kolofata
Mora
Mokolo
Meri
Bogo
Maroua
Kaele
Mindif
Yagoua
Gobo
Guidiguis
Bongor
Gaya
Guider
Figuil
Lere
Fianga
Pala
Kelo
Lai
Garoua
Bibemi
Bare
Touroua
Lagdo
Dabanga
Bere
Rey Bataa
Boumedjo
Tchamba
Poli
Lassa Mbodeni
Laro
Bantadje
Tchollire
Koum
Sorombere
Nigbo
Bandjoukri
Ndoli
Gampere
Sassa Mbersi
Touboro
Baibokoum
Mbitom
Ngaoundere
Mbang
Beka
Djohong
Belel
Mbe
Mangom
Tekel
Mboudi
Ngaoundal
Meiganga
Dumbo
Berabe
Essu
Nkambe
Nwa
Sohkolong
Nyamboya
Nkokaou
Mayo Darle
Tibati
Ahwaya
Fundong
Kumbo
Batibo
Mbengwi
Ndop
Bamenda
Bali
Bafang
Magba
Foumbot
Foumban
Bankim
Sangbe
Mbakou
Garoua Boulai
Bertoua
Batouri
Ngoura
Nkakaya
Ouli
Haman
Deng Deng
Gayoum
Batouri
Kette
Carnot
Mobaye
Bossembele
Bouar
Baboua
Baoro
Ikom
Eyumojok
Mamfe
Akwaya
Mbonge
Nguti
Bakebe
Bangem
Mundemba
Calabar
Oshang
Bafoussam
Bapa
Bapaghate
Batoufam
Yassim
Matomi
Mamkim
Batoufa
Bafang
Nkongsamba
Loum
Kumba
Mbanga
Yingui
Ndikinimeki
Nkondjock
Ngwei
Ngoro
Ngog-Ekelle
Ngila
Nanga-Ebogo
Mbalmayo
Dimako
Bertoua
Batouri
Ngoura
Berberati
Gamboula
Carnot
Centrafricaine
Limbe
Idenao
Muyuka
Buea
Tiko
Douala
Edea
Littoral
Ngambe
Yaounde
Mfou
Monatele
Obala
Ayos
Abong Mbang
Mbang
Djampel
Ndelele
Kenyi
Messomena
Est
Yokadouma
Nola
Salo
Gribe
Ngato
Zoulabot
Lomie
Messok
Landjwe
Malabo
Luba
Riaba
Guinee Equatoriale
Kribi
Akom II
Ebolowa
Sud
Nkoteng
Ngoulemakong
Nkapwang
Sangmelima
Djoum
Mintom II
Ngoila
Ocean Atlantique
Campo
Nyabessan
Ma'an
Mvangan
Ambam
Oveng
Mbalam
Mikomeseng
Ebebiyin
Bitam
Minvoul
Souanke
Congo
Malaoundou
Ouesso
Sembe
Bata
Mbini
Guinee Equatoriale
Gabon
vers OYEM

TABLE OF CONTENTS

Preface 1
ABBREVIATIONS, ACRONYMS, AND INITIALISMS 5
LIST OF TABLES 7
METHODOLOGICAL NOTE 30
KEY FIGURES AND INDICATORS FOR THE BASIC EDUCATION SUB-SECTOR 39
FINANCING OF EDUCATION 43
CHAPTER 1: GENERAL DATA 50
CHAPTER 2: PRESCHOOL EDUCATION 81
2.1. Education demand at the Preschool level 82
2.2. Educational demand for Preschool vulnerable children 104
2.3. Education supply at the Preschool level 116
2.3.1. Teaching staff in Preschool education 117
2.3.2. Infrastructure at the preschool level 136
2.3.3. Classroom furniture in preschools 166
2.3.4. School Environment in Preschools 181
2.3.5. textbooks in Preschools 194
CHAPTER 3 : PRIMARY EDUCATION 209
3.1. Demand for primary education 210
3.2. Education demand for vulnerable children in the Primary 271
3.3. Examinations and competitive exams 282
3.4. Education supply in primary schools 310
3.4.1. Teaching staff in primary schools 311
3.4.2. Infrastructure at the Primary level 336
3.4.3. Classroom furniture in primary schools 370
3.4.4. School environment in primary education 385
3.4.5. textbooks in primary school 398
CHAPTER 4: LITERACY 420

NON-FORMAL BASIC EDUCATION CENTRES 421
4.1. Education demand in non-formal basic education centres..... 422
4.2. vulnerable learners education demand in Non-Formal Basic Education Centres 448
4.3. Education provision in Non-Formal Basic Education Centres 454
4.3.1. Teaching Staff in Non-Formal Basic Education Centres 455
4.3.2. Infrastructure in non-formal basic education centres 466
4.3.3. classroom infrastructure in non formal basic education centres..... 476
4.3.4. Facilities in non-formal basic education centres 483
FUNCTIONAL LITERACY CENTRES 495
4.4. Education demand in functional literacy centres..... 496
4.5. Vulnerable learners'education demand in functional literacy centres 524
4.6. Education supply in functional literacy centres..... 531
4.6.1. Teaching staff in functional literacy centres 532
4.6.2. Infrastructures in functional literacy centres..... 543
4.6.3. Classroom furniture in functional literacy centres 555
4.6.4. Facilities in functional literacy centres 562
4.6.5. Textbooks in functional literacy centres 569
CHAPTER 5: CROSS-CUTTING THEMES..... 580
DRAFTING TEAM..... 589

ABBREVIATIONS, ACRONYMS AND INITIALISMS

Abbreviations	Meanings in full
…	Unavailable data
///	Blank box according to the unavailability of certain values and variables (the total amount cannot be summed up)
A	Fairly good condition
AD	Adamawa
AFD-C2D	French Development Agency-Debt Reduction and Development Contract
B	In quite good state
B	Bad state
BACC	Baccalaureat
BAD	African Development Bank
BEPC	Brevet d'Etudes de Premier Cycle
BM	World Bank
CAPES	Secondary School Teacher Certificate
CAPI	Certificate of professional competence for primary school teachers
CAPIA	Certificate of professional competence for teacher helpers in primary education
CAPIAEG	Certificate of professional competence for teachers and teacher helpers in general primary education
CAPIAET	Certificate of professional competence for teacher helpers in primary technical education
CAPIEG	Certificate of professional competence in general education for primary school teachers
CAPIEMP	Certificate of professional competence in nursery and primary education for nursery and primary school teachers
CAPIET	Certificate of professional competence for technical education
CEBNF	Non-formal education centre
CERSP	Cameroon Education Reform Support Project
CM2	Sixth year
CP	Second year
CPS	Special second-year class
DIPCEG	Grade 1 secondary school teacher certificate for general education
DIPCET	Grade 1 secondary school teacher certificate for technical education
DIPENI	Primary teachers' training college certificate
DIPENIA	Assistant primary teachers' training college certificate
DIPES	Secondary and high school teacher's diploma
DIPES I	Secondary and high school teacher's diploma 1st level
DIPES II	Secondary and high school teacher's diploma 2nd level
DIPLEG	Secondary and high school teacher's diploma 2nd level
DIPLET	Secondary school teacher's certificate for technical education
ENIEG	Teacher training college for general primary education teachers
EQ	Equivalent
FEICOM	Special Council Support Fund for mutual assistance

FLC	Functional Literacy Centre
GCE /A Level	General Certificate of Education Advanced Level
GCE /O Level	General Certificate of Education Ordinary Level
GPE	Global Partnership for Education
HND	High National Diploma
SDIBE	Sub-Divisional Inspectorate of Basic Education
IDB	Islamic Development Bank
JICA	Japan International Cooperation Agency
KOICA	Korea International Cooperation Agency
LT	Littoral
LTR	Learner-teacher ratio
M	Boys
M	Male
NGO	Non Governmental Organisation
NIS	National Institute of Statistics
NO	North
NRC	Norwegian Refugee Council
OB	Operating Budget
PASZEP	Priority Education Area Support Programme
PIB	Public Investment Budget
PS	kindergarten section
CPC	Community Preschool Centre
PTA	Parents-teachers' Association
S	South
SIL	First year
T	Total
UNESCO	United Nations Educational Scientific and Cultural Organisation
UNHCR	The United Nations High Commission for Refugees
UNICEF	United Nations International Children's Emergency Fund
W	Female
W	West
WFP	World Food Programme

LIST OF TABLES

Table 1 : National summary of key Basic Education data by level and by agency of education 51
Table 2 : National summary of key Basic Education data by level of education and by area of residence 52
Table 3 : Evolution of pupil numbers by level of education and by gender from 2020-2021 to 2022-2023 53
Table 4 : Evolution of pupils numbers in preschools by region and by gender from 2020/2021 to 2022/2023 54
Table 5 : Evolution of pupils numbers in primary schools by region and by gender from 2020/2021 to 2022/2023 55
Table 6 : Evolution of learners numbers in FLCs by region and by gender from 2020/2021 to 2022/2023 56
Table 7 : Evolution of pupils numbers in NFBECs by region and by gender from 2020/2021 to 2022/2023 57
Table 8 : Evolution of pupils numbers by level of education by agency and by gender from 2020/2021 to 2022/2023 58
Table 9 : Evolution of pupils numbers in Preschools by region by agency and by gender from 2020/2021 to 2022-2023 59
Table 10 : Evolution of pupil numbers in primary schools by region by agency and by gender from 2020/2021 to 2022/2023 60
Table 11 : Evolution of pupils numbers in FLCs by region by agency and by gender from 2020/2021 to 2022/2023 62
Table 12 : Evolution of pupil numbers in NFBECs by region by agency and by gender from 2020/2021 to 2022/2023 64
Table 13 : Evolution of the teaching staff by level of education and by gender from 2020/2021 to 2022/2023 66
Table 14 : Evolution of teaching staff numbers in preschools by region, and by gender from 2020/2021 to 2022/ 2023 67
Table 15 : Evolution of primary school teaching staff numbers by region and by gender from 2019/2020 to 2021/2022 68
Table 16 : Evolution of FLCs' trainers numbers by region and by gender from 2020/2021 to 2022/2023 69
Table 17 : Evolution of the NFBECs' trainers' numbers by region and by gender from 2020/2021 to 2022/2023 70
Table 18 : Evolution of the teaching staff numbers by level of education by agency and by gender from 2020/2021 to 2022/2023 71
Table 19 : Evolution of teaching staff numbers in Preschool by region by agency and by gender from 2020/2021 to 2022/2023 72

Table 20 : Evolution of teaching staff numbers in primary by region by agency and by gender from 2020/2021 to 2022/2023 74
Table 21 : Evolution of trainers' numbers in FLCs by region by agency and by gender from 2020/2021 to 2022/2023 76
Table 22 : Evolution of the NFBECs' trainers' numbers by region by agency and by gender from 2020/2021 to 2022/2023 78
Table 23 : Evolution of school numbers, classrooms and students capacity by level and by agency from 2020/2021 to 2022/2023 80
Table 24 : Distribution of pupils in Preschool by region according to the sub-system and by gender 83
Table 25 : Distribution of pupils in Preschool by region by agency and by gender 84
Table 27 : Distribution of pupils in Preschools by region by location and by gender 86
Table 28 : Distribution of pupils in Preschools by region by agency and by gender 87
Table 29 : Distribution of pupils in Anglophone Preschools by region, by year of studies and by gender 88
Table 30 : Distribution of pupils in francophone Preschools by region, by year of studies and by gender 89
Table 31 : Distribution of pupils in public Preschools by region, by year of studies and by gender 90
Table 32 : Distribution of pupils in Catholic Private Preschools by region, by year of studies and by gender 91
Table 33 : Distribution of pupils in Islamic Private Preschools by region, by year of studies and by gender 92
Table 34 : Distribution of pupils in Lay Private Preschools by region, by year of studies and by gender 93
Table 35 : Distribution of pupils in Protestant Private Preschools by region, by year of studies and by gender 94
Table 36 : Distribution of pupils in Community Private Preschools by region, by year of studies and by gender 95
Table 37 :Distribution of Preschool pupils in rural area by region, by year of studies and by gender 96
Table 38 :Distribution of Preschool pupils in urban areas by region, by year of studies and by gender 97
Table 39 : Distribution of pupils in Preschool by specific ages, by year of studies and by gender 98
Table 40 : Distribution of Preschool pupils in the Adamawa region by specific age, by year of studies and by gender 99
Table 41 : Distribution of Preschool pupils in CENTRE region by specific age, by year of studies and by gender 99
Table 42 : Distribution of Preschool pupils in the East region by specific age, by year of studies and by gender 100

Table 43 : Distribution of Preschool pupils in the Far-North region by specific age, by year of studies and by gender..... 100
Table 44 : Distribution of Preschool pupils in the Littoral region by specific age, by year of studies and by gender..... 101
Table 45 : Distribution of Preschool pupils in the North region by specific age, by year of studies and by gender..... 101
Table 46 : Distribution of Preschool pupils in the North-West region by specific age, by year of studies and by gender 102
Table 47 : Distribution of Preschool pupils in the West region by specific age, by year of studies and by gender 102
Table 48 : Distribution of Preschool pupils in the South region by specific age, by year of studies and by gender..... 103
Table 49 : Distribution of Preschool pupils in the South region by specific age, by year of studies and by gender..... 103
Table 50 : Distribution of refugee pupils in Preschool by region by agency and by gender 105
Table 51 : Distribution of internally displaced pupils in Preschool by region by agency and by gender 106
Table 52 : Distribution of pupils with a disability in public Preschool by region by type of disability and by gender..... 107
Table 53 : Distribution of pupils with a disability in private and community Preschools by region by type of disability and by gender..... 108
Table 54 : Distribution of refugee pupils in the Private Preschools by region by sub-agency and by gender 109
Table 55 : Distribution of internally displaced pupils in the Private Preschool by region by sub-agency and by gender 110
Table 56 : Distribution of pupils with a disability in catholic and Islamic private Preschools by region by type of disability and by gender..... 111
Table 57 : Distribution of pupils with a disability in protestant and lay private Preschools by region, by type of disability and by gender..... 112
Table 58 : Distribution of refugee pupils in the Preschool of parent or community schools by region and by gender 113
Table 59 : Distribution of internally displaced pupils in Preschool of parent or community schools by region and by gender..... 114
Table 60 : Distribution of pupils with a disability in pre-school of parent or community schools, by region by type of disability and by gender..... 115
Table 61 : Distribution of the teaching staff in preschool by region and by agency. 118
Table 62 : Distribution of the teaching staff in public preschool by region by status and by gender. 119
Table 63 : Distribution of the teaching staff in anglophone public preschool by region by status and by gender. 120

Table 64 : Distribution of the teaching staff in francophone public preschool by region by status and by gender. 121
Table 65 : Distribution of the teaching staff in urban public pre-schools by region by status and by gender. 122
Table 66 : Distribution of the teaching staff in rural public pre-schools by region by status and by gender. 123
Table 67 : Distribution of qualified teaching staff in private preschool by region, according to the professional diploma and by gender. 124
Table 69 : Distribution of qualified teaching staff in lay preschool by region, according to the professional diploma and by gender. 126
Table 70 : Distribution of non-qualified teaching staff in lay preschool by region, according to the professional diploma and by gender. 127
Table 71 : Distribution of qualified teaching staff in catholic private preschool by region, according to the professional diploma and by gender. 128
Table 72 : Distribution of unqualified teaching staff in catholic preschool by region, according to the professional diploma and by gender. 129
Table 73 : Distribution of qualified teaching staff in protestant preschool by region, according to the professional diploma and by gender. 130
Table 74 : Distribution of unqualified teaching staff in protestant preschool by region, according to the professional diploma and by gender. 131
Table 75 : Distribution of trained teaching staff in private Islamic primary preschool by region. 132
Table 76 : Distribution of untrained teaching staff in Islamic preschool by region. 133
Table 77 : Distribution of trained teaching staff in community schools by region, according to the professional diploma and by gender. 134
Table 78 : Distribution of the non-qualified teaching staff in community schools by region, according to the professional diploma and by gender. 135
Table 79 : Distribution of nursery schools by region according to the functionality and order of education 137
Table 80 : Distribution of nursery schools by region according to the functionality and the sub-system 138
Table 81 : Distribution of nursery schools by region according to the location and the functionality 139
Table 82 : Distribution of private nursery schools by region according to the sub-agency and the functionality. 140
Table 83 : Distribution of community nursery schools by region and functionality 141
Table 84 : Distribution of CPCs by region and according to the location and the functionality. 142
Table 85 : Distribution of CPCs by region according to the sub-system and the functionality. 143

Table 86 : Distribution of nursery schools by region according to the sub-agency and the cycle 144
Table 87 : Distribution of nursery schools by region according to the sub-system and the cycle 145
Table 88 : Distribution of nursery schools by region, by location and by cycle..... 146
Table 89: distribution of infrastructure by type of construction and their state in Preschool. 147
Table 90: distribution of infrastructure by type of construction and their state in francophone Preschool 148
Table 91: distribution of infrastructure according to the type of construction and their state in anglophone Preschool..... 149
Table 92: distribution of infrastructure by type of construction and their state in public preschools..... 150
Table 93: distribution of infrastructure by type of construction and by their state in private lay Preschools..... 151
Table 94: distribution of infrastructure by type of construction and according to their state in private catholic Preschool..... 152
Table 95: distribution of infrastructure by type of construction and according to their state in private protestant Preschool..... 153
Table 96: distribution of infrastructure by type of construction and according to their state in private Islamic Preschool..... 154
Table 97: distribution of infrastructure by type of construction and their state in CPCs..... 155
Table 98: distribution of infrastructure by type of construction and according to their state in urban areas..... 156
Table 99: distribution of infrastructure by type of construction and according to their state in rural areas 157
Table 100: distribution of infrastructure by type of construction and according to their state in rural areas 158
Table 101: distribution of infrastructure by region, according to the type of construction and their state in public preschool 162
Table 102: Classroom furniture in preschools..... 167
Table 103: Classroom furniture in preschools in Mfoundi Division 168
Table 104: Classroom furniture in preschools in the Wouri Division 169
Table 105: Classroom furniture in francophone preschools..... 170
Table 106: Classroom furniture in anglophone preschools 171
Table 107: Classroom furniture in public preschools..... 172
Table 108: Classroom furniture in private lay preschools..... 173
Table 109: Classroom furniture in private catholic preschools 174
Table 110: Classroom furniture in protestant private preschools..... 175
Table 111: Classroom furniture in private Islamic preschools..... 176
Table 112: Classroom furniture in parent school preschools 177

Table 113: Classroom furniture in community preschools..... 178
Table 114: Classroom furniture in urban preschools..... 179
Table 115: Classroom furniture in rural preschools 180
Table 116: Distribution of facilities by type and by region in preschools. 182
Table 117: Distribution of facilities by type and by region in francophone preschools. 183
Table 118: Distribution of facilities by type and by region in anglophone preschools. 184
Table 119: Distribution of facilities by type and by region in public preschools. 185
Table 120: Distribution of facilities by type and by region in private lay preschools. 186
Table 121: Distribution of facilities by type and by region in catholic private preschools... 187
Table 122: Distribution of facilities by type and by region in protestant private preschools. 188
Table 123: Distribution of facilities by type and by region in Islamic private preschools. .. 189
Table 124: Distribution of facilities by type and by region in parent preschools. 190
Table 125: Distribution of facilities by type and by region in local and community preschools. 191
Table 126: Distribution of facilities by type and by region in urban preschools. 192
Table 127: Distribution of facilities by type and by region in rural preschools..... 193
Table 128: Distribution of essential textbooks offered to Preschool pupils by subject and according to the year of studies.. 195
Table 129: Distribution of essential textbooks offered to public preschool pupils by subject and according to the year of studies 195
Table 130: Distribution of essential textbooks offered to ZEP public preschool pupils by subject and according to the year of studies 196
Table 131: Distribution of essential textbooks offered to public preschool pupils in regions outside ZEP by subject and according to the year of studies 196
Table 132: Distribution of essential textbooks offered to public preschool pupils in Adamawa region by subject according to the year of studies. 197
Table 133: Distribution of essential textbooks offered to public preschool pupils in the Centre region by subject according to the year of studies. 197
Table 134: Distribution of essential textbooks offered to public preschool pupils in the East region by subject according to the year of studies. 198
Table 135: Distribution of essential textbooks offered to public preschool pupils in the Far-North region by subject according to the year of studies. 198
Table 136: Distribution of essential textbooks offered to public preschool pupils in the Littoral region by subject according to the year of studies. 199
Table 137: Distribution of essential textbooks offered to public preschool pupils in the North region by subject according to the year of studies. 199
Table 138: Distribution of essential textbooks offered to public preschool pupils in the North-West region by subject according to the year of studies. 200
Table 139: Distribution of essential textbooks offered to public preschool pupils in the West region by subject according to the year of studies. 200

Table 140: Distribution of essential textbooks offered to public preschool pupils in the South region by subject according to the year of studies. 201
Table 141: Distribution of essential textbooks offered to public preschool pupils in the South-West region by subject according to the year of studies. 201
Table 142: Distribution of essential textbooks offered to Preschool teachers by subject and according to the year of studies 202
Table 143: Distribution of textbooks offered to public preschool teachers according to the year of studies and by subject. 202
Table 144: Distribution of textbooks offered to ZEP public preschool teachers by subject and according to the year of studies 203
Table 145: Distribution of textbooks offered to public preschool teachers in regions outside ZEP according to the year of studies and by subject 203
Table 146: Distribution of essential textbooks offered to public preschool teachers in the Adamawa region by subject according to the year of studies. 204
Table 147: Distribution of essential textbooks offered to public preschool teachers in the Centre region by subject according to the year of studies. 204
Table 148: Distribution of essential textbooks offered to public preschool teachers in the East region by subject according to the year of studies. 205
Table 149: Distribution of essential textbooks offered to public preschool teachers in the Far-North region by subject according to the year of studies. 205
Table 150: Distribution of essential textbooks offered to public preschool teachers in the Littoral region by subject and according to the year of studies. 206
Table 151: Distribution of essential textbooks offered to public preschool teachers in the North region by subject and according to the year of studies. 206
Table 152: Distribution of essential textbooks offered to public preschool teachers in the North-West region by subject and according to the year of studies. 207
Table 153: Distribution of textbooks offered to public preschool teachers in the West region by subject according to the year of studies. 207
Table 154: Distribution of essential textbooks offered to public preschool teachers in South region by subject and according to the year of studies. 208
Table 155: Distribution of textbooks offered to public preschool teachers in South-West region by subject and according to the year of studies. 208
Table 156: Distribution of pupils in primary schools by region, by sub-system and by gender 211
Table 157: Distribution of pupils in primary schools by region by agency and by gender. . 212
Table 158: Distribution of pupils in private primary schools by region by sub-agency and by gender 213
Table 159: Distribution of pupils by region, by location and by gender 214
Table 160: Distribution of pupils in primary schools by region, by year of studies and by gender 215

Table 161: distribution of pupils in primary schools in the Mfoundi division by sub-division, by year of studies and by gender..... 216
Table 162: Primary pupil number in the Wouri division, by sub-division, by year of studies and by gender. 217
Table 163: Distribution of pupils in Anglophone primary schools by region, by level of studies and by gender. 218
Table 164: Distribution of pupils in Anglophone primary schools in the Mfoundi division by sub-division ,by year of studies and by gender.. 219
Table 165: Distribution of pupils in Anglophone primary schools in the Wouri division, by sub-division, year of studies and by gender.. 220
Table 166: Distribution of pupils in francophone primary schools by region, by year of studies and by gender 221
Table 167: Distribution of pupils in francophone primary schools in the Mfoundi division,by sub-division, by year of studies and by gender.. 222
Table 168: Distribution of pupils in francophone primary schools in the Wouri division, by sub-division, by year of studies and by gender.. 223
Table 169: Distribution of pupils in public primary schools by region, by year of studies and by gender. 224
Table 170: Distribution of pupils in public primary schools in the Mfoundi division, by sub-division,by year of studies and by gender.. 225
Table 171: Distribution of pupils in public primary schools in the Wouri division, bysub-division, by level of studies and by gender. 226
Table 172: Distribution of pupils in Catholic private primary schools by region, by level of studies and by gender..... 227
Table 173: Distribution of pupils in Catholic private primary schools in the Mfoundi division, by sub-division, by year of studies and by gender. 228
Table 174: Distribution of pupils in Catholic private primary schools in the Wouri division, by sub-division, by year of studies and by gender.. 229
Table 175: Distribution of pupils in Islamic private primary schools by region, by year of studies and by gender..... 230
Table 176: Distribution of pupils in Islamic private primary schools in the Mfoundi division by sub-division, by year of studies and by gender.. 231
Table 177: Distribution of pupils in Islamic private primary schools in the Wouri division by sub-division, by year of studies and by gender. 231
Table 178: Distribution of pupils in Lay private primary schools by region, year of studies and by gender. 232
Table 179: Distribution of pupils in Lay private primary schools in the Mfoundi division, by sub-division, by year of studies and by gender.. 233
Table 180: Distribution of pupils in Lay private primary schools in the Wouri division, by sub-division, by year of studies and by gender.. 234

Table 181: Distribution of pupils in Protestant private primary schools by region, year of studies and by gender..... 235
Table 182: Distribution of pupils in Protestant private primary schools in the Mfoundi division, by sub-division, by year of studies and by gender... 236
Table 184: Distribution of pupils in Community primary schools by region, by year of studies and by gender 238
Table 185: Distribution of pupils in primary schools in rural areas by region, by year of studies and by gender 239
Table 186: Distribution of pupils in primary by schools in urban areas by region, by year of studies and by gender..... 240
Table 187: Distribution of repeaters in primary schools by region, by year of studies and by gender 241
Table 188: Distribution of repeaters in primary schools in the Mfoundi division, by sub-division, by year of studies and by gender. 242
Table 189: Distribution of repeaters in primary schools in the Wouri division, by sub-division ,by year of studies and by gender..... 243
Table 190: Distribution of repeaters in anglophone primary schools by region, by year of studies and by gender..... 244
Table 191: Distribution of repeaters in anglophone primary schools in the Mfoundi division, by sub-division ,by year of studies and by gender. 245
Table 192: Distribution of repeaters in anglophone primary schools in the Wouri division, by sub-division ,by year of studies and by gender. 246
Table 193: Distribution of repeaters in francophone primary schools by region, by year of studies and by gender..... 247
Table 194: Distribution of repeaters in francophone primary schools in the Mfoundi division, by sub-division ,by year of studies and by gender. 248
Table 195: Distribution of repeaters in francophone primary schools in the Wouri division, by sub-division, by year of studies and by gender. 249
Table 196: Distribution of repeaters in public primary schools by region, by year of studies and by gender 250
Table 197: Distribution of repeaters in public primary schools in the Mfoundi division, by sub-division, by year of studies and by gender. 251
Table 198: Distribution of repeaters in public primary schools in the Wouri division, by sub-division, by year of studies and by gender. 252
Table 199: Distribution of repeaters in lay private primary schools by region, by year of studies and by gender 253
Table 200: Distribution of repeaters in catholic private primary schools by region, by year of studies and by gender..... 254
Table 201: Distribution of repeaters in protestant private primary schools by region, by year of studies and by gender..... 255

Table 202: Distribution of repeaters in Islamic private primary schools by region, by year of studies and by gender..... 256
Table 203: Distribution of repeaters in community primary schools by region, by year of studies and by gender..... 257
Table 204: Number primary repeaters in rural primary schools by region, by year of studies and by gender 258
Table 205: Number of repeaters in urban primary schools by region, by year of studies and by gender 259
Table 206: Distribution of primary school pupils by specific age, by year of studies and by gender 260
Table 207: Distribution of pupils by specific age, by year of studies and by gender in the Adamawa region..... 261
Table 208: Distribution of pupils by specific age, by year of studies and by gender in the CENTRE region 262
Table 209: Distribution of pupils by specific age, by year of studies and by gender in the FAR-NORTH region 263
Table 210: Distribution of pupils by specific age, by year of studies and by gender in the EAST region..... 264
Table 211: Distribution of pupils by specific age, by year of studies and by gender in the Littoral region..... 265
Table 212: Distribution of pupils by specific age, by year of studies and by gender in the North region..... 266
Table 213: Distribution of pupils by specific age, by year of studies and by gender in the North-West region..... 267
Table 214: Distribution of pupils by specific age, by year of studies and by gender in the WEST region..... 268
Table 215: Distribution of pupils by specific age, by year of studies and by gender in the South region..... 269
Table 216: Distribution of pupils by specific age, by year of studies and by gender in the South-West region..... 270
Source : 2022 - 2023 School map 270
Table 217 : Distribution of refugee pupils in primary schools by region by gender and by agency..... 272
Table 218: Distribution of internally displaced pupils by region, by gender and by agency in primary schools..... 273
Table 219: Distribution of pupils with a disability, by region, by gender and by type of disability in public primary schools. 274
Table 220: Distribution of pupils with a disability, by region, by gender and by type of disability in community and private primary schools. 275
Table 221: Distribution of refugee pupils by region, by gender and by sub-agency in private primary schools..... 276

Table 222: Distribution of internally displaced pupils by region, by gender and by sub-agency in private primary schools..... 277
Table 223: Distribution of pupils with a disability, by region, by gender and by type of disability in private catholic and Islamic primary schools. 278
Table 224: Distribution of pupils with a disability, by region, by gender and by type of disability in private lay and protestant primary schools. 279
Table 225: Distribution of refugee pupils in parent or community schools by region and by gender 280
Table 226: Distribution of internally displaced pupils in parent or community schools by region and by gender 280
Table 227: Distribution of pupils with a disability in parent or community schools by region, by gender and by type of disability 281
Table 228: Performance in CEP/FSLC exams in primary schools by gender and by region for the 2022/2023 school year 283
Table 229: Performance in primary school exams and competitive exams by gender and by sub division for the 2021/2022 school year, the case of Mfoundi Division..... 284
Table 230: Performance in primary school exams and competitive exams by gender and by sub-division for the 2021/2022 school year, the case of the Wouri Division. 285
Table 231: CEP results in francophone primary schools by gender and by region for the 2022/2023 school year. 286
Table 232: FSLC results in Anglophone primary schools by gender and by region for the 2022/2023 school year. 287
Table 233: Performance in primary school exams by gender and by region for the 2021/2022 school year. 288
Table 234: Performance in primary school exams and competitive exams in francophone primary schools by gender and by region for 2021/ 2022 school year..... 290
Table 235: Performance in anglophone primary school exams and competitive exams by gender and by region for the 2021/2022 school year. 292
Table 236: Exams and competitive exams results in public primary schools by gender and by region for 2021/2022 school year. 294
Table 237: Exams and competitive exams results in private lay primary schools by gender and by region for 2021/2022 school year. 296
Table 238: Exams and competitive exams results in catholic primary schools by gender and by region for the 2021/2022 school year. 298
Table 239: Exams and competitive exams results in protestant primary schools by gender and by region for 2021/2022 school year. 300
Table 240: Exams and competitive exams results in Islamic primary schools by gender and by region for 2021/2022 school year. 302
Table 241: Exams and competitive exams results in parents or community primary schools by gender and by region for 2021/2022 school year. 304

Table 242: Exams and competitive exams results in urban area primary schools by gender and by region for 2021/2022 school year. 306
Table 243: Exams and competitive exams results in rural area primary schools by gender and by region for 2021/2022 school year. 308
Table 244: Distribution of the teaching staff in primary schools by region by agency and by gender. 312
Table 245: Distribution of the teaching staff in public primary schools by region by status and by gender 313
Table 246: Number of teaching staff in public primary schools in the Mfoundi division by sub-division ,by status and by gender. 314
Table 247: Number of teaching staff in public primary schools in the Wouri division by sub-division, by status and by gender. 315
Table 248: Distribution of teaching staff in anglophone public primary schools by region, by status and gender. 316
Table 249: Distribution of teaching staff in francophone public primary by region, by status and gender. 317
Table 250: Distribution of teaching staff in urban area public primary schools by region by status and gender. 318
Table 251: Distribution of the teaching staff in rural area public primary schools by status and by gender. 319
Table 252: Distribution of qualified teaching staff in private primary schools by region, according to the professional diploma and by gender. 320
Table 253: Distribution of qualified teaching staff in private primary schools in the Mfoundi division by sub-division ,by professional diploma and by gender. 321
Table 254: Distribution of qualified teaching staff in private primary schools in the Wouri division by sub-division ,by professional diploma and by gender. 322
Table 255: Distribution of unqualified teaching staff in private primary schools by region, according to the academic degree and by gender. 323
Table 256: Distribution of unqualified teaching staff in private primary schools in the Mfoundi division by sub-division ,by academic degree and by gender. 324
Table 257: Distribution of unqualified teaching staff in private primary schools in the Wouri division by sub-division ,by academic degree and by gender. 325
Table 258: Distribution of qualified teaching staff in the lay Primary by region, according to the professional diploma and by gender. 326
Table 259: Distribution of unqualified teaching staff in lay primary by region, according to the academic degree and by gender 327
Table 260: Distribution of qualified teaching staff in catholic primary schools by region, according to the professional diploma and by gender. 328
Table 261: Distribution of unqualified teaching staff in catholic primary schools by region, according to the academic degree and by gender. 329

Table 262 Distribution of qualified teaching staff in protestant primary schools by region, according to the professional diploma and by gender. 330
Table 263: Distribution of unqualified teaching staff in protestant primary schools by region according to the academic degree and by gender. 331
Table 264: Distribution of qualified teaching staff in Islamic primary schools by region, according to the professional diploma and by gender. 332
Table 265: Distribution of unqualified teaching staff in Islamic primary schools by region, according to the academic degree and by gender. 333
Table 266: Distribution of qualified teaching staff in community primary schools by region, according to the professional diploma and by gender. 334
Table 267: Distribution of unqualified teaching staff in community primary schools by region. 335
Table 268: Distribution of primary schools by region, by functionality and by agency 337
Table 269: Distribution of primary schools by region by sub-system and by functionality . 338
Table 270: Distribution of primary schools by region, according to the location and by functionality 339
Table 271: Distribution of private primary schools by functionality by sub-agency and by region 340
Table 272: Distribution of community primary schools by region and by functionality. 341
Table 273: Distribution of functional primary schools by region by agency and by cycle... 342
Table 274: Distribution of functional primary schools by region, by sub-system and by cycle 343
Table 275: Distribution of functional primary schools by region, by location and by cycle 344
Table 276: Distribution of functional primary schools by region, by private sub-agency and by cycle 345
Table 277: Distribution of functional primary schools by region, by agency and by regime 346
Table 278: Distribution of functional primary schools by region, by sub-system and by regime 347
Table 279: Distribution of functional nursery schools by region, according to the location and the class type 348
Table 280: Distribution of functional nursery schools by region, according to the order of education and the class type 349
Table 281: Distribution of functional nursery schools by region according to the sub-system and the type of class. 350
Table 282: Distribution of infrastructure by type of construction and their state in primary 351
Table 283: distribution of infrastructure by type of construction and their state in francophone primary 352
Table 284: Distribution of infrastructure by type of construction and state in anglophone primary 353
Table 285: Distribution of infrastructure by type of construction and state in public primary 354

Table 286: Distribution of infrastructure by type of construction and state in private lay primary 355
Table 287: Distribution of infrastructure by type of construction and state in private catholic primary 356
Table 288: Distribution of infrastructure by type of construction and state in private protestant primary 357
Table 289: distribution of infrastructure by type of construction and state in private Islamic primary 358
Table 290: Distribution of infrastructure by type of construction and their state in community schools. 359
Table 291: distribution of infrastructure by type of construction and according to their state in rural areas 360
Table 292: distribution of infrastructure by type of construction and according to their state in urban areas 361
Table 293: distribution of infrastructure by region, according to the type of construction and to their state. 362
Table 294: distribution of infrastructure by region, according to the type of construction and their state in public primary schools. 366
Table 295: Classroom furniture by region in the primary 371
Table 296: Classroom furniture in the Mfoundi primary schools by Sub division 372
Table 297: Classroom furniture in the Wouri primary schools by Sub division 373
Table 298: Classroom furniture in the francophone Primary by region 374
Table 299: Classroom furniture in the anglophone Primary by region 375
Table 300: Classroom furniture in the public Primary by region 376
Table 301: Classroom furniture in the private lay Primary by region 377
Table 302: Classroom furniture in the private catholic Primary by region 378
Table 303: Classroom furniture in the private protestant Primary by region 379
Table 304: Classroom furniture in the private Islamic Primary by region 380
Table 305: Classroom furniture in primary parens schools 381
Table 306: Classroom furniture in primary communal schools by region 382
Table 307: Classroom furniture in primary schools located in urban area by region 383
Table 308: Classroom furniture in primary schools located in rural areas by region 384
Table 309: Distribution of facilities by type and by region in primary.schools 386
Table 310: Distribution of facilities by type and by region in francophone primary schools. 387
Table 311: Distribution of facilities by type and by region in anglophone primary schools. 388
Table 312: Distribution of facilities by type and by region in public primary schools. 389
Table 313: Distribution of facilities by type and by region in private lay primary.schools. . 390
Table 314: Distribution of facilities by type and by region in private catholic primary.schools. 391
Table 316: Distribution of facilities by type and by region in private Islamic schools. 393

Table 317: Distribution of facilities by type and by region in primary parent schools..... 394
Table 318: Distribution of facilities by type and by region in communal and community primary schools..... 395
Table 319: Distribution of facilities by type and by region in urban area primary schools. 396
Table 320: Distribution of facilities by type and by region in rural area primary schools. .. 397
Table 321: Distribution of essential textbooks offered to primary school pupils according to subject and level of studies. 399
Table 322: Distribution of essential textbooks available to pupils in public primary by subject and according to the year of studies..... 399
Table 323: Distribution of essential textbooks offered to ZEP public primary schools' pupils by subject and according to the year of studies 400
Table 324: Distribution of essential textbooks offered to primary school pupils in regions outside ZEP by subject and according to the level of studies 400
Table 325: Distribution of essential textbooks offered to public primary school pupils in Adamawa region by subject and according to the year of studies..... 401
Table 326: Distribution of essential textbooks offered to public primary schools' pupils in the Centre region by subject according to the year of studies. 401
Table 327: Distribution of essential textbooks offered to public primary schools' pupils in the East region by subject according to the year of studies. 402
Table 328: Distribution of essential textbooks offered to public primary schools' pupils in the Far-North region by subject according to the year of studies. 402
Table 329: Distribution of essential textbooks offered to public primary schools' pupils in the Littoral region by subject according to the year of studies. 403
Table 330: Distribution of essential textbooks offered to public primary schools' pupils in the North region by subject according to the year of studies. 403
Table 331: Distribution of essential textbooks offered to public primary schools' pupils in the North region by subject according to the year of studies. 404
Table 332: Distribution of essential textbooks offered to public primary schools' pupils in the West region by subject according to the year of studies. 404
Table 333: Distribution of essential textbooks offered to public primary school pupils in the South region by subject according to the year of studies. 405
Table 334: Distribution of essential textbooks offered to public primary schools' pupils in the South-West region by subject according to the year of studies. 405
Table 335: Distribution of essential textbooks offered to primary schools' teachers according to subject and level of studies. 406
Table 336: Distribution of essential textbooks offered to public primary schools' teachers according to subject and level of studies. 407
Table 337: Distribution of essential textbooks offered to ZEP public primary schools' teachers by subject and according to the year of studies 408
Table 338: Distribution of essential textbooks offered to primary schools' teachers in regions outside ZEP by subject and according to the year of studies. 409

Table 339: Distribution of essential textbooks offered to public primary schools' teachers in Adamawa region by subject according to the year of studies. 410
Table 340: Distribution of essential textbooks offered to public primary schools' teachers in the Centre region by subject according to the year of studies. 411
Table 341: Distribution of essential textbooks offered to public primary schools' teachers in the East region by subject according to the year of studies. 412
Table 342: Distribution of essential textbooks offered to public primary schools' teachers in the Far-North region by subject, according to the year of studies. 413
Table 343: Distribution of essential textbooks offered to public primary school teachers in the Littoral region by subject, according to the year of studies. 414
Table 344: Distribution of essential textbooks offered to public primary schools' teachers in the North region by subject, and by year of studies. 415
Table 345: Distribution of essential textbooks offered to public primary school teachers in the North-West region by subject and by year of studies. 416
Table 346: Distribution of essential textbooks offered to public primary school teachers in the West region by subject, according to the year of studies. 417
Table 347: Distribution of essential textbooks offered to public primary schools'teachers in the South region by subject according to the year of studies. 418
Table 348: Distribution of essential textbooks offered to public primary school teachers in the South-West region by subject according to the year of studies. 419
Table 349: Distribution of learners in non formal basic education centres by region by agency and by gender 423
Table 350: Distribution of learners in private non-formal basic education centres by region, by sub-agency. 424
Table 351: Distribution of learners in community and communal Non-Formal Basic Education Centres by region by sub-agency and by gender 425
Table 352: Distribution of learners in Non-Formal Basic Education Centres by region by location and by gender 426
Table 353: Distribution of learners in Non-Formal Basic Education Centres by region by level of studies and by gender 427
Table 354: Distribution of learners in public Non-Formal Basic Education Centres by region by level of studies and by gender 428
Table 355: Distribution of learners in private non-formal basic education centres by region by level of studies and by gender 429
Table 356: Distribution of learners in community and communal non-formal basic education centres by region by level of studies and by gender 430
Table 357: Distribution of learners in Non-Formal Basic Education Centres in rural area by region by level of studies and gender 431
Table 358: Distribution of learners in non-formal basic education centres in urban area by region by level of studies and gender 432

Table 359: Distribution of repeaters in Non-Formal Basic Education Centres by region by level of studies and gender 433
Table 360: Distribution of repeaters in Public Non-Formal Basic Education Centres by region by level of studies and gender 434
Table 361: Distribution of repeaters in Private Non-Formal Basic Education Centres by level of studies and by region 435
Table 362: Distribution of repeaters in Community and Communal Non-Formal Basic Education Centres by region by level of studies and by gender 436
Table 363: Distribution of repeaters in non-formal basic education centres in rural area by region by level of studies and by gender 437
Table 364: Distribution of repeaters in Non-Formal Basic Education Centres in urban area by region by level of studies and by gender 438
Table 365: Distribution of learners in Non-Formal Basic Education Centres by age, by year of studies and by gender 439
Table 366: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the Adamawa region 440
Table 367: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the Centre region 441
Table 368: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the East region 442
Table 369: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the Far-North region 443
Table 370: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the North region 444
Table 371: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the West region 445
Table 372: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the South region 446
Table 373: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the South-west region 447
Table 374: Distribution of internally displaced pupils by region by agency and by gender in Non Formal Basic Education Centres 449
Table 375: Distribution of internally displaced pupils by region by sub-agency and by gender in Non Formal Basic Education Centres 450
Table 376: Distribution of internally displaced pupils by region by informal sub-agency and by gender in Non Formal Basic Centres 451
Table 377: Distribution of refugee pupils by region by agency and by gender in non formal basic education centres 452
Table 378: Distribution of refugees by region by sub-agency and by gender in private Non Formal Basic Education Centres 453

Table 379: Teaching staff distribution in Non-Formal Basic Education Centres by region by agency and by gender 456
Table 380: Teaching staff distribution in public non-formal basic education centres by region, by function and by gender. 457
Table 381: Teaching staff distribution in public non-formal basic education centres by region, by function and by gender in urban area 458
Table 382: Teaching staff distribution in public Non-Formal Basic Education Centres by region, by function and by gender in rural area 459
Table 383: Distribution of qualified teaching staff in private Non-Formal Basic Education Centres by professional diploma and gender 460
Table 384: Distribution of qualified teaching staff in private Non-Formal Basic Education Centres by region by professional diploma and by gender in urban area 461
Table 385: Distribution of qualified teaching staff in private Non-Formal Basic Education Centres by region by professional diploma and gender in rural area 462
Table 386: Distribution of qualified teaching staff in Community and Communal Non-Formal Basic Education Centres by region by professional diploma and gender 463
Table 387: Distribution of qualified teaching staff in community and communal non-formal basic education centres by region by professional diploma and gender in urban area 464
Table 388: Distribution of qualified teaching staff in Community and Communal Non-Formal Basic Education Centres by region by professional diploma and by gender in rural area 465
Table 389: Distribution of Non-Formal Basic Education Centres by region by order of education 467
Table 390: Distribution of Non-Formal basic education centres by region by location 468
Table 391: Distribution of private non-formal basic education centres by region and by sub-agency 469
Table 392: Distribution of community and communal Non-Formal Basic Education Centres by region 470
Table 393: Distribution of infrastructure by type of construction and state in Non- Formal Basic Education Centres 471
Table 394: Distribution of infrastructure by type of construction and state in Public Non-Formal Basic Education Centres 471
Table 395: Distribution of infrastructure by type of construction and state in Private Non-Formal Basic Education Centres 472
Table 396: Distribution of infrastructure by type of construction and state in community and communal non- formal basic education centres 472
Table 397: Distribution of infrastructure by type of construction and state in urban non- formal basic education centres 473
Table 398: Distribution of infrastructure by type of construction and state in rural non- formal basic education centres 473
Table 399: Distribution of infrastructure by region, by type of construction and state in non-formal basic education centres 474

Table 400: Distribution of infrastructure by region, by type of construction and state in public non- formal basic education centres..... 475
Table 401: furniture of non-formal basic education centres by region..... 477
Table 402: furniture of public non-formal education centres by region..... 478
Table 403: furniture of private non-formal education centres by region 479
Table 404: furniture of community and communal non-formal basic education centres by region 480
Table 405: furniture of non-formal basic education centres in urban areas by region 481
Table 406: furniture of non-formal basic education centres in rural areas by region. 482
Table 407: School environment in non-formal basic education centres by region..... 484
Table 408: School environment in public non-formal basic education centres by region.... 485
Table 409: School environment in private non-formal basic education centres by region... 486
Table 410: School environment in community and communal non-formal basic education centres 487
Table 411: School environment in non-formal basic education centres in urban areas by region 488
Table 412: School environment in non-formal basic education centres in rural areas by region 489
Table 413: Distribution of textbooks offered to learners of non-formal basic education centres by subject and by year of studies 491
Table 414: Distribution of textbooks offered to learners of public non-formal basic education centres by subject and by year of studies 492
Table 415: Distribution of textbooks offered to learners of private non-formal basic education centres by subject and by year of studies 493
Table 416: Distribution of textbooks offered to learners of community and communal non-formal basic education centres by subject and by year of studies 494
Table 417: Distribution of learners in functional literacy centres by region by agency and by gender 497
T**able 418 :** Distribution of learners in private functional literacy centres by region by sub-agency and by gender 498
Table 419: Distribution of learners in community and communal functional literacy centres by region by sub-agency and by gender 499
Table 420: Distribution of learners in community and communal functional literacy centres by region by location and by gender..... 500
Table 421: Distribution of learners in functional literacy centres by region by level of studies and by gender 501
Table 422: Distribution of learners in public functional literacy centres by region by level of studies and by gender..... 502
Table 423: Distribution of learners in private functional literacy centres by region by level of studies and by gender..... 503

Table 424: Distribution of learners in community functional literacy centres by level of studies and by region. 504
Table 425: Distribution of learners in functional literacy centres in rural areas by region by level of studies and by gender 505
Table 426: Distribution of learners in functional literacy centres in urban areas by region by level of studies and by gender 506
Table 427: Distribution of repeaters in functional literacy centres by region by level of studies and by gender 507
Table 428: Distribution of repeaters in public functional literacy centres by level of studies and by region. 508
Table 429: Distribution of repeaters in private functional literacy centres by region 509
Table 430: Distribution of repeaters in community and communal functional literacy centres by region by level of studies and by gender 510
Table 431: Distribution of repeaters in functional literacy centres in rural areas by region by level of studies and by gender 511
Table 432: Distribution of repeaters in functional literacy centres in urban areas by region by level of studies and by gender 512
Table 433: Distribution of learners of functional literacy centres by age by year of studies and by gender 513
Table 434: Distribution of learners of functional literacy centres by age by year of studies and by gender in the Adamawa region 514
Table 435: Distribution of learners of functional literacy centres by age by year of studies and by gender in the Centre region 515
Table 436: Distribution of learners of functional literacy centres by age by year of studies and by gender in the East region 516
Table 437: Distribution of learners of functional literacy centres by age by year of studies and by gender in the Far-North region 517
Table 438: Distribution of learners of functional literacy centres by age by year of studies and by gender in the Littoral region 518
Table 439: Distribution of learners of functional literacy centres by age by year of studies and by gender in the North region 519
Table 440: Distribution of learners of functional literacy centres by age by year of studies and by gender in the North- West region. 520
Table 441: Distribution of learners of functional literacy centres by age by year of studies and by gender in the West region. 521
Table 442: Distribution of learners in functional literacy centres per level of studies and per age in the South region. 522
Table 443: Distribution of learners in functional literacy centres per level of studies and per age in the South-West region. 523
Table 444: Distribution of internally displaced pupils by agency in functional literacy centres 525

Table 445: Distribution of internally displaced pupils by private sub-agency and by gender in functional literacy centres. 526
Table 446: Distribution of internally displaced pupils by informal sub-agency and by gender in functional literacy centres. 527
Table 447: Distribution of internally displaced pupils by agency in functional literacy centres. 528
Table 448: Distribution of refugee pupils by private sub-agency and by gender in functional literacy centres. 529
Table 449: Distribution of refugee pupils by region by informal sub-agency and by gender in functional literacy centres. 530
Table 450: Teaching staff distribution in functional literacy centres by region by agency and by gender 533
Table 451: Distribution of teaching staff in public functional literacy centres by region by function and gender 534
Table 452: Distribution of teaching staff in public functional literacy centres by region by function and by gender in urban area 535
Table 453: Distribution of teaching staff in public functional literacy centres by region by function and by gender in rural area 536
Table 454: Distribution of qualified teaching staff in private functional literacy by region, according to the professional diploma and by gender 537
Table 455: Distribution of qualified teaching staff in private functional literacy centres by region, by professional diploma and urban area 538
Table 456: Distribution of qualified teaching staff in private functional literacy centres by region, according to professional diploma and rural area 539
Table 457: Distribution of qualified teaching staff in Community and Communal functional literacy centres by region, according to professional diploma and by gender 540
Table 458: Distribution of qualified teaching staff in community and communal functional literacy centres by region, according to professional diploma and by gender in urban area . 541
Table 459: Distribution of qualified teaching staff in community and communal functional literacy centres by region, according to professional diploma and gender in rural area 542
Table 460: Distribution of functional literacy centres by region and by agency 544
Table 461: Distribution of functional literacy centres by region and by location 545
Table 462: Number of private functional literacy centres by region and by sub-agency 546
Table 463: Number of informal functional literacy centres by region 547
Table 464: Distribution of infrastructure by type of construction and state in functional literacy centres 548
Table 465: Distribution of infrastructure by type of construction and state in public functional literacy centres 548
Table 466: Distribution of infrastructure by type of construction and state in private functional literacy centres 549

Table 467: Distribution of infrastructure by type of construction and state in community and communal functional literacy centres 549
Table 468: Distribution of infrastructure by type of construction and state of functional literacy centres in urban areas..... 550
Table 469: Distribution of infrastructure by type of construction and state of functional literacy centres in rural areas 550
Table 470: Distribution of infrastructure by region, type of construction in functional literacy centres..... 551
Table 471: Distribution of infrastructure by region, type of construction in public functional literacy centres..... 553
Table 472: Equipment of functional literacy centres by region 556
Table 473: Equipment of public functional literacy centres by region..... 557
Table 474: Equipment of private functional literacy centres by region 558
Table 475: Equipment of Community and Communal functional literacy centres by region 559
Table 476: Equipment of functional literacy centres in urban areas by region 560
Table 477: Equipment of functional literacy centres in rural areas..... 561
Table 478: School environment in functional literacy centres by region 563
Table 479: School environment in public functional literacy centres by region 564
Table 480: School environment in private functional literacy centres by region 565
Table 481: School environment in Community and Communal functional literacy centres by region..... 566
Table 482: School environment by region in functional literacy centres of urban areas..... 567
Table 483: School environment by region in functional literacy centres of rural areas 568
Table 484: Distribution of textbooks offered to learners in functional literacy centres by year of studies and by subject..... 570
Table 485: Distribution of textbooks offered to learners in public functional literacy centres by year of studies and by subject 572
Table 486: Distribution of textbooks offered to learners in private functional literacy centres by year of studies and by subject 575
Table 487: Distribution of textbooks offered to learners in Community and Communal functional literacy centres by year of studies and by subject 577
Table 488: Distribution of primary schools taking into account HIV-AIDS-related directives in their internal regulations by region and by agency, by location and by education sub-agency 581
Table 489: Distribution of Non-Formal literacy basic education centres taking into account HIV-AIDS-related directives in their internal regulations by region and, according to the location and by agency 582
Table 490: Distribution of primary schools that benefited from complete health reproduction education and HIV based on life skills during last year by region, by agency, by location and by education sub-system..... 583

Table 494: Distribution of primary schools by region by location and by education sub-system reporting having held one or more counselling sessions during last school year 587
Table 495: Distribution of literacy and non-formal education centres by region by agency by location reporting having held one or more counselling sessions during the last school year 588

METHODOLOGICAL NOTE

This note describes the different steps that led to the production of the school map data of the Ministry of Basic Education for the 2022/2023 school year, as well as the units that were identified. It reviews the methodology that led to the preparation of the questionnaires used in the school census and describes the actual data collection process in the field, the data processing guidelines and the role of the main actors involved. The outline of the production process of school statistics at MINEDUB involves different actors from the Ministry of Basic Education and from the central and devolved levels.

Data collection operations on the field that led to the production of this **statistical yearbook** made it possible to identify:

- **13,317** schools at the Preschool level ;
- **22,834** schools at the Primary level ;
- **918** Functional Literacy Centres (FLCs) ;
- **151** Non-Formal Basic Education Centres(NFBECs).

The collection of data in the field mobilised the staff of **the Planning, Projects and Cooperation Division** and more particularly that of the **Planning Unit**, the 10 Heads of Regional Services in charge of the school map, to which UNESCO and NIS experts were associated for technical supervision. To which must be added, the 58 Divisional Coordination staff and the 360 Supervisors in the Sub-division (SDIBEs), including the heads of the collection units, who are the main suppliers of the information collected.

1- Stages in the production of the school map data

The school map production process of statistical data includes the following stages:

(i) the updating of the campaign list (list of all schools) for the school year in question by the Heads of Regional Services in charge of the school map;

(ii) the collection of information needs of MINEDUB's technical departments and of technical and financial partners ;
(iii) The design and/or revision and the validation of collection tools (questionnaires) ;
(iv) the training of staff of the devolved services in charge of the school map to fill in the questionnaires;
(v) The distribution of questionnaires ;
(vi) data collection through the filling in of questionnaires;
(vii) The verification and control of the data collected (completed questionnaires);
*(viii)*Entering, processing and clearing data in StatEduc 2 software;
(ix) the production of the Statistical Yearbook tables;
(x) Data analysis and production of the Analysis Report
(xi) The validation of technical documents ;
(xii) The official validation and popularisation of documents.

2- Surveyed units

The data collection campaign lasted a month and took place simultaneously across the 10 regions of the country. The units surveyed include schools of the formal and non-formal basic education system, be they public, private lay, private denominational or community-based, throughout the national territory. Specifically, these are primary schools, nursery schools, Community Preschool Centres (CPCs), Functional Literacy Centres (FLCs) and Non-Formal Basic Education Centres (NFBECs).

This census aims at assessing the actual demand for education. Thus, all the Basic Education structures that provide schooling for children have been identified, whether they are legal or not.

3- Data collection process in the field

Data collection in the field is done by direct administration of questionnaires distributed within schools through the data collection chain from DPPC staff to the Divisional Inspectorates (SDIBE), via the Regional and Divisional Delegations of Basic Education.

A circular letter from the Minister of Basic Education defined the modalities for data collection operations and specified the role and responsibilities of each actor.

In order to stimulate all key players involved in the school map data production chain, an awareness and training campaign was organized in the regional headquarters and brought together, in addition to the Regional Delegate, Divisional Delegates, Secretaries of Education, Heads of regional services in charge of the school map as well as Sub divisional Inspectors. all those in charge of school statistics at all levels of the devolved services of the Ministry of Basic Education are also invited to this meeting, which announces the opening of the data collection campaign in the regions.

4- Data collection Instruments

The statistical data were collected by system of education. Four types of questionnaire were used, corresponding to the four (04) cycles covered by the Ministry of Basic Education, i.e. Pre-school, Primary, Non-formal Basic Education and Functional Literacy. The school census questionnaires at MINEDUB cover all agencies of education (public, private and community). They highlight items relating to the identification of the school/structure, pupil and teacher numbers, infrastructure, facilities, amenities, textbooks and examination results.

Control of questionnaires

The control of the questionnaires is done through a monitoring/evaluation form filled in at different levels of control of the statistical data. It provides information on the coverage rates by education order of the schools on the official campaign list updated at the local level.

This task is carried out by the co-ordination structures in charge of the school map, from the smallest unit (SDIBE), to the DPPC, which oversees the collection at national level. More specifically, these are the following services:

(i) Statistics Bureau at the SDIBE's level ;

(ii) The School Map Service and Post and Extracurricular Activities Service (SCSAPPS) at the DDBE and RDBE levels;

(iii) The Planning Unit at the central services.

We can point out that the major problem of the survey remains not only the high frequency of incorrectly filled questionnaires, but also the problem of No answers. To date recommendations to the SDIBEs to organise the actual collection in the field or meetings with school headteachers or other heads of educational structures to ensure the completion and follow-up of questionnaires based on schools registers have not produced very reliable results.

In order to solve these problems, in addition to incentive measures put in place which were associated to constraints likely to convince and motivate respondents, a systematic audit of basic data was carried out, after the interventions of other actors such as the RDBEs, DDBEs, and SDIBEs.

5- Key Players in School Map Statistics Production

(i) **Heads of central services**: DPPC staff, under the coordination of the Head of structure, accompany the RDBEs in the technical supervision of collection operations.

(ii) **The Regional Delegates of Basic Education (RDBEs)**: are responsible for data collection in their areas. They are assisted by the Heads of service in charge of the school map and post and extracurricular activities and they ensure the smooth running of collection in the region. They organize seminars held in the regional headquarters, aimed at raising awareness and training administrative and technical officials in charge of statistics in their divisions and sub-divisions on filling in and checking questionnaires.

(iii) **Divisional delegates of Basic Education (DDBE)** ensure supervision and coordination at the divisional level and are assisted in this task by their Heads of Statistics services. The latter are in charge of:

- Ensuring that the deadlines for filling in and returning questionnaires are respected ;
- Making sure that the data filled are coherent with the evaluations at the school year ;
- Receiving the completed questionnaires in order to forward them to their RDBE ;
- Examining the monitoring/evaluation sheets in order to assess the divisional coverage rate the exhaustiveness of which is often questioned.

(iv) At their levels, **Sub-divisional Inspectors** :

- organise the collection in the schools attached to their sub-division ;
- Certify the information given in the questionnaires by the school headmasters ,
- Fill in the monitoring/evaluation form on the level of coverage and on major difficulties encountered.

One copy of the questionnaire for each school is kept as an archive document for future consultation at the sub-divisional level. The other copy is sent to the DPPC/MINEDUB via the coordinating bodies (DDBE and RDBE) for input processing and analysis.

(v) **School Headmasters/mistresses**, under the coordination of the Sub divisional Inspector, answer questionnaires submitted to them in two copies.

(vi) **Secretaries for Education in charge of Private Education (SEDUC)** play an important role in gathering information in the private sector. As such, they :

- assist the RDBEs/ DDBEs in their coverage of lay private or denominational schools ;
- Participate in the sensitization of the Headmasters of private schools and the census of operational private schools.

6- Data entry, data entry control

(i) Entering the data collected

The data is entered questionnaire by questionnaire, by sub-division, division, region and by education system It should be noted that the input platform of the StatEduc2 application is in line with the structure of the different questionnaires.

For this purpose, data entry agents are recruited and trained to support the staff of the Planning Unit, who at the same time carry out the control of the data entry.

(ii) Data entry control

The control is carried out simultaneously during data entry and, if necessary, may result in the complete re-entry of questionnaires already entered by an agent in the event of errors being observed. Specifically, controllers are in charge of :

- provide answers to data entry agents who encounter difficulties in understanding the data entered in the questionnaires or other types of difficulties (lack of data in some questionnaires, poor completion of questionnaires, difficulty in finding a school in the database)
- create codes for new schools identified during the current campaign in the database;
- go through each questionnaire entered by the data entry agent in the database.

(iii) Control of typed questionnaires

The control of the questionnaires entered consists of identifying inconsistencies in the database due to incorrect filling in of questionnaires

and/or incorrect entry of questionnaires. This operation particularly consists in :

- running simultaneous consistency controls to detect inconsistencies in the data already recorded in the database;
- resolving the problem of inconsistencies related to the codes assigned to different schools in the database;
- identifying non-functional, closed and geographically mislocated schools;
- identifying schools that participated in the census, but have no seats, no classrooms, no teachers;
- identifying schools with enrolment, but no classrooms, no seats and no teachers;
- identifying schools with no pupils, but with teachers;
- identifying schools with pupils ,and no teachers;
- identifying schools with an EMR>150 (threshold defined according to realities);
- identify schools with REM<10 (threshold defined according to realities);
- identifying schools with no information on the content of their library;
- identifying schools that have no data in the database, but that participated in previous years' censuses;
- Evaluate the coverage rate by region, division and subdivision, before the start of the audit.

After this first exercise comes the actual processing and auditing of the database.

Processing and Auditing of the Database

This exercise has three specific objectives, namely to:

- correct all inconsistencies reported by the StatEduc2 application;
- handle missing data through statistical techniques ;
- remove duplicates from the database.

This approach is particularly important because, despite the numerous check-ups carried out during data entry, some inconsistencies may still appear.

This auditing work was carried out in two important phases:

- The **first phase** consisted of assessing the **coverage rate** of the campaign. The coverage rate measures the percentage of schools enumerated during the year N campaign in relation to the list of schools in the census base. The list of schools in the census base is made up of the base of the year N-1 to which are added the new schools (newly created) and those newly identified in the base.

The formula to **calculate the coverage rate** is as follows:

$$\frac{(\text{Number of schools that participated in the census in year N})}{(\text{Number of schools in the census base of year N})} * 100$$

This rate can be evaluated at the national level, by region, by division or by sub-division.

At the end of the 2022/2023 statistical campaign, the national coverage rate is:

- **96.8%** for preschools;
- **97.9%** for primary ;schools;
- **92.3%** for functional literacy;
- **91.0%** for non-formal education centres.

- **The second phase** is devoted to the identification of missing data, i.e. to identify the variables that do not have expected observations.

In terms of missing data, there are two types:

- **Total missing data**, i.e. no information is provided for a given school apart from its identification;
- **partial missing data**, i.e. only part of the questionnaire is filled in for a given school.

For the 2022/2023 campaign, the number of schools not included in the national campaign list at national level is **441 for pre-school, 468 for primary schools and 71 for FLCs and 14 for NFBECs.**

7- The production of data in tables (the production of tables for the Statistical Yearbook)

This task consisted in producing tables according to the queries formulated in the database to address the problems of supply and demand of education.

Thus, 495 tables were developed with themes helping to make decisions in order to improve the provision of basic education in terms of school infrastructure, textbooks, teaching staff and facilities, among others.

NB : *For the Centre and Littoral regions, tables have been produced specifically for the departments of Mfoundi and Wouri, to take account of the influence of demographic weight on school enrolment, which can hide disparities between regions.*

KEY FIGURES AND INDICATORS FOR THE BASIC EDUCATION SUB-SECTOR

Key indicators for monitoring and evaluating the implementation of the Education and Training Sector Strategy by level of education from 2018/2019 to 2022/2023

1. Indicators for monitoring and evaluating the implementation of the Education and training Sector Strategy (SSEF)in the Preschool

INDICATORS	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	2019	2020	2021	2022	2023
Proportion of new registrants at CL1/SIL who have had at least one year of pre-school education[1]	17.0%	29.5%	30.9%	32.6%	32.2%
% of children with at least one year of pre-school (5-year GER)	27.7%	28.0%	30.8%	31.7%	32.9%
Access and equity					
Gross Enrolment Rate(4-5 years)	37.8%	38.8%	38.4%	39.7%	40.8%
Gender parity index TBS 4-5 years	1.0	1.0	1.0	1.0	1.1
% of preschool Community Centres	2.6%	2.4%	3.6%	4.5%	6.1%

[1] *Refers to the number of new registrants at Cl1/SIL who have benefited from at least one year of pre-school expressed as a percentage of the number of new registrants at SIL/CL1*.

Quality and relevance					
Number of guidebooks per teacher	6	6	6	6	6
% of schools with canteen	3.7%	2.2%	1.5%	1.3%	1.4%
Number of exercise books per pupil	1.0	2.0	2.0	2.0	2.0
% of schools with equipped playgrounds	30.1%	36.9%	31.5%	29.5%	30.1%
% of government schools with a drinking water supply	29.5%	32.8%	35.2%	31.2%	31.0%
% of government schools equipped with first-aid cabinets	54.8%	66.0%	75.5%	74.6%	75.5%

Source: 2022 - 2023 School map

2. Indicators for monitoring and evaluating the implementation of the Education and training Sector Strategy (SSEF) in the Primary Cycle

INDICATORS	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	2019	2020	2021	2022	2023
CM2 access rate (completion rate, age 11)	70.6%	71.1%	73.5%	75.1%	75.6%
SIL access rate (completion rate, age 6)	127.0%	128.0%	125.2%	131.3%	135.2%
Adjusted SIL net access rate	...	...	...	96%	104.7%
Gross Enrolment Rate(6-11 years)	112.8%	114.7%	116.2%	119.2%	122.2%

Gender parity index TBS Primary	0.89	0.89	0.89	0.9	0.9%
Gross Enrolment Rate ZEP(6-11 years)	132%	136%	133%	133%	138.6%
Number of refugee children with access to education	60,801	67,627	73,635	76,834	76,514
Proportion of female primary school teachers	55.4%	55.5%	56.9%	58.3%	59.8%

Source: 2022 - 2023 School map

3. Indicators for monitoring and evaluating the implementation of the Education and training Sector Strategy (SSEF)in the non- formal education

INDICATORS	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	2019	2020	2021	2022	2023
Distribution of learners in NFBECs	...	...	...	5,592	6,845
Distribution of learners in adult literacy	...	20,088	23,528	23,519	28,666

Source: 2022 - 2023 School map

FINANCING OF EDUCATION

The financing of education is governed by **Law No. 98/004 of 4 April 1998 to lay down guidelines on Education in Cameroon.** In its article 12, this law stipulates that the financing of education is covered by the budgetary allocations of the State, the budgetary allocations of the Regional and Local Authorities, contributions from education partners, donations and legacies, and any other contribution provided for by the law.

The financing efforts to universalize primary education generally aim at improving the upkeep of teachers, building infrastructures, equipping schools, setting up facilities and providing books and textbooks

International and national commitments recommend that 20% of budgetary resources be allocated to the education sector. Since 2018, the overall share of the education and training sector in Cameroon's state budget has averaged 14%.

For the 2022-2023 school year, the share of current public expenditure in the education sector is estimated at 24.6%, i.e. 2 percentage points below the target of 26.6% set for 2030. Over the same period, the Ministry of Basic Education's share of the sector is estimated at 33% per year on average, far from the 45% allocated to primary education. Since 2019, an average rate of 7.2% of MINEDUB's total budget has been transferred to Local and Regional Authorities.

The education and training sector in general, and the basic education sub-sector in particular, are under-funded. Strong demographic growth and the commitments made by the international and national community at world conferences have resulted in funding requirements that public education budgets are unable to meet satisfactorily in the face of ever-increasing demand for education. Thus, through corporate social responsibility, the search for alternative financing must be developed in all of Cameroon's Local and Regional Authorities (LRAs).

The tables below summarize the evolution of the budget allocated to the sub-sector over the last 6 years and the names of certain Partners that support the sub-sector.

Table A : Evolution of MINEDUB's budget and the Training and Education Sub-Sector over the last six years (in millions of FCFA)

Wording	2018	2019	2020	2021	2022	2023
MINEDUB (PIB)	22,628	30,122	27,386	30,976	35,599	19,572
Other training and education sub-sectors[2] (PIB)	53,525	37,139	37,832	26,214	30,505	31,957
Total PIB	76,153	67,261	65,218	57,190	66,104	51,529
MINEDUB (OB)	187,925	186,363	198,629	201,766	210,261	241,632
Other training and education sub-sectors (OB)	409,416	427,989	437,054	379,683	516,056	572,642
Overall (OB)	597,341	614,352	632,683	581,449	726,317	814,274
MINEDUB (PIB+OB)	210,553	216,485	226,015	232,742	245,860	261,204
Other education and training sub-sectors (PIB+OB)	462,941	465,128	471,886	405,897	546,561	604,599
Overall (PIB+OB)	673,494	681,613	697,856	638,639	792,421	865,803

Source : Finance Acts 2018-2023

[2] Other training and education sub-sectors (MINESUP, MINESEC, MINJEC and MINEFOP)

Table B : Evolution of MINEDUB's budget over the last six years (in millions of FCFA)

Wording	2018	2019	2020	2021	2022	2023
Overall budget	4,513,500	5,212,000	4,409,047	5,480,400	6,080,400	6,726,931
Budget of the Education and Training Sector	683,793	718,858	758,936	729,659	792,330	865,803
MINEDUB's Budget	210,553	222,331	226,015	232,742	245,860	261,204
Overall PIB	1,586,900	1,478,000	1,254,310	1,497,000	1,419,000	1,359,250
MINEDUB's PIB	22,065	25,518	27,386	30,827	35,599	19,572
Overall OB	2,789,900	3,734,000	3,154,737	4,865,200	4,558,700	5,283,250
MINEDUB OB	200,067	196,813	198,629	201,766	210,261	241,632

Source : Finance Acts 2018-2023

Table C : Evolution of MINEDUB's budget and the Training and Education Sub-Sector over the last six years (in millions of FCFA)

Wording	2016	2017	2018	2019	2020	2021
Overall budget	4,021,800	4,229,400	4,809,600	5,156,016	4,409,047	5,235,200
Budget of the Education and Training Sector	518,101	631,942	653,358	692,123	758,936	697,505
MINEDUB's Budget	203,100	226,700	201,700	216,486	226,015	220,856
MINEDUB's PIB	9,900	25,700	16,304	30,122	27,386	27,535
MINEDUB OB	193,200	201,000	185,400	186,363	198,629	193,321

Source : Settlements Acts 2016-2021

Table D : Presentation of MINEDUB's programmes and monitoring indicators

Programmes	Objectives	Indicators	reference value		Target value		Budget allocation (in thousand FCFA)		
			Year	Value	2014	2018	2021	2022	2023
PT 1. Universalisation of the Primary Cycle	Improving access to and completion of primary education	Primary school completion rate primary education	2011	72%	74%	80%	184,316,363	191,605,330	188,633,742
PT 2. Literacy, Non-Formal Basic Education and Promotion of National Languages	Reducing the illiterate population	Illiteracy rate	2011	35%	33%	27%	2,232,076	4,430,533	4,581,482
PT 3. Support for Preschool Development	Increase the pre-schooling rate nationwide	Gross Preschooling Rate	2011	28.8%	30%	35%	13,248,433	15,498,262	17,665,903
SP : Governance and institutional support	Take measures to ensure the effective implementation of operational programmes	Level of achievement of operational programme objectives	2011	15%	35%	100%	32,945,278	34,326,254	50,323,263

Source : DRFM/MINEDUB

Table E : Evolution of MINEDUB's budget by Programme and by type over the last six years (in millions of CFA F)

PROGRAMMES	Type	2018	2019	2020	2021	2022	2023
PROGRAMME 101 - PRESCHOOL **DEVELOPMENT**	Allocated budget	13,656,964	15,122,131	14,413,937	13,248,433	15,498,262	17,665,903
	Executed budget	7,790,570	3,514,415	1,469,874	1,308,340	…	…
PROGRAMME 102 - UNIVERSALISATION OF THE PRIMARY **CYCLE**	Allocated budget	167,303,602	175,816,385	179,564,174	184,187,213	191,605,330	188,633,742
	Executed budget	172,383,490	188,430,334	133,828,273	143,722,935	…	…
PROGRAMME 103 - LITERACY	Allocated budget	2,256,521	2,263,676	2,196,294	2,232,076	4,430,533	4,581,482
	Executed budget	320,397	391,843	25,249,489	38,225,460	…	…
PROGRAMME 104 - GOVERNANCE AND **INSTITUTIONAL SUPPORT**	Allocated budget	27,336,312	29,128,873	29,840,976	32,945,278	34,326,254	50,323,263
	Executed budget	21,202,324	24,149,657	23,905,194	11,688,942	…	…

Source : Finance Acts - Settlement Acts

Some Technical and Financial Partners

TFPS	Areas of intervention
AFD	School buildings, teacher training, learning outcomes (C2D-Education and ABS), etc. (C2D-Education and ABS), etc.
Africa Innovation	Provision of electrification and boreholes in schools.
IDB	School construction, in-service teacher training, ICT (PASZEP), etc
BM	Education reforms in Cameroon (PAREC), Education and Training Sector Plan, etc.
The Lutheran World Federation	School constructions, teacher training (Education Project), etc.
FEICOM	School construction and equipping
GIZ Cameroon	Reforestation in schools
JICA	Aid work
KOICA	School constructions
NASCENT SOLUTIONs	School feeding, construction and rehabilitation
NRC	Support for formal basic education; the educational response in the first emergency phase; alternative education; youth education and training.
Orange Cameroon	Support to school logistics and digital development..
WFP	Cameroon's policy on school feeding, education of the girl child.
Plan International Cameroon	Universal primary education, Literacy; Preschool Development; Governance.
PME/GPE	Education reform, sectoral analysis etc.
Sight Savers	Inclusive education
UNESCO	Pedagogy, sectoral analysis, education and training sector statistics etc.
UNHCR	Protection of rights and refugees schooling
UNICEF	Pedagogy, sectoral analysis, early childhood, girls' education, school health, psychosocial support.

CHAPTER 1: GENERAL DATA

For each level of education (pre-school, primary, functional literacy and non-formal basic education), this chapter provides an overview of actual demand (pupil/learner numbers) on the one hand, and educational provision (teachers/facilitators or literacy teachers, classrooms, infrastructure and equipment) on the other.

Effective education demand in the basic education sub-sector

During the 2022/2023 school year, 627,798 pupils were enrolled in pre-school compared with 596,197 the previous year, an increase of 5.3%. At primary level, the number of pupils has risen by 4.3%, from 4,944,290 in 2021/2022 to 5,155,547 in 2022/2023. In functional literacy, there will be 5,147 more literates than in 2021/2022, an increase of 21.9%. The same is true of non-formal basic education, where the Distribution of learners has risen by 1,253, an increase of 22.4%

Effective education supply in the basic education sub-sector

- 13,317 pre-schools were identified in 2022/2023, an increase of 6.8% compared to the previous year. This increase is 3.4% at primary level, rising from 22,074 in 2021/2022 to 22,834 in 2022/2023. The number of FLCs has risen from 808 to 918 between 2021/2022 and 2022/2023. In NFBECs, the absolute difference between these two school years is only 29 NFBECs, rising from 122 to 151, an increase of 23.8%.
- Compared with 2021/2022, there has also been an increase in the number of teaching staff. It is 7.4% (+2,227) in pre-schools, 5.4% (+6,120) in primary schools, 22.2% (+282) in FLCs and 10.3% (+27) in NFBECs. However there are disparities according to region, location, teaching system and order of education, etc.
- In terms of infrastructure, there has been an increase of 4,058 classrooms in pre-schools, 18,175 in primary schools, 189 in FLCs and 138 in NFBECs compared with 2021/2022. As for the number of seats, there has been a clear increase compared with 2021/2022, from 687,970 to 737,358 in pre-schools, from 4,318,271 to 4,634,501 in primary schools, from 9,031 to 14,787 in FLCs and from 6,182 to 6,702 in NFBECs.

Indicators

- In terms of staffing levels, the pupil/teacher ratio at pre-school level will be 19:1, compared with 43:1 at primary level in 2022/2023. These ratios have not changed since last year.
- In 2022/2023, the pupil/seat ratio is 9 pupils for every 10 seats, compared with 11 pupils for every 10 seats in primary schools. Learning conditions remain unchanged from last year

Table 1 *:* National summary of key Basic Education data by level and by agency of education

Level of education	ORDER OF EDUCATION	NUMBER OF STUDENTS			NUMBER OF TEACHERS			INFRASTRUCTURE AND EQUIPMENT		
		GIRLS	BOYS	TOTAL	WOMEN	MEN	TOTAL	SCHOOLS	CLASSROOMS	students capacity
Preschool	Public	85 982	85 396	171 378	10 059	153	10 212	4 325	5,978	234 116
	Private	208 167	207 256	415 423	20 519	491	21 010	8 039	19,344	485 919
	Community	20 512	20 485	40 997	1 143	108	1 251	953	897	17 323
	Total	**314 661**	**313 137**	**627 798**	**31 721**	**752**	**32 473**	**13 317**	**26,219**	**737 358**
Primary	Public	1 764 481	2 006 409	3 770 890	34 070	33 147	67 217	13 287	66,641	2 836 858
	Private	641 478	653 118	1 294 596	37 563	14 221	51 784	8 887	52,076	1 777 805
	Community	40 763	49 298	90 061	289	972	1 261	660	1,301	19 838
	Total	**2 446 722**	**2 708 825**	**5 155 547**	**71 922**	**48 340**	**120 262**	**22 834**	**120,018**	**4 634 501**
Functional Literacy	Public	6 692	4 928	11 620	102	336	438	387	418	4 891
	Private	6 436	4 393	10 829	400	436	836	344	373	7 081
	Community	3 550	2 667	6 217	74	206	280	187	187	2 815
	Total	**16 678**	**11 988**	**28 666**	**576**	**978**	**1 554**	**918**	**978**	**14 787**
Non-formal Basic Education	Public	662	523	1 185	13	20	33	33	33	988
	Private	2 374	2 353	4 727	106	120	226	94	244	4 801
	Community	463	470	933	12	19	31	24	58	913
	Total	**3 499**	**3 346**	**6 845**	**131**	**159**	**290**	**151**	**335**	**6 702**

Source: *2022 - 2023 School map*

Table 2 *:* National summary of key Basic Education data by level of education and by area of residence

EDUCATION LEVEL	ENVIRONMENT	NUMBER OF STUDENTS			NUMBER OF TEACHERS			INFRASTRUCTURE AND EQUIPMENT		
		GIRLS	BOYS	TOTAL	MEN	WOMEN	TOTAL	SCHOOLS	CLASS ROOMS	students capacity
Preschool	Urban	211 944	211 939	423 883	21 609	409	22 018	7 262	17,479	503 490
	Rural	102 717	101 198	203 915	10 112	343	10 455	6 055	8,740	233 868
	Total	**314 661**	**313 137**	**627 798**	**31 721**	**752**	**32 473**	**13 317**	**26,219**	**737 358**
Primary	Urban	1 052 834	1 092 247	2 145 081	43 946	16 629	60 575	8 798	56,071	2 229 086
	Rural	1 393 888	1 616 578	3 010 466	27 976	31 711	59 687	14 036	63,947	2 405 415
	Total	**2 446 722**	**2 708 825**	**5 155 547**	**71 922**	**48 340**	**120 262**	**22 834**	**120,018**	**4 634 501**
Literacy	Urban	5 680	3 957	9 637	323	379	702	291	392	7 962
	Rural	10 998	8 031	19 029	253	599	852	627	586	6 825
	Total	**16 678**	**11 988**	**28 666**	**576**	**978**	**1 554**	**918**	**978**	**14 787**
Non-formal Basic Education	Urban	1 577	1 618	3 195	93	87	180	70	219	3 300
	Rural	1 922	1 728	3 650	38	72	110	81	116	3 402
	Total	**3 499**	**3 346**	**6 845**	**131**	**159**	**290**	**151**	**335**	**6 702**

Source: *2022 - 2023 School map*

Table 3 *:* Evolution of pupil numbers by level of education and by gender from 2020-2021 to 2022-2023

	2020/2021			2021/2022			2022/2023		
	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
Preschool	284,448	280,443	564,891	299,380	296,699	596,079	314,661	313,137	627,798
Primary	2,228,907	2,502,678	4,731,585	2,340,740	2,603,550	4,944,290	2,446,722	2,708,825	5,155,547
Literacy	…	…	…	13,257	10,315	23,572	16,678	11,988	28,666
Non-formal Basic Education	…	…	…	2,957	2,635	5,592	3,499	3,346	6,845
Total	**2,528,005**	**2,795,113**	**5,323,118**	**2,656,334**	**2,913,199**	**5,569,533**	**2,781,560**	**3,037,296**	**5,818,856**

Source: *2022 - 2023 School map*

Table 4 *:* Evolution of pupils numbers in preschools by region and by gender from 2020/2021 to 2022/2023

	2020/2021			2021/2022			2022/2023		
	GIRLS	**BOYS**	**TOTAL**	**GIRLS**	**BOYS**	**TOTAL**	**GIRLS**	**BOYS**	TOTAL
CAMEROON	284,448	280,443	**564,891**	299,443	**296,754**	**596,197**	**313 137**	**314 661**	**627 798**
ADAMAWA	7,926	7,908	**15,834**	8,508	8,662	**17,170**	9 640	9 660	**19 300**
CENTRE	93,808	91,829	**185,637**	95,334	93,677	**189,011**	96 544	97 413	**193 957**
EAST	14,935	14,859	**29,794**	16,793	16,214	**33,007**	17 429	17 920	**35 349**
FAR-NORTH	12,382	12,268	**24,650**	13,437	13,354	**26,791**	15 447	15 916	**31 363**
LITTORAL	72,452	72,133	**144,585**	75,077	75,730	**150,807**	75 638	74 949	**150 587**
NORTH	10,613	10,788	**21,401**	11,619	11,883	**23,502**	13 669	13 426	**27 095**
NORTH WEST	9,436	9,014	**18,450**	12,711	12,293	**25,004**	16 609	16 824	**33 433**
WEST	35,443	35,312	**70,755**	35,751	35,647	**71,398**	35 804	35 485	**71 289**
SOUTH	13,682	13,139	**26,821**	13,600	13,377	**26,977**	14 343	14 292	**28 635**
SOUTH WEST	13,771	13,193	**26,964**	16,613	**15,917**	**32,530**	**18 014**	**18 776**	**36 790**

Source: *2022 - 2023 School map*

Table 5 : Evolution of pupils numbers in primary schools by region and by gender from 2020/2021 to 2022/2023

	2020/2021			2021/2022			2022/2023		
	GIRLS	**BOYS**	**TOTAL**	**GIRLS**	**BOYS**	**TOTAL**	**GIRLS**	**BOYS**	**TOTAL**
CAMEROON	**2,228,907**	**2,502,678**	**4,731,585**	**2,340,740**	**2,603,550**	**4,944,290**	**2,446,722**	**2,708,825**	**5,155,547**
ADAMAWA	141,052	171,214	312,266	148,939	179,690	328,629	154,121	183,660	337,781
CENTRE	380,497	393,065	773,562	408,070	418,534	826,604	421,159	433,769	854,928
EAST	151,654	170,854	322,508	163,459	182,892	346,351	168,872	188,103	356,975
FAR-NORTH	459,607	578,020	1,037,627	469,363	576,970	1,046,333	491,884	599,283	1,091,167
LITTORAL	269,593	273,660	543,253	268,576	273,439	542,015	269,077	274,422	543,499
NORTH	299,939	371,264	671,203	310,977	381,609	692,586	328,616	397,550	726,166
NORTH WEST	62,956	63,253	126,209	82,393	84,951	167,344	108,469	112,107	220,576
WEST	289,627	303,838	593,465	299,721	313,314	613,035	302,432	314,444	616,876
SOUTH	88,195	92,595	180,790	91,386	94,996	186,382	90,897	94,938	185,835
SOUTH WEST	85,787	84,915	170,702	97,856	97,155	195,011	111,195	110,549	221,744

Source: *2022 - 2023 School map*

Table 6 *:* Evolution of learners numbers in FLCs by region and by gender from 2020/2021 to 2022/2023

	2020/2021			2021/2022			2022/2023		
	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
CAMEROON	**13,130**	**10,550**	**23,680**	**13,232**	**10,287**	**23,519**	**16,678**	**11,988**	**28,666**
ADAMAWA	748	1,448	2,196	642	1,303	1,945	622	1,079	1,701
CENTRE	2,128	1,755	3,883	2,278	1,978	4,256	2,619	2,133	4,752
EAST	624	408	1,032	978	770	1,748	878	752	1,630
FAR-NORTH	4,875	3,381	8,256	5,343	3,429	8,772	6,381	3,834	10,215
LITTORAL	709	629	1,338	160	210	370	664	634	1,298
NORTH	1,740	1,683	3,423	1,416	1,159	2,575	2,061	1,446	3,507
NORTH WEST	42	10	52	42	10	52	366	158	524
WEST	1,547	748	2,295	2,093	1,159	3,252	2,015	1,147	3,162
SOUTH	277	291	568	280	269	549	787	650	1,437
SOUTH WEST	440	197	637	0	0	0	285	155	440

Source: *2022 - 2023 School map*

Table 7 *:* Evolution of pupils numbers in NFBECs by region and by gender from 2020/2021 to 2022/2023

	2020/2021			2021/2022			2022/2023		
	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
CAMEROON	**1,520**	**1,442**	**2,962**	**2,957**	**2,635**	**5,592**	**3,499**	**3,346**	**6,845**
ADAMAWA	22	27	49	144	216	360	93	143	236
CENTRE	243	237	480	613	490	1,103	392	346	738
EAST	803	729	1,532	1,272	1,241	2,513	1,324	1,456	2,780
FAR-NORTH	295	303	598	493	389	882	1,257	1,148	2,405
LITTORAL	0	0	0	0	0	0	34	25	59
NORTH	94	85	179	67	37	104	207	142	349
NORTH WEST	0	0	0	0	0	0	39	40	79
WEST	30	24	54	152	164	316	153	46	199
SOUTH	33	37	70	26	34	60	93	143	236
SOUTH WEST	0	0	0	190	64	254	392	346	738

Source: *2022 - 2023 School map*

Table 8 *:* Evolution of pupils numbers by level of education by agency and by gender from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2022/2023		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
Preschool	Public	85,733	85,153	170,886	86,071	86,235	172,306	85,982	85,396	171,378
	Private	188,706	185,389	374,095	199,876	197,349	397,225	208,167	207,256	415,423
	Community	10,009	9,901	19,910	13,496	13,170	26,666	20,512	20,485	40,997
	Total	**284,448**	**280,443**	**564,891**	**299,443**	**296,754**	**596,197**	**314,661**	**313,137**	**627,798**
Primary	Public	1,649,410	1,908,919	3,558,329	1,710,544	1,956,919	3,667,463	1,764,481	2,006,409	3,770,890
	Private	551,339	558,760	1,110,099	596,055	604,270	1,200,325	641,478	653,118	1,294,596
	Community	28,158	34,999	63,157	34,141	42,361	76,502	40,763	49,298	90,061
	Total	**2,228,907**	**2,502,678**	**4,731,585**	**2,340,740**	**2,603,550**	**4,944,290**	**2,446,722**	**2,708,825**	**5,155,547**
Literacy	Public	4,200	3,564	7,764	5,227	4,453	9,680	6,692	4,928	11,620
	Private	4,516	2,974	7,490	4,764	3,025	7,789	6,436	4,393	10,829
	Community	4,414	4,012	8,426	3,241	2,809	6,050	3,550	2,667	6,217
	Total	**13,130**	**10,550**	**23,680**	**13,232**	**10,287**	**23,519**	**16,678**	**11,988**	**28,666**
Non-formal Basic Education	Public	322	286	608	321	204	525	662	523	1,185
	Private	714	708	1,422	1,602	1,481	3,083	2,374	2,353	4,727
	Community	484	448	932	1,034	950	1,984	463	470	933
	Total	**1,520**	**1,442**	**2,962**	**2,957**	**2,635**	**5,592**	**3,499**	**3,346**	**6,845**

Source: *2022 - 2023 School map*

Table 9 *:* Evolution of pupils numbers in Preschools by region by agency and by gender from 2020/2021 to 2022-2023

		2020/2021			2021/2022			2022/2023		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
CAMEROON	**Public**	**85,733**	**85,153**	**170,886**	**86,071**	**86,235**	**172,306**	**85 982**	**85 396**	**171 378**
	Private	**188,706**	**185,389**	**374,095**	**199,876**	**197,349**	**397,225**	**208 167**	**207 256**	**415 423**
	Community	**10,009**	**9,901**	**19,910**	**13,496**	**13,170**	**26,666**	**20 512**	**20 485**	**40 997**
ADAMAWA	Public	3,760	3,771	7,531	3,586	3,598	7,184	3,811	3,659	7,470
	Private	3,494	3,407	6,901	3,677	3,742	7,419	3,714	3,752	7,466
	Community	672	730	1,402	1,245	1,322	2,567	2,135	2,229	4,364
CENTRE	Public	19,408	19,422	38,830	19,492	19,643	39,135	19,154	19,134	38,288
	Private	74,024	72,023	146,047	75,195	73,427	148,622	77,651	76,806	154,457
	Community	376	384	760	647	607	1,254	608	604	1,212
EAST	Public	7,254	6,981	14,235	7,305	7,097	14,402	7,853	7,412	15,265
	Private	5,304	5,384	10,688	6,339	6,119	12,458	6,143	5,981	12,124
	Community	2,377	2,494	4,871	3,149	2,998	6,147	3,924	4,036	7,960
FAR-NORTH	Public	7,621	7,622	15,243	7,629	7,522	15,151	7,676	7,252	14,928
	Private	3,141	3,073	6,214	3,387	3,512	6,899	3,304	3,241	6,545
	Community	1,620	1,573	3,193	2,421	2,320	4,741	4,936	4,954	9,890
LITTORAL	Public	10,489	10,540	21,029	10,220	10,555	20,775	9,553	9,842	19,395
	Private	61,296	60,925	122,221	64,222	64,510	128,732	64,733	65,141	129,874
	Community	667	668	1,335	635	665	1,300	663	655	1,318
NORTH	Public	6,167	6,309	12,476	6,538	6,656	13,194	6,574	6,755	13,329
	Private	2,053	2,133	4,186	2,213	2,270	4,483	2,202	2,231	4,433
	Community	2,393	2,346	4,739	2,868	2,957	5,825	4,650	4,683	9,333
NORTH WEST	Public	2,815	2,750	5,565	2,486	2,466	4,952	2,840	2,690	5,530
	Private	6,496	6,184	12,680	10,101	9,717	19,818	13,477	13,463	26,940
	Community	125	80	205	124	110	234	507	456	963
WEST	Public	17,463	17,431	34,894	17,253	17,354	34,607	16,688	16,924	33,612
	Private	17,071	17,027	34,098	17,157	17,075	34,232	17,121	17,299	34,420
	Community	909	854	1,763	1,341	1,218	2,559	1,676	1,581	3,257
SOUTH	Public	7,080	6,850	13,930	6,641	6,724	13,365	6,971	7,156	14,127
	Private	5,775	5,553	11,328	6,032	5,812	11,844	6,387	6,328	12,715
	Community	827	736	1,563	927	841	1,768	934	859	1,793
SOUTH WEST	Public	3,676	3,477	7,153	4,921	4,620	9,541	4,862	4,572	9,434
	Private	10,052	9,680	19,732	11,553	11,165	22,718	13,435	13,014	26,449
	Community	43	36	79	139	132	271	479	428	907

Source: *2022 - 2023 School map*

Table 10 : Evolution of pupil numbers in primary schools by region by agency and by gender from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2022/2023		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
CAMEROON	**Public**	**1,649,410**	**1,908,919**	**3,558,329**	**1,710,544**	**1,956,919**	**3,667,463**	**1 764 481**	**2 006 409**	**3 770 890**
	Private	**551,339**	**558,760**	**1,110,099**	**596,055**	**604,270**	**1,200,325**	**641 478**	**653 118**	**1 294 596**
	Community	**28,158**	**34,999**	**63,157**	**34,141**	**42,361**	**76,502**	**40 763**	**49 298**	**90 061**
ADAMAWA	Public	126,345	155,890	282,235	132,225	161,960	294,185	135,948	164,318	300,266
	Private	13,539	13,783	27,322	14,710	14,977	29,687	16,117	16,570	32,687
	Community	1,168	1,541	2,709	2,004	2,753	4,757	2,056	2,772	4,828
CENTRE	Public	210,907	224,289	435,196	221,662	233,764	455,426	226,573	239,951	466,524
	Private	169,257	168,430	337,687	185,842	184,204	370,046	193,993	193,177	387,170
	Community	333	346	679	566	566	1,132	593	641	1,234
EAST	Public	135,024	153,850	288,874	143,420	162,081	305,501	147,293	165,828	313,121
	Private	16,571	16,943	33,514	19,898	20,648	40,546	21,383	22,053	43,436
	Community	59	61	120	141	163	304	196	222	418
FAR-NORTH	Public	413,178	523,300	936,478	420,496	520,615	941,111	435,478	535,010	970,488
	Private	29,283	33,297	62,580	31,172	34,244	65,416	34,105	37,416	71,521
	Community	17,146	21,423	38,569	17,695	22,111	39,806	22,301	26,857	49,158
LITTORAL	Public	96,724	99,449	196,173	94,997	98,682	193,679	94,572	97,987	192,559
	Private	172,140	173,482	345,622	172,826	174,086	346,912	173,673	175,604	349,277
	Community	729	729	1,458	753	671	1,424	832	831	1,663
NORTH	Public	278,677	346,846	625,523	286,585	353,010	639,595	300,526	364,893	665,419
	Private	13,774	14,695	28,469	13,669	14,569	28,238	15,289	16,594	31,883
	Community	7,488	9,723	17,211	10,723	14,030	24,753	12,801	16,063	28,864
NORTH WEST	Public	33,318	34,787	68,105	37,723	39,875	77,598	45,981	48,255	94,236
	Private	29,638	28,466	58,104	44,216	44,616	88,832	62,178	63,551	125,729
	Community	0	0	0	454	460	914	310	301	611
WEST	Public	227,579	238,945	466,524	234,394	244,639	479,033	235,384	243,869	479,253
	Private	61,104	63,973	125,077	63,796	67,364	131,160	65,819	69,397	135,216
	Community	944	920	1,864	1,531	1,311	2,842	1,229	1,178	2,407

SOUTH	Public	75,387	79,471	154,858	77,888	81,391	159,279	76,358	80,125	156,483
	Private	12,808	13,124	25,932	13,498	13,605	27,103	14,527	14,800	29,327
	Community	0	0	0	0	0	0	12	13	25
SOUTH WEST	Public	52,271	52,092	104,363	61,154	60,902	122,056	66,368	66,173	132,541
	Private	33,225	32,567	65,792	36,428	35,957	72,385	44,394	43,956	88,350
	Community	291	256	547	274	296	570	433	420	853

Source: *2022 - 2023 School map*

Table 11 *:* Evolution of pupils numbers in FLCs by region by agency and by gender from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2022/2023		
		GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL	GIRLS	BOYS	TOTAL
CAMEROON	Public	**4,200**	**3,564**	**7,764**	**5,227**	**4,453**	**9,680**	**6 692**	**4 928**	**11 620**
	Private	**4,516**	**2,974**	**7,490**	**4,764**	**3,025**	**7,789**	**6 436**	**4 393**	**10 829**
	Community	**4,414**	**4,012**	**8,426**	**3,241**	**2,809**	**6,050**	**3 550**	**2 667**	**6 217**
ADAMAWA	Public	90	388	478	253	888	1,141	268	649	917
	Private	89	69	158	49	65	114	102	166	268
	Community	569	991	1,560	340	350	690	252	264	516
CENTRE	Public	602	550	1,152	576	590	1,166	699	719	1,418
	Private	886	538	1,424	1,478	1,162	2,640	1,746	1,253	2,999
	Community	640	667	1,307	224	226	450	174	161	335
EAST	Public	0	0	0	175	151	326	0	0	0
	Private	523	348	871	402	127	529	670	500	1,170
	Community	101	60	161	401	492	893	208	252	460
FAR-NORTH	Public	1,987	1,668	3,655	2,917	1,876	4,793	3,748	2,293	6,041
	Private	1,255	760	2,015	1,255	793	2,048	931	516	1,447
	Community	1,633	953	2,586	1,171	760	1,931	1,702	1,025	2,727
LITTORAL	Public	0	0	0	56	51	107	66	51	117
	Private	642	587	1,229	83	109	192	598	583	1,181
	Community	67	42	109	21	50	71	0	0	0
NORTH	Public	805	640	1,445	560	422	982	797	556	1,353
	Private	202	191	393	167	137	304	436	207	643
	Community	733	852	1,585	689	600	1,289	828	683	1,511
NORTH WEST	Public	42	10	52	42	10	52	201	88	289
	Private	0	0	0	0	0	0	165	70	235
	Community	0	0	0	0	0	0	0	0	0
WEST	Public	651	282	933	539	376	915	564	298	862
	Private	680	317	997	1,302	600	1,902	1,123	606	1,729
	Community	216	149	365	252	183	435	328	243	571

SOUTH	Public	23	26	49	109	89	198	163	128	291
	Private	160	152	312	28	32	60	582	487	1,069
	Community	94	113	207	143	148	291	42	35	77
SOUTH WEST	Public	0	0	0	0	0	0	186	146	332
	Private	79	12	91	0	0	0	83	5	88
	Community	361	185	546	0	0	0	16	4	20

Source: *2022 - 2023 School map*

Table 12 *:* Evolution of pupil numbers in NFBECs by region by agency and by gender from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2022/2023		
		GIRLS	**BOYS**	**TOTAL**	**GIRLS**	**BOYS**	**TOTAL**	**GIRLS**	**BOYS**	**TOTAL**
CAMEROON	**Public**	**322**	**286**	**608**	**321**	**204**	**525**	**662**	**523**	**1 185**
	Private	**714**	**708**	**1,422**	**1,602**	**1,481**	**3,083**	**2 374**	**2 353**	**4 727**
	Community	**484**	**448**	**932**	**1,034**	**950**	**1,984**	**463**	**470**	**933**
ADAMAWA	Public	0	0	0	17	24	41	17	24	41
	Private	0	0	0	0	0	0	50	91	141
	Community	22	27	49	127	192	319	26	28	54
CENTRE	Public	34	22	56	0	0	0	31	41	72
	Private	132	122	254	565	452	1,017	330	284	614
	Community	77	93	170	48	38	86	31	21	52
EAST	Public	111	116	227	0	0	0	66	54	120
	Private	415	404	819	819	825	1,644	1,018	1,104	2,122
	Community	277	209	486	453	416	869	240	298	538
FAR-NORTH	Public	80	90	170	113	110	223	365	338	703
	Private	107	94	201	59	32	91	755	720	1,475
	Community	108	119	227	321	247	568	137	90	227
LITTORAL	Public	0	0	0	0	0	0	0	0	0
	Private	0	0	0	0	0	0	0	0	0
	Community	0	0	0	0	0	0	0	0	0
NORTH	Public	67	34	101	38	24	62	30	20	50
	Private	27	51	78	4	5	9	4	5	9
	Community	0	0	0	25	8	33	0	0	0
NORTH WEST	Public	0	0	0	0	0	0	0	0	0
	Private	0	0	0	0	0	0	0	0	0
	Community	0	0	0	0	0	0	0	0	0
WEST	Public	30	24	54	0	0	0	0	0	0

	Private	0	0	0	136	144	280	189	123	312
	Community	0	0	0	16	20	36	18	19	37
SOUTH	Public	0	0	0	0	0	0	0	0	0
	Private	33	37	70	19	23	42	28	26	54
	Community	0	0	0	7	11	18	11	14	25
SOUTH WEST	Public	0	0	0	153	46	199	153	46	199
	Private	0	0	0	0	0	0	0	0	0
	Community	0	0	0	37	18	55	0	0	0

Source: *2022 - 2023 School map*

Table 13 *:* Evolution of the teaching staff by level of education and by gender from 2020/2021 to 2022/2023

	2020/2021			2021/2022			2022/2023		
	WOMEN	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**
Preschool	28,456	739	29,195	29,540	706	30,246	31,721	752	32,473
Primary	60,358	45,631	105,989	66,573	47,569	114,142	71,922	48,340	120,262
Functional Literacy	403	786	1,189	426	846	1,272	576	978	1,554
Non-formal Basic Education	61	70	131	132	131	263	131	159	290
Total	89,278	47,226	136,504	96,674	49,253	145,927	104,350	50,229	154,579

Source: *2022 - 2023 School map*

Table 14 *:* Evolution of teaching staff numbers in preschools by region, and by gender from 2020/2021 to 2022/ 2023

	2020/2021			2021/2022			2022/2023		
	WOMEN	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**
CAMEROON	**28,456**	**739**	**29,195**	**29540**	**706**	**30246**	**31,721**	**752**	**32,473**
ADAMAWA	603	19	622	650	47	697	681	35	716
CENTRE	9,813	275	10,088	10245	257	10502	10,927	328	11,255
EAST	1,152	63	1,215	1219	49	1268	1,333	61	1,394
FAR-NORTH	829	102	931	902	63	965	976	59	1,035
LITTORAL	7,506	96	7,602	7699	86	7785	8,007	63	8,070
NORTH	847	43	890	915	58	973	964	76	1,040
NORTH WEST	1,430	18	1,448	1517	44	1561	1,966	35	2,001
WEST	3,218	46	3,264	3271	53	3324	3,353	28	3,381
SOUTH	1,366	40	1,406	1364	22	1386	1,407	28	1,435
SOUTH WEST	1,692	37	1,729	1758	27	1785	2,107	39	2,146

Source: *2022 - 2023 School map*

Table 15 *:* Evolution of primary school teaching staff numbers by region and by gender from 2019/2020 to 2021/2022

	2020/2021			2021/2022			2022/2023		
	WOMEN	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**
CAMEROON	**60,358**	**45,631**	**105,989**	**66573**	**47569**	**114,142**	**71,922**	**48,340**	**120,262**
ADAMAWA	2,104	2,415	4,519	2477	2627	5104	2,635	2,650	5,285
CENTRE	17,656	7,821	25,477	19798	8186	27984	21,157	8,384	29,541
EAST	2,646	2,490	5,136	3068	2573	5641	3,318	2,718	6,036
FAR-NORTH	2,526	10,078	12,604	3064	10663	13727	3,233	10,840	14,073
LITTORAL	13,658	5,982	19,640	14048	5814	19862	14,833	5,503	20,336
NORTH	2,055	6,685	8,740	2431	7363	9794	2,661	7,550	10,211
NORTH WEST	4,022	2,182	6,204	4925	2355	7280	6,098	2,679	8,777
WEST	8,604	3,991	12,595	9239	3989	13228	9,461	3,825	13,286
SOUTH	2,536	2,225	4,761	2654	2233	4887	2,804	2,217	5,021
SOUTH WEST	4,551	1,762	6,313	4869	1766	6635	5,722	1,974	7,696

Source: *2022 - 2023 School map*

Table 16 *:* Evolution of FLCs' trainers numbers by region and by gender from 2020/2021 to 2022/2023

	2020/2021			2021/2022			2022/2023		
	WOMEN	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**
CAMEROON	**403**	**786**	**1,189**	**426**	**846**	**1,272**	**576**	**978**	**1,554**
ADAMAWA	18	53	71	15	50	65	15	52	67
CENTRE	169	226	395	191	221	412	241	225	466
EAST	9	22	31	20	36	56	20	39	59
FAR-NORTH	69	224	293	74	287	361	89	297	386
LITTORAL	32	70	102	16	39	55	29	43	72
NORTH	23	87	110	17	91	108	29	107	136
NORTH WEST	1	10	11	6	11	17	9	28	37
WEST	64	60	124	81	88	169	85	84	169
SOUTH	8	30	38	6	23	29	31	99	130
SOUTH WEST	10	4	14	0	0	0	28	4	32

Source: *2022 - 2023 School map*

Table 17 : Evolution of the NFBECs' trainers' numbers by region and by gender from 2020/2021 to 2022/2023

	2020/2021			2021/2022			2022/2023		
	WOMEN	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**
CAMEROON	**61**	**70**	**131**	**132**	**131**	**263**	**131**	**159**	**290**
ADAMAWA	0	1	1	7	6	13	0	5	5
CENTRE	45	39	84	74	52	126	75	62	137
EAST	5	10	15	15	25	40	18	33	51
FAR-NORTH	6	11	17	14	19	33	26	33	59
NORTH	0	4	4	1	6	7	0	4	4
WEST	0	0	0	8	9	17	6	11	17
SOUTH	5	5	10	3	8	11	2	7	9
SOUTH WEST	…	…	…	10	6	16	4	4	8

Source: 2022 - 2023 School map

Table 18 *:* Evolution of the teaching staff numbers by level of education by agency and by gender from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2022/2023		
		WOMEN	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**
Preschool	**Public**	10,204	190	10,394	10023	206	10229	10,059	153	10,212
	Private	17,722	465	18,187	18716	427	19143	20,519	491	21,010
	Community	530	84	614	801	73	874	1,143	108	1,251
Primary	**Public**	30,137	31,593	61,730	33141	32698	65839	34,070	33,147	67,217
	Private	30,004	13,395	43,399	33212	14002	47214	37,563	14,221	51,784
	Community	217	643	860	220	869	1086	289	972	1,261
Functional Literacy	**Public**	69	208	277	76	274	350	102	336	438
	Private	242	326	568	274	354	628	400	436	836
	Community	92	252	344	76	218	294	74	206	280
Non-formal Basic Education	**Public**	7	11	18	5	10	15	13	20	33
	Private	41	42	83	85	70	155	106	120	226
	Community	13	17	30	42	51	93	12	19	31
Total		**89,278**	**47,226**	**136,504**	**96,674**	**49,253**	**145,927**	**104,350**	**50,229**	**154,579**

Source: 2022 - 2023 School map

Table 19 *:* Evolution of teaching staff numbers in Preschool by region by agency and by gender from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2022/2023		
		WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL
CAMEROON	**Public**	**10,204**	**190**	**10,394**	**10023**	**206**	**10229**	**10 059**	**153**	**10 212**
	Private	**17,722**	**465**	**18,187**	**18716**	**427**	**19143**	**20 519**	**491**	**21 010**
	Community	**530**	**84**	**614**	**801**	**73**	**874**	**1 143**	**108**	**1 251**
ADAMAWA	Public	277	4	281	267	7	274	268	10	278
	Private	292	11	303	312	28	340	308	17	325
	Community	34	4	38	71	12	83	105	8	113
CENTRE	Public	2,502	26	2,528	2,483	35	2,518	2,565	35	2,600
	Private	7,274	248	7,522	7,715	218	7,933	8,306	291	8,597
	Community	37	1	38	47	4	51	56	2	58
EAST	Public	632	16	648	615	8	623	650	5	655
	Private	416	25	441	459	16	475	498	21	519
	Community	104	22	126	145	25	170	185	35	220
FAR-NORTH	Public	556	66	622	563	50	613	536	35	571
	Private	208	15	223	233	4	237	233	7	240
	Community	65	21	86	106	9	115	207	17	224
LITTORAL	Public	1,261	8	1,269	1,226	11	1,237	1,208	15	1,223
	Private	6,186	87	6,273	6,410	74	6,484	6,734	48	6,782
	Community	59	1	60	63	1	64	65	0	65
NORTH	Public	547	22	569	580	36	616	553	33	586
	Private	199	4	203	191	6	197	213	12	225
	Community	101	17	118	144	16	160	198	31	229
NORTH WEST	Public	874	11	885	804	12	816	795	2	797
	Private	552	7	559	701	32	733	1,117	31	1,148
	Community	4	0	4	12	0	12	54	2	56

WEST	Public	1,918	12	1,930	1,919	27	1,946	1,907	7	1,914
	Private	1,234	30	1,264	1,235	25	1,260	1,309	19	1,328
	Community	66	4	70	117	1	118	137	2	139
SOUTH	Public	847	11	858	791	4	795	808	7	815
	Private	464	15	479	480	13	493	504	17	521
	Community	55	14	69	93	5	98	95	4	99
SOUTH WEST	Public	790	14	804	775	16	791	769	4	773
	Private	897	23	920	980	11	991	1,297	28	1,325
	Community	5	0	5	3	0	3	41	7	48

Source: *2022 - 2023 School map*

Table 20 *:* Evolution of teaching staff numbers in primary by region by agency and by gender from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2021/2023		
		WOMEN	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**
CAMEROON	**Public**	**30,137**	**31,593**	**61,730**	**33,141**	**32,698**	**65,839**	**34 070**	**33 147**	**67 217**
	Private	**30,004**	**13,395**	**43,399**	**33,212**	**14,002**	**47,214**	**37 563**	**14 221**	**51 784**
	Community	**217**	**643**	**860**	**220**	**869**	**1,089**	**289**	**972**	**1 261**
ADAMAWA	Public	1,557	1,967	3,524	1,911	2,151	4,062	2,003	2,165	4,168
	Private	534	423	957	558	425	983	618	440	1,058
	Community	13	25	38	8	51	59	14	45	59
CENTRE	Public	6,569	3,646	10,215	7,024	3,598	10,622	7,231	3,695	10,926
	Private	11,072	4,163	15,235	12,753	4,569	17,322	13,903	4,673	18,576
	Community	15	12	27	21	19	40	23	16	39
EAST	Public	2,060	2,080	4,140	2,374	2,134	4,508	2,513	2,250	4,763
	Private	586	409	995	693	433	1,126	803	464	1,267
	Community	0	1	1	1	6	7	2	4	6
FAR-NORTH	Public	2,076	8,714	10,790	2,575	9,239	11,814	2,655	9,311	11,966
	Private	349	1,004	1,353	422	971	1,393	477	1,007	1,484
	Community	101	360	461	67	453	520	101	522	623
LITTORAL	Public	3,356	1,478	4,834	3,493	1,433	4,926	3,477	1,403	4,880
	Private	10,272	4,493	14,765	10,512	4,370	14,882	11,310	4,088	15,398
	Community	30	11	41	43	11	54	46	12	58
NORTH	Public	1,775	5,967	7,742	2,137	6,520	8,657	2,317	6,669	8,986
	Private	255	514	769	265	559	824	309	544	853
	Community	25	204	229	29	284	313	35	337	372
NORTH WEST	Public	2,620	1,641	4,261	2,831	1,612	4,443	2,962	1,687	4,649
	Private	1,402	541	1,943	2,077	734	2,811	3,112	985	4,097
	Community	0	0	0	17	9	26	24	7	31
WEST	Public	5,772	3,004	8,776	6,304	2,978	9,282	6,297	2,919	9,216
	Private	2,817	966	3,783	2,915	981	3,896	3,142	885	4,027
	Community	15	21	36	20	30	50	22	21	43
SOUTH	Public	1,901	1,889	3,790	1,961	1,847	3,808	2,032	1,843	3,875
	Private	635	336	971	693	386	1,079	772	373	1,145

	Community	0	0	0	0	0	0	0	1	1
SOUTH WEST	Public	2,451	1,207	3,658	2,531	1,186	3,717	2,583	1,205	3,788
	Private	2,082	546	2,628	2,324	574	2,898	3,117	762	3,879
	Community	21	11	32	14	6	20	22	7	29

Source: *2022 - 2023 School map*

Table 21 : Evolution of trainers' numbers in FLCs by region by agency and by gender from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2022/2023		
		WOMEN	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**
CAMEROON	Public	**69**	**208**	**277**	**76**	**274**	**350**	**102**	**336**	**438**
	Private	**242**	**326**	**568**	**274**	**354**	**628**	**400**	**436**	**836**
	Community	**92**	**252**	**344**	**76**	**218**	**294**	**74**	**206**	**280**
ADAMAWA	Public	3	10	13	6	27	33	4	29	33
	Private	5	7	12	2	7	9	8	10	18
	Community	10	36	46	7	16	23	3	13	16
CENTRE	Public	15	45	60	9	32	41	19	47	66
	Private	123	101	224	165	150	315	203	152	355
	Community	31	80	111	17	39	56	19	26	45
EAST	Public	0	1	1	0	3	3	0	0	0
	Private	8	19	27	8	7	15	15	25	40
	Community	1	2	3	12	26	38	5	14	19
FAR-NORTH	Public	17	102	119	37	148	185	35	176	211
	Private	34	67	101	28	85	113	35	50	85
	Community	18	55	73	9	54	63	19	71	90
LITTORAL	Public	0	0	0	2	8	10	3	9	12
	Private	29	60	89	9	22	31	26	34	60
	Community	3	10	13	5	9	14	0	0	0
NORTH	Public	13	30	43	4	31	35	10	36	46
	Private	4	16	20	2	16	18	11	26	37
	Community	6	41	47	11	44	55	8	45	53
NORTH WEST	Public	0	1	1	2	3	5	3	8	11
	Private	0	0	0	0	3	3	3	8	11
	Community	1	9	10	4	5	9	3	12	15
WEST	Public	21	16	37	15	21	36	20	18	38
	Private	31	32	63	58	53	111	52	47	99
	Community	12	12	24	8	14	22	13	19	32

SOUTH	Public	0	3	3	1	1	2	0	10	10
	Private	5	22	27	2	11	13	29	84	113
	Community	3	5	8	3	11	14	2	5	7
SOUTH WEST	Public	0	0	0	0	0	0	8	3	11
	Private	3	2	5	0	0	0	18	0	18
	Community	7	2	9	0	0	0	2	1	3

Source: *School map 2022/202*

Table 22 *:* Evolution of the NFBECs' trainers' numbers by region by agency and by gender from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2022/2023		
		WOMEN	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**	**WOMEN**	**MEN**	**TOTAL**
CAMEROON	**Public**	**7**	**11**	**18**	**5**	**10**	**15**	**13**	**20**	**33**
	Private	**41**	**42**	**83**	**85**	**70**	**155**	**106**	**120**	**226**
	Community	**13**	**17**	**30**	**42**	**51**	**93**	**12**	**19**	**31**
ADAMAWA	Public	0	0	0	0	1	1	0	1	1
	Private	0	0	0	0	0	0	0	3	3
	Community	0	1	1	7	5	12	0	1	1
CENTRE	Public	3	0	3	0	0	0	4	2	6
	Private	32	28	60	63	40	103	64	56	120
	Community	10	11	21	11	12	23	7	4	11
EAST	Public	2	3	5	0	0	0	0	1	1
	Private	3	6	9	10	13	23	15	28	43
	Community	0	1	1	5	12	17	3	4	7
FAR-NORTH	Public	2	5	7	1	2	3	5	9	14
	Private	1	2	3	1	3	4	19	19	38
	Community	3	4	7	12	14	26	2	5	7
LITTORAL	Public	0	0	0	0	0	0	0	0	0
	Private	0	0	0	0	0	0	0	0	0
	Community	0	0	0	0	0	0	0	0	0
NORTH	Public	0	3	3	0	3	3	0	3	3
	Private	0	1	1	0	1	1	0	1	1
	Community	0	0	0	1	2	3	0	0	0
NORTH WEST	Public	0	0	0	0	0	0	0	0	0
	Private	0	0	0	0	0	0	0	0	0
	Community	0	0	0	0	0	0	0	0	0
WEST	Public	0	0	0	0	0	0	0	0	0
	Private	0	0	0	8	7	15	6	8	14
	Community	0	0	0	0	2	2	0	3	3
	Public	0	0	0	0	0	0	0	0	0

SOUTH	Private	5	5	10	3	6	9	2	5	7
	Community	0	0	0	0	2	2	0	2	2
SOUTH WEST	Public	0	0	0	4	4	8	4	4	8
	Private	0	0	0	0	0	0	0	0	0
	Community	0	0	0	6	2	8	0	0	0

Source: *2022 - 2023 School map*

Table 23 *:* Evolution of school numbers, classrooms and students capacity by level and by agency from 2020/2021 to 2022/2023

		2020/2021			2021/2022			2022/2023		
		SCHOOLS	**CLASSROOMS**	**students capacity**	**SCHOOLS**	**CLASS ROOMS**	**students capacity**	**SCHOOLS**	**CLASS ROOMS**	**students capacity**
Preschool	Public	4,290	6,146	216,592	4,318	5,534	220,897	4,325	5,978	234,116
	Private	6,704	16,294	443,169	7,458	15,992	453,580	8,039	19,344	485,919
	Community	491	471	9,609	692	635	13,493	953	897	17,323
	Total	**11,485**	**22,911**	**669370**	**12,468**	**22,161**	**687,970**	**13,317**	**26,219**	**737,358**
Primary	Public	13,223	63,047	2,640,540	13,258	58,319	2,688,916	13,287	66,641	2,836,858
	Private	7,337	43,393	1,524,634	8,241	42,512	1,613,525	8,887	52,076	1,777,805
	Community	433	840	10,632	575	1,012	15,830	660	1,301	19,838
	Total	**20,993**	**107,280**	**4,175,806**	**22,074**	**101,843**	**4,318,271**	**22,834**	**120,018**	**4,634,501**
Functional Literacy	Public	216	298	1,864	332	264	3,222	387	418	4,891
	Private	202	380	4,423	235	338	3,812	344	373	7,081
	Community	224	295	2,823	241	187	1,997	187	187	2,815
	Total	**642**	**973**	**9,110**	**808**	**789**	**9,031**	**918**	**978**	**14,787**
Non-formal Basic Education	Public	13	36	869	18	14	513	33	33	988
	Private	38	80	982	66	116	2,325	94	244	4,801
	Community	14	37	948	38	67	3,344	24	58	913
	Total	**65**	**153**	**2,799**	**122**	**197**	**6,182**	**151**	**335**	**6,702**

Source: *2022 - 2023 School map*

CHAPTER 2: PRESCHOOL EDUCATION

The aims of pre-school education are i) to ensure the child's overall development through the full blossoming of his or her cognitive, psychomotor and socio-affective potential; (ii) to prepare for a smooth transition from nursery school to primary school, with good results at the latter level. In short, by the end of nursery school, children should be autonomous, able to integrate into a group, control their movements, and know how to find their way around, speak spontaneously and easily, and be interested in the fundamental learning they will be doing in primary school.

Actual demand for preschool education

- In 2022/2023, the overall number of pupils will be 627,798 compared with 596,197 the previous year, an increase of 5.3%. An analysis of the workforce reveals that demand is driven more by the private sector (66.2%). By location, 67.5% of pupils enrolled in pre-schools in 2022/2023 will be in urban areas.

Education supply at the Preschool level

- During the 2022/2023 school year, 13 317 schools were enrolled in pre-school compared with 12 468 the previous year, an increase of 6.8%. The private sector dominates, with 8,039 pre-schools, or 60.4% of the total. Depending on the location, the number of pre-schools rose from 4,542 to 5,033 in rural areas and from 6,885 to 7,262 in urban areas.
- Over the last five years, the number of pre-school teaching staff has increased by an average of 3.5% per year. The number will rise from 28,290 in 2018/2019 to 32,473 in 2022/2023. Analysis by gender shows that a large proportion of teachers are women, as only 2.3% are men.
- A total of 26,219 classrooms in 2022/2023 compared with 24,644 the previous year. The majority of pre-school classrooms are made of permanent materials (87.6%).
- In terms of facilities, notably electricity, water supply, latrine blocks, medicine cabinets and school canteens for all pre-school educational facilities, more than half of pre-schools have a functioning source of electricity (54.7%). As for latrine blocks, nearly seven out of ten schools have them (69.1%); 78.6% of pre-schools medicine cabinets and there is an average of 14 school canteens per 1,000 schools.

Indicators :

- The gross pre-school enrolment rate is 40.8% in 2022/2023, an increase of 1 percentage point on the previous school year.
- Parity index linked to GER (4-5 year olders) in pre-school is 1.01
- Participation rate in organised learning activities at pre-school is 44.5%.

2.1. Education demand at the Preschool level

Table 24 *:* Distribution of pupils in Preschool by region according to the sub-system and by gender

	Anglophone			Francophone			Overall		
	BOYS	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**
CAMEROON	**118 270**	**122 342**	**240 612**	**194 867**	**192 319**	**387 186**	**313 137**	**314 661**	**627 798**
ADAMAWA	2 310	2 333	4 643	7 330	7 327	14 657	9 640	9 660	19 300
CENTRE	35 657	37 639	73 296	60 887	59 774	120 661	96 544	97 413	193 957
EAST	3 197	3 295	6 492	14 232	14 625	28 857	17 429	17 920	35 349
FAR-NORTH	1 745	1 824	3 569	13 702	14 092	27 794	15 447	15 916	31 363
LITTORAL	28 574	29 296	57 870	47 064	45 653	92 717	75 638	74 949	150 587
NORTH	1 609	1 602	3 211	12 060	11 824	23 884	13 669	13 426	27 095
NORTH WEST	16 458	16 657	33 115	151	167	318	16 609	16 824	33 433
WEST	7 818	7 954	15 772	27 986	27 531	55 517	35 804	35 485	71 289
SOUTH	3 595	3 665	7 260	10 748	10 627	21 375	14 343	14 292	28 635
SOUTH WEST	17 307	18 077	35 384	707	699	1 406	18 014	18 776	36 790

Source : *2022 - 2023 School map*

Table 25 *:* Distribution of pupils in Preschool by region by agency and by gender

	Public			Private			Parent or community school			Overall		
	BOYS	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**
CAMEROON	**85 396**	**85 982**	**171 378**	**207 256**	**208 167**	**415 423**	**20 485**	**20 512**	**40 997**	**313 137**	**314 661**	**627 798**
ADAMAWA	3 659	3 811	7 470	3 752	3 714	7 466	2 229	2 135	4 364	9 640	9 660	19 300
CENTRE	19 134	19 154	38 288	76 806	77 651	154 457	604	608	1 212	96 544	97 413	193 957
EAST	7 412	7 853	15 265	5 981	6 143	12 124	4 036	3 924	7 960	17 429	17 920	35 349
FAR-NORTH	7 252	7 676	14 928	3 241	3 304	6 545	4 954	4 936	9 890	15 447	15 916	31 363
LITTORAL	9 842	9 553	19 395	65 141	64 733	129 874	655	663	1 318	75 638	74 949	150 587
NORTH	6 755	6 574	13 329	2 231	2 202	4 433	4 683	4 650	9 333	13 669	13 426	27 095
NORTH WEST	2 690	2 840	5 530	13 463	13 477	26 940	456	507	963	16 609	16 824	33 433
WEST	16 924	16 688	33 612	17 299	17 121	34 420	1 581	1 676	3 257	35 804	35 485	71 289
SOUTH	7 156	6 971	14 127	6 328	6 387	12 715	859	934	1 793	14 343	14 292	28 635
SOUTH WEST	4 572	4 862	9 434	13 014	13 435	26 449	428	479	907	18 014	18 776	36 790

Source *: 2022 - 2023 School map*

Table 26 : Distribution of pupils in private Preschools by region by agency and by gender

	Catholic Private			Lay Private			Protestant Private			Islamic private			Overall		
	BOYS	GIRLS	Total	BOYS	GIRLS	Total	BOYS	GIRLS	Total	BOYS	GIRLS	Total	BOYS	GIRLS	Total
CAMEROON	**28 940**	**28 010**	**56 950**	**162 081**	**163 967**	**326 048**	**12 429**	**12 362**	**24 791**	**3 806**	**3 828**	**7 634**	**207 256**	**208 167**	**415 423**
ADAMAWA	866	829	1 695	2 234	2 183	4 417	327	369	696	325	333	658	3 752	3 714	7 466
CENTRE	7 389	7 017	14 406	67 287	68 485	135 772	1 746	1 740	3 486	384	409	793	76 806	77 651	154 457
EAST	2 403	2 403	4 806	3 087	3 223	6 310	360	350	710	131	167	298	5 981	6 143	12 124
FAR-NORTH	1 029	1 121	2 150	1 386	1 389	2 775	132	155	287	694	639	1 333	3 241	3 304	6 545
LITTORAL	4 797	4 428	9 225	57 220	57 259	114 479	2 791	2 726	5 517	333	320	653	65 141	64 733	129 874
NORTH	628	545	1 173	778	826	1 604	436	421	857	389	410	799	2 231	2 202	4 433
NORTH WEST	3 693	3 666	7 359	6 328	6 425	12 753	2 861	2 808	5 669	581	578	1 159	13 463	13 477	26 940
WEST	5 321	5 197	10 518	9 405	9 393	18 798	1 802	1 745	3 547	771	786	1 557	17 299	17 121	34 420
SOUTH	1 951	1 890	3 841	3 682	3 794	7 476	564	569	1 133	131	134	265	6 328	6 387	12 715
SOUTH WEST	863	914	1 777	10 674	10 990	21 664	1 410	1 479	2 889	67	52	119	13 014	13 435	26 449

Source *: 2022 - 2023 School map*

Table 27 *:* Distribution of pupils in Preschools by region by location and by gender

	Urban			Rural			Overall		
	BOYS	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**
CAMEROON	**211 939**	**211 944**	**423 883**	**101 198**	**102 717**	**203 915**	**313 137**	**314 661**	**627 798**
ADAMAWA	6 575	6 581	13 156	3 065	3 079	6 144	9 640	9 660	19 300
CENTRE	68 929	69 455	138 384	27 615	27 958	55 573	96 544	97 413	193 957
EAST	9 549	9 902	19 451	7 880	8 018	15 898	17 429	17 920	35 349
FAR-NORTH	7 151	7 241	14 392	8 296	8 675	16 971	15 447	15 916	31 363
LITTORAL	66 400	65 751	132 151	9 238	9 198	18 436	75 638	74 949	150 587
NORTH	6 430	6 286	12 716	7 239	7 140	14 379	13 669	13 426	27 095
NORTH WEST	7 420	7 578	14 998	9 189	9 246	18 435	16 609	16 824	33 433
WEST	20 321	19 888	40 209	15 483	15 597	31 080	35 804	35 485	71 289
SOUTH	9 731	9 686	19 417	4 612	4 606	9 218	14 343	14 292	28 635
SOUTH WEST	9 433	9 576	19 009	8 581	9 200	17 781	18 014	18 776	36 790

Source : *2022 - 2023 School map*

Table 28 *:* Distribution of pupils in Preschools by region by agency and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**
CAMEROON	34 452	34 345	68 797	149 074	148 495	297 569	129 611	131 821	261 432	313 137	314 661	627 798
ADAMAWA	533	513	1 046	5 094	5 152	10 246	4 013	3 995	8 008	9 640	9 660	19 300
CENTRE	15 764	15 721	31 485	42 295	42 487	84 782	38 485	39 205	77 690	96 544	97 413	193 957
EAST	1 271	1 293	2 564	9 512	9 663	19 175	6 646	6 964	13 610	17 429	17 920	35 349
FAR-NORTH	460	504	964	8 697	8 847	17 544	6 290	6 565	12 855	15 447	15 916	31 363
LITTORAL	12 112	11 912	24 024	32 172	31 352	63 524	31 354	31 685	63 039	75 638	74 949	150 587
NORTH	706	701	1 407	7 103	6 939	14 042	5 860	5 786	11 646	13 669	13 426	27 095
NORTH WEST	613	693	1 306	8 528	8 582	17 110	7 468	7 549	15 017	16 609	16 824	33 433
WEST	1 171	1 132	2 303	19 113	18 638	37 751	15 520	15 715	31 235	35 804	35 485	71 289
SOUTH	1 369	1 409	2 778	7 185	7 090	14 275	5 789	5 793	11 582	14 343	14 292	28 635
SOUTH WEST	453	467	920	9 375	9 745	19 120	8 186	8 564	16 750	18 014	18 776	36 790

Source *: 2022 - 2023 School map*

Table 29 *:* Distribution of pupils in Anglophone Preschools by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**
CAMEROON	12 405	12 950	25 355	55 635	56 958	112 593	50 230	52 434	102 664	118 270	122 342	240 612
ADAMAWA	77	78	155	1 160	1 205	2 365	1 073	1 050	2 123	2 310	2 333	4 643
CENTRE	5 844	6 187	12 031	15 537	16 168	31 705	14 276	15 284	29 560	35 657	37 639	73 296
EAST	354	355	709	1 635	1 659	3 294	1 208	1 281	2 489	3 197	3 295	6 492
FAR-NORTH	0	0	0	907	1 004	1 911	838	820	1 658	1 745	1 824	3 569
LITTORAL	4 173	4 272	8 445	12 358	12 410	24 768	12 043	12 614	24 657	28 574	29 296	57 870
NORTH	61	75	136	835	853	1 688	713	674	1 387	1 609	1 602	3 211
NORTH WEST	608	688	1 296	8 449	8 491	16 940	7 401	7 478	14 879	16 458	16 657	33 115
WEST	377	342	719	4 051	4 080	8 131	3 390	3 532	6 922	7 818	7 954	15 772
SOUTH	500	524	1 024	1 681	1 655	3 336	1 414	1 486	2 900	3 595	3 665	7 260
SOUTH WEST	411	429	840	9 022	9 433	18 455	7 874	8 215	16 089	17 307	18 077	35 384

Source : *2022 - 2023 School map*

Table 30 *:* Distribution of pupils in francophone Preschools by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**
CAMEROON	**22 047**	**21 395**	**43 442**	**93 439**	**91 537**	**184 976**	**79 381**	**79 387**	**158 768**	**194 867**	**192 319**	**387 186**
ADAMAWA	456	435	891	3 934	3 947	7 881	2 940	2 945	5 885	7 330	7 327	14 657
CENTRE	9 920	9 534	19 454	26 758	26 319	53 077	24 209	23 921	48 130	60 887	59 774	120 661
EAST	917	938	1 855	7 877	8 004	15 881	5 438	5 683	11 121	14 232	14 625	28 857
FAR-NORTH	460	504	964	7 790	7 843	15 633	5 452	5 745	11 197	13 702	14 092	27 794
LITTORAL	7 939	7 640	15 579	19 814	18 942	38 756	19 311	19 071	38 382	47 064	45 653	92 717
NORTH	645	626	1 271	6 268	6 086	12 354	5 147	5 112	10 259	12 060	11 824	23 884
NORTH WEST	5	5	10	79	91	170	67	71	138	151	167	318
WEST	794	790	1 584	15 062	14 558	29 620	12 130	12 183	24 313	27 986	27 531	55 517
SOUTH	869	885	1 754	5 504	5 435	10 939	4 375	4 307	8 682	10 748	10 627	21 375
SOUTH WEST	42	38	80	353	312	665	312	349	661	707	699	1 406

Source : *2022 - 2023 School map*

Table 31 : Distribution of pupils in public Preschools by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	**321**	**326**	**647**	**48 363**	**48 078**	**96 441**	**36 712**	**37 578**	**74 290**	**85 396**	**85 982**	**171 378**
ADAMAWA	24	22	46	2 058	2 173	4 231	1 577	1 616	3 193	3 659	3 811	7 470
CENTRE	43	44	87	10 930	10 862	21 792	8 161	8 248	16 409	19 134	19 154	38 288
EAST	35	46	81	4 502	4 658	9 160	2 875	3 149	6 024	7 412	7 853	15 265
FAR-NORTH	12	14	26	4 124	4 326	8 450	3 116	3 336	6 452	7 252	7 676	14 928
LITTORAL	9	11	20	5 523	5 234	10 757	4 310	4 308	8 618	9 842	9 553	19 395
NORTH	105	102	207	3 663	3 589	7 252	2 987	2 883	5 870	6 755	6 574	13 329
NORTH WEST	35	38	73	1 506	1 555	3 061	1 149	1 247	2 396	2 690	2 840	5 530
WEST	26	23	49	9 508	9 145	18 653	7 390	7 520	14 910	16 924	16 688	33 612
SOUTH	5	3	8	4 046	3 940	7 986	3 105	3 028	6 133	7 156	6 971	14 127
SOUTH WEST	27	23	50	2 503	2 596	5 099	2 042	2 243	4 285	4 572	4 862	9 434

Source *: 2022 - 2023 School map*

Table 32 *:* Distribution of pupils in Catholic Private Preschools by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**
CAMEROON	**4 914**	**4 709**	**9 623**	**12 632**	**12 292**	**24 924**	**11 394**	**11 009**	**22 403**	**28 940**	**28 010**	**56 950**
ADAMAWA	134	108	242	367	372	739	365	349	714	866	829	1 695
CENTRE	1 811	1 700	3 511	2 860	2 775	5 635	2 718	2 542	5 260	7 389	7 017	14 406
EAST	550	547	1 097	974	982	1 956	879	874	1 753	2 403	2 403	4 806
FAR-NORTH	212	229	441	426	478	904	391	414	805	1 029	1 121	2 150
LITTORAL	1 030	906	1 936	1 962	1 820	3 782	1 805	1 702	3 507	4 797	4 428	9 225
NORTH	136	104	240	276	230	506	216	211	427	628	545	1 173
NORTH WEST	106	127	233	1 909	1 905	3 814	1 678	1 634	3 312	3 693	3 666	7 359
WEST	414	453	867	2 676	2 544	5 220	2 231	2 200	4 431	5 321	5 197	10 518
SOUTH	517	530	1 047	721	715	1 436	713	645	1 358	1 951	1 890	3 841
SOUTH WEST	4	5	9	461	471	932	398	438	836	863	914	1 777

Source : *2022 - 2023 School map*

Table 33 : Distribution of pupils in Islamic Private Preschools by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	**210**	**219**	**429**	**1 867**	**1 884**	**3 751**	**1 729**	**1 725**	**3 454**	**3 806**	**3 828**	**7 634**
ADAMAWA	5	6	11	163	180	343	157	147	304	325	333	658
CENTRE	65	64	129	156	169	325	163	176	339	384	409	793
EAST	8	9	17	64	87	151	59	71	130	131	167	298
FAR-NORTH	11	16	27	388	322	710	295	301	596	694	639	1 333
LITTORAL	53	58	111	126	117	243	154	145	299	333	320	653
NORTH	11	15	26	198	212	410	180	183	363	389	410	799
NORTH WEST	25	27	52	295	292	587	261	259	520	581	578	1 159
WEST	19	15	34	384	421	805	368	350	718	771	786	1 557
SOUTH	3	2	5	60	62	122	68	70	138	131	134	265
SOUTH WEST	10	7	17	33	22	55	24	23	47	67	52	119

Source : *2022 - 2023 School map*

Table 34 : Distribution of pupils in Lay Private Preschools by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	**26 810**	**26 875**	**53 685**	**68 582**	**68 860**	**137 442**	**66 689**	**68 232**	**134 921**	**162 081**	**163 967**	**326 048**
ADAMAWA	139	131	270	1 054	1 054	2 108	1 041	998	2 039	2 234	2 183	4 417
CENTRE	13 549	13 596	27 145	27 281	27 607	54 888	26 457	27 282	53 739	67 287	68 485	135 772
EAST	440	476	916	1 429	1 477	2 906	1 218	1 270	2 488	3 087	3 223	6 310
FAR-NORTH	121	150	271	605	596	1 201	660	643	1 303	1 386	1 389	2 775
LITTORAL	10 432	10 360	20 792	23 060	22 783	45 843	23 728	24 116	47 844	57 220	57 259	114 479
NORTH	80	95	175	368	385	753	330	346	676	778	826	1 604
NORTH WEST	330	367	697	3 050	3 090	6 140	2 948	2 968	5 916	6 328	6 425	12 753
WEST	616	567	1 183	4 712	4 666	9 378	4 077	4 160	8 237	9 405	9 393	18 798
SOUTH	700	714	1 414	1 605	1 579	3 184	1 377	1 501	2 878	3 682	3 794	7 476
SOUTH WEST	403	419	822	5 418	5 623	11 041	4 853	4 948	9 801	10 674	10 990	21 664

Source: 2022 - 2023 School map

Table 35 *:* Distribution of pupils in Protestant Private Preschools by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	**1 074**	**1 060**	**2 134**	**5 973**	**5 913**	**11 886**	**5 382**	**5 389**	**10 771**	**12 429**	**12 362**	**24 791**
ADAMAWA	18	14	32	168	188	356	141	167	308	327	369	696
CENTRE	227	246	473	761	770	1 531	758	724	1 482	1 746	1 740	3 486
EAST	42	36	78	176	181	357	142	133	275	360	350	710
FAR-NORTH	8	7	15	63	84	147	61	64	125	132	155	287
LITTORAL	458	447	905	1 219	1 129	2 348	1 114	1 150	2 264	2 791	2 726	5 517
NORTH	82	57	139	181	190	371	173	174	347	436	421	857
NORTH WEST	60	65	125	1 485	1 428	2 913	1 316	1 315	2 631	2 861	2 808	5 669
WEST	63	53	116	940	933	1 873	799	759	1 558	1 802	1 745	3 547
SOUTH	107	122	229	246	240	486	211	207	418	564	569	1 133
SOUTH WEST	9	13	22	734	770	1 504	667	696	1 363	1 410	1 479	2 889

Source : *2022 - 2023 School map*

Table 36 : Distribution of pupils in Community Private Preschools by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	**1 123**	**1 156**	**2 279**	**11 657**	**11 468**	**23 125**	**7 705**	**7 888**	**15 593**	**20 485**	**20 512**	**40 997**
ADAMAWA	213	232	445	1 284	1 185	2 469	732	718	1 450	2 229	2 135	4 364
CENTRE	69	71	140	307	304	611	228	233	461	604	608	1 212
EAST	196	179	375	2 367	2 278	4 645	1 473	1 467	2 940	4 036	3 924	7 960
FAR-NORTH	96	88	184	3 091	3 041	6 132	1 767	1 807	3 574	4 954	4 936	9 890
LITTORAL	130	130	260	282	269	551	243	264	507	655	663	1 318
NORTH	292	328	620	2 417	2 333	4 750	1 974	1 989	3 963	4 683	4 650	9 333
NORTH WEST	57	69	126	283	312	595	116	126	242	456	507	963
WEST	33	21	54	893	929	1 822	655	726	1 381	1 581	1 676	3 257
SOUTH	37	38	75	507	554	1 061	315	342	657	859	934	1 793
SOUTH WEST	0	0	0	226	263	489	202	216	418	428	479	907

Source *: 2022 - 2023 School map*

Table 37 *:Distribution of Preschool pupils in* rural area by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	**6 911**	**6 826**	**13 737**	**52 324**	**52 867**	**105 191**	**41 963**	**43 024**	**84 987**	**101 198**	**102 717**	**203 915**
ADAMAWA	204	183	387	1 791	1 801	3 592	1 070	1 095	2 165	3 065	3 079	6 144
CENTRE	4 011	3 952	7 963	12 438	12 679	25 117	11 166	11 327	22 493	27 615	27 958	55 573
EAST	427	429	856	4 498	4 497	8 995	2 955	3 092	6 047	7 880	8 018	15 898
FAR-NORTH	125	116	241	4 898	5 136	10 034	3 273	3 423	6 696	8 296	8 675	16 971
LITTORAL	862	825	1 687	4 412	4 386	8 798	3 964	3 987	7 951	9 238	9 198	18 436
NORTH	350	358	708	3 740	3 687	7 427	3 149	3 095	6 244	7 239	7 140	14 379
NORTH WEST	262	298	560	4 941	4 879	9 820	3 986	4 069	8 055	9 189	9 246	18 435
WEST	270	253	523	8 541	8 445	16 986	6 672	6 899	13 571	15 483	15 597	31 080
SOUTH	198	197	395	2 557	2 584	5 141	1 857	1 825	3 682	4 612	4 606	9 218
SOUTH WEST	202	215	417	4 508	4 773	9 281	3 871	4 212	8 083	8 581	9 200	17 781

Source *: 2022 - 2023 School map*

Table 38 :*Distribution of Preschool pupils in* urban areas by region, by year of studies and by gender

	Pre-nursery section			Nursery 1			Nursery 2			Overall		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	**27 541**	**27 519**	**55 060**	**96 750**	**95 628**	**192 378**	**87 648**	**88 797**	**176 445**	**211 939**	**211 944**	**423 883**
ADAMAWA	329	330	659	3 303	3 351	6 654	2 943	2 900	5 843	6 575	6 581	13 156
CENTRE	11 753	11 769	23 522	29 857	29 808	59 665	27 319	27 878	55 197	68 929	69 455	138 384
EAST	844	864	1 708	5 014	5 166	10 180	3 691	3 872	7 563	9 549	9 902	19 451
FAR-NORTH	335	388	723	3 799	3 711	7 510	3 017	3 142	6 159	7 151	7 241	14 392
LITTORAL	11 250	11 087	22 337	27 760	26 966	54 726	27 390	27 698	55 088	66 400	65 751	132 151
NORTH	356	343	699	3 363	3 252	6 615	2 711	2 691	5 402	6 430	6 286	12 716
NORTH WEST	351	395	746	3 587	3 703	7 290	3 482	3 480	6 962	7 420	7 578	14 998
WEST	901	879	1 780	10 572	10 193	20 765	8 848	8 816	17 664	20 321	19 888	40 209
SOUTH	1 171	1 212	2 383	4 628	4 506	9 134	3 932	3 968	7 900	9 731	9 686	19 417
SOUTH WEST	251	252	503	4 867	4 972	9 839	4 315	4 352	8 667	9 433	9 576	19 009

Source *: 2022 - 2023 School map*

Table 39 : Distribution of pupils in Preschool by specific ages, by year of studies and by gender

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	29 857	59 806	18 973	38 337	972	1 922	49 802	100 065
4 years	4 019	8 071	115 358	230 500	19 794	39 476	139 171	278 047
5 years	437	870	13 275	26 936	100 311	198 608	114 023	226 414
6 years and above	32	50	889	1 796	10 744	21 426	11 665	23 272
Total	**34 345**	**68 797**	**148 495**	**297 569**	**131 821**	**261 432**	**314 661**	**627 798**

Source *: 2022 - 2023 School map*

Table 40 : Distribution of Preschool pupils in the Adamawa region by specific age, by year of studies and by gender

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	408	821	778	1 565	820	1 664	1 212	2 435
4 years	62	136	3 914	7 721	2 909	5 805	4 796	9 521
5 years	43	89	430	899	240	490	3 382	6 793
6 years and above	0	0	30	61	26	49	270	551
Total	**513**	**1 046**	**5 152**	**10 246**	**3 995**	**8 008**	**9 660**	**19 300**

Source *: 2022 - 2023 School map*

Table 41 : Distribution of Preschool pupils in CENTRE region by specific age, by year of studies and by gender

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	13 817	27 692	3 931	8 103	300	581	18 048	36 376
4 years	1 717	3 429	35 088	69 791	4 460	8 820	41 265	82 040
5 years	184	359	3 330	6 620	31 511	62 395	35 025	69 374
6 years and above	3	5	138	268	2 934	5 894	3 075	6 167
Total	**15 721**	**31 485**	**42 487**	**84 782**	**39 205**	**77 690**	**97 413**	**193 957**

Source *: 2022 - 2023 School map*

Table 42 *:* Distribution of Preschool pupils in the East region by specific age, by year of studies and by gender

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	1 085	2 140	1 014	2 001	37	63	2 136	4 204
4 years	154	313	7 885	15 638	676	1 360	8 715	17 311
5 years	47	101	690	1 382	5 828	11 330	6 565	12 813
6 years and above	7	10	74	154	423	857	504	1 021
Total	**1 293**	**2 564**	**9 663**	**19 175**	**6 964**	**13 610**	**17 920**	**35 349**

Source: *2022 - 2023 School map*

Table 43 *:* Distribution of Preschool pupils in the Far-North region by specific age, by year of studies and by gender

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	504	964	701	1 388	11	20	1 096	2 148
4 years	111	206	7 030	13 813	619	1 310	7 760	15 329
5 years	7	16	1 006	2 121	5 449	10 570	6 462	12 707
6 years and above	2	2	110	222	486	955	598	1 179
Total	**504**	**964**	**8 847**	**17 544**	**6 565**	**12 855**	**15 916**	**31 363**

Source *: 2022 - 2023 School map*

Table 44 : Distribution of Preschool pupils in the Littoral region by specific age, by year of studies and by gender

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	**Total**	**GIRLS**	**Total**	**GIRLS**	**Total**	**GIRLS**	**Total**
4 years and below	10 523	21 195	4 737	9 686	204	414	15 464	31 295
4 years	1 334	2 726	23 599	47 693	5 650	11 128	30 583	61 547
5 years	50	95	2 905	5 925	23 316	46 495	26 271	52 515
6 years and above	5	8	111	220	2 515	5 002	2 631	5 230
Total	**11 912**	**24 024**	**31 352**	**63 524**	**31 685**	**63 039**	**74 949**	**150 587**

Source : 2022 - 2023 School map

Table 45 *: Distribution of Preschool pupils in the North region by specific age, by year of studies and by gender*

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	392	802	672	1 384	66	154	1 130	2 340
4 years	219	426	5 590	11 278	871	1 798	6 680	13 502
5 years	76	157	581	1 184	4 596	9 194	5 253	10 535
6 years and above	14	22	96	196	253	500	363	718
Total	**701**	**1 407**	**6 939**	**14 042**	**5 786**	**11 646**	**13 426**	**27 095**

Source : 2022 - 2023 School map

Table 46 *: Distribution of Preschool pupils in the North-West region by specific age, by year of studies and by gender*

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	569	1 070	1 978	3 922	115	218	2 662	5 210
4 years	119	226	5 019	9 959	1 680	3 376	6 818	13 561
5 years	5	9	1 443	2 940	4 397	8 728	5 845	11 677
6 years and above	0	1	142	289	1 357	2 695	1 499	2 985
Total	**693**	**1 306**	**8 582**	**17 110**	**7 549**	**15 017**	**16 824**	**33 433**

Source : 2022 - 2023 School map

Table 47 *: Distribution of Preschool pupils in the West region by specific age, by year of studies and by gender*

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	1 065	2 175	3 512	7 121	121	245	4 698	9 541
4 years	66	127	14 112	28 551	3 179	6 370	17 357	35 048
5 years	1	1	981	2 010	11 523	22 809	12 505	24 820
6 years and above	0	0	33	69	892	1 811	925	1 880
Total	**1 132**	**2 303**	**18 638**	**37 751**	**15 715**	**31 235**	**35 485**	**71 289**

Source : 2022 - 2023 School map

Table 48 *: Distribution of Preschool pupils in the South region by specific age, by year of studies and by gender*

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	1 262	2 491	314	651	32	55	1 608	3 197
4 years	131	258	6 173	12 356	571	1 144	6 875	13 758
5 years	16	29	593	1 244	4 759	9 530	5 368	10 803
6 years and above	0	0	10	24	431	853	441	877
Total	**1 409**	**2 778**	**7 090**	**14 275**	**5 793**	**11 582**	**14 292**	**28 635**

Source : 2022 - 2023 School map

Table 49 *: Distribution of Preschool pupils in the South region by specific age, by year of studies and by gender*

	Pre-nursery section		Nursery 1		Nursery 2		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
4 years and below	352	680	1 336	2 516	60	123	1 748	3 319
4 years	106	224	6 948	13 700	1 268	2 506	8 322	16 430
5 years	8	14	1 316	2 611	6 023	11 752	7 347	14 377
6 years and above	1	2	145	293	1 213	2 369	1 359	2 664
Total	**467**	**920**	**9 745**	**19 120**	**8 564**	**16 750**	**18 776**	**36 790**

Source : 2022 - 2023 School map

2.2. Educational demand for Preschool vulnerable children

Table 50 *: Distribution of refugee pupils in Preschool by region by agency and by gender*

	Public		Private		Parent or community school		Overall
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
CAMEROON	**654**	**740**	**567**	**632**	**1 408**	**1 424**	**5 425**
ADAMAWA	12	19	14	9	375	362	**791**
CENTRE	57	53	109	135	0	0	**354**
EAST	197	210	84	74	780	800	**2 145**
FAR-NORTH	350	422	0	0	203	211	**1 186**
LITTORAL	16	19	101	126	0	0	**262**
NORTH	9	7	0	0	36	32	**84**
NORTH WEST	5	0	64	69	1	0	**139**
WEST	1	0	43	43	0	0	**87**
SOUTH	4	5	7	7	0	0	**23**
SOUTH WEST	3	5	145	169	13	19	**354**

Source: 2022 - 2023 School map

Table 51 *: Distribution of internally displaced pupils in Preschool by region by agency and by gender*

	Public		Private		Parent or community school		Overall
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
CAMEROON	**2 088**	**2 065**	**5 098**	**5 227**	**224**	**234**	**14 936**
ADAMAWA	65	75	28	24	4	2	**198**
CENTRE	316	303	801	835	35	33	**2 323**
EAST	37	45	72	82	29	31	**296**
FAR-NORTH	173	198	13	15	36	28	**463**
LITTORAL	440	389	1 056	1 091	18	13	**3 007**
NORTH	11	15	11	7	8	14	**66**
NORTH WEST	168	182	935	1 051	23	24	**2 383**
WEST	370	352	489	444	30	41	**1 726**
SOUTH	67	55	161	178	0	2	**463**
SOUTH WEST	441	451	1 532	1 500	41	46	**4 011**

Source: 2022 - 2023 School map

Table 52 *: Distribution of pupils with a disability in public Preschool by region by type of disability and by gender*

	PUBLIC										Total
	Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
CAMEROON	**58**	**44**	**64**	**52**	**98**	**74**	**59**	**52**	**73**	**47**	**621**
ADAMAWA	2	1	3	3	2	4	2	1	0	0	18
CENTRE	16	8	8	5	23	16	12	10	14	4	116
EAST	3	1	5	5	14	7	18	17	2	3	75
FAR-NORTH	2	2	1	3	5	5	5	2	6	8	39
LITTORAL	8	4	6	3	7	8	4	6	11	4	61
NORTH	4	3	3	2	7	4	3	0	3	3	32
NORTH WEST	9	6	10	7	6	5	0	0	6	0	49
WEST	6	7	5	5	17	7	9	13	9	8	86
SOUTH	2	6	6	4	12	13	4	3	8	4	62
SOUTH WEST	6	6	17	15	5	5	2	0	14	13	83

Source: *2022 - 2023 School map*

Table 53 *: Distribution of pupils with a disability in private and community Preschools by region by type of disability and by gender*

	Private										PARENT OR COMMUNITY SCHOOL										TOTAL
	Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
CAMEROON	**138**	**141**	**116**	**79**	**146**	**136**	**134**	**109**	**197**	**74**	**18**	**14**	**15**	**6**	**18**	**12**	**44**	**31**	**2**	**2**	**1,432**
ADAMAWA	1	0	2	3	2	2	0	1	4	4	3	1	1	1	8	3	32	22	1	0	**91**
CENTRE	51	63	42	31	39	49	31	44	104	34	0	0	1	0	2	0	0	0	0	0	**491**
EAST	5	6	3	0	7	3	3	1	5	3	3	7	6	2	1	1	1	1	0	0	**58**
FAR-NORTH	0	0	1	0	1	1	1	0	0	0	5	1	3	1	4	5	0	0	0	0	**23**
LITTORAL	13	21	30	9	25	21	37	19	35	12	0	0	0	0	0	0	0	0	0	0	**222**
NORTH	3	1	1	0	3	2	0	0	0	1	3	0	1	0	1	1	2	1	1	2	**23**
NORTH WEST	33	21	11	12	35	34	1	3	14	11	1	2	0	0	0	0	0	0	0	0	**178**
WEST	8	10	8	8	11	9	3	3	4	4	0	0	0	0	1	1	0	0	0	0	**70**
SOUTH	8	8	6	6	6	4	7	1	7	2	3	3	3	2	1	1	2	0	0	0	**70**
SOUTH WEST	16	11	12	10	17	11	51	37	24	3	0	0	0	0	0	0	7	7	0	0	**206**

Source: School map *2022/ 2023*

Table 54 *: Distribution of refugee pupils in the Private Preschools by region by sub-agency and by gender*

	LAY PRIVATE		CATHOLIC PRIVATE		PROTESTANT PRIVATE		Islamic PRIVATE		Overall
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
CAMEROON	**375**	**403**	**88**	**108**	**61**	**77**	**43**	**44**	**1 199**
ADAMAWA	12	7	0	0	0	0	2	2	**23**
CENTRE	79	99	2	1	28	35	0	0	**244**
EAST	37	26	13	20	2	1	32	27	**158**
FAR-NORTH	0	0	0	0	0	0	0	0	**0**
LITTORAL	69	79	0	1	26	36	6	10	**227**
NORTH	0	0	0	0	0	0	0	0	**0**
NORTH WEST	32	30	28	33	1	1	3	5	**133**
WEST	13	8	30	35	0	0	0	0	**86**
SOUTH	7	7	0	0	0	0	0	0	**14**
SOUTH WEST	126	147	15	18	4	4	0	0	**314**

Source: 2022 - 2023 School map

Table 55 *: Distribution of internally displaced pupils in the Private Preschool by region by sub-agency and by gender*

	LAY PRIVATE		CATHOLIC PRIVATE		PROTESTANT PRIVATE		Islamic PRIVATE		Overall
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
CAMEROON	**3 711**	**3 732**	**638**	**669**	**675**	**739**	**74**	**87**	**10 325**
ADAMAWA	12	14	4	2	8	5	4	3	**52**
CENTRE	680	721	20	11	101	103	0	0	**1 636**
EAST	43	53	12	14	17	14	0	1	**154**
FAR-NORTH	2	2	0	0	0	0	11	13	**28**
LITTORAL	837	835	134	164	82	91	3	1	**2 147**
NORTH	7	3	0	0	4	3	0	1	**18**
NORTH WEST	543	602	180	212	176	187	36	50	**1 986**
WEST	318	292	153	124	12	21	6	7	**933**
SOUTH	81	83	26	32	54	63	0	0	**339**
SOUTH WEST	1 188	1 127	109	110	221	252	14	11	**3 032**

Source: 2022 - 2023 School map

Table 56 *: Distribution of pupils with a disability in catholic and Islamic private Preschools by region by type of disability and by gender*

	CATHOLIC PRIVATE										Islamic PRIVATE										TOTAL
	Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
CAMEROON	**32**	**23**	**23**	**19**	**51**	**40**	**42**	**25**	**30**	**17**	**1**	**1**	**2**	**0**	**1**	**0**	**1**	**0**	**0**	**1**	**309**
ADAMAWA	1	0	1	2	2	2	0	1	2	0	0	0	1	0	0	0	0	0	0	0	**12**
CENTRE	3	2	6	3	9	8	2	0	9	2	0	0	0	0	0	0	0	0	0	0	**44**
EAST	2	1	1	0	2	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	**9**
FAR-NORTH	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	**2**
LITTORAL	0	1	3	1	2	2	0	1	6	0	0	0	0	0	0	0	0	0	0	0	**16**
NORTH	3	1	1	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	**8**
NORTH WEST	20	9	4	4	28	19	0	0	4	6	0	0	0	0	0	0	0	0	0	1	**95**
WEST	1	5	1	4	2	5	2	3	0	4	0	0	0	0	0	0	0	0	0	0	**27**
SOUTH	2	4	6	5	3	2	7	1	7	2	0	1	0	0	0	0	0	0	0	0	**40**
SOUTH WEST	0	0	0	0	2	0	31	19	1	1	1	0	0	0	1	0	0	0	0	0	**56**

Source: 2022 - 2023 School map

Table 57 *: Distribution of pupils with a disability in protestant and lay private Preschools by region, by type of disability and by gender*

	LAY PRIVATE										PROTESTANT PRIVATE										TOTAL
	Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
CAMEROON	**92**	**110**	**83**	**57**	**78**	**83**	**82**	**81**	**156**	**50**	**13**	**7**	**8**	**3**	**16**	**13**	**9**	**3**	**11**	**6**	**961**
ADAMAWA	0	0	0	1	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	1	**7**
CENTRE	46	60	35	28	29	39	27	43	92	29	2	1	1	0	1	2	2	1	3	3	**444**
EAST	3	5	2	0	5	2	3	1	2	1	0	0	0	0	0	0	0	0	2	1	**27**
FAR-NORTH	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**2**
LITTORAL	13	20	27	8	18	15	37	18	26	12	0	0	0	0	5	4	0	0	3	0	**206**
NORTH	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**3**
NORTH WEST	9	7	3	5	2	11	1	3	10	3	4	5	4	3	5	4	0	0	0	1	**80**
WEST	5	5	4	4	5	2	1	0	2	0	2	0	3	0	4	2	0	0	2	0	**41**
SOUTH	4	3	0	1	3	2	0	0	0	0	2	0	0	0	0	0	0	0	0	0	**15**
SOUTH WEST	12	10	12	10	13	10	13	16	22	2	3	1	0	0	1	1	7	2	1	0	**136**

Source: 2022 - 2023 School map

Table 58 *: Distribution of refugee pupils in the Preschool of parent or community schools by region and by gender*

	PARENT OR COMMUNITY SCHOOLS		
	BOYS	**GIRLS**	**Overall**
CAMEROON	**1 408**	**1 424**	**2 832**
ADAMAWA	375	362	737
CENTRE	0	0	0
EAST	780	800	1 580
FAR-NORTH	203	211	414
LITTORAL	0	0	0
NORTH	36	32	68
NORTH WEST	1	0	1
WEST	0	0	0
SOUTH	0	0	0
SOUTH WEST	13	19	32

Source: 2022 - 2023 School map

Table 59 *: Distribution of internally displaced pupils in Preschool of parent or community schools by region and by gender*

	PARENT OR COMMUNITY SCHOOLS		
	BOYS	**GIRLS**	**Overall**
CAMEROON	**224**	**234**	**458**
ADAMAWA	4	2	6
CENTRE	35	33	68
EAST	29	31	60
FAR-NORTH	36	28	64
LITTORAL	18	13	31
NORTH	8	14	22
NORTH WEST	23	24	47
WEST	30	41	71
SOUTH	0	2	2
SOUTH WEST	41	46	87

Source: 2022 - 2023 School map

Table 60 *: Distribution of pupils with a disability in pre-school of parent or community schools, by region by type of disability and by gender*

	PARENT OR COMMUNITY SCHOOLS										TOTAL
	Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		
	M	W	M	W	M	W	M	W	M	W	
CAMEROON	**18**	**14**	**15**	**6**	**18**	**12**	**44**	**31**	**2**	**2**	**162**
ADAMAWA	3	1	1	1	8	3	32	22	1	0	72
CENTRE	0	0	1	0	2	0	0	0	0	0	3
EAST	3	7	6	2	1	1	1	1	0	0	22
FAR-NORTH	5	1	3	1	4	5	0	0	0	0	19
LITTORAL	0	0	0	0	0	0	0	0	0	0	0
NORTH	3	0	1	0	1	1	2	1	1	2	12
NORTH WEST	1	2	0	0	0	0	0	0	0	0	3
WEST	0	0	0	0	1	1	0	0	0	0	2
SOUTH	3	3	3	2	1	1	2	0	0	0	15
SOUTH WEST	0	0	0	0	0	0	7	7	0	0	14

Source: 2022 - 2023 School map

2.3. Education supply at the Preschool level

2.3.1. Teaching staff in Preschool education

Table 61 *: Distribution of the teaching staff in preschool by region and by agency.*

	Public			Private			Community			TOTAL		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**10,059**	**153**	**10,212**	**20,519**	**491**	**21,010**	**1,143**	**108**	**1,251**	**31,721**	**752**	**32,473**
ADAMAWA	268	10	278	308	17	325	105	8	113	681	35	716
CENTRE	2,565	35	2,600	8,306	291	8,597	56	2	58	10,927	328	11,255
EAST	650	5	655	498	21	519	185	35	220	1,333	61	1,394
FAR-NORTH	536	35	571	233	7	240	207	17	224	976	59	1,035
LITTORAL	1,208	15	1,223	6,734	48	6,782	65	0	65	8,007	63	8,070
NORTH	553	33	586	213	12	225	198	31	229	964	76	1,040
NORTH WEST	795	2	797	1,117	31	1,148	54	2	56	1,966	35	2,001
WEST	1,907	7	1,914	1,309	19	1,328	137	2	139	3,353	28	3,381
SOUTH	808	7	815	504	17	521	95	4	99	1,407	28	1,435
SOUTH WEST	769	4	773	1,297	28	1,325	41	7	48	2,107	39	2,146

Source : 2022 - 2023 School map

Table 62 *: Distribution of the teaching staff in public preschool by region by status and by gender.*

	Civil servant			Contract worker			Parents or community teachers			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**5,742**	**37**	**5,779**	**2,485**	**29**	**2,514**	**1,832**	**87**	**1,919**	**10,059**	**153**	**10,212**
ADAMAWA	133	0	133	76	5	81	59	5	64	268	10	278
CENTRE	1,458	8	1,466	714	7	721	393	20	413	2,565	35	2,600
EAST	352	1	353	186	4	190	112	0	112	650	5	655
FAR-NORTH	164	2	166	158	3	161	214	30	244	536	35	571
LITTORAL	731	11	742	286	0	286	191	4	195	1,208	15	1,223
NORTH	198	4	202	171	5	176	184	24	208	553	33	586
NORTH WEST	535	0	535	228	1	229	32	1	33	795	2	797
WEST	1,110	3	1,113	325	1	326	472	3	475	1,907	7	1,914
SOUTH	502	4	506	146	3	149	160	0	160	808	7	815
SOUTH WEST	559	4	563	195	0	195	15	0	15	769	4	773

Source : 2022 - 2023 School map

Table 63 *: Distribution of the teaching staff in anglophone public preschool by region by status and by gender.*

	Civil servant			Contract worker			Parents or community teachers			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**1,558**	**5**	**1,563**	**714**	**6**	**720**	**329**	**16**	**345**	**2,601**	**27**	**2,628**
ADAMAWA	27	0	27	12	0	12	5	0	5	44	0	44
CENTRE	119	1	120	111	2	113	63	2	65	293	5	298
EAST	38	0	38	18	1	19	21	0	21	77	1	78
FAR-NORTH	8	0	8	16	2	18	22	10	32	46	12	58
LITTORAL	116	0	116	57	0	57	48	0	48	221	0	221
NORTH	26	0	26	23	0	23	29	3	32	78	3	81
NORTH WEST	530	0	530	226	1	227	30	1	31	786	2	788
WEST	119	0	119	46	0	46	53	0	53	218	0	218
SOUTH	40	0	40	18	0	18	44	0	44	102	0	102
SOUTH WEST	535	4	539	187	0	187	14	0	14	736	4	740

Source : 2022 - 2023 School map

Table 64 *: Distribution of the teaching staff in francophone public preschool by region by status and by gender.*

	Civil servant			Contract worker			Parents or community teachers			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**4,184**	**32**	**4,216**	**1,771**	**23**	**1,794**	**1,503**	**71**	**1,574**	**7,458**	**126**	**7,584**
ADAMAWA	106	0	106	64	5	69	54	5	59	224	10	234
CENTRE	1,339	7	1,346	603	5	608	330	18	348	2,272	30	2,302
EAST	314	1	315	168	3	171	91	0	91	573	4	577
FAR-NORTH	156	2	158	142	1	143	192	20	212	490	23	513
LITTORAL	615	11	626	229	0	229	143	4	147	987	15	1,002
NORTH	172	4	176	148	5	153	155	21	176	475	30	505
NORTH WEST	5	0	5	2	0	2	2	0	2	9	0	9
WEST	991	3	994	279	1	280	419	3	422	1,689	7	1,696
SOUTH	462	4	466	128	3	131	116	0	116	706	7	713
SOUTH WEST	24	0	24	8	0	8	1	0	1	33	0	33

Source : 2022 - 2023 School map

Table 65 *: Distribution of the teaching staff in urban public pre-schools by region by status and by gender.*

	Civil servant/Fonctionnaire			Contract worker			Parents or community teachers			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**3,324**	**16**	**3,340**	**1,369**	**14**	**1,383**	**803**	**48**	**851**	**5,496**	**78**	**5,574**
ADAMAWA	102	0	102	55	5	60	42	3	45	199	8	207
CENTRE	955	3	958	477	2	479	155	17	172	1,587	22	1,609
EAST	234	0	234	86	3	89	62	0	62	382	3	385
FAR-NORTH	117	1	118	94	1	95	130	11	141	341	13	354
LITTORAL	541	6	547	198	0	198	71	3	74	810	9	819
NORTH	130	3	133	105	0	105	115	14	129	350	17	367
NORTH WEST	178	0	178	72	0	72	11	0	11	261	0	261
WEST	581	1	582	169	1	170	144	0	144	894	2	896
SOUTH	289	2	291	59	2	61	72	0	72	420	4	424
SOUTH WEST	197	0	197	54	0	54	1	0	1	252	0	252

Source : 2022 - 2023 School map

Table 66 *: Distribution of the teaching staff in rural public pre-schools by region by status and by gender.*

	Civil servant			Contract worker			Parents or community teachers			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**2,418**	**21**	**2,439**	**1,116**	**15**	**1,131**	**1,029**	**39**	**1,068**	**4,563**	**75**	**4,638**
ADAMAWA	31	0	31	21	0	21	17	2	19	69	2	71
CENTRE	503	5	508	237	5	242	238	3	241	978	13	991
EAST	118	1	119	100	1	101	50	0	50	268	2	270
FAR-NORTH	47	1	48	64	2	66	84	19	103	195	22	217
LITTORAL	190	5	195	88	0	88	120	1	121	398	6	404
NORTH	68	1	69	66	5	71	69	10	79	203	16	219
NORTH WEST	357	0	357	156	1	157	21	1	22	534	2	536
WEST	529	2	531	156	0	156	328	3	331	1,013	5	1,018
SOUTH	213	2	215	87	1	88	88	0	88	388	3	391
SOUTH WEST	362	4	366	141	0	141	14	0	14	517	4	521

Source : 2022 - 2023 School map

Table 67 *: Distribution of qualified teaching staff in private preschool by region, according to the professional diploma and by gender.*

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**12,251**	**280**	**12,531**	**268**	**11**	**279**	**409**	**16**	**425**	**12,928**	**307**	**13,235**
ADAMAWA	215	13	228	0	1	1	7	1	8	222	15	237
CENTRE	5,543	177	5,720	105	7	112	178	6	184	5,826	190	6,016
EAST	267	11	278	2	0	2	23	0	23	292	11	303
FAR-NORTH	131	4	135	5	0	5	14	0	14	150	4	154
LITTORAL	3,174	16	3,190	82	0	82	88	3	91	3,344	19	3,363
NORTH	129	8	137	8	0	8	8	0	8	145	8	153
NORTH WEST	706	15	721	35	1	36	26	4	30	767	20	787
WEST	857	8	865	5	0	5	18	0	18	880	8	888
SOUTH	318	14	332	6	0	6	17	0	17	341	14	355
SOUTH WEST	911	14	925	20	2	22	30	2	32	961	18	979

Source : 2022 - 2023 School map

Table 68 : Distribution of the non-qualified teaching staff in private preschool by region, according to the professional diploma and by gender.

	Certificate higher than the Baccalauréat			General Baccalauréat			Probatoire			BEPC			CEP			No academic degree			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**1,042**	**54**	**1,096**	**1,971**	**61**	**2,032**	**658**	**11**	**669**	**3,104**	**42**	**3,146**	**755**	**11**	**766**	**61**	**5**	**66**	**7,591**	**184**	**7,775**
ADAMAWA	10	0	10	27	0	27	1	0	1	37	0	37	11	0	11	0	2	2	86	2	88
CENTRE	425	25	450	643	38	681	210	7	217	988	25	1,013	196	4	200	18	2	20	2,480	101	2,581
EAST	24	4	28	48	2	50	11	1	12	94	2	96	27	1	28	2	0	2	206	10	216
FAR-NORTH	2	1	3	18	0	18	7	0	7	42	0	42	14	1	15	0	1	1	83	3	86
LITTORAL	437	12	449	913	11	924	357	1	358	1,381	4	1,385	283	1	284	19	0	19	3,390	29	3,419
NORTH	9	2	11	14	0	14	6	0	6	32	2	34	7	0	7	0	0	0	68	4	72
NORTH WEST	34	2	36	63	4	67	11	0	11	141	4	145	91	1	92	10	0	10	350	11	361
WEST	22	3	25	71	2	73	30	2	32	212	3	215	87	1	88	7	0	7	429	11	440
SOUTH	11	1	12	44	0	44	18	0	18	74	1	75	15	1	16	1	0	1	163	3	166
SOUTH WEST	68	4	72	130	4	134	7	0	7	103	1	104	24	1	25	4	0	4	336	10	346

Source : 2022 - 2023 School map

Table 69 *: Distribution of qualified teaching staff in lay preschool by region, according to the professional diploma and by gender.*

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**10,583**	**242**	**10,825**	**222**	**10**	**232**	**334**	**14**	**348**	**11,139**	**266**	**11,405**
ADAMAWA	149	13	162	0	1	1	4	0	4	153	14	167
CENTRE	5,158	164	5,322	100	6	106	158	5	163	5,416	175	5,591
EAST	186	11	197	2	0	2	20	0	20	208	11	219
FAR-NORTH	69	1	70	0	0	0	5	0	5	74	1	75
LITTORAL	2,899	14	2,913	79	0	79	79	3	82	3,057	17	3,074
NORTH	66	6	72	8	0	8	7	0	7	81	6	87
NORTH WEST	433	7	440	13	1	14	20	4	24	466	12	478
WEST	649	7	656	4	0	4	6	0	6	659	7	666
SOUTH	217	11	228	1	0	1	8	0	8	226	11	237
SOUTH WEST	757	8	765	15	2	17	27	2	29	799	12	811

Source : 2022 - 2023 School map

Table 70 *: Distribution of non-qualified teaching staff in lay preschool by region, according to the professional diploma and by gender.*

REGION	Certificate higher than the Baccalauréat			General Baccalauréat			Probatoire			BEPC			CEP			No academic degree			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**943**	**50**	**993**	**1,689**	**52**	**1,741**	**547**	**10**	**557**	**2,307**	**21**	**2,328**	**452**	**8**	**460**	**45**	**3**	**48**	**5,983**	**144**	**6,127**
ADAMAWA	7	0	7	22	0	22	0	0	0	13	0	13	3	0	3	0	2	2	45	2	47
CENTRE	403	24	427	593	34	627	183	6	189	789	10	799	150	4	154	16	1	17	2,134	79	2,213
EAST	18	4	22	31	0	31	4	1	5	39	1	40	8	0	8	1	0	1	101	6	107
FAR-NORTH	0	0	0	9	0	9	2	0	2	20	0	20	9	1	10	0	0	0	40	1	41
LITTORAL	411	11	422	831	10	841	329	1	330	1,194	4	1,198	209	0	209	15	0	15	2,989	26	3,015
NORTH	8	2	10	2	0	2	3	0	3	8	1	9	0	0	0	0	0	0	21	3	24
NORTH WEST	21	2	23	29	2	31	4	0	4	54	3	57	26	1	27	6	0	6	140	8	148
WEST	11	3	14	27	2	29	9	2	11	78	1	79	25	0	25	3	0	3	153	8	161
SOUTH	7	0	7	37	0	37	7	0	7	33	0	33	9	1	10	0	0	0	93	1	94
SOUTH WEST	57	4	61	108	4	112	6	0	6	79	1	80	13	1	14	4	0	4	267	10	277

Source : 2022 - 2023 School map

Table 71 *: Distribution of qualified teaching staff in catholic private preschool by region, according to the professional diploma and by gender.*

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**990**	**15**	**1,005**	**25**	**0**	**25**	**54**	**0**	**54**	**1,069**	**15**	**1,084**
ADAMAWA	32	0	32	0	0	0	0	0	0	32	0	32
CENTRE	297	7	304	4	0	4	15	0	15	316	7	323
EAST	58	0	58	0	0	0	1	0	1	59	0	59
FAR-NORTH	33	0	33	5	0	5	7	0	7	45	0	45
LITTORAL	170	1	171	1	0	1	9	0	9	180	1	181
NORTH	22	1	23	0	0	0	0	0	0	22	1	23
NORTH WEST	126	4	130	6	0	6	5	0	5	137	4	141
WEST	121	0	121	0	0	0	7	0	7	128	0	128
SOUTH	67	0	67	4	0	4	9	0	9	80	0	80
SOUTH WEST	64	2	66	5	0	5	1	0	1	70	2	72

Source : 2022 - 2023 School map

Table 72 *: Distribution of unqualified teaching staff in catholic preschool by region, according to the professional diploma and by gender.*

REGION	Certificate higher than the Baccalauréat			General Baccalauréat			Probatoire			BEPC			CEP			No academic degree			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**50**	**3**	**53**	**178**	**1**	**179**	**71**	**1**	**72**	**488**	**11**	**499**	**162**	**2**	**164**	**9**	**1**	**10**	**958**	**19**	**977**
ADAMAWA	0	0	0	4	0	4	1	0	1	16	0	16	5	0	5	0	0	0	26	0	26
CENTRE	8	1	9	36	1	37	23	1	24	159	5	164	23	0	23	1	1	2	250	9	259
EAST	6	0	6	16	0	16	6	0	6	46	1	47	17	1	18	0	0	0	91	2	93
FAR-NORTH	0	1	1	2	0	2	0	0	0	9	0	9	1	0	1	0	0	0	12	1	13
LITTORAL	14	0	14	50	0	50	14	0	14	101	0	101	47	0	47	2	0	2	228	0	228
NORTH	0	0	0	6	0	6	1	0	1	12	1	13	0	0	0	0	0	0	19	1	20
NORTH WEST	8	0	8	22	0	22	4	0	4	34	1	35	25	0	25	3	0	3	96	1	97
WEST	8	0	8	30	0	30	11	0	11	73	2	75	36	1	37	2	0	2	160	3	163
SOUTH	4	1	5	5	0	5	11	0	11	31	1	32	5	0	5	1	0	1	57	2	59
SOUTH WEST	2	0	2	7	0	7	0	0	0	7	0	7	3	0	3	0	0	0	19	0	19

Source : 2022 - 2023 School map

Table 73 *: Distribution of qualified teaching staff in protestant preschool by region, according to the professional diploma and by gender.*

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**498**	**12**	**510**	**20**	**1**	**21**	**20**	**2**	**22**	**538**	**15**	**553**
ADAMAWA	17	0	17	0	0	0	3	1	4	20	1	21
CENTRE	59	5	64	1	1	2	5	1	6	65	7	72
EAST	18	0	18	0	0	0	2	0	2	20	0	20
FAR-NORTH	2	0	2	0	0	0	2	0	2	4	0	4
LITTORAL	92	1	93	2	0	2	0	0	0	94	1	95
NORTH	17	0	17	0	0	0	0	0	0	17	0	17
NORTH WEST	134	2	136	15	0	15	1	0	1	150	2	152
WEST	50	1	51	1	0	1	5	0	5	56	1	57
SOUTH	26	0	26	1	0	1	0	0	0	27	0	27
SOUTH WEST	83	3	86	0	0	0	2	0	2	85	3	88

Source : 2022 - 2023 School map

Table 74 *: Distribution of unqualified teaching staff in protestant preschool by region, according to the professional diploma and by gender.*

REGION	Certificate higher than the Baccalauréat			General Baccalauréat			Probatoire			BEPC			CEP			No academic degree			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**38**	**0**	**38**	**86**	**7**	**93**	**34**	**0**	**34**	**232**	**10**	**242**	**117**	**0**	**117**	**5**	**0**	**5**	**512**	**17**	**529**
ADAMAWA	1	0	1	0	0	0	0	0	0	2	0	2	2	0	2	0	0	0	5	0	5
CENTRE	13	0	13	14	3	17	4	0	4	38	10	48	22	0	22	1	0	1	92	13	105
EAST	0	0	0	0	2	2	0	0	0	4	0	4	2	0	2	1	0	1	7	2	9
FAR-NORTH	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
LITTORAL	10	0	10	30	0	30	14	0	14	76	0	76	25	0	25	2	0	2	157	0	157
NORTH	1	0	1	2	0	2	2	0	2	7	0	7	4	0	4	0	0	0	16	0	16
NORTH WEST	2	0	2	10	2	12	3	0	3	36	0	36	34	0	34	1	0	1	86	2	88
WEST	2	0	2	13	0	13	10	0	10	44	0	44	19	0	19	0	0	0	88	0	88
SOUTH	0	0	0	2	0	2	0	0	0	8	0	8	1	0	1	0	0	0	11	0	11
SOUTH WEST	9	0	9	15	0	15	1	0	1	15	0	15	8	0	8	0	0	0	48	0	48

Source : 2022 - 2023 School map

Table 75 *: .Distribution of trained teaching staff in private Islamic primary preschool by region.*

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**180**	**11**	**191**	**1**	**0**	**1**	**1**	**0**	**1**	**182**	**11**	**193**
ADAMAWA	17	0	17	0	0	0	0	0	0	17	0	17
CENTRE	29	1	30	0	0	0	0	0	0	29	1	30
EAST	5	0	5	0	0	0	0	0	0	5	0	5
FAR-NORTH	27	3	30	0	0	0	0	0	0	27	3	30
LITTORAL	13	0	13	0	0	0	0	0	0	13	0	13
NORTH	24	1	25	0	0	0	1	0	1	25	1	26
NORTH WEST	13	2	15	1	0	1	0	0	0	14	2	16
WEST	37	0	37	0	0	0	0	0	0	37	0	37
SOUTH	8	3	11	0	0	0	0	0	0	8	3	11
SOUTH WEST	7	1	8	0	0	0	0	0	0	7	1	8

Source: 2022 - 2023 School map

Table 76 *: Distribution of untrained teaching staff in Islamic preschool by region..*

REGION	Certificate higher than A/L Diplôme supérieur au baccalauréat			Baccalauréat Général / G.C.E. « A » Level			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			No academic qualification/Pas de qualification académique			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**11**	**1**	**12**	**18**	**1**	**19**	**6**	**0**	**6**	**77**	**0**	**77**	**24**	**1**	**25**	**2**	**1**	**3**	**138**	**4**	**142**
ADAMAWA	2	0	2	1	0	1	0	0	0	6	0	6	1	0	1	0	0	0	10	0	10
CENTRE	1	0	1	0	0	0	0	0	0	2	0	2	1	0	1	0	0	0	4	0	4
EAST	0	0	0	1	0	1	1	0	1	5	0	5	0	0	0	0	0	0	7	0	7
FAR-NORTH	2	0	2	7	0	7	5	0	5	11	0	11	4	0	4	0	1	1	29	1	30
LITTORAL	2	1	3	2	1	3	0	0	0	10	0	10	2	1	3	0	0	0	16	3	19
NORTH	0	0	0	4	0	4	0	0	0	5	0	5	3	0	3	0	0	0	12	0	12
NORTH WEST	3	0	3	2	0	2	0	0	0	17	0	17	6	0	6	0	0	0	28	0	28
WEST	1	0	1	1	0	1	0	0	0	17	0	17	7	0	7	2	0	2	28	0	28
SOUTH	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
SOUTH WEST	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2

Source : 2022 - 2023 School map

Table 77 *: Distribution of trained teaching staff in community schools by region, according to the professional diploma and by gender.*

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**281**	**21**	**302**	**7**	**1**	**8**	**47**	**3**	**50**	**335**	**25**	**360**
ADAMAWA	6	3	9	0	0	0	3	1	4	9	4	13
CENTRE	27	0	27	1	0	1	2	0	2	30	0	30
EAST	14	1	15	1	0	1	0	0	0	15	1	16
FAR-NORTH	93	5	98	0	0	0	6	0	6	99	5	104
LITTORAL	22	0	22	0	0	0	0	0	0	22	0	22
NORTH	20	7	27	0	0	0	23	1	24	43	8	51
NORTH WEST	22	0	22	0	0	0	0	0	0	22	0	22
WEST	38	0	38	0	0	0	6	0	6	44	0	44
SOUTH	12	1	13	0	0	0	6	0	6	18	1	19
SOUTH WEST	27	4	31	5	1	6	1	1	2	33	6	39

Source : 2022 - 2023 School map

Table 78 *: Distribution of the non-qualified teaching staff in community schools by region, according to the professional diploma and by gender.*

REGION	Certificate higher than A/L Diplôme supérieur au baccalauréat			Baccalauréat Général / G.C.E. « A » Level			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			Pas de diplôme/ NO academic qualification			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**16**	**3**	**19**	**49**	**5**	**54**	**33**	**1**	**34**	**350**	**32**	**382**	**339**	**39**	**378**	**21**	**3**	**24**	**808**	**83**	**891**
ADAMAWA	1	0	1	9	0	9	1	0	1	23	0	23	57	4	61	5	0	5	96	4	100
CENTRE	2	0	2	6	0	6	1	0	1	10	2	12	6	0	6	1	0	1	26	2	28
EAST	1	1	2	4	1	5	3	0	3	54	10	64	105	22	127	3	0	3	170	34	204
FAR-NORTH	2	1	3	4	0	4	10	1	11	69	4	73	21	5	26	2	1	3	108	12	120
LITTORAL	0	0	0	3	0	3	3	0	3	30	0	30	6	0	6	1	0	1	43	0	43
NORTH	1	0	1	6	3	9	2	0	2	64	14	78	76	4	80	6	2	8	155	23	178
NORTH WEST	8	0	8	5	0	5	1	0	1	15	1	16	3	1	4	0	0	0	32	2	34
WEST	0	1	1	8	0	8	3	0	3	43	0	43	37	1	38	2	0	2	93	2	95
SOUTH	1	0	1	2	1	3	7	0	7	40	1	41	26	1	27	1	0	1	77	3	80
SOUTH WEST	0	0	0	2	0	2	2	0	2	2	0	2	2	1	3	0	0	0	8	1	9

Source : 2022 - 2023 School map

2.3.2. Infrastructure at the preschool level

Table 79 *: Distribution of nursery schools by region according to the functionality and order of education*

	PUBLIC		Total Operating Expenses(PUBLIC)	PRIVATE		Total PRIVATE	COMMUNITY		Total COMMUNITY	TOTAL		Overall
	Functional	Non-functional		Functional	Non-functional		Functional	Non-functional		Functional	Non-functional	
CAMEROON	**3 538**	**787**	**4 325**	**7 472**	**567**	**8 039**	**863**	**90**	**953**	**11 873**	**1 444**	**13 317**
ADAMAWA	123	18	141	138	14	152	85	11	96	346	43	389
CENTRE	846	49	895	2 972	137	3 109	44	6	50	3 862	192	4 054
EAST	284	15	299	178	3	181	167	6	173	629	24	653
FAR-NORTH	191	7	198	71	10	81	165	15	180	427	32	459
LITTORAL	407	20	427	2 400	184	2 584	27	6	33	2 834	210	3 044
NORTH	223	5	228	54	0	54	159	0	159	436	5	441
NORTH WEST	136	421	557	468	124	592	33	15	48	637	560	1 197
WEST	711	9	720	510	38	548	91	11	102	1 312	58	1 370
SOUTH	379	92	471	209	31	240	77	18	95	665	141	806
SOUTH WEST	238	151	389	472	26	498	15	2	17	725	179	904

Source : 2022 - 2023 School map

Table 80 *: Distribution of nursery schools by region according to the functionality and the sub-system*

	Anglophone		Total Anglophone	Francophone		Total Francophone	Overall
	Functional	Non-functional		Functional	Non-functional		
CAMEROON	**4 487**	**905**	**5 392**	**7 386**	**539**	**7 925**	**13 317**
ADAMAWA	78	8	86	268	35	303	389
CENTRE	1 404	69	1 473	2 458	123	2 581	4 054
EAST	99	0	99	530	24	554	653
FAR-NORTH	25	3	28	402	29	431	459
LITTORAL	1 124	80	1 204	1 710	130	1 840	3 044
NORTH	40	0	40	396	5	401	441
NORTH WEST	628	551	1 179	9	9	18	1 197
WEST	275	17	292	1 037	41	1 078	1 370
SOUTH	120	11	131	545	130	675	806
SOUTH WEST	694	166	860	31	13	44	904

Source : 2022 - 2023 School map

Table 81 *: Distribution of nursery schools by region according to the location and the functionality*

	Rural		Total Rural	Urban		Total Urban	Overall
	Functional	Non-functional		Functional	Non-functional		
CAMEROON	**5 033**	**1 022**	**6 055**	**6 840**	**422**	**7 262**	**13 317**
ADAMAWA	144	29	173	202	14	216	389
CENTRE	1 470	96	1 566	2 392	96	2 488	4 054
EAST	362	22	384	267	2	269	653
FAR-NORTH	273	25	298	154	7	161	459
LITTORAL	509	57	566	2 325	153	2 478	3 044
NORTH	277	5	282	159	0	159	441
NORTH WEST	421	484	905	216	76	292	1 197
WEST	771	37	808	541	21	562	1 370
SOUTH	382	108	490	283	33	316	806
SOUTH WEST	424	159	583	301	20	321	904

Source : 2022 - 2023 School map

Table 82 *: Distribution of private nursery schools by region according to the sub-agency and the functionality.*

	Lay Private		Total Lay Private	Catholic Private		Total Catholic Private	Protestant Private		Total Protestant Private	Islamic Private		Total Islamic Private	Total
	Functional	Non-functional		Functional	Non-functional		Functional	Non-functional		Functional	Non-functional		
CAMEROON	**6 151**	**392**	**6 543**	**747**	**81**	**828**	**432**	**58**	**490**	**142**	**36**	**178**	**8 039**
ADAMAWA	93	6	99	19	2	21	12	3	15	14	3	17	152
CENTRE	2 704	128	2 832	201	5	206	52	4	56	15	0	15	3 109
EAST	116	0	116	45	2	47	11	1	12	6	0	6	181
FAR-NORTH	34	6	40	13	3	16	5	1	6	19	0	19	81
LITTORAL	2 152	157	2 309	142	12	154	98	14	112	8	1	9	2 584
NORTH	22	0	22	12	0	12	9	0	9	11	0	11	54
NORTH WEST	215	32	247	119	40	159	113	25	138	21	27	48	592
WEST	298	18	316	111	11	122	64	5	69	37	4	41	548
SOUTH	137	24	161	50	4	54	15	2	17	7	1	8	240
SOUTH WEST	380	21	401	35	2	37	53	3	56	4	0	4	498

Source : 2022 - 2023 School map

Table 83 *: Distribution of community nursery schools by region and functionality*

	PSCC		Total Operating Expenses(CPC)	PARENT SCHOOL		Total PARENT SCHOOL	TOTAL		TOTAL
	Functional	Non-functional		Functional	Non-functional		Functional	Non-functional	
CAMEROON	**750**	**59**	**809**	**113**	**31**	**144**	**863**	**90**	**953**
ADAMAWA	76	8	84	9	3	12	85	11	96
CENTRE	22	1	23	22	5	27	44	6	50
EAST	158	6	164	9	0	9	167	6	173
FAR-NORTH	154	10	164	11	5	16	165	15	180
LITTORAL	7	0	7	20	6	26	27	6	33
NORTH	155	0	155	4	0	4	159	0	159
NORTH WEST	29	10	39	4	5	9	33	15	48
WEST	73	5	78	18	6	24	91	11	102
SOUTH	66	17	83	11	1	12	77	18	95
SOUTH WEST	10	2	12	5	0	5	15	2	17

Source : 2022 - 2023 School map

Table 84 *: Distribution of CPCs by region and according to the location and the functionality.*

	Rural		Total Rural	Urban		Total Urban	TOTAL		TOTAL
	Functional	Non-functional		Functional	Non-functional		Functional	Non-functional	
CAMEROON	**681**	**51**	**732**	**69**	**8**	**77**	**750**	**59**	**809**
ADAMAWA	62	7	69	14	1	15	76	8	84
CENTRE	20	0	20	2	1	3	22	1	23
EAST	138	4	142	20	2	22	158	6	164
FAR-NORTH	147	9	156	7	1	8	154	10	164
LITTORAL	7	0	7	0	0	0	7	0	7
NORTH	135	0	135	20	0	20	155	0	155
NORTH WEST	29	9	38	0	1	1	29	10	39
WEST	70	5	75	3	0	3	73	5	78
SOUTH	63	16	79	3	1	4	66	17	83
SOUTH WEST	10	1	11	0	1	1	10	2	12

Source : 2022 - 2023 School map

Table 85 *: Distribution of CPCs by region according to the sub-system and the functionality.*

	Anglophone		Total Anglophone	Francophone		Total Francophone	TOTAL		TOTAL
	Functional	Non-functional		Functional	Non-functional		Functional	Non-functional	
CAMEROON	**59**	**13**	**72**	**691**	**46**	**737**	**750**	**59**	**809**
ADAMAWA	4	0	4	72	8	80	76	8	84
CENTRE	2	0	2	20	1	21	22	1	23
EAST	2	0	2	156	6	162	158	6	164
FAR-NORTH	1	0	1	153	10	163	154	10	164
LITTORAL	1	0	1	6	0	6	7	0	7
NORTH	2	0	2	153	0	153	155	0	155
NORTH WEST	29	10	39	0	0	0	29	10	39
WEST	9	1	10	64	4	68	73	5	78
SOUTH	0	0	0	66	17	83	66	17	83
SOUTH WEST	9	2	11	1	0	1	10	2	12

Source : 2022 - 2023 School map

Table 86 *: Distribution of nursery schools by region according to the sub-agency and the cycle*

	PUBLIC		Total PUBLIC	PRIVATE		Total PRIVATE	COMMUNITY		Total COMMUNITY	TOTAL		
	complete	incomplete		complete	incomplete		complete	incomplete		complete	incomplete	TOTAL
CAMEROON	**3 427**	**104**	**3 531**	**7 025**	**442**	**7 467**	**660**	**201**	**861**	**11 112**	**747**	**11 859**
ADAMAWA	116	7	123	130	8	138	62	22	84	308	37	345
CENTRE	822	20	842	2 834	134	2 968	39	4	43	3 695	158	3 853
EAST	271	13	284	165	13	178	126	41	167	562	67	629
FAR-NORTH	181	10	191	52	19	71	73	92	165	306	121	427
LITTORAL	399	8	407	2 264	135	2 399	26	1	27	2 689	144	2 833
NORTH	217	6	223	48	6	54	148	11	159	413	23	436
NORTH WEST	129	7	136	426	42	468	25	8	33	580	57	637
WEST	694	15	709	488	22	510	87	4	91	1 269	41	1 310
SOUTH	371	8	379	185	24	209	62	15	77	618	47	665
SOUTH WEST	227	10	237	433	39	472	12	3	15	672	52	724

Source : 2022 - 2023 School map

Table 87 *: Distribution of nursery schools by region according to the sub-system and the cycle*

	Anglophone		Total Anglophone	Francophone		Total Francophone	Overall
	complete	incomplete		complete	incomplete		
CAMEROON	**4 229**	**255**	**4 484**	**6 883**	**492**	**7 375**	**11 859**
ADAMAWA	76	2	78	232	35	267	345
CENTRE	1 348	56	1 404	2 347	102	2 449	3 853
EAST	91	8	99	471	59	530	629
FAR-NORTH	22	3	25	284	118	402	427
LITTORAL	1 063	60	1 123	1 626	84	1 710	2 833
NORTH	38	2	40	375	21	396	436
NORTH WEST	571	57	628	9	0	9	637
WEST	265	9	274	1 004	32	1 036	1 310
SOUTH	113	7	120	505	40	545	665
SOUTH WEST	642	51	693	30	1	31	724

Source : 2022 - 2023 School map

Table 88 *: Distribution of nursery schools by region, by location and by cycle*

	Rural		Total Rural	Urban		Total Urban	Overall	incomplete	TOTAL
	complete	incomplete		complete	incomplete				
CAMEROON	**4 602**	**420**	**5 022**	**6 510**	**327**	**6 837**	**11 859**	**747**	**11 859**
ADAMAWA	117	26	143	191	11	202	345	37	345
CENTRE	1 396	67	1 463	2 299	91	2 390	3 853	158	3 853
EAST	310	52	362	252	15	267	629	67	629
FAR-NORTH	177	96	273	129	25	154	427	121	427
LITTORAL	470	39	509	2 219	105	2 324	2 833	144	2 833
NORTH	264	13	277	149	10	159	436	23	436
NORTH WEST	379	42	421	201	15	216	637	57	637
WEST	742	27	769	527	14	541	1 310	41	1 310
SOUTH	355	27	382	263	20	283	665	47	665
SOUTH WEST	392	31	423	280	21	301	724	52	724

Source : 2022 - 2023 School map

***Table 89**: distribution of infrastructure by type of construction and their state in Preschool.*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	20 289	2 264	411	678	537	211	1 829
Classrooms used for teaching purpose	18 176	2 046	348	584	484	167	1 651
staff housing	1 231	115	29	49	28	6	44
Rest rooms	2 453	197	23	54	23	1	74
Store room	1	0	0	0	0	0	0
Toilets or latrines	19 828	2 388	357	485	338	125	817

Source: School map 2021/2022

***Table 90**: distribution of infrastructure by type of construction and their state in francophone Preschool*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	11 593	1 453	244	323	300	82	1 017
Classrooms used for teaching purpose	10 367	1 337	210	287	277	75	945
staff housing	649	78	27	28	19	3	31
Rest rooms	1 321	119	15	17	10	1	36
Toilets or latrines	11 514	1 581	244	236	200	47	470

Source: School map 2021/2022

***Table 91**: distribution of infrastructure according to the type of construction and their state in anglophone Preschool*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	8 696	811	167	355	237	129	812
Classrooms used for teaching purpose	7 809	709	138	297	207	92	706
staff housing	582	37	2	21	9	3	13
Rest rooms	1 132	78	8	37	13	0	38
Store room	1	0	0	0	0	0	0
Toilets or latrines	8 314	807	113	249	138	78	347

Source: School map 2021/2022

***Table 92**: distribution of infrastructure by type of construction and their state in public preschools*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	3 524	972	313	95	222	119	733
Classrooms used for teaching purpose	3 203	891	266	84	204	91	637
staff housing	161	31	14	3	9	4	11
Rest rooms	510	80	14	5	8	1	23
Store room	1	0	0	0	0	0	0
Toilets or latrines	3 667	839	267	45	91	68	324

Source: School map 2021/2022

Table 93: *distribution of infrastructure by type of construction and by their state in private lay Preschools*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	14 352	954	29	418	170	21	572
Classrooms used for teaching purpose	12 753	841	24	350	153	20	514
staff housing	886	66	5	32	10		13
Rest rooms	1 749	100	7	43	9	0	40
Toilets or latrines	13 934	1 186	48	308	131	13	317

Source: School map 2021/2022

***Table 94**: distribution of infrastructure by type of construction and according to their state in private catholic Preschool*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	1 397	148	18	49	48	9	67
Classrooms used for teaching purpose	1 285	141	18	45	40	4	64
staff housing	119	12	4	11	3	0	6
Rest rooms	119	9	2	2	0	0	3
Toilets or latrines	1 366	196	19	59	57	6	42

Source: School map 2021/2022

***Table 95**: distribution of infrastructure by type of construction and according to their state in private protestant Preschool*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	524	89	17	49	50	23	85
Classrooms used for teaching purpose	483	82	12	44	43	20	85
staff housing	39	6	5	2	5	2	4
Rest rooms	45	5	0	2	3	0	3
Toilets or latrines	478	88	12	33	36	20	46

Source: School map 2021/2022

***Table 96**: distribution of infrastructure by type of construction and according to their state in private Islamic Preschool*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	162	24	8	26	9	9	17
Classrooms used for teaching purpose	152	23	3	24	9	3	15
staff housing	11	0	0	1	0	0	0
Rest rooms	17	3	0	1	0	0	0
Toilets or latrines	188	33	2	25	8	11	14

Source: School map 2021/2022

***Table 97**: distribution of infrastructure by type of construction and their state in CPCs*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	330	77	26	41	38	30	355
Classrooms used for teaching purpose	300	68	25	37	35	29	336
staff housing	15	0	1	0	1	0	10
Rest rooms	13	0	0	1	3	0	5
Toilets or latrines	195	46	9	15	15	7	74

Source: School map 2021/2022

***Table 98**: distribution of infrastructure by type of construction and according to their state in urban areas*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	14 640	1 336	181	428	235	57	602
Classrooms used for teaching purpose	13 217	1 216	141	352	208	48	560
staff housing	768	81	15	30	11	1	17
Rest rooms	1 712	120	17	40	10	1	30
Store room	1	0	0	0	0	0	0
Toilets or latrines	14 545	1 609	229	319	178	25	293

Source: School map 2021/2022

***Table 99**: distribution of infrastructure by type of construction and according to their state in rural areas*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	5 649	928	230	250	302	154	1 227
Classrooms used for teaching purpose	4 959	830	207	232	276	119	1 091
staff housing	463	34	14	19	17	5	27
Rest rooms	741	77	6	14	13	0	44
Toilets or latrines	5 283	779	128	166	160	100	524

Source: School map 2021/2022

***Table 100**: distribution of infrastructure by type of construction and according to their state in rural areas*

REGION	LOCAL_TYPE_LABEL	Concrete			Semi-concrete			MAKE-SHIFT
		B	A	B	B	A	B	
ADAMAWA	Ordinary Classrooms/salles de classe ordinaires	433	51	24	30	11	2	47
	Classrooms used for teaching purpose	374	42	16	27	11	2	35
	staff housing	27	1	0	1	0	0	0
	Rest rooms	61	8	1	6	1	0	0
	Toilets or latrines	469	55	34	29	15	0	19
CENTRE	Ordinary Classrooms/salles de classe ordinaires	7 847	746	34	183	116	23	345
	Classrooms used for teaching purpose	6 908	679	34	158	99	18	317
	staff housing	560	48	10	24	8	1	16
	Rest rooms	1 041	66	4	10	6	0	15
	Toilets or latrines	7 909	900	115	151	76	23	193
EAST	Ordinary Classrooms/salles de classe ordinaires	624	100	26	35	32	12	181

	Classrooms used for teaching purpose	539	85	22	35	31	11	164
	staff housing	29	4	6	1	1	0	5
	Rest rooms	105	13	1	3	1	0	8
	Toilets or latrines	717	114	20	37	25	5	70
FAR-NORTH	Ordinary Classrooms/salles de classe ordinaires	407	91	20	9	16	9	155
	Classrooms used for teaching purpose	381	86	18	9	16	9	151
	staff housing	13	7	6	0	3	0	3
	Store room	1	0	0	0	0	0	0
	Rest rooms	45	10	2	0	1	0	3
	Toilets or latrines	384	73	13	4	6	2	34
LITTORAL	Ordinary Classrooms/salles de classe ordinaires	6 034	541	102	121	72	7	256
	Classrooms used for teaching purpose	5 494	493	88	95	71	7	227
	staff housing	190	17	3	4	5	1	5
	Rest rooms	502	35	4	7	2	0	13
	Toilets or latrines	5 937	630	33	80	54	2	116
NORTH	Ordinary Classrooms/salles de classe ordinaires	436	34	18	8	13	8	138

	Classrooms used for teaching purpose	382	33	18	6	14	8	135
	staff housing	21	0	0	0	3	1	1
	Rest rooms	76	3	0	0	1	0	1
	Toilets or latrines	488	26	12	8	5	0	16
NORTH WEST	Ordinary Classrooms/salles de classe ordinaires	776	220	51	136	152	115	258
	Classrooms used for teaching purpose	649	190	36	108	124	78	196
	staff housing	28	4	1	6	1	2	2
	Rest rooms	113	28	5	14	7	1	16
	Toilets or latrines	580	169	30	97	63	72	164
WEST	Ordinary Classrooms/salles de classe ordinaires	1 567	266	23	111	102	19	92
	Classrooms used for teaching purpose	1 482	233	19	106	97	18	99
	staff housing	120	15	2	3	4	0	7
	Rest rooms	200	11	4	7	3	0	12
	Toilets or latrines	1 626	240	43	57	85	16	74
SOUTH	Ordinary Classrooms/salles de classe ordinaires	955	97	22	28	12	14	94
	Classrooms used for teaching purpose	876	88	19	24	9	14	91

	staff housing	73	3	1	0	0	1	3
	Rest rooms	119	8	1	1	0	0	0
	Toilets or latrines	986	108	23	13	7	5	68
SOUTH WEST	Ordinary Classrooms/salles de classe ordinaires	1 210	118	91	17	11	2	263
	Classrooms used for teaching purpose	1 091	117	78	16	12	2	236
	staff housing	170	16	0	10	3	0	2
	Rest rooms	191	15	1	6	1	0	6
	Toilets or latrines	732	73	34	9	2	0	63

Source: School map 2021/2022

Table 101: *distribution of infrastructure by region, according to the type of construction and their state in public preschool*

REGION	LOCAL_TYPE_LABEL	Concrete			Semi-concrete			MAKE-SHIFT
		B	A	B	B	A	B	
ADAMAWA	Ordinary Classrooms/salles de classe ordinaires	144	33	7	1	2	0	17
	Classrooms used for teaching purpose	132	29	5	1	2	0	13
	staff housing	14	1	0	0	0	0	0
	Rest rooms	26	7	0	0	0	0	0
	Toilets or latrines	179	29	29	0	0	0	10
CENTRE	Ordinary Classrooms/salles de classe ordinaires	670	262	29	8	34	18	94
	Classrooms used for teaching purpose	600	245	29	8	31	13	93
	staff housing	35	6	5	0	1	1	3
	Rest rooms	79	13	3	0	2	0	1
	Toilets or latrines	694	248	77	10	26	14	54
EAST	Ordinary Classrooms/salles de classe ordinaires	234	64	21	0	8	4	112

	Classrooms used for teaching purpose	206	55	19	0	7	3	95
	staff housing	6	1	0	1	0	0	2
	Rest rooms	64	9	1	0	0	0	5
	Toilets or latrines	306	57	13	3	4	5	48
FAR-NORTH	Ordinary Classrooms/salles de classe ordinaires	250	67	14	0	9	4	24
	Classrooms used for teaching purpose	238	63	12	0	9	4	21
	staff housing	8	5	6	0	0	0	0
	Store room	1	0	0	0	0	0	0
	Rest rooms	33	10	2	0	0	0	1
	Toilets or latrines	209	54	11	0	2	1	10
LITTORAL	Ordinary Classrooms/salles de classe ordinaires	375	157	78	1	18	3	45
	Classrooms used for teaching purpose	361	144	67	1	18	3	40
	staff housing	17	1	2	0	5	0	3
	Rest rooms	28	13	1	0	0	0	0
	Toilets or latrines	409	154	22	4	13	2	19
NORTH	Ordinary Classrooms/salles de classe ordinaires	257	25	12	3	7	4	39
	Classrooms used for teaching purpose	233	23	12	3	7	4	37

	staff housing	5	0	0	0	1	1	0
	Rest rooms	62	3	0	0	1	0	1
	Toilets or latrines	345	10	12	1	4	0	7
NORTH WEST	Ordinary Classrooms/salles de classe ordinaires	214	91	29	28	70	66	156
	Classrooms used for teaching purpose	177	68	17	21	57	44	110
	staff housing	2	2	0	2	0	1	0
	Rest rooms	23	12	1	0	3	1	9
	Toilets or latrines	176	65	24	13	18	33	68
WEST	Ordinary Classrooms/salles de classe ordinaires	648	168	21	41	64	15	51
	Classrooms used for teaching purpose	607	160	18	40	63	14	54
	staff housing	30	7	1	0	2	0	3
	Rest rooms	107	7	4	0	2	0	4
	Toilets or latrines	669	140	42	11	21	10	52
SOUTH	Ordinary Classrooms/salles de classe ordinaires	486	56	21	9	5	3	50
	Classrooms used for teaching purpose	435	51	18	6	5	4	49
	staff housing	28	0	0	0	0	1	0
	Rest rooms	65	4	1	0	0	0	0

	Toilets or latrines	532	62	11	3	3	3	37
SOUTH WEST	Ordinary Classrooms/salles de classe ordinaires	246	49	81	4	5	2	145
	Classrooms used for teaching purpose	214	53	69	4	5	2	125
	staff housing	16	8	0	0	0	0	0
	Rest rooms	23	2	1	5	0	0	2
	Toilets or latrines	148	20	26	0	0	0	19

Source: School map 2022-2023

2.3.3. Classroom furniture in preschools

***Table 102**: Classroom furniture in preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**737,358**	**37,225**	**34,626**
ADAMAWA	18,250	791	599
CENTRE	256,223	13,797	13,247
EAST	39,523	1,535	1,359
FAR-NORTH	22,532	943	628
LITTORAL	173,331	9,747	8,174
NORTH	22,706	1,059	849
NORTH WEST	38,995	2,347	2,388
WEST	88,559	3,637	3,654
SOUTH	38,058	1,614	1,355
SOUTH WEST	39,181	1,755	2,373

Source : 2022 - 2023 School map

***Table 103**: Classroom furniture in preschools in Mfoundi Division*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
MFOUNDI	**147,130**	**8,632**	**7,808**
Yaoundé 1	28,434	1,548	1,224
Yaoundé 2	9,051	534	432
Yaoundé 3	20,167	1,165	1,180
Yaoundé 4	35,803	2,151	2,036
Yaoundé 5	20,123	1,255	1,116
Yaoundé 6	21,744	1,219	1,178
Yaoundé 7	11,808	760	642

Source : 2022 - 2023 School map

***Table 104**: Classroom furniture in preschools in the Wouri Division*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
WOURI	**136,225**	**7,959**	**6,612**
Yaoundé 1	9,207	481	465
Yaoundé 2	8,805	430	413
Yaoundé 3	58,014	3,703	2,903
Yaoundé 4	17,320	1,368	1,060
Yaoundé 5	42,484	1,968	1,766
Yaoundé 6	395	9	5

Source : 2022 - 2023 School map

***Table 105**: Classroom furniture in francophone preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**460,262**	**22,172**	**19,549**
ADAMAWA	13,209	556	394
CENTRE	165,137	8,488	8,037
EAST	32,209	1,262	1,088
FAR-NORTH	20,811	870	555
LITTORAL	107,953	5,845	4,825
NORTH	19,066	897	669
NORTH WEST	345	24	17
WEST	70,034	2,883	2,845
SOUTH	29,772	1,269	1,018
SOUTH WEST	1,726	78	101

Source : 2022 - 2023 School map

***Table 106**: Classroom furniture in anglophone preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**277,096**	**15,053**	**15,077**
ADAMAWA	5,041	235	205
CENTRE	91,086	5,309	5,210
EAST	7,314	273	271
FAR-NORTH	1,721	73	73
LITTORAL	65,378	3,902	3,349
NORTH	3,640	162	180
NORTH WEST	38,650	2,323	2,371
WEST	18,525	754	809
SOUTH	8,286	345	337
SOUTH WEST	37,455	1,677	2,272

Source : 2022 - 2023 School map

Table 107: *Classroom furniture in public preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**234116**	**10005**	**10,165**
ADAMAWA	8,323	341	231
CENTRE	55,970	2,121	2,719
EAST	21,326	786	699
FAR-NORTH	14,878	551	354
LITTORAL	23,844	1,136	1,035
NORTH	15,874	677	507
NORTH WEST	14,731	965	949
WEST	46,794	1,970	2,094
SOUTH	20,537	870	671
SOUTH WEST	11,839	588	906

Source : 2022 - 2023 School map

***Table 108**: Classroom furniture in private lay preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**393,821**	**22,306**	**20,132**
ADAMAWA	5,481	243	232
CENTRE	176,595	10,656	9,604
EAST	7,569	355	355
FAR-NORTH	2,865	114	119
LITTORAL	131,175	7,845	6,412
NORTH	1,951	81	147
NORTH WEST	14,619	716	780
WEST	22,066	937	900
SOUTH	9,366	408	406
SOUTH WEST	22,134	951	1,177

Source : 2022 - 2023 School map

***Table 109**: Classroom furniture in private catholic preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**60,866**	**2,399**	**2,301**
ADAMAWA	1,968	51	59
CENTRE	17,374	738	660
EAST	5,190	165	166
FAR-NORTH	2,489	76	62
LITTORAL	9,972	416	399
NORTH	1,231	50	47
NORTH WEST	4,843	303	303
WEST	11,241	347	359
SOUTH	4,748	172	146
SOUTH WEST	1,810	81	100

Source : 2022 - 2023 School map

***Table 110**: Classroom furniture in protestant private preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**24,048**	**1,081**	**1,099**
ADAMAWA	782	39	37
CENTRE	3,999	169	170
EAST	789	29	30
FAR-NORTH	30	2	2
LITTORAL	6,336	270	237
NORTH	839	37	32
NORTH WEST	3,577	242	241
WEST	3,765	147	138
SOUTH	1,377	46	60
SOUTH WEST	2,554	100	152

Source : 2022 - 2023 School map

***Table 111**: Classroom furniture in private Islamic preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**7,184**	**427**	**330**
ADAMAWA	676	55	22
CENTRE	868	48	37
EAST	225	15	12
FAR-NORTH	1,118	53	45
LITTORAL	718	22	27
NORTH	755	42	33
NORTH WEST	542	73	65
WEST	1,678	96	71
SOUTH	427	14	4
SOUTH WEST	177	9	14

Source : 2022 - 2023 School map

***Table 112**: Classroom furniture in parent school preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**3,922**	**217**	**123**
ADAMAWA	178	11	3
CENTRE	749	35	23
EAST	304	18	8
FAR-NORTH	61	7	2
LITTORAL	313	19	13
NORTH	550	41	10
NORTH WEST	157	10	15
WEST	1,107	50	33
SOUTH	287	14	10
SOUTH WEST	216	12	6

Source : 2022 - 2023 School map

***Table 113**: Classroom furniture in community preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**9,064**	**472**	**336**
ADAMAWA	813	46	13
CENTRE	504	22	30
EAST	3,144	91	72
FAR-NORTH	263	58	13
LITTORAL	867	31	44
NORTH	1,102	85	60
NORTH WEST	235	14	16
WEST	768	40	31
SOUTH	1,292	85	57
SOUTH WEST	76	0	0

Source : 2022 - 2023 School map

***Table 114**: Classroom furniture in urban preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**503,490**	**25,146**	**23,189**
ADAMAWA	14,811	610	477
CENTRE	177,581	9,778	9,095
EAST	23,654	889	878
FAR-NORTH	15,308	530	402
LITTORAL	150,345	8,390	7,080
NORTH	14,143	639	596
NORTH WEST	17,028	826	852
WEST	46,123	1,787	1,924
SOUTH	24,623	890	819
SOUTH WEST	19,874	807	1,066

Source : 2022 - 2023 School map

***Table 115**: Classroom furniture in rural preschools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of offices for teachers (table + chair set)
CAMEROON	**233,868**	**12,079**	**11,437**
ADAMAWA	3,439	181	122
CENTRE	78,642	4,019	4,152
EAST	15,869	646	481
FAR-NORTH	7,224	413	226
LITTORAL	22,986	1,357	1,094
NORTH	8,563	420	253
NORTH WEST	21,967	1,521	1,536
WEST	42,436	1,850	1,730
SOUTH	13,435	724	536
SOUTH WEST	19,307	948	1,307

Source : 2022 - 2023 School map

2.3.4. School Environment in Preschools

***Table 116**: Distribution of facilities by type and by region in preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**13,317**	**4013**	**6253**	**10473**	**183**	**6166**	**7278**	**9,200**	**105**	**595**	**310**	**4246**	**2792**	**8048**
ADAMAWA	389	88	267	231	4	116	141	214	1	28	1	58	66	154
CENTRE	4,054	1951	1591	3681	21	2756	2993	3,225	12	285	48	1489	1060	2894
EAST	653	148	454	445	25	107	162	351	3	24	5	52	146	230
FAR-NORTH	459	74	349	198	2	67	80	195	7	6	3	43	90	149
LITTORAL	3,044	723	803	2712	10	2015	2362	2,608	5	80	20	1425	862	2392
NORTH	441	124	347	259	17	30	95	174	4	17	2	48	82	153
NORTH WEST	1,197	311	519	522	48	171	277	611	27	36	144	413	53	673
WEST	1,370	282	1018	1246	20	450	501	892	25	33	40	351	183	632
SOUTH	806	106	510	565	15	155	267	480	3	40	6	68	174	291
SOUTH WEST	904	206	395	614	21	299	400	450	18	46	41	299	76	480

Source: School map 2022-2023

***Table 117**: Distribution of facilities by type and by region in francophone preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**7,925**	**2024**	**4239**	**6345**	**89**	**3384**	**3978**	**5,334**	**53**	**307**	**89**	**2122**	**1762**	**4333**
ADAMAWA	303	46	208	162	4	71	86	146	1	20	1	33	48	103
CENTRE	2,581	1066	1175	2318	12	1545	1701	1,947	9	162	26	855	627	1679
EAST	554	100	393	361	21	76	104	271	3	14	5	31	120	173
FAR-NORTH	431	68	335	179	2	61	69	176	6	6	3	36	84	135
LITTORAL	1,840	374	509	1634	7	1182	1384	1,557	5	42	12	822	529	1410
NORTH	401	105	315	223	15	25	74	146	4	15	1	31	76	127
NORTH WEST	18	4	6	5	1	4	6	8	0	0	4	6	1	11
WEST	1,078	186	854	987	13	302	343	682	22	18	32	241	142	455
SOUTH	675	67	428	451	14	100	188	379	3	27	4	47	134	215
SOUTH WEST	44	8	16	25	0	18	23	22	0	3	1	20	1	25

Source: School map *2022- 2023*

***Table 118**: Distribution of facilities by type and by region in anglophone preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**5,392**	**1989**	**2014**	**4128**	**94**	**2782**	**3300**	**3,866**	**52**	**288**	**221**	**2124**	**1030**	**3715**
ADAMAWA	86	42	59	69	0	45	55	68	0	8	0	25	18	51
CENTRE	1,473	885	416	1363	9	1211	1292	1,278	3	123	22	634	433	1215
EAST	99	48	61	84	4	31	58	80	0	10	0	21	26	57
FAR-NORTH	28	6	14	19	0	6	11	19	1	0	0	7	6	14
LITTORAL	1,204	349	294	1078	3	833	978	1,051	0	38	8	603	333	982
NORTH	40	19	32	36	2	5	21	28	0	2	1	17	6	26
NORTH WEST	1,179	307	513	517	47	167	271	603	27	36	140	407	52	662
WEST	292	96	164	259	7	148	158	210	3	15	8	110	41	177
SOUTH	131	39	82	114	1	55	79	101	0	13	2	21	40	76
SOUTH WEST	860	198	379	589	21	281	377	428	18	43	40	279	75	455

Source: School map 2022-2023

***Table 119**: Distribution of facilities by type and by region in public preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**4,325**	**466**	**3211**	**3264**	**26**	**599**	**834**	**2,116**	**58**	**50**	**149**	**653**	**489**	**1399**
ADAMAWA	141	11	109	93	0	14	22	69	0	2	0	13	12	27
CENTRE	895	66	791	787	1	191	243	439	4	8	8	154	108	282
EAST	299	35	232	241	8	23	34	148	1	2	2	11	57	73
FAR-NORTH	198	37	151	128	0	25	27	108	1	1	0	21	40	63
LITTORAL	427	25	364	390	1	117	157	279	3	4	3	114	56	180
NORTH	228	62	194	175	8	14	45	111	0	7	1	24	45	77
NORTH WEST	557	88	139	207	4	26	39	204	15	10	83	146	14	268
WEST	720	81	692	706	3	120	132	410	15	5	18	101	62	201
SOUTH	471	33	352	349	0	42	100	254	2	8	3	27	82	122
SOUTH WEST	389	28	187	188	1	27	35	94	17	3	31	42	13	106

Source: School map 2022-2023

***Table 120**: Distribution of facilities by type and by region in private lay preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**6,543**	**3006**	**1439**	**5883**	**65**	**5002**	**5647**	**5,749**	**15**	**457**	**90**	**3097**	**1793**	**5452**
ADAMAWA	99	55	52	88	0	74	84	90	0	17	1	32	34	84
CENTRE	2,832	1749	563	2622	15	2437	2588	2,527	6	257	38	1278	822	2401
EAST	116	69	52	103	0	45	89	108	0	21	1	28	28	78
FAR-NORTH	40	13	26	28	1	20	26	30	0	1	0	9	18	28
LITTORAL	2,309	661	288	2078	6	1771	2026	2,099	2	68	13	1190	734	2007
NORTH	22	17	10	22	3	6	19	20	0	2	1	11	5	19
NORTH WEST	247	120	151	191	15	100	163	190	3	12	20	134	16	185
WEST	316	132	86	291	8	234	245	267	3	15	9	181	50	258
SOUTH	161	44	57	124	1	85	109	134	0	26	1	31	38	96
SOUTH WEST	401	146	154	336	16	230	298	284	1	38	6	203	48	296

Source: School map 2022-2023

***Table 121**: Distribution of facilities by type and by region in catholic private preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**828**	**297**	**546**	**602**	**50**	**316**	**410**	**635**	**6**	**31**	**34**	**224**	**271**	**566**
ADAMAWA	21	8	19	18	3	11	12	19	0	4	0	6	7	17
CENTRE	206	100	150	184	4	93	117	186	0	9	1	41	104	155
EAST	47	25	39	38	13	23	25	40	0	1	1	3	30	35
FAR-NORTH	16	8	10	9	0	8	8	9	0	0	1	5	4	10
LITTORAL	154	25	78	128	2	71	90	118	0	5	3	52	47	107
NORTH	12	10	9	11	0	3	11	7	0	0	0	4	6	10
NORTH WEST	159	50	96	48	15	22	35	98	4	6	17	46	9	82
WEST	122	35	91	97	7	50	62	97	2	3	8	44	29	86
SOUTH	54	21	32	36	4	20	29	41	0	3	1	6	28	38
SOUTH WEST	37	15	22	33	2	15	21	20	0	0	2	17	7	26

Source: School map 2022-2023

***Table 122**: Distribution of facilities by type and by region in protestant private preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**490**	**128**	**314**	**336**	**12**	**150**	**240**	**354**	**4**	**24**	**19**	**199**	**72**	**318**
ADAMAWA	15	5	9	10	0	6	9	12	0	1	0	6	1	8
CENTRE	56	20	40	43	0	22	30	47	1	8	1	10	14	34
EAST	12	9	6	11	0	4	10	11	0	0	0	6	2	8
FAR-NORTH	6	0	4	1	0	1	1	1	0	1	0	1	1	3
LITTORAL	112	11	53	92	0	44	70	89	0	3	0	59	14	76
NORTH	9	8	6	9	0	2	8	7	0	1	0	3	5	9
NORTH WEST	138	36	98	51	10	21	30	82	2	5	14	59	12	92
WEST	69	20	60	57	0	20	32	55	1	2	2	18	13	36
SOUTH	17	5	10	13	0	5	11	13	0	0	1	4	3	8
SOUTH WEST	56	14	28	49	2	25	39	37	0	3	1	33	7	44

Source: School map 2022-2023

Table 123: *Distribution of facilities by type and by region in Islamic private preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**178**	**49**	**77**	**119**	**4**	**56**	**89**	**123**	**1**	**12**	**7**	**43**	**53**	**116**
ADAMAWA	17	5	10	11	0	6	10	13	0	3	0	1	4	8
CENTRE	15	7	8	14	1	12	12	13	0	2	0	6	5	13
EAST	6	1	2	4	0	1	2	6	0	0	0	2	1	3
FAR-NORTH	19	6	14	14	0	9	13	15	0	0	1	5	11	17
LITTORAL	9	0	1	8	0	6	8	7	0	0	0	6	2	8
NORTH	11	5	3	10	0	5	8	9	0	0	0	3	4	7
NORTH WEST	48	11	17	15	1	1	4	18	1	3	5	12	1	22
WEST	41	11	14	33	2	14	23	31	0	3	1	5	21	30
SOUTH	8	2	5	7	0	1	6	7	0	1	0	0	4	5
SOUTH WEST	4	1	3	3	0	1	3	4	0	0	0	3	0	3

Source: School map 2022-2023

***Table 124**: Distribution of facilities by type and by region in parent preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**208**	**17**	**149**	**68**	**4**	**7**	**14**	**43**	**3**	**5**	**3**	**4**	**24**	**39**
ADAMAWA	20	1	12	1	0	0	0	1	0	0	0	0	1	1
CENTRE	28	4	23	20	0	0	2	9	1	1	0	0	4	6
EAST	15	0	12	6	0	1	0	1	1	0	0	0	2	3
FAR-NORTH	19	0	10	0	0	0	1	2	0	1	0	0	1	2
LITTORAL	18	0	11	7	1	0	2	5	0	0	1	0	4	5
NORTH	47	7	39	5	2	0	0	2	0	2	0	0	6	8
NORTH WEST	8	2	2	3	1	0	2	5	0	0	1	4	0	5
WEST	38	2	29	21	0	5	2	11	1	1	1	0	3	6
SOUTH	13	0	11	4	0	0	4	7	0	0	0	0	2	2
SOUTH WEST	2	1	0	1	0	1	1	0	0	0	0	0	1	1

Source: School map 2022-2023

***Table 125**: Distribution of facilities by type and by region in local and community preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**745**	**50**	**517**	**201**	**22**	**36**	**44**	**180**	**18**	**16**	**8**	**26**	**90**	**158**
ADAMAWA	76	3	56	10	1	5	4	10	1	1	0	0	7	9
CENTRE	22	5	16	11	0	1	1	4	0	0	0	0	3	3
EAST	158	9	111	42	4	10	2	37	1	0	1	2	26	30
FAR-NORTH	161	10	134	18	1	4	4	30	6	2	1	2	15	26
LITTORAL	15	1	8	9	0	6	9	11	0	0	0	4	5	9
NORTH	112	15	86	27	4	0	4	18	4	5	0	3	11	23
NORTH WEST	40	4	16	7	2	1	4	14	2	0	4	12	1	19
WEST	64	1	46	41	0	7	5	21	3	4	1	2	5	15
SOUTH	82	1	43	32	10	2	8	24	1	2	0	0	17	20
SOUTH WEST	15	1	1	4	0	0	3	11	0	2	1	1	0	4

Source: School map 2022-2023

***Table 126**: Distribution of facilities by type and by region in urban preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**7,262**	**2819**	**2695**	**6456**	**79**	**4822**	**5546**	**6,120**	**19**	**323**	**78**	**3560**	**1646**	**5626**
ADAMAWA	216	80	154	173	4	99	128	166	1	23	1	53	50	128
CENTRE	2,488	1385	777	2315	14	2021	2142	2,174	2	140	25	1365	531	2063
EAST	269	117	181	234	6	79	134	215	0	20	2	46	69	137
FAR-NORTH	161	48	130	114	0	47	57	109	1	0	2	38	44	85
LITTORAL	2,478	635	491	2249	5	1846	2119	2,227	2	64	13	1341	693	2113
NORTH	159	78	117	135	7	27	78	111	1	5	2	44	45	97
NORTH WEST	292	125	160	173	19	113	157	212	4	6	23	152	22	207
WEST	562	173	348	530	9	292	317	433	6	21	4	267	80	378
SOUTH	316	76	200	259	3	135	173	256	0	29	2	64	82	177
SOUTH WEST	321	102	137	274	12	163	241	217	2	15	4	190	30	241

Source: School map 2022-2023

***Table 127**: Distribution of facilities by type and by region in rural preschools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**6,055**	**1194**	**3558**	**4017**	**104**	**1344**	**1732**	**3,080**	**86**	**272**	**232**	**686**	**1146**	**2422**
ADAMAWA	173	8	113	58	0	17	13	48	0	5	0	5	16	26
CENTRE	1,566	566	814	1366	7	735	851	1,051	10	145	23	124	529	831
EAST	384	31	273	211	19	28	28	136	3	4	3	6	77	93
FAR-NORTH	298	26	219	84	2	20	23	86	6	6	1	5	46	64
LITTORAL	566	88	312	463	5	169	243	381	3	16	7	84	169	279
NORTH	282	46	230	124	10	3	17	63	3	12	0	4	37	56
NORTH WEST	905	186	359	349	29	58	120	399	23	30	121	261	31	466
WEST	808	109	670	716	11	158	184	459	19	12	36	84	103	254
SOUTH	490	30	310	306	12	20	94	224	3	11	4	4	92	114
SOUTH WEST	583	104	258	340	9	136	159	233	16	31	37	109	46	239

Source: School map 2022-2023

2.3.5. Textbooks in Preschools

Table 128: *Distribution of essential textbooks offered to Preschool pupils by subject and according to the year of studies..*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring works book	52,836	213,378	199,695	465,909
Cahier d'activités en Graphisme/ Drawing workbook	50,970	207,945	198,037	456,952
Cahier d'activités en Mathématiques/ Mathematics work book	50,628	210,781	201,491	462,900

Source : 2022 - 2023 School map

Table 129*: Distribution of essential textbooks offered to public preschool pupils by subject and according to the year of studies ..*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	114	60,405	48,864	109,383
Cahier d'activités en Graphisme/ Drawing workbook	135	57,021	48,083	105,239
Cahier d'activités en Mathématiques/ Mathematics workbook	107	58,422	49,881	108,410

Source : 2022 - 2023 School map

Table 130: *Distribution of essential textbooks offered to ZEP public preschool pupils by subject and according to the year of studies ..*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	7	12,160	9,806	21,973
Cahier d'activités en Graphisme/ Drawing workbook	44	11,640	9,662	21,346
Cahier d'activités en Mathématiques/ Mathematics workbook	5	11,329	9,627	20,961

Source : 2022 - 2023 School map

Table 131: *Distribution of essential textbooks offered to public preschool pupils in regions outside ZEP by subject and according to the year of studies ..*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	107	48,245	39,058	87,410
Cahier d'activités en Graphisme/ Drawing workbook	91	45,381	38,421	83,893
Cahier d'activités en Mathématiques/ Mathematics workbook	102	47,093	40,254	87,449

Source : 2022 - 2023 School map

Table 132: *Distribution of essential textbooks offered to public preschool pupils in Adamawa region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	0	1,893	1,620	3,513
Cahier d'activités en Graphisme/ Drawing workbook	0	1,780	1,596	3,376
Cahier d'activités en Mathématiques/ Mathematics work book	0	1,725	1,585	3,310

Source : 2022 - 2023 School map

Table 133: *Distribution of essential textbooks offered to public preschool pupils in the Centre region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	71	14,433	11,724	26,228
Cahier d'activités en Graphisme/ Drawing workbook	57	13,948	11,519	25,524
Cahier d'activités en Mathématiques/ Mathematics workbook	71	14,343	11,782	26,196

Source : 2022 - 2023 School map

Table 134: *Distribution of essential textbooks offered to public preschool pupils in the East region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	5	4,434	3,270	7,709
Cahier d'activités en Graphisme/ Drawing workbook	8	4,182	3,199	7,389
Cahier d'activités en Mathématiques/ Mathematics workbook	5	4,175	3,255	7,435

Source : 2022 - 2023 School map

Table 135: *Distribution of essential textbooks offered to public preschool pupils in the Far-North region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring works book	0	2,016	1,692	3,708
Cahier d'activités en Graphisme/ Drawing works book	0	1,873	1,653	3,526
Cahier d'activités en Mathématiques/ Mathematics work book	0	1,789	1,637	3,426

Source : 2022 - 2023 School map

***Table 136**: Distribution of essential textbooks offered to public preschool pupils in the Littoral region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	24	9,995	7,677	17,696
Cahier d'activités en Graphisme/ Drawing workbook	23	9,128	7,495	16,646
Cahier d'activités en Mathématiques/ Mathematics workbook	22	9,406	7,806	17,234

Source : 2022 - 2023 School map

***Table 137**: Distribution of essential textbooks offered to public preschool pupils in the North region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	2	3,817	3,224	7,043
Cahier d'activités en Graphisme/ Drawing workbook	36	3,805	3,214	7,055
Cahier d'activités en Mathématiques/ Mathematics workbook	0	3,640	3,150	6,790

Source : 2022 - 2023 School map

Table 138: *Distribution of essential textbooks offered to public preschool pupils in the North-West region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	0	1,065	965	2,030
Cahier d'activités en Graphisme/ Drawing workbook	0	996	1,013	2,009
Cahier d'activités en Mathématiques/ Mathematics workbook	0	1,101	1,073	2,174

Source : 2022 - 2023 School map

Table 139: *Distribution of essential textbooks offered to public preschool pupils in the West region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	0	15,137	12,231	27,368
Cahier d'activités en Graphisme/ Drawing workbook	0	14,102	12,112	26,214
Cahier d'activités en Mathématiques/ Mathematics workbook	0	14,315	12,677	26,992

Source : 2022 - 2023 School map

Table 140: *Distribution of essential textbooks offered to public preschool pupils in the South region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	0	5,407	4,462	9,869
Cahier d'activités en Graphisme/ Drawing workbook	0	5,043	4,254	9,297
Cahier d'activités en Mathématiques/ Mathematics work book	0	5,457	4,592	10,049

Source : 2022 - 2023 School map

Table 141: *Distribution of essential textbooks offered to public preschool pupils in the South-West region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring works book	12	2,208	1,999	4,219
Cahier d'activités en Graphisme/ Drawing works book	11	2,164	2,028	4,203
Cahier d'activités en Mathématiques/ Mathematics work book	9	2,471	2,324	4,804

Source : 2022 - 2023 School map

Table 142: *Distribution of essential textbooks offered to Preschool teachers by subject and according to the year of studies*

..

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	5,983	22,834	21,345	50,162
Drawing Workbook	6,007	23,165	21,805	50,977
Cahier d'activités en Mathématiques/ Mathematics workbook	5,879	23,263	21,995	51,137
Le nouveau curriculum / The new curriculum	3,709	13,584	13,214	30,507

Source : 2022 - 2023 School map

Table 143: *Distribution of textbooks offered to public preschool teachers according to the year of studies and by subject.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	60	7,060	6,411	13,531
Cahier d'activités en Graphisme/ Drawing workbook	84	7,022	6,469	13,575
Cahier d'activités en Mathématiques/ Mathematics workbook	67	7,145	6,663	13,875
Le nouveau curriculum / The new curriculum	45	4,393	4,158	8,596

Source : 2022 - 2023 School map

Table 144: *Distribution of textbooks offered to ZEP public preschool teachers by subject and according to the year of studies*

.

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	10	1,960	1,780	3,750
Cahier d'activités en Graphisme/ Drawing workbook	11	1,939	1,800	3,750
Cahier d'activités en Mathématiques/ Mathematics workbook	10	1,862	1,738	3,610
Le nouveau curriculum / The new curriculum	13	903	850	1,766

Source : 2022 - 2023 School map

Table 145: *Distribution of textbooks offered to public preschool teachers in regions outside ZEP according to the year of studies and by subject .*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Colouring workbook	50	5,100	4,631	9,781
Cahier d'activités en Graphisme/ Drawing workbook	73	5,083	4,669	9,825
Cahier d'activités en Mathématiques/ Mathematics work book	57	5,283	4,925	10,265
Le nouveau curriculum / The new curriculum	32	3,490	3,308	6,830

Source : 2022 - 2023 School map

Table 146: *Distribution of essential textbooks offered to public preschool teachers in the Adamawa region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Colouring workbook	0	221	206	427
Cahier d'activités en Graphisme/ Drawing workbook	0	211	209	420
Cahier d'activités en Mathématiques/ Mathematics work book	0	202	211	413
Le nouveau curriculum / The new curriculum	1	115	123	239

Source : 2022 - 2023 School map

Table 147: *Distribution of essential textbooks offered to public preschool teachers in the Centre region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	15	1,746	1,570	3,331
Cahier d'activités en Graphisme/ Drawing workbook	29	1,760	1,590	3,379
Cahier d'activités en Mathématiques/ Mathematics workbook	17	1,740	1,601	3,358
Le nouveau curriculum / The new curriculum	8	1,146	1,089	2,243

Source : 2022 - 2023 School map

Table 148: *Distribution of essential textbooks offered to public preschool teachers in the East region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Colouring workbook	8	518	447	973
Cahier d'activités en Graphisme/ Drawing workbook	8	552	490	1,050
Cahier d'activités en Mathématiques/ Mathematics workbook	8	528	477	1,013
Le nouveau curriculum / The new curriculum	1	256	245	502

Source : 2022 - 2023 School map

Table 149: *Distribution of essential textbooks offered to public preschool teachers in the Far-North region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	2	584	523	1,109
Cahier d'activités en Graphisme/ Drawing workbook	2	522	484	1,008
Cahier d'activités en Mathématiques/ Mathematics workbook	2	523	471	996
Le nouveau curriculum / The new curriculum	4	213	203	420

Source : 2022 - 2023 School map

Table 150: *Distribution of essential textbooks offered to public preschool teachers in the Littoral region by subject and according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Colouring workbook	2	714	658	1,374
Cahier d'activités en Graphisme/ Drawing workbook	2	657	607	1,266
Cahier d'activités en Mathématiques/ Mathematics workbook	2	672	662	1,336
Le nouveau curriculum / The new curriculum	0	491	471	962

Source : 2022 - 2023 School map

Table 151: *Distribution of essential textbooks offered to public preschool teachers in the North region by subject and according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	0	637	604	1,241
Cahier d'activités en Graphisme/ Drawing workbook	1	654	617	1,272
Cahier d'activités en Mathématiques/ Mathematics workbook	0	609	579	1,188
Le nouveau curriculum / The new curriculum	7	319	279	605

Source : 2022 - 2023 School map

Table 152: *Distribution of essential textbooks offered to public preschool teachers in the North-West region by subject and according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	20	588	539	1,147
Drawing Workbook	24	592	570	1,186
Cahier d'activités en Mathématiques/ Mathematics workbook	19	652	635	1,306
Le nouveau curriculum / The new curriculum	9	298	297	604

Source : 2022 - 2023 School map

Table 153: *Distribution of textbooks offered to public preschool teachers in the West region by subject according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	5	1,231	1,088	2,324
Cahier d'activités en Graphisme/ Drawing workbook	5	1,268	1,118	2,391
Cahier d'activités en Mathématiques/ Mathematics workbook	5	1,360	1,177	2,542
Le nouveau curriculum / The new curriculum	3	955	878	1,836

Source : 2022 - 2023 School map

Table 154: *Distribution of essential textbooks offered to public preschool teachers in South region by subject and according to the year of studies.*

	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	0	421	387	808
Cahier d'activités en Graphisme/ Drawing workbook	1	434	409	844
Cahier d'activités en Mathématiques/ Mathematics workbook	1	416	404	821
Le nouveau curriculum / The new curriculum	2	331	332	665

Source : 2022 - 2023 School map

Table 155: *Distribution of textbooks offered to public preschool teachers in South-West region by subject and according to the year of studies.*

MANUAL_TYPE_LABEL	Pré-maternelle/ Pre-Nursery	Première année/Nursery I	Deuxième année/Nursery II	Total
Cahier d'activités en Coloriage/ Colouring workbook	8	400	389	797
Cahier d'activités en Graphisme/ Drawing workbook	12	372	375	759
Cahier d'activités en Mathématiques/ Mathematics workbook	13	443	446	902
Le nouveau curriculum / The new curriculum	10	269	241	520

Source : 2022 - 2023 School map

CHAPTER 3 : PRIMARY EDUCATION

Primary education is the foundation of inclusive and sustainable quality education. It is in this vein that Law N°98/004 of 04 April 1998 to lay down guidelines education in Cameroon stipulates in Article 9 that: "***primary education is compulsory***".

Actual demand for primary education

During the 2022/2023 school year, 5 155 547 pupils were enrolled in primary education compared to 4 944 290 the previous year, an increase of 4.3%. . The majority of pupils are in public education (73.1%), followed by private education (25.1%) and community education (1.7%). A total of 3,010,466 primary school pupils were enrolled in rural areas (58.4%), compared with 2,145,081 in urban areas (41.6%).

Education supply at the primary level

- **Schools**

In 2022/2023, there will be 22 834 primary schools compared with 22 074 in 2021/2022, an increase of 3.4%. More than half of the schools are public (58.2%), with a total of 13,287, followed by private (38.9%) and community schools (2.9%). By location, 6 out of 10 schools are in rural areas, for a total of 8,798 primary schools. By educational sub-system, 32% of primary schools are in the English-speaking sub-system.

- **Teaching staff**

There will be a 5.4% increase in teaching staff, from 114 142 in 2021/2022 to 120 262 in 2022/2023. According to the type of teaching, 55.9% are in the public sector, 43.1% in the private sector and 1.0% in the community sector. The status of teachers in the public sector shows that 34.9% are civil servants, 40.2% are on contract and 24.9% are parent teachers.

- **Infrastructure, equipment and facilities**

In 2022/2023, there will be 120,018 classrooms, 85.1% of which will be permanent and 93.9% of which will be in good condition. There are 4,634,501 seats, with a ratio of 10 seats for every 11 pupils. In terms of access to water, 54.7% of schools have a source of drinking water, including 24.6% with a borehole and 21.4% with CAMWATER. 24.5% of primary schools have a fence, 37.8% have electricity and 66.9% have toilets

- **Examination results**

In 2022/2023, out of a total of 450,122 candidates taking the CEP/FSLC exam, 408,068 candidates were declared successful, i.e. a success rate of 90.7%. The success rate was 91.8% for girls and 89.6% for boys. By education sub-system, of all candidates taking the CEP/FSLC, a pass rate of 95.8% was obtained for candidates taking the First School Leaving Certificate (FSLC), compared with 88.5% for those taking the Certificat d'Etudes Primaires (CEP).

- **Main indicators**

Gross Intake Rate in the Primary (135.2%);Gross Enrolment Rate in the primary (122.2%);Adjusted Net Enrolment Rate in the Primary (85.6%); Completion Rate in the Primary (75.6%); Percentage of repeaters in primary education (12.1%).

3.1. Demand for primary education

***Table 156**: Distribution of pupils in primary schools by region, by sub-system and by gender*

	Anglophone			Francophone			Overall		
	BOYS	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**
CAMEROON	**516 676**	**517 114**	**1 033 790**	**2 192 149**	**1 929 608**	**4 121 757**	**2 708 825**	**2 446 722**	**5 155 547**
ADAMAWA	16 558	15 641	32 199	167 102	138 480	305 582	183 660	154 121	337 781
CENTRE	88 563	93 213	181 776	345 206	327 946	673 152	433 769	421 159	854 928
EAST	14 169	13 640	27 809	173 934	155 232	329 166	188 103	168 872	356 975
FAR-NORTH	21 574	19 306	40 880	577 709	472 578	1 050 287	599 283	491 884	1 091 167
LITTORAL	88 455	91 442	179 897	185 967	177 635	363 602	274 422	269 077	543 499
NORTH	14 442	13 175	27 617	383 108	315 441	698 549	397 550	328 616	726 166
NORTH WEST	109 258	105 757	215 015	2 849	2 712	5 561	112 107	108 469	220 576
WEST	45 934	46 295	92 229	268 510	256 137	524 647	314 444	302 432	616 876
SOUTH	10 302	10 503	20 805	84 636	80 394	165 030	94 938	90 897	185 835
SOUTH WEST	107 421	108 142	215 563	3 128	3 053	6 181	110 549	111 195	221 744

Source : 2022 - 2023 School map

Table 157: *Distribution of pupils in primary schools by region by agency and by gender.*

	Public			Private			Parent or community school			Overall		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	**2 006 409**	**1 764 481**	**3 770 890**	**653 118**	**641 478**	**1 294 596**	**49 298**	**40 763**	**90 061**	2 708 825	2 446 722	5 155 547
ADAMAWA	164 318	135 948	300 266	16 570	16 117	32 687	2 772	2 056	4 828	183 660	154 121	337 781
CENTRE	239 951	226 573	466 524	193 177	193 993	387 170	641	593	1 234	433 769	421 159	854 928
EAST	165 828	147 293	313 121	22 053	21 383	43 436	222	196	418	188 103	168 872	356 975
FAR-NORTH	535 010	435 478	970 488	37 416	34 105	71 521	26 857	22 301	49 158	599 283	491 884	1 091 167
LITTORAL	97 987	94 572	192 559	175 604	173 673	349 277	831	832	1 663	274 422	269 077	543 499
NORTH	364 893	300 526	665 419	16 594	15 289	31 883	16 063	12 801	28 864	397 550	328 616	726 166
NORTH WEST	48 255	45 981	94 236	63 551	62 178	125 729	301	310	611	112 107	108 469	220 576
WEST	243 869	235 384	479 253	69 397	65 819	135 216	1 178	1 229	2 407	314 444	302 432	616 876
SOUTH	80 125	76 358	156 483	14 800	14 527	29 327	13	12	25	94 938	90 897	185 835
SOUTH WEST	66 173	66 368	132 541	43 956	44 394	88 350	420	433	853	110 549	111 195	221 744

Source : 2022 - 2023 School map

Table 158: *Distribution of pupils in private primary schools by region by sub-agency and by gender*

	Catholic Private			Lay Private			Protestant Private			Islamic private			Overall		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	**142 651**	**132 628**	**275 279**	**416 117**	**418 511**	**834 628**	**61 363**	**58 168**	**119 531**	**32 987**	**32 171**	**65 158**	**653 118**	**641 478**	**1 294 596**
ADAMAWA	3 280	3 332	6 612	7 730	7 480	15 210	2 044	1 950	3 994	3 516	3 355	6 871	16 570	16 117	32 687
CENTRE	25 498	23 993	49 491	160 192	162 646	322 838	5 951	5 790	11 741	1 536	1 564	3 100	193 177	193 993	387 170
EAST	9 543	9 322	18 865	7 641	7 317	14 958	2 435	2 436	4 871	2 434	2 308	4 742	22 053	21 383	43 436
FAR-NORTH	23 589	20 290	43 879	3 578	3 257	6 835	2 510	2 329	4 839	7 739	8 229	15 968	37 416	34 105	71 521
LITTORAL	17 129	15 565	32 694	149 248	149 174	298 422	8 293	8 025	16 318	934	909	1 843	175 604	173 673	349 277
NORTH	6 406	5 538	11 944	2 595	2 311	4 906	2 467	2 412	4 879	5 126	5 028	10 154	16 594	15 289	31 883
NORTH WEST	19 670	19 189	38 859	20 552	21 170	41 722	18 736	17 314	36 050	4 593	4 505	9 098	63 551	62 178	125 729
WEST	25 610	23 619	49 229	26 228	26 291	52 519	11 351	10 512	21 863	6 208	5 397	11 605	69 397	65 819	135 216
SOUTH	4 670	4 625	9 295	8 193	8 006	16 199	1 387	1 350	2 737	550	546	1 096	14 800	14 527	29 327
SOUTH WEST	7 256	7 155	14 411	30 160	30 859	61 019	6 189	6 050	12 239	351	330	681	43 956	44 394	88 350

Source : 2022 - 2023 School map

***Table 159**: Distribution of pupils by region, by location and by gender*

	Urban			Rural			Overall		
	BOYS	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**	**BOYS**	**GIRLS**	**TOTAL**
CAMEROON	**1 092 247**	**1 052 834**	**2 145 081**	**1 616 578**	**1 393 888**	**3 010 466**	**2 708 825**	**2 446 722**	**5 155 547**
ADAMAWA	77 680	71 131	148 811	105 980	82 990	188 970	183 660	154 121	337 781
CENTRE	251 395	249 289	500 684	182 374	171 870	354 244	433 769	421 159	854 928
EAST	80 453	75 484	155 937	107 650	93 388	201 038	188 103	168 872	356 975
FAR-NORTH	133 836	120 692	254 528	465 447	371 192	836 639	599 283	491 884	1 091 167
LITTORAL	222 209	219 704	441 913	52 213	49 373	101 586	274 422	269 077	543 499
NORTH	93 636	87 703	181 339	303 914	240 913	544 827	397 550	328 616	726 166
NORTH WEST	30 041	31 210	61 251	82 066	77 259	159 325	112 107	108 469	220 576
WEST	117 258	112 463	229 721	197 186	189 969	387 155	314 444	302 432	616 876
SOUTH	43 310	42 332	85 642	51 628	48 565	100 193	94 938	90 897	185 835
SOUTH WEST	42 429	42 826	85 255	68 120	68 369	136 489	110 549	111 195	221 744

Source : 2022 - 2023 School map

***Table 160**: Distribution of pupils in primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	Total
CAMEROON	**543 571**	**1 150 473**	**457 815**	**962 377**	**430 441**	**903 345**	**392 927**	**826 905**	**348 810**	**736 105**	**273 158**	**576 342**	**2 446 722**	**5 155 547**
ADAMAWA	39 230	86 091	31 876	69 544	27 007	58 920	23 580	51 722	18 585	41 066	13 843	30 438	154 121	337 781
CENTRE	81 902	167 527	76 160	154 986	76 256	154 758	71 230	144 756	65 015	132 089	50 596	100 812	421 159	854 928
EAST	47 075	99 472	33 022	70 318	29 558	62 019	25 096	52 661	21 052	44 479	13 069	28 026	168 872	356 975
FAR-NORTH	128 175	282 393	96 898	213 556	83 938	185 172	73 416	162 860	60 970	135 958	48 487	111 228	491 884	1 091 167
LITTORAL	46 528	94 351	45 748	92 138	47 237	95 875	46 022	93 209	44 578	90 264	38 964	77 662	269 077	543 499
NORTH	78 283	170 739	63 043	137 789	56 256	123 785	50 338	111 018	43 373	97 381	37 323	85 454	328 616	726 166
NORTH WEST	21 992	44 669	21 071	42 502	20 010	40 348	17 886	36 784	14 834	30 559	12 676	25 714	108 469	220 576
WEST	61 035	125 078	53 188	107 890	53 141	108 069	50 945	104 287	49 608	101 825	34 515	69 727	302 432	616 876
SOUTH	19 884	41 005	17 084	34 528	17 049	34 790	14 942	30 589	13 266	27 270	8 672	17 653	90 897	185 835
SOUTH WEST	19 467	39 148	19 725	39 126	19 989	39 609	19 472	39 019	17 529	35 214	15 013	29 628	111 195	221 744

Source: 2022 - 2023 School map

Table 161: *distribution of pupils in primary schools in the Mfoundi division by sub-division, by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**31 879**	**63 515**	**31 818**	**63 802**	**32 349**	**64 842**	**30 987**	**61 982**	**29 372**	**58 322**	**26 464**	**51 963**	**182 869**	**364 426**
Yaoundé 1	6 155	12 477	6 287	12 670	6 250	12 621	6 120	12 295	5 750	11 380	5 081	9 939	35 643	71 382
Yaoundé 2	2 589	5 092	2 616	5 242	2 631	5 243	2 440	4 940	2 378	4 777	2 011	3 993	14 665	29 287
Yaoundé 3	4 089	8 272	3 940	8 037	3 994	8 084	3 981	7 971	3 798	7 447	3 303	6 510	23 105	46 321
Yaoundé 4	7 413	14 514	7 338	14 592	7 595	15 178	7 214	14 405	6 830	13 457	6 285	12 264	42 675	84 410
Yaoundé 5	4 247	8 477	4 313	8 708	4 402	8 687	4 217	8 394	3 892	7 842	3 561	6 935	24 632	49 043
Yaoundé 6	4 586	9 145	4 664	9 188	4 673	9 361	4 372	8 737	4 307	8 489	4 048	7 966	26 650	52 886
Yaoundé 7	2 800	5 538	2 660	5 365	2 804	5 668	2 643	5 240	2 417	4 930	2 175	4 356	15 499	31 097

Source: 2022 - 2023 School map

Table 162: *Primary pupil number in the Wouri division, by sub-division, by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**32 489**	**65 278**	**32 423**	**64 943**	**33 525**	**67 377**	**32 643**	**65 626**	**31 753**	**63 481**	**29 191**	**57 562**	**192 024**	**384 267**
Douala 1	2 491	5 009	2 650	5 216	2 661	5 355	2 679	5 196	2 610	5 191	2 148	4 238	15 239	30 205
Douala 2	2 665	5 389	2 459	4 946	2 591	5 159	2 528	5 148	2 474	4 878	2 128	4 235	14 845	29 755
Douala 3	12 971	25 971	12 851	25 809	13 438	26 973	13 076	26 242	12 592	25 347	12 143	23 904	77 071	154 246
Douala 4	5 186	10 395	5 265	10 371	5 436	10 930	5 419	10 851	5 264	10 523	5 291	10 365	31 861	63 435
Douala 5	8 620	17 419	8 698	17 640	8 917	17 988	8 501	17 317	8 394	16 779	7 327	14 498	50 457	101 641
Douala 6	556	1 095	500	961	482	972	440	872	419	763	154	322	2 551	4 985

Source: 2022 - 2023 School map

***Table 163**: Distribution of pupils in Anglophone primary schools by region, by level of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**99 367**	**199 901**	**94 009**	**187 068**	**91 402**	**182 422**	**87 001**	**174 635**	**78 404**	**157 323**	**66 931**	**132 441**	**517 114**	**1 033 790**
ADAMAWA	3 601	7 468	3 085	6 200	2 782	5 683	2 403	5 031	2 057	4 415	1 713	3 402	15 641	32 199
CENTRE	17 931	35 242	16 874	32 803	16 220	31 813	15 420	30 023	13 969	27 242	12 799	24 653	93 213	181 776
EAST	3 440	6 899	2 641	5 512	2 214	4 540	2 096	4 301	1 895	3 807	1 354	2 750	13 640	27 809
FAR-NORTH	4 601	9 720	3 736	7 817	3 504	7 469	2 961	6 445	2 766	5 777	1 738	3 652	19 306	40 880
LITTORAL	15 797	31 245	15 409	30 094	15 501	30 712	15 805	31 072	15 148	29 722	13 782	27 052	91 442	179 897
NORTH	2 907	6 042	2 473	5 185	2 233	4 731	2 106	4 394	1 985	4 223	1 471	3 042	13 175	27 617
NORTH WEST	21 546	43 700	20 614	41 537	19 473	39 322	17 391	35 798	14 403	29 667	12 330	24 991	105 757	215 015
WEST	8 431	17 101	8 041	16 106	8 139	16 000	8 116	16 151	7 637	15 204	5 931	11 667	46 295	92 229
SOUTH	2 117	4 294	1 954	3 773	1 900	3 675	1 759	3 489	1 526	3 092	1 247	2 482	10 503	20 805
SOUTH WEST	18 996	38 190	19 182	38 041	19 436	38 477	18 944	37 931	17 018	34 174	14 566	28 750	108 142	215 563

Source: 2022 - 2023 School map

Table 164: *Distribution of pupils in Anglophone primary schools in the Mfoundi division by sub-division ,by year of studies and by gender..*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**11 107**	**21 675**	**10 619**	**20 658**	**10 334**	**20 189**	**9 790**	**19 038**	**9 084**	**17 652**	**8 568**	**16 716**	**59 502**	**115 928**
Yaoundé 1	2 041	4 068	2 044	3 949	1 962	3 809	1 795	3 547	1 620	3 257	1 590	3 089	11 052	21 719
Yaoundé 2	893	1 717	883	1 735	828	1 633	734	1 468	682	1 362	580	1 171	4 600	9 086
Yaoundé 3	1 480	2 918	1 310	2 601	1 317	2 527	1 274	2 504	1 224	2 313	1 101	2 166	7 706	15 029
Yaoundé 4	2 165	4 123	2 042	3 884	1 928	3 749	1 790	3 476	1 682	3 239	1 607	3 102	11 214	21 573
Yaoundé 5	1 320	2 588	1 229	2 459	1 237	2 372	1 168	2 235	1 088	2 108	974	1 852	7 016	13 614
Yaoundé 6	2 294	4 504	2 274	4 405	2 233	4 454	2 192	4 244	2 116	4 066	2 020	3 985	13 129	25 658
Yaoundé 7	914	1 757	837	1 625	829	1 645	837	1 564	672	1 307	696	1 351	4 785	9 249

Source: 2022 - 2023 School map

Table 165: *Distribution of pupils in Anglophone primary schools in the Wouri division, by sub-division, year of studies and by gender..*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**11 617**	**22 727**	**11 252**	**21 904**	**11 326**	**22 234**	**11 408**	**22 347**	**10 992**	**21 328**	**10 310**	**20 001**	**66 905**	**130 541**
Douala 1	886	1 730	922	1 797	858	1 703	913	1 771	918	1 778	818	1 623	5 315	10 402
Douala 2	782	1 553	750	1 473	736	1 481	756	1 538	725	1 448	718	1 391	4 467	8 884
Douala 3	3 772	7 390	3 531	6 846	3 702	7 159	3 614	7 093	3 497	6 778	3 309	6 348	21 425	41 614
Douala 4	2 765	5 416	2 790	5 301	2 794	5 479	2 959	5 702	2 814	5 550	2 931	5 657	17 053	33 105
Douala 5	2 973	5 768	2 861	5 717	2 898	5 711	2 840	5 592	2 760	5 276	2 428	4 770	16 760	32 834
Douala 6	439	870	398	770	338	701	326	651	278	498	106	212	1 885	3 702

Source: 2022 - 2023 School map

***Table 166**: Distribution of pupils in francophone primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**444 204**	**950 572**	**363 806**	**775 309**	**339 039**	**720 923**	**305 926**	**652 270**	**270 406**	**578 782**	**206 227**	**443 901**	**1 929 608**	**4 121 757**
ADAMAWA	35 629	78 623	28 791	63 344	24 225	53 237	21 177	46 691	16 528	36 651	12 130	27 036	138 480	305 582
CENTRE	63 971	132 285	59 286	122 183	60 036	122 945	55 810	114 733	51 046	104 847	37 797	76 159	327 946	673 152
EAST	43 635	92 573	30 381	64 806	27 344	57 479	23 000	48 360	19 157	40 672	11 715	25 276	155 232	329 166
FAR-NORTH	123 574	272 673	93 162	205 739	80 434	177 703	70 455	156 415	58 204	130 181	46 749	107 576	472 578	1 050 287
LITTORAL	30 731	63 106	30 339	62 044	31 736	65 163	30 217	62 137	29 430	60 542	25 182	50 610	177 635	363 602
NORTH	75 376	164 697	60 570	132 604	54 023	119 054	48 232	106 624	41 388	93 158	35 852	82 412	315 441	698 549
NORTH WEST	446	969	457	965	537	1 026	495	986	431	892	346	723	2 712	5 561
WEST	52 604	107 977	45 147	91 784	45 002	92 069	42 829	88 136	41 971	86 621	28 584	58 060	256 137	524 647
SOUTH	17 767	36 711	15 130	30 755	15 149	31 115	13 183	27 100	11 740	24 178	7 425	15 171	80 394	165 030
SOUTH WEST	471	958	543	1 085	553	1 132	528	1 088	511	1 040	447	878	3 053	6 181

Source : 2022 - 2023 School map

Table 167: *Distribution of pupils in francophone primary schools in the Mfoundi division,by sub-division, by year of studies and by gender..*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**20 772**	**41 840**	**21 199**	**43 144**	**22 015**	**44 653**	**21 197**	**42 944**	**20 288**	**40 670**	**17 896**	**35 247**	**123 367**	**248 498**
Yaoundé 1	4 114	8 409	4 243	8 721	4 288	8 812	4 325	8 748	4 130	8 123	3 491	6 850	24 591	49 663
Yaoundé 2	1 696	3 375	1 733	3 507	1 803	3 610	1 706	3 472	1 696	3 415	1 431	2 822	10 065	20 201
Yaoundé 3	2 609	5 354	2 630	5 436	2 677	5 557	2 707	5 467	2 574	5 134	2 202	4 344	15 399	31 292
Yaoundé 4	5 248	10 391	5 296	10 708	5 667	11 429	5 424	10 929	5 148	10 218	4 678	9 162	31 461	62 837
Yaoundé 5	2 927	5 889	3 084	6 249	3 165	6 315	3 049	6 159	2 804	5 734	2 587	5 083	17 616	35 429
Yaoundé 6	2 292	4 641	2 390	4 783	2 440	4 907	2 180	4 493	2 191	4 423	2 028	3 981	13 521	27 228
Yaoundé 7	1 886	3 781	1 823	3 740	1 975	4 023	1 806	3 676	1 745	3 623	1 479	3 005	10 714	21 848

Source : 2022 - 2023 School map

Table 168: *Distribution of pupils in francophone primary schools in the Wouri division, by sub-division, by year of studies and by gender..*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**20 872**	**42 551**	**21 171**	**43 039**	**22 199**	**45 143**	**21 235**	**43 279**	**20 761**	**42 153**	**18 881**	**37 561**	**125 119**	**253 726**
Douala 1	1 605	3 279	1 728	3 419	1 803	3 652	1 766	3 425	1 692	3 413	1 330	2 615	9 924	19 803
Douala 2	1 883	3 836	1 709	3 473	1 855	3 678	1 772	3 610	1 749	3 430	1 410	2 844	10 378	20 871
Douala 3	9 199	18 581	9 320	18 963	9 736	19 814	9 462	19 149	9 095	18 569	8 834	17 556	55 646	112 632
Douala 4	2 421	4 979	2 475	5 070	2 642	5 451	2 460	5 149	2 450	4 973	2 360	4 708	14 808	30 330
Douala 5	5 647	11 651	5 837	11 923	6 019	12 277	5 661	11 725	5 634	11 503	4 899	9 728	33 697	68 807
Douala 6	117	225	102	191	144	271	114	221	141	265	48	110	666	1 283

Source : 2022 - 2023 School map

Table 169: *Distribution of pupils in public primary schools by region, by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**410 627**	**879 243**	**335 007**	**712 726**	**309 193**	**657 371**	**280 779**	**598 497**	**246 697**	**528 785**	**182 178**	**394 268**	**1 764 481**	**3 770 890**
ADAMAWA	34 881	76 961	28 177	61 943	23 684	52 193	20 870	46 059	16 316	36 401	12 020	26 709	135 948	300 266
CENTRE	46 359	96 418	41 353	84 968	41 547	85 174	38 682	79 803	34 993	72 449	23 639	47 712	226 573	466 524
EAST	42 358	89 792	28 908	61 842	25 614	54 003	21 619	45 636	17 946	38 309	10 848	23 539	147 293	313 121
FAR-NORTH	112 728	249 624	85 453	188 974	73 892	163 910	65 127	144 979	54 453	121 846	43 825	101 155	435 478	970 488
LITTORAL	16 723	34 283	16 049	32 588	16 680	34 097	16 458	33 537	16 100	32 907	12 562	25 147	94 572	192 559
NORTH	70 219	153 389	57 204	125 091	51 380	113 368	46 441	102 460	40 314	90 791	34 968	80 320	300 526	665 419
NORTH WEST	10 690	21 805	9 747	19 741	8 260	16 834	7 105	14 706	5 775	12 056	4 404	9 094	45 981	94 236
WEST	47 673	97 592	41 793	84 694	41 690	84 604	40 337	82 327	38 924	79 527	24 967	50 509	235 384	479 253
SOUTH	16 805	34 883	14 320	28 932	14 400	29 353	12 589	25 809	11 284	23 259	6 960	14 247	76 358	156 483
SOUTH WEST	12 191	24 496	12 003	23 953	12 046	23 835	11 551	23 181	10 592	21 240	7 985	15 836	66 368	132 541

Source : 2022 - 2023 School map

Table 170: *Distribution of pupils in public primary schools in the Mfoundi division, by sub-division,by year of studies and by gender..*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**9 395**	**18 995**	**9 486**	**18 970**	**10 004**	**20 100**	**9 998**	**20 202**	**9 887**	**19 660**	**8 576**	**16 719**	**57 346**	**114 646**
Yaoundé 1	1 719	3 618	1 830	3 715	1 883	3 816	1 927	3 943	1 937	3 771	1 537	2 950	10 833	21 813
Yaoundé 2	1 207	2 292	1 169	2 298	1 182	2 325	1 152	2 329	1 158	2 251	1 020	1 962	6 888	13 457
Yaoundé 3	1 035	2 143	1 053	2 153	1 074	2 191	1 084	2 244	1 107	2 180	1 024	1 979	6 377	12 890
Yaoundé 4	2 292	4 576	2 209	4 382	2 399	4 789	2 448	4 885	2 357	4 725	2 027	3 998	13 732	27 355
Yaoundé 5	1 197	2 381	1 211	2 475	1 290	2 561	1 273	2 591	1 217	2 456	1 072	2 092	7 260	14 556
Yaoundé 6	1 181	2 439	1 283	2 489	1 419	2 813	1 356	2 660	1 384	2 761	1 244	2 455	7 867	15 617
Yaoundé 7	764	1 546	731	1 458	757	1 605	758	1 550	727	1 516	652	1 283	4 389	8 958

Source : 2022 - 2023 School map

Table 171: *Distribution of pupils in public primary schools in the Wouri division, bysub-division, by level of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**7 767**	**15 597**	**7 551**	**15 090**	**7 907**	**15 947**	**7 941**	**15 927**	**7 848**	**15 629**	**6 820**	**13 233**	**45 834**	**91 423**
Douala 1	1 060	2 136	1 116	2 169	1 105	2 223	1 158	2 287	1 122	2 171	963	1 901	6 524	12 887
Douala 2	1 241	2 553	1 075	2 161	1 197	2 373	1 219	2 419	1 206	2 379	1 012	1 937	6 950	13 822
Douala 3	1 884	3 807	1 852	3 744	1 956	3 985	1 968	3 978	1 994	4 055	1 812	3 522	11 466	23 091
Douala 4	1 069	2 171	1 139	2 286	1 210	2 405	1 236	2 484	1 217	2 507	1 151	2 285	7 022	14 138
Douala 5	1 957	3 835	1 869	3 769	1 957	3 989	1 920	3 887	1 890	3 754	1 728	3 266	11 321	22 500
Douala 6	556	1 095	500	961	482	972	440	872	419	763	154	322	2 551	4 985

Source : 2022 - 2023 School map

Table 172: *Distribution of pupils in Catholic private primary schools by region, by level of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**24 462**	**50 967**	**22 751**	**46 997**	**23 721**	**49 117**	**22 263**	**46 465**	**21 523**	**44 926**	**17 908**	**36 807**	**132 628**	**275 279**
ADAMAWA	641	1 308	687	1 262	597	1 195	537	1 117	489	967	381	763	3 332	6 612
CENTRE	4 024	8 436	4 038	8 476	4 342	8 885	4 118	8 550	4 165	8 481	3 306	6 663	23 993	49 491
EAST	1 918	3 926	1 754	3 487	1 653	3 441	1 623	3 169	1 408	2 834	966	2 008	9 322	18 865
FAR-NORTH	4 083	8 862	3 632	7 766	3 752	7 929	3 225	7 114	3 188	6 911	2 410	5 297	20 290	43 879
LITTORAL	2 574	5 343	2 520	5 219	2 709	5 775	2 734	5 749	2 748	5 844	2 280	4 764	15 565	32 694
NORTH	1 242	2 703	1 024	2 271	966	1 948	834	1 805	819	1 774	653	1 443	5 538	11 944
NORTH WEST	3 245	6 593	3 308	6 696	3 620	7 294	3 416	7 007	2 945	5 973	2 655	5 296	19 189	38 859
WEST	4 762	9 901	3 838	7 915	3 995	8 344	3 775	7 867	3 882	8 362	3 367	6 840	23 619	49 229
SOUTH	964	1 858	880	1 803	818	1 723	717	1 456	672	1 347	574	1 108	4 625	9 295
SOUTH WEST	1 009	2 037	1 070	2 102	1 269	2 583	1 284	2 631	1 207	2 433	1 316	2 625	7 155	14 411

Source : 2022 - 2023 School map

Table 173: *Distribution of pupils in Catholic private primary schools in the Mfoundi division, by sub-division, by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
MFOUNDI	**1 376**	**2 801**	**1 447**	**3 052**	**1 550**	**3 141**	**1 594**	**3 275**	**1 586**	**3 240**	**1 332**	**2 649**	**8 885**	**18 158**
Yaoundé 1	335	644	337	698	354	713	358	717	358	749	342	651	2 084	4 172
Yaoundé 2	167	355	182	395	185	395	172	372	155	362	119	260	980	2 139
Yaoundé 3	159	353	156	310	168	343	204	423	209	426	170	344	1 066	2 199
Yaoundé 4	364	703	367	770	412	835	427	846	386	747	332	662	2 288	4 563
Yaoundé 5	182	384	217	476	238	474	262	522	274	551	195	376	1 368	2 783
Yaoundé 6	141	303	158	349	162	325	138	322	173	341	138	288	910	1 928
Yaoundé 7	28	59	30	54	31	56	33	73	31	64	36	68	189	374

Source : 2022 - 2023 School map

Table 174: *Distribution of pupils in Catholic private primary schools in the Wouri division, by sub-division, by year of studies and by gender..*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**1 144**	**2 335**	**1 148**	**2 381**	**1 183**	**2 550**	**1 278**	**2 569**	**1 286**	**2 700**	**1 058**	**2 213**	**7 097**	**14 748**
Douala 1	338	637	327	660	332	657	350	629	326	712	272	554	1 945	3 849
Douala 2	183	379	185	384	192	418	196	436	224	434	171	392	1 151	2 443
Douala 3	418	895	430	908	421	971	451	948	475	979	393	820	2 588	5 521
Douala 4	62	130	80	166	82	184	110	205	111	242	97	181	542	1 108
Douala 5	143	294	126	263	156	320	171	351	150	333	125	266	871	1 827

Source : 2022 - 2023 School map

***Table 175**: Distribution of pupils in Islamic private primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**7 839**	**15 891**	**6 453**	**12 971**	**5 959**	**11 754**	**4 700**	**9 757**	**3 962**	**8 195**	**3 258**	**6 590**	**32 171**	**65 158**
ADAMAWA	792	1 604	666	1 402	662	1 324	506	1 024	384	830	345	687	3 355	6 871
CENTRE	281	562	288	551	282	586	268	517	243	499	202	385	1 564	3 100
EAST	578	1 224	490	1 014	481	962	325	703	254	499	180	340	2 308	4 742
FAR-NORTH	2 181	4 195	1 638	3 248	1 466	2 757	1 219	2 345	941	1 912	784	1 511	8 229	15 968
LITTORAL	179	356	152	312	173	330	155	334	144	279	106	232	909	1 843
NORTH	1 345	2 722	1 005	1 998	892	1 704	678	1 439	612	1 267	496	1 024	5 028	10 154
NORTH WEST	1 081	2 217	1 060	2 072	901	1 716	592	1 305	502	1 037	369	751	4 505	9 098
WEST	1 203	2 611	984	2 048	949	2 027	813	1 783	758	1 642	690	1 494	5 397	11 605
SOUTH	133	266	109	202	100	230	81	178	71	118	52	102	546	1 096
SOUTH WEST	66	134	61	124	53	118	63	129	53	112	34	64	330	681

Source : 2022 - 2023 School map

Table 176: *Distribution of pupils in Islamic private primary schools in the Mfoundi division by sub-division, by year of studies and by gender..*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**241**	**466**	**260**	**495**	**250**	**510**	**243**	**457**	**225**	**450**	**175**	**325**	**1 394**	**2 703**
Yaoundé 1	93	186	109	211	93	196	66	150	61	149	63	105	485	997
Yaoundé 2	106	209	113	209	119	230	135	228	135	239	82	160	690	1 275
Yaoundé 5	13	22	7	13	6	10	6	10	2	3	2	4	36	62
Yaoundé 7	29	49	31	62	32	74	36	69	27	59	28	56	183	369

Source : 2022 - 2023 School map

Table 177*: Distribution of pupils in Islamic private primary schools in the Wouri division by sub-division, by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**177**	**349**	**150**	**308**	**170**	**325**	**150**	**326**	**141**	**274**	**103**	**229**	**891**	**1 811**
Douala 2	136	280	124	244	136	256	118	245	107	195	70	171	691	1 391
Douala 3	41	69	26	64	34	69	32	81	34	79	33	58	200	420

Source : 2022 - 2023 School map

Table 178: *Distribution of pupils in Lay private primary schools by region, year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**75 832**	**151 633**	**74 117**	**148 302**	**74 009**	**147 998**	**70 152**	**140 133**	**64 600**	**128 658**	**59 801**	**117 904**	**418 511**	**834 628**
ADAMAWA	1 546	3 192	1 466	2 946	1 385	2 749	1 201	2 517	1 072	2 154	810	1 652	7 480	15 210
CENTRE	29 993	59 484	29 321	58 682	28 917	57 766	27 138	53 726	24 650	48 769	22 627	44 411	162 646	322 838
EAST	1 578	3 180	1 371	2 952	1 346	2 684	1 149	2 396	1 057	2 121	816	1 625	7 317	14 958
FAR-NORTH	765	1 597	596	1 303	575	1 178	487	1 052	473	979	361	726	3 257	6 835
LITTORAL	25 552	51 266	25 571	51 153	26 112	52 469	25 188	50 524	24 090	48 144	22 661	44 866	149 174	298 422
NORTH	548	1 190	469	1 000	397	841	346	726	291	618	260	531	2 311	4 906
NORTH WEST	3 862	7 692	3 719	7 269	3 813	7 557	3 753	7 375	3 076	6 092	2 947	5 737	21 170	41 722
WEST	5 100	10 135	4 629	9 226	4 453	8 935	4 130	8 376	4 156	8 290	3 823	7 557	26 291	52 519
SOUTH	1 700	3 449	1 516	3 053	1 486	2 990	1 335	2 689	1 051	2 171	918	1 847	8 006	16 199
SOUTH WEST	5 188	10 448	5 459	10 718	5 525	10 829	5 425	10 752	4 684	9 320	4 578	8 952	30 859	61 019

Source : 2022 - 2023 School map

Table 179: *Distribution of pupils in Lay private primary schools in the Mfoundi division, by sub-division, by year of studies and by gender..*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**20 675**	**40 858**	**20 420**	**40 879**	**20 357**	**40 723**	**18 949**	**37 663**	**17 486**	**34 637**	**16 215**	**31 932**	**114 102**	**226 692**
Yaoundé 1	3 923	7 861	3 928	7 881	3 852	7 761	3 675	7 309	3 306	6 549	3 051	6 057	21 735	43 418
Yaoundé 2	1 101	2 218	1 143	2 322	1 141	2 283	975	2 001	929	1 923	788	1 608	6 077	12 355
Yaoundé 3	2 895	5 776	2 731	5 574	2 752	5 550	2 693	5 304	2 482	4 841	2 109	4 187	15 662	31 232
Yaoundé 4	4 724	9 164	4 724	9 355	4 744	9 489	4 297	8 608	4 058	7 935	3 892	7 538	26 439	52 089
Yaoundé 5	2 851	5 684	2 872	5 732	2 865	5 633	2 676	5 270	2 397	4 827	2 290	4 459	15 951	31 605
Yaoundé 6	3 208	6 282	3 159	6 234	3 030	6 091	2 827	5 642	2 684	5 277	2 633	5 145	17 541	34 671
Yaoundé 7	1 973	3 873	1 863	3 781	1 973	3 916	1 806	3 529	1 630	3 285	1 452	2 938	10 697	21 322

Source : 2022 - 2023 School map

Table 180: *Distribution of pupils in Lay private primary schools in the Wouri division, by sub-division, by year of studies and by gender..*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**22 735**	**45 585**	**22 876**	**45 798**	**23 511**	**47 039**	**22 580**	**45 372**	**21 759**	**43 426**	**20 584**	**40 674**	**134 045**	**267 894**
Douala 1	840	1 703	950	1 871	907	1 852	890	1 711	865	1 714	677	1 340	5 129	10 191
Douala 2	974	1 922	948	1 908	940	1 864	866	1 789	796	1 606	737	1 471	5 261	10 560
Douala 3	10 559	21 043	10 468	20 942	10 965	21 813	10 563	21 108	10 025	20 101	9 851	19 376	62 431	124 383
Douala 4	4 006	7 992	3 981	7 816	4 068	8 182	4 022	8 034	3 887	7 657	3 976	7 774	23 940	47 455
Douala 5	6 356	12 925	6 529	13 261	6 631	13 328	6 239	12 730	6 186	12 348	5 343	10 713	37 284	75 305

Source : 2022 - 2023 School map

Table 181: *Distribution of pupils in Protestant private primary schools by region, year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**10 726**	**22 203**	**10 160**	**20 693**	**10 482**	**21 299**	**9 647**	**20 093**	**9 027**	**18 752**	**8 126**	**16 491**	**58 168**	**119 531**
ADAMAWA	385	777	369	738	332	690	327	643	272	584	265	562	1 950	3 994
CENTRE	1 081	2 288	1 049	2 064	1 065	2 141	937	1 976	881	1 736	777	1 536	5 790	11 741
EAST	571	1 202	459	934	428	851	356	706	369	684	253	494	2 436	4 871
FAR-NORTH	600	1 300	393	808	406	777	334	717	323	691	273	546	2 329	4 839
LITTORAL	1 356	2 813	1 317	2 602	1 417	2 900	1 355	2 778	1 371	2 824	1 209	2 401	8 025	16 318
NORTH	507	967	427	854	364	768	376	791	404	784	334	715	2 412	4 879
NORTH WEST	3 042	6 243	3 172	6 595	3 364	6 841	2 972	6 290	2 507	5 322	2 257	4 759	17 314	36 050
WEST	1 960	4 162	1 684	3 517	1 842	3 739	1 702	3 575	1 781	3 777	1 543	3 093	10 512	21 863
SOUTH	280	544	257	534	242	488	218	453	186	372	167	346	1 350	2 737
SOUTH WEST	944	1 907	1 033	2 047	1 022	2 104	1 070	2 164	933	1 978	1 048	2 039	6 050	12 239

Source : 2022 - 2023 School map

Table 182: *Distribution of pupils in Protestant private primary schools in the Mfoundi division, by sub-division, by year of studies and by gender...*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**179**	**376**	**192**	**378**	**179**	**357**	**193**	**372**	**185**	**327**	**156**	**327**	**1 084**	**2 137**
Yaoundé 1	85	168	83	165	68	135	94	176	88	162	88	176	506	982
Yaoundé 2	8	18	9	18	4	10	6	10	1	2	2	3	30	61
Yaoundé 4	20	52	25	57	31	54	32	53	26	42	24	55	158	313
Yaoundé 5	4	6	6	12	3	9	0	1	2	5	2	4	17	37
Yaoundé 6	56	121	64	116	62	132	51	113	66	110	33	78	332	670
Yaoundé 7	6	11	5	10	11	17	10	19	2	6	7	11	41	74

Source : 2022 - 2023 School map

Table 183: Distribution of pupils in Protestant private primary schools in the Wouri division by sub-division, by year of studies and by gender...

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**615**	**1 301**	**629**	**1 254**	**675**	**1 350**	**642**	**1 297**	**669**	**1 332**	**557**	**1 084**	**3 787**	**7 618**
Douala 1	253	533	257	516	317	623	281	569	297	594	236	443	1 641	3 278
Douala 2	131	255	127	249	126	248	129	259	141	264	138	264	792	1 539
Douala 3	69	157	75	151	62	135	62	127	64	133	54	128	386	831
Douala 5	162	356	170	338	170	344	170	342	167	341	129	249	968	1 970

Source : 2022 - 2023 School map

Table 184: *Distribution of pupils in Community primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**14 085**	**30 536**	**9 327**	**20 688**	**7 077**	**15 806**	**5 386**	**11 960**	**3 001**	**6 789**	**1 887**	**4 282**	**40 763**	**90 061**
ADAMAWA	985	2 249	511	1 253	347	769	139	362	52	130	22	65	2 056	4 828
CENTRE	164	339	111	245	103	206	87	184	83	155	45	105	593	1 234
EAST	72	148	40	89	36	78	24	51	18	32	6	20	196	418
FAR-NORTH	7 818	16 815	5 186	11 457	3 847	8 621	3 024	6 653	1 592	3 619	834	1 993	22 301	49 158
LITTORAL	144	290	139	264	146	304	132	287	125	266	146	252	832	1 663
NORTH	4 422	9 768	2 914	6 575	2 257	5 156	1 663	3 797	933	2 147	612	1 421	12 801	28 864
NORTH WEST	72	119	65	129	52	106	48	101	29	79	44	77	310	611
WEST	337	677	260	490	212	420	188	359	107	227	125	234	1 229	2 407
SOUTH	2	5	2	4	3	6	2	4	2	3	1	3	12	25
SOUTH WEST	69	126	99	182	74	140	79	162	60	131	52	112	433	853

Source : 2022 - 2023 School map

Table 185: *Distribution of pupils in primary schools in rural areas by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**344 266**	**741 202**	**272 401**	**583 935**	**245 799**	**527 906**	**217 568**	**469 181**	**183 470**	**399 145**	**130 384**	**289 097**	**1 393 888**	**3 010 466**
ADAMAWA	24 065	54 205	18 137	40 936	14 431	32 776	12 163	27 666	8 591	20 034	5 603	13 353	82 990	188 970
CENTRE	37 085	77 078	32 479	66 512	31 918	65 432	29 145	59 898	25 032	52 144	16 211	33 180	171 870	354 244
EAST	29 583	63 330	18 779	40 527	16 265	34 655	13 078	27 929	10 171	22 116	5 512	12 481	93 388	201 038
FAR-NORTH	101 890	226 374	74 721	167 156	63 198	141 817	54 419	123 130	43 758	99 698	33 206	78 464	371 192	836 639
LITTORAL	9 503	19 542	8 734	17 760	8 938	18 514	8 435	17 272	8 027	16 583	5 736	11 915	49 373	101 586
NORTH	60 191	133 058	47 239	105 268	41 472	93 364	36 378	82 301	30 414	70 286	25 219	60 550	240 913	544 827
NORTH WEST	16 938	34 652	16 002	32 546	14 498	29 647	12 289	25 692	9 745	20 513	7 787	16 275	77 259	159 325
WEST	40 368	82 756	34 112	68 812	33 395	68 066	32 006	65 329	30 462	62 616	19 626	39 576	189 969	387 155
SOUTH	11 719	24 262	9 507	19 271	9 238	18 944	7 875	16 234	6 776	14 110	3 450	7 372	48 565	100 193
SOUTH WEST	12 924	25 945	12 691	25 147	12 446	24 691	11 780	23 730	10 494	21 045	8 034	15 931	68 369	136 489

Source : 2022 - 2023 School map

Table 186: *Distribution of pupils in primary by schools in urban areas by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**199 305**	**409 271**	**185 414**	**378 442**	**184 642**	**375 439**	**175 359**	**357 724**	**165 340**	**336 960**	**142 774**	**287 245**	**1 052 834**	**2 145 081**
ADAMAWA	15 165	31 886	13 739	28 608	12 576	26 144	11 417	24 056	9 994	21 032	8 240	17 085	71 131	148 811
CENTRE	44 817	90 449	43 681	88 474	44 338	89 326	42 085	84 858	39 983	79 945	34 385	67 632	249 289	500 684
EAST	17 492	36 142	14 243	29 791	13 293	27 364	12 018	24 732	10 881	22 363	7 557	15 545	75 484	155 937
FAR-NORTH	26 285	56 019	22 177	46 400	20 740	43 355	18 997	39 730	17 212	36 260	15 281	32 764	120 692	254 528
LITTORAL	37 025	74 809	37 014	74 378	38 299	77 361	37 587	75 937	36 551	73 681	33 228	65 747	219 704	441 913
NORTH	18 092	37 681	15 804	32 521	14 784	30 421	13 960	28 717	12 959	27 095	12 104	24 904	87 703	181 339
NORTH WEST	5 054	10 017	5 069	9 956	5 512	10 701	5 597	11 092	5 089	10 046	4 889	9 439	31 210	61 251
WEST	20 667	42 322	19 076	39 078	19 746	40 003	18 939	38 958	19 146	39 209	14 889	30 151	112 463	229 721
SOUTH	8 165	16 743	7 577	15 257	7 811	15 846	7 067	14 355	6 490	13 160	5 222	10 281	42 332	85 642
SOUTH WEST	6 543	13 203	7 034	13 979	7 543	14 918	7 692	15 289	7 035	14 169	6 979	13 697	42 826	85 255

Source *: 2022 - 2023 School map*

Table 187: *Distribution of repeaters in primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	GIRLS	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**72 401**	**157 895**	**54 110**	**116 266**	**46 569**	**101 011**	**43 712**	**94 761**	**38 696**	**84 653**	**29 544**	**65 894**	**285 032**	**620 480**
ADAMAWA	3 753	8 376	4 298	9 501	1 947	4 344	3 104	6 863	1 466	3 210	1 520	3 448	16 088	35 742
CENTRE	5 139	11 209	5 221	11 140	4 505	9 886	4 804	10 437	3 804	8 419	559	1 222	24 032	52 313
EAST	8 759	19 002	5 500	11 728	4 784	10 342	3 890	8 280	3 340	7 285	873	1 978	27 146	58 615
FAR-NORTH	27 816	60 973	18 798	40 259	16 659	35 656	14 063	30 198	12 480	26 753	13 213	29 337	103 029	223 176
LITTORAL	2 136	4 581	1 808	3 823	2 277	4 956	2 251	4 820	2 524	5 490	829	1 792	11 825	25 462
NORTH	15 971	34 874	11 005	23 949	10 119	21 987	8 687	18 928	8 625	18 825	10 329	23 354	64 736	141 917
NORTH WEST	483	1 017	447	944	378	762	376	821	266	613	82	168	2 032	4 325
WEST	6 101	13 189	4 838	10 421	3 925	8 821	4 655	10 442	4 683	10 815	1 669	3 626	25 871	57 314
SOUTH	2 171	4 494	1 740	3 569	1 901	4 101	1 480	3 107	1 394	3 012	407	830	9 093	19 113
SOUTH WEST	72	180	455	932	74	156	402	865	114	231	63	139	1 180	2 503

Source : 2022 - 2023 School map

Table 188: *Distribution of repeaters in primary schools in the Mfoundi division, by sub-division, by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**943**	**1 989**	**1 078**	**2 270**	**1 103**	**2 360**	**1 239**	**2 667**	**1 115**	**2 423**	**142**	**299**	**5 620**	**12 008**
Yaoundé 1	272	574	284	586	289	605	278	620	286	623	21	45	1 430	3 053
Yaoundé 2	89	191	85	213	137	279	97	228	101	228	26	58	535	1 197
Yaoundé 3	78	151	88	186	68	156	95	195	70	165	12	30	411	883
Yaoundé 4	243	526	304	651	289	618	345	754	303	646	57	113	1 541	3 308
Yaoundé 5	100	211	140	268	133	307	181	357	142	294	5	13	701	1 450
Yaoundé 6	88	197	93	210	110	228	132	279	124	277	13	23	560	1 214
Yaoundé 7	73	139	84	156	77	167	111	234	89	190	8	17	442	903

Source : 2022 - 2023 School map

Table 189: *Distribution of repeaters in primary schools in the Wouri division, by sub-division by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**999**	**2 119**	**871**	**1 812**	**1 161**	**2 482**	**1 199**	**2 447**	**1 335**	**2 838**	**569**	**1 191**	**6 134**	**12 889**
Douala 1	116	235	95	195	104	246	116	225	136	294	44	88	611	1 283
Douala 2	258	531	165	361	222	425	238	481	194	412	84	167	1 161	2 377
Douala 3	259	586	242	499	374	801	399	840	466	1 009	238	495	1 978	4 230
Douala 4	100	227	112	220	144	337	154	303	160	327	60	133	730	1 547
Douala 5	221	454	202	429	295	635	252	526	335	715	133	283	1 438	3 042
Douala 6	45	86	55	108	22	38	40	72	44	81	10	25	216	410

Source : 2022 - 2023 School map

Table 190: *Distribution of repeaters in anglophone primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**3 099**	**6 697**	**3 237**	**6 749**	**2 353**	**5 004**	**3 104**	**6 629**	**2 668**	**5 715**	**1 047**	**2 201**	**15 508**	**32 995**
ADAMAWA	242	505	204	435	97	220	162	329	129	265	27	45	861	1 799
CENTRE	274	622	356	732	284	604	370	803	330	716	49	99	1 663	3 576
EAST	272	612	193	396	142	317	169	349	197	405	53	93	1 026	2 172
FAR-NORTH	599	1 259	499	1 024	483	992	394	842	388	787	337	722	2 700	5 626
LITTORAL	361	752	360	743	354	795	414	874	482	1 025	121	281	2 092	4 470
NORTH	339	747	250	557	221	477	258	567	235	500	128	284	1 431	3 132
NORTH WEST	440	934	417	885	369	737	362	793	257	596	82	164	1 927	4 109
WEST	390	863	442	936	270	579	496	1 068	436	973	144	289	2 178	4 708
SOUTH	110	226	66	123	60	134	89	163	105	227	45	91	475	964
SOUTH WEST	72	177	450	918	73	149	390	841	109	221	61	133	1 155	2 439

Source : 2022 - 2023 School map

***Table 191**: Distribution of repeaters in anglophone primary schools in the Mfoundi division, by sub-division ,by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**64**	**161**	**97**	**188**	**93**	**191**	**130**	**292**	**149**	**316**	**33**	**63**	**566**	**1 211**
Yaoundé 1	18	50	22	45	35	61	24	65	35	75	2	8	136	304
Yaoundé 2	4	10	5	12	2	7	4	17	4	6	0	0	19	52
Yaoundé 3	4	15	5	9	10	16	6	14	12	22	2	5	39	81
Yaoundé 4	10	21	14	28	7	19	21	39	19	46	24	39	95	192
Yaoundé 5	8	17	10	17	15	31	12	26	15	39	0	0	60	130
Yaoundé 6	12	32	28	56	17	42	51	107	50	100	5	10	163	347
Yaoundé 7	8	16	13	21	7	15	12	24	14	28	0	1	54	105

Source : 2022 - 2023 School map

Table 192: *Distribution of repeaters in anglophone primary schools in the Wouri division, by sub-division ,by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**118**	**255**	**155**	**306**	**158**	**370**	**210**	**431**	**233**	**506**	**62**	**146**	**936**	**2 014**
Douala 1	10	25	16	32	13	47	17	34	26	56	6	15	88	209
Douala 2	18	37	24	37	26	50	26	63	19	46	10	19	123	252
Douala 3	19	40	16	37	24	57	40	88	60	130	16	37	175	389
Douala 4	36	77	51	105	56	136	81	152	78	156	18	46	320	672
Douala 5	15	36	20	37	25	53	24	54	33	88	8	19	125	287
Douala 6	20	40	28	58	14	27	22	40	17	30	4	10	105	205

Source : 2022 - 2023 School map

Table 193: *Distribution of repeaters in francophone primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**69 302**	**151 198**	**50 873**	**109 517**	**44 216**	**96 007**	**40 608**	**88 132**	**36 028**	**78 938**	**28 497**	**63 693**	**269 524**	**587 485**
ADAMAWA	3 511	7 871	4 094	9 066	1 850	4 124	2 942	6 534	1 337	2 945	1 493	3 403	15 227	33 943
CENTRE	4 865	10 587	4 865	10 408	4 221	9 282	4 434	9 634	3 474	7 703	510	1 123	22 369	48 737
EAST	8 487	18 390	5 307	11 332	4 642	10 025	3 721	7 931	3 143	6 880	820	1 885	26 120	56 443
FAR-NORTH	27 217	59 714	18 299	39 235	16 176	34 664	13 669	29 356	12 092	25 966	12 876	28 615	100 329	217 550
LITTORAL	1 775	3 829	1 448	3 080	1 923	4 161	1 837	3 946	2 042	4 465	708	1 511	9 733	20 992
NORTH	15 632	34 127	10 755	23 392	9 898	21 510	8 429	18 361	8 390	18 325	10 201	23 070	63 305	138 785
NORTH WEST	43	83	30	59	9	25	14	28	9	17	0	4	105	216
WEST	5 711	12 326	4 396	9 485	3 655	8 242	4 159	9 374	4 247	9 842	1 525	3 337	23 693	52 606
SOUTH	2 061	4 268	1 674	3 446	1 841	3 967	1 391	2 944	1 289	2 785	362	739	8 618	18 149
SOUTH WEST	0	3	5	14	1	7	12	24	5	10	2	6	25	64

Source : 2022 - 2023 School map

Table 194: *Distribution of repeaters in francophone primary schools in the Mfoundi division, by sub-division ,by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**879**	**1 828**	**981**	**2 082**	**1 010**	**2 169**	**1 109**	**2 375**	**966**	**2 107**	**109**	**236**	**5 054**	**10 797**
Yaoundé 1	254	524	262	541	254	544	254	555	251	548	19	37	1 294	2 749
Yaoundé 2	85	181	80	201	135	272	93	211	97	222	26	58	516	1 145
Yaoundé 3	74	136	83	177	58	140	89	181	58	143	10	25	372	802
Yaoundé 4	233	505	290	623	282	599	324	715	284	600	33	74	1 446	3 116
Yaoundé 5	92	194	130	251	118	276	169	331	127	255	5	13	641	1 320
Yaoundé 6	76	165	65	154	93	186	81	172	74	177	8	13	397	867
Yaoundé 7	65	123	71	135	70	152	99	210	75	162	8	16	388	798

Source : 2022 - 2023 School map

Table 195: *Distribution of repeaters in francophone primary schools in the Wouri division, by sub-division, by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**881**	**1 864**	**716**	**1 506**	**1 003**	**2 112**	**989**	**2 016**	**1 102**	**2 332**	**507**	**1 045**	**5 198**	**10 875**
Douala 1	106	210	79	163	91	199	99	191	110	238	38	73	523	1 074
Douala 2	240	494	141	324	196	375	212	418	175	366	74	148	1 038	2 125
Douala 3	240	546	226	462	350	744	359	752	406	879	222	458	1 803	3 841
Douala 4	64	150	61	115	88	201	73	151	82	171	42	87	410	875
Douala 5	206	418	182	392	270	582	228	472	302	627	125	264	1 313	2 755
Douala 6	25	46	27	50	8	11	18	32	27	51	6	15	111	205

Source : 2022 - 2023 School map

Table 196: *Distribution of repeaters in public primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**66 796**	**145 660**	**49 753**	**106 930**	**41 971**	**90 926**	**39 877**	**86 373**	**34 916**	**76 073**	**28 073**	**62 637**	**261 386**	**568 599**
ADAMAWA	3 576	7 979	4 119	9 137	1 826	4 067	2 966	6 577	1 369	3 036	1 483	3 379	15 339	34 175
CENTRE	4 624	10 042	4 635	9 842	3 812	8 309	4 203	9 099	3 174	6 936	475	1 036	20 923	45 264
EAST	8 404	18 192	5 157	11 033	4 464	9 659	3 644	7 721	3 067	6 705	826	1 870	25 562	55 180
FAR-NORTH	25 813	56 751	17 474	37 504	15 348	32 927	13 107	28 177	11 770	25 206	12 756	28 392	96 268	208 957
LITTORAL	1 671	3 533	1 383	2 912	1 612	3 485	1 624	3 470	1 796	3 819	534	1 146	8 620	18 365
NORTH	14 950	32 620	10 307	22 430	9 605	20 795	8 270	18 001	8 271	18 044	10 078	22 745	61 481	134 635
NORTH WEST	320	682	303	653	199	401	242	529	155	345	41	95	1 260	2 705
WEST	5 360	11 513	4 361	9 278	3 272	7 318	4 120	9 182	3 944	9 037	1 462	3 119	22 519	49 447
SOUTH	2 023	4 216	1 620	3 328	1 777	3 849	1 355	2 868	1 292	2 787	362	731	8 429	17 779
SOUTH WEST	55	132	394	813	56	116	346	749	78	158	56	124	985	2 092

Source : 2022 - 2023 School map

Table 197: *Distribution of repeaters in public primary schools in the Mfoundi division, by sub-division, by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Mfoundi	**790**	**1 636**	**885**	**1 833**	**876**	**1 814**	**1 000**	**2 143**	**863**	**1 805**	**118**	**236**	**4 532**	**9 467**
Yaoundé 1	218	452	209	425	210	427	212	472	215	457	14	26	1 078	2 259
Yaoundé 2	85	181	79	198	127	254	86	204	89	191	21	47	487	1 075
Yaoundé 3	65	120	74	153	51	116	77	162	45	107	8	22	320	680
Yaoundé 4	211	452	254	531	229	476	265	584	235	477	53	104	1 247	2 624
Yaoundé 5	87	178	126	243	111	249	161	314	122	239	5	11	612	1 234
Yaoundé 6	74	157	74	159	85	168	104	212	92	201	10	15	439	912
Yaoundé 7	50	96	69	124	63	124	95	195	65	133	7	11	349	683

Source : 2022 - 2023 School map

***Table 198**: Distribution of repeaters in public primary schools in the Wouri division, by sub-division, by year of studies and by gender.*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
Wouri	**796**	**1 634**	**630**	**1 297**	**772**	**1 603**	**791**	**1 598**	**893**	**1 823**	**346**	**718**	**4 228**	**8 673**
Douala 1	112	221	84	170	89	199	95	186	111	240	35	71	526	1 087
Douala 2	208	436	118	269	171	322	184	373	152	312	57	113	890	1 825
Douala 3	182	392	163	317	213	434	210	424	252	510	117	242	1 137	2 319
Douala 4	63	127	57	115	61	145	78	152	84	162	40	90	383	791
Douala 5	186	372	153	318	216	465	184	391	250	518	87	177	1 076	2 241
Douala 6	45	86	55	108	22	38	40	72	44	81	10	25	216	410

Source : 2022 - 2023 School map

***Table 199**: Distribution of repeaters in lay private primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**855**	**1 940**	**923**	**2 021**	**1 143**	**2 549**	**1 130**	**2 431**	**1 185**	**2 759**	**365**	**789**	**5 601**	**12 489**
ADAMAWA	20	44	35	66	16	39	25	57	11	20	4	7	111	233
CENTRE	255	582	332	764	382	880	369	808	386	922	47	112	1 771	4 068
EAST	32	73	46	89	33	80	36	82	43	97	11	21	201	442
FAR-NORTH	55	115	29	67	43	79	39	73	27	66	29	57	222	457
LITTORAL	255	602	266	586	411	918	429	890	455	1 060	202	439	2 018	4 495
NORTH	8	20	13	24	7	13	9	29	7	12	5	12	49	110
NORTH WEST	46	87	22	41	68	132	33	66	30	65	13	16	212	407
WEST	123	296	107	246	137	315	122	297	167	394	23	59	679	1 607
SOUTH	55	105	54	104	38	79	46	87	40	84	28	58	261	517
SOUTH WEST	6	16	19	34	8	14	22	42	19	39	3	8	77	153

Source : 2022 - 2023 School map

Table 200: *Distribution of repeaters in catholic private primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**1 270**	**2 799**	**943**	**2 075**	**1 433**	**3 073**	**1 082**	**2 391**	**1 351**	**3 103**	**355**	**818**	**6 434**	**14 259**
ADAMAWA	35	72	51	94	56	112	47	96	51	95	16	23	256	492
CENTRE	158	368	139	299	222	502	154	327	167	392	13	35	853	1 923
EAST	175	385	155	335	185	366	132	302	141	318	15	29	803	1 735
FAR-NORTH	238	529	183	423	340	679	226	481	280	596	108	219	1 375	2 927
LITTORAL	108	232	82	184	140	298	116	269	163	370	49	114	658	1 467
NORTH	94	230	60	123	65	162	72	150	78	188	47	110	416	963
NORTH WEST	50	102	48	104	55	102	51	116	53	123	13	27	270	574
WEST	344	753	152	369	293	693	209	500	366	894	82	235	1 446	3 444
SOUTH	61	110	55	111	74	151	56	112	46	110	11	25	303	619
SOUTH WEST	7	18	18	33	3	8	19	38	6	17	1	1	54	115

Source: 2022 - 2023 School map

Table 201: *Distribution of repeaters in protestant private primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**588**	**1 292**	**440**	**936**	**467**	**1 077**	**384**	**933**	**471**	**1 074**	**182**	**402**	**2 532**	**5 714**
ADAMAWA	15	39	11	29	11	35	6	20	12	21	8	15	63	159
CENTRE	80	169	93	195	66	149	61	164	63	143	15	27	378	847
EAST	82	188	40	79	31	75	26	72	46	78	13	36	238	528
FAR-NORTH	52	98	53	107	37	80	39	83	31	74	22	48	234	490
LITTORAL	72	154	51	93	73	176	60	144	83	189	32	70	371	826
NORTH	19	41	24	51	13	35	19	45	32	63	23	55	130	290
NORTH WEST	52	110	53	102	44	103	35	82	27	76	15	30	226	503
WEST	187	431	95	234	175	391	106	263	155	389	45	99	763	1 807
SOUTH	25	49	9	20	12	20	23	38	14	29	6	16	89	172
SOUTH WEST	4	13	11	26	5	13	9	22	8	12	3	6	40	92

Source : 2022 - 2023 School map

***Table 202**: Distribution of repeaters in Islamic private primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**1 202**	**2 654**	**981**	**2 070**	**858**	**1 917**	**751**	**1 677**	**738**	**1 647**	**361**	**764**	**4 891**	**10 729**
ADAMAWA	62	141	60	120	37	96	48	94	28	45	13	32	248	528
CENTRE	85	184	102	210	78	172	71	192	65	153	21	34	422	945
EAST	135	321	131	250	93	220	71	164	84	158	21	58	535	1 171
FAR-NORTH	340	706	231	466	185	400	159	335	132	300	96	193	1 143	2 400
LITTORAL	87	181	63	114	90	207	71	163	97	215	38	82	446	962
NORTH	132	305	100	224	87	184	60	127	84	183	54	122	517	1 145
NORTH WEST	67	146	74	146	56	125	50	110	28	78	15	30	290	635
WEST	258	593	195	480	215	477	186	422	196	472	94	191	1 144	2 635
SOUTH	32	63	11	26	12	22	23	40	16	31	6	16	100	198
SOUTH WEST	4	14	14	34	5	14	12	30	8	12	3	6	46	110

Source: 2022 - 2023 School map

Table 203: *Distribution of repeaters in community primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**2 278**	**4 842**	**1 510**	**3 170**	**1 164**	**2 546**	**872**	**1 889**	**506**	**1 071**	**390**	**886**	**6 720**	**14 404**
ADAMAWA	60	140	33	84	12	30	18	39	7	14	4	7	134	314
CENTRE	17	33	13	25	11	23	7	11	12	16	3	5	63	113
EAST	13	31	11	21	9	17	7	11	5	7	0	0	45	87
FAR-NORTH	1 370	2 872	881	1 799	743	1 571	532	1 132	271	585	224	476	4 021	8 435
LITTORAL	15	33	14	27	24	48	11	28	13	26	6	11	83	173
NORTH	787	1 699	525	1 148	355	833	276	621	185	398	145	365	2 273	5 064
NORTH WEST	0	0	0	0	0	2	0	0	0	2	0	0	0	4
WEST	16	34	23	48	8	18	18	41	10	18	8	22	83	181
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	10	18	2	4	3	6	3	5	0	0	18	33

Source : 2022 - 2023 School map

Table 204: *Number primary repeaters in rural primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**53 904**	**118 100**	**38 450**	**83 049**	**32 057**	**69 692**	**28 973**	**63 034**	**24 583**	**54 381**	**20 151**	**46 195**	**198 118**	**434 451**
ADAMAWA	2 651	6 013	2 688	6 002	1 202	2 738	1 753	3 959	719	1 612	728	1 733	9 741	22 057
CENTRE	2 841	6 291	2 843	6 037	2 206	4 923	2 393	5 085	1 663	3 741	252	560	12 198	26 637
EAST	5 905	12 972	3 617	7 738	2 984	6 445	2 238	4 781	1 754	3 910	440	1 082	16 938	36 928
FAR-NORTH	22 964	50 275	15 028	32 394	12 969	27 835	10 909	23 559	9 268	20 108	9 711	22 005	80 849	176 176
LITTORAL	751	1 612	630	1 321	671	1 474	605	1 334	704	1 528	130	325	3 491	7 594
NORTH	12 414	27 214	8 597	18 793	7 789	16 990	6 647	14 562	6 266	13 873	7 622	17 774	49 335	109 206
NORTH WEST	374	809	354	756	281	545	271	599	165	381	76	155	1 521	3 245
WEST	4 704	10 166	3 410	7 389	2 919	6 485	3 142	7 023	3 321	7 662	1 031	2 230	18 527	40 955
SOUTH	1 239	2 598	935	1 921	986	2 149	735	1 539	658	1 445	115	237	4 668	9 889
SOUTH WEST	61	150	348	698	50	108	280	593	65	121	46	94	850	1 764

Source : 2022 - 2023 School map

Table 205: *Number of repeaters in urban primary schools by region, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL
CAMEROON	**18 497**	**39 795**	**15 660**	**33 217**	**14 512**	**31 319**	**14 739**	**31 727**	**14 113**	**30 272**	**9 393**	**19 699**	**86 914**	**186 029**
ADAMAWA	1 102	2 363	1 610	3 499	745	1 606	1 351	2 904	747	1 598	792	1 715	6 347	13 685
CENTRE	2 298	4 918	2 378	5 103	2 299	4 963	2 411	5 352	2 141	4 678	307	662	11 834	25 676
EAST	2 854	6 030	1 883	3 990	1 800	3 897	1 652	3 499	1 586	3 375	433	896	10 208	21 687
FAR-NORTH	4 852	10 698	3 770	7 865	3 690	7 821	3 154	6 639	3 212	6 645	3 502	7 332	22 180	47 000
LITTORAL	1 385	2 969	1 178	2 502	1 606	3 482	1 646	3 486	1 820	3 962	699	1 467	8 334	17 868
NORTH	3 557	7 660	2 408	5 156	2 330	4 997	2 040	4 366	2 359	4 952	2 707	5 580	15 401	32 711
NORTH WEST	109	208	93	188	97	217	105	222	101	232	6	13	511	1 080
WEST	1 397	3 023	1 428	3 032	1 006	2 336	1 513	3 419	1 362	3 153	638	1 396	7 344	16 359
SOUTH	932	1 896	805	1 648	915	1 952	745	1 568	736	1 567	292	593	4 425	9 224
SOUTH WEST	11	30	107	234	24	48	122	272	49	110	17	45	330	739

Source : 2022 - 2023 School map

Table 206: *Distribution of primary school pupils by specific age, by year of studies and by gender*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	51 796	107 238	1 832	3 457	66	157	19	46	29	52	0	8	53 742	110 958
6 years	329 954	693 799	44 992	91 267	2 779	5 429	187	362	33	55	0	2	377 945	790 914
7 years	121 001	261 593	250 336	523 878	47 196	94 743	6 095	12 133	384	798	29	60	425 041	893 205
8 years	32 281	69 623	112 792	241 023	211 526	440 989	53 382	107 848	8 462	16 559	923	1 735	419 366	877 777
9 years	6 333	13 653	36 708	78 431	109 706	233 386	181 484	381 401	51 649	104 038	10 971	21 457	396 851	832 366
10 years	1 592	3 273	8 281	18 112	42 815	92 800	95 142	202 766	148 514	312 063	46 770	94 315	343 114	723 329
11 years	458	920	2 086	4 488	11 819	25 789	38 200	82 189	83 237	178 966	98 565	207 048	234 365	499 400
12 years	115	281	582	1 244	3 245	7 178	13 164	28 581	36 675	79 446	64 263	138 612	118 044	255 342
13 years	31	78	158	334	995	2 226	3 963	8 642	13 808	30 506	31 745	68 849	50 700	110 635
14 years	8	12	43	109	236	519	1 079	2 346	4 748	10 538	13 393	29 347	19 507	42 871
15 years	1	5	5	30	40	104	179	482	1 073	2 579	4 975	11 217	6 273	14 417
16 years and above	0	0	1	4	18	25	33	107	198	505	1 524	3 692	1 774	4 333
Total	**543 570**	**1 150 475**	**457 816**	**962 377**	**430 441**	**903 345**	**392 927**	**826 903**	**348 810**	**736 105**	**273 158**	**576 342**	**2 446 722**	**5 155 547**

Source: 2022 - 2023 School map

***Table 207**: Distribution of pupils by specific age, by year of studies and by gender in the Adamawa region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	1 745	3 961	54	109	0	0		0	0	0		0	1 799	4 070
6 years	20 433	44 604	1 389	2 885	20	52	5	6	0	0		0	21 847	47 547
7 years	10 500	22 986	14 443	31 223	1 326	2 684	99	203	18	37	1	4	26 387	57 137
8 years	4 513	10 032	9 110	20 170	10 810	23 297	1 454	2 996	146	325	18	29	26 051	56 849
9 years	1 450	3 198	4 549	9 887	7 774	17 169	9 221	20 171	1 433	3 012	255	558	24 682	53 995
10 years	437	948	1 530	3 435	4 189	9 276	6 502	14 316	6 667	14 629	1 450	3 077	20 775	45 681
11 years	113	254	574	1 307	1 786	4 022	3 617	7 942	5 036	11 159	4 184	9 135	15 310	33 819
12 years	32	85	165	383	741	1 610	1 755	3 848	3 004	6 686	3 857	8 439	9 554	21 051
13 years	5	18	48	100	295	626	685	1 593	1 459	3 296	2 233	4 926	4 725	10 559
14 years	2	4	12	30	52	144	213	532	628	1 426	1 228	2 715	2 135	4 851
15 years	0	1	2	14	11	35	26	106	160	400	440	1 050	639	1 606
16 years and above		0		1	3	5	3	9	34	96	177	505	217	616
Total	**39 230**	**86 091**	**31 876**	**69 544**	**27 007**	**58 920**	**23 580**	**51 722**	**18 585**	**41 066**	**13 843**	**30 438**	**154 121**	**337 781**

Source : 2022 - 2023 School map

***Table 208**: Distribution of pupils by specific age, by year of studies and by gender in the CENTRE region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	8 350	16 731	436	783	12	30	0	7	8	9	0	0	8 806	17 560
6 years	56 846	115 606	9 045	17 944	654	1 244	32	75	4	4	0	0	66 581	134 873
7 years	13 639	28 774	46 708	94 777	10 041	19 684	1 466	2 816	83	183	10	22	71 947	146 256
8 years	2 647	5 471	15 167	31 302	42 322	85 469	11 341	22 507	1 922	3 683	288	551	73 687	148 983
9 years	315	724	3 855	8 116	15 799	32 410	36 856	74 727	11 001	21 755	2 546	4 858	70 372	142 590
10 years	69	139	729	1 578	5 592	11 878	13 950	28 575	31 512	63 479	10 115	19 774	61 967	125 423
11 years	27	49	151	324	1 436	3 101	5 112	10 733	12 563	25 943	21 736	42 937	41 025	83 087
12 years	8	25	57	115	284	692	1 836	3 923	5 095	10 770	9 617	19 445	16 897	34 970
13 years	1	7	6	24	95	200	462	988	1 941	4 235	3 986	8 316	6 491	13 770
14 years	0	1	6	17	17	32	136	300	723	1 633	1 561	3 230	2 443	5 213
15 years	0	0	0	6	3	14	23	64	146	344	521	1 187	693	1 615
16 years and above	0	0	0	0	1	4	16	41	17	51	216	492	250	588
Total	81 902	167 527	76 160	154 986	76 256	154 758	71 230	144 756	65 015	132 089	50 596	100 812	421 159	854 928

Source : 2022 - 2023 School map

Table 209: *Distribution of pupils by specific age, by year of studies and by gender in the FAR-NORTH region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	7 733	17 214	101	235	7	17	0	0	9	10	0	8	7 850	17 484
6 years	71 933	157 638	4 821	10 484	42	107	7	23	5	8	0	0	76 808	168 260
7 years	36 381	81 020	50 486	110 350	4 420	9 537	219	499	18	42	0	0	91 524	201 448
8 years	10 341	22 822	28 851	64 190	38 989	85 508	5 063	10 889	299	662	29	50	83 572	184 121
9 years	1 481	3 102	10 371	23 042	26 221	58 108	32 578	72 678	4 595	9 845	640	1 415	75 886	168 190
10 years	257	500	1 894	4 297	10 957	24 451	22 450	49 608	24 764	55 178	4 693	10 659	65 015	144 693
11 years	38	74	291	758	2 731	6 051	9 305	20 645	18 857	42 420	15 844	36 598	47 066	106 546
12 years	10	19	64	135	445	1 082	2 829	6 303	8 638	19 246	14 591	33 756	26 577	60 541
13 years	1	4	16	52	100	257	771	1 723	2 842	6 390	7 950	17 895	11 680	26 321
14 years	0	0	3	9	16	41	169	414	755	1 696	3 427	7 664	4 370	9 824
15 years		0	0	4	2	5	22	69	156	384	1 088	2 598	1 268	3 060
16 years and above		0		0	8	8	3	9	32	77	225	585	268	679
Total	**128 175**	**282 393**	**96 898**	**213 556**	**83 938**	**185 172**	**73 416**	**162 860**	**60 970**	**135 958**	**48 487**	**111 228**	**491 884**	**1 091 167**

Source : 2022 - 2023 School map

***Table 210**: Distribution of pupils by specific age, by year of studies and by gender in the EAST region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	2 728	5 663	35	65	0	0		0		3		0	2 763	5 731
6 years	26 144	55 046	2 406	5 048	97	190	7	12		0		0	28 654	60 296
7 years	11 498	24 472	15 351	33 029	2 357	4 682	359	733	43	72	9	14	29 617	63 002
8 years	4 383	9 315	9 115	19 231	11 330	23 571	2 716	5 443	448	864	70	124	28 062	58 548
9 years	1 435	3 228	4 042	8 429	8 525	17 993	9 141	19 238	2 143	4 332	364	729	25 650	53 949
10 years	583	1 163	1 322	3 009	4 539	9 699	6 802	14 231	7 185	15 022	1 643	3 377	22 074	46 501
11 years	223	416	526	1 036	1 726	3 714	3 661	7 772	5 661	12 049	3 851	8 005	15 648	32 992
12 years	57	127	156	327	675	1 472	1 517	3 358	3 264	7 050	3 462	7 581	9 131	19 915
13 years	22	43	56	106	227	529	642	1 359	1 572	3 437	2 285	4 986	4 804	10 460
14 years	1	1	13	34	66	139	212	421	563	1 241	895	2 082	1 750	3 918
15 years	0	0	1	3	14	28	36	87	140	338	383	891	574	1 347
16 years and above	0	0	0	1	2	2	3	5	33	71	107	237	145	316
Total	**47 074**	**99 474**	**33 023**	**70 318**	**29 558**	**62 019**	**25 096**	**52 659**	**21 052**	**44 479**	**13 069**	**28 026**	**168 872**	**356 975**

Source: 2022 - 2023 School map

***Table 211**: Distribution of pupils by specific age, by year of studies and by gender in the Littoral region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	9 416	18 881	534	1 031	7	12	0	0	0	2	0	0	9 957	19 926
6 years	29 206	59 010	10 187	20 406	787	1 521	82	131	9	14	0	2	40 271	81 084
7 years	6 629	13 832	25 643	51 717	11 420	22 536	1 688	3 218	95	189	0	7	45 475	91 499
8 years	1 024	2 113	7 387	14 851	24 204	49 106	12 372	24 384	2 378	4 547	224	410	47 589	95 411
9 years	198	400	1 548	3 184	7 989	16 666	21 018	42 821	12 122	24 055	3 112	5 901	45 987	93 027
10 years	43	87	344	748	2 096	4 425	7 556	15 707	18 614	37 596	11 017	21 555	39 670	80 118
11 years	8	21	76	147	525	1 117	2 258	4 743	7 440	15 493	14 301	28 399	24 608	49 920
12 years	2	4	14	31	161	373	771	1 601	2 582	5 496	6 427	13 230	9 957	20 735
13 years	1	2	8	12	32	81	215	455	981	2 090	2 489	5 123	3 726	7 763
14 years	0	0	4	8	14	33	46	110	277	596	946	2 058	1 287	2 805
15 years	1	1	2	2	2	5	15	33	69	165	371	788	460	994
16 years and above	0	0	1	1		0	1	6	11	21	77	189	90	217
Total	**46 528**	**94 351**	**45 748**	**92 138**	**47 237**	**95 875**	**46 022**	**93 209**	**44 578**	**90 264**	**38 964**	**77 662**	**269 077**	**543 499**

Source : 2022 - 2023 School map

***Table 212**: Distribution of pupils by specific age, by year of studies and by gender in the North region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	5 053	10 853	95	174	0	0	0	0	0	4	0	0	5 148	11 031
6 years	47 998	104 503	3 872	8 028	243	552	2	5	0	0	0	0	52 115	113 088
7 years	18 824	41 698	35 419	77 752	3 447	7 414	323	661	11	33	0	0	58 024	127 558
8 years	5 427	11 565	16 956	37 188	27 967	61 707	3 987	8 616	421	865	26	66	54 784	120 007
9 years	809	1 763	5 372	11 689	16 541	36 136	24 114	53 151	3 934	8 542	730	1 508	51 500	112 789
10 years	131	274	1 057	2 346	6 193	13 902	14 318	31 713	18 904	42 838	4 452	9 898	45 055	100 971
11 years	39	77	207	460	1 339	2 991	5 496	12 251	12 387	27 737	13 572	31 565	33 040	75 081
12 years	2	4	59	142	383	791	1 547	3 410	5 269	11 864	10 508	23 899	17 768	40 110
13 years	0	1	6	8	121	253	422	953	1 768	3 941	4 997	11 420	7 314	16 576
14 years		1		2	20	33	109	193	572	1 264	2 009	4 650	2 710	6 143
15 years		0		0	2	6	18	42	96	246	798	1 860	914	2 154
16 years and above		0		0		0	2	23	11	47	231	588	244	658
Total	**78 283**	**170 739**	**63 043**	**137 789**	**56 256**	**123 785**	**50 338**	**111 018**	**43 373**	**97 381**	**37 323**	**85 454**	**328 616**	**726 166**

Source : 2022 - 2023 School map

***Table 213**: Distribution of pupils by specific age, by year of studies and by gender in the North-West region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	3 591	7 149	102	184	14	26	10	21	12	24	0	0	3 729	7 404
6 years	11 272	22 928	2 331	4 616	152	269	25	46	12	24	0	0	13 792	27 883
7 years	5 598	11 478	9 290	18 817	2 414	4 647	288	597	26	47	2	3	17 618	35 589
8 years	1 169	2 459	6 474	13 264	7 736	15 606	2 520	4 995	302	605	39	81	18 240	37 010
9 years	323	585	2 163	4 337	6 028	12 225	6 575	13 469	2 108	4 220	332	680	17 529	35 516
10 years	39	64	534	998	2 631	5 467	4 784	9 997	5 156	10 637	1 659	3 190	14 803	30 353
11 years	0	3	142	221	749	1 558	2 277	4 822	3 593	7 604	3 448	7 078	10 209	21 286
12 years	0	1	24	45	211	413	1 016	2 054	1 967	3 986	3 040	6 232	6 258	12 731
13 years	0	1	11	18	51	89	288	594	988	2 033	2 052	4 198	3 390	6 933
14 years	0	0	0	1	22	46	84	154	498	1 019	1 210	2 472	1 814	3 692
15 years	0	1	0	1	0	0	17	32	133	272	630	1 219	780	1 525
16 years and above	0	0	0	0	2	2	2	3	39	88	264	561	307	654
Total	**21 992**	**44 669**	**21 071**	**42 502**	**20 010**	**40 348**	**17 886**	**36 784**	**14 834**	**30 559**	**12 676**	**25 714**	**108 469**	**220 576**

Source : 2022 - 2023 School map

Table 214: *Distribution of pupils by specific age, by year of studies and by gender in the WEST region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	10 313	20 982	377	687	11	31	0	0	0	0	0	0	10 701	21 700
6 years	38 915	79 295	7 952	16 056	589	1 103	25	54	3	5	0	0	47 484	96 513
7 years	10 103	21 213	30 266	60 967	8 314	16 784	1 207	2 476	69	142	7	10	49 966	101 592
8 years	1 510	3 164	11 300	23 543	27 355	55 312	9 827	19 818	1 915	3 801	163	291	52 070	105 929
9 years	163	344	2 742	5 582	12 018	24 813	23 967	48 691	10 328	20 277	2 236	4 366	51 454	104 073
10 years	16	50	480	909	3 828	7 858	10 802	22 515	20 631	42 096	7 924	15 245	43 681	88 673
11 years	6	11	53	113	804	1 696	3 769	7 777	10 574	21 982	11 640	23 382	26 846	54 961
12 years	3	10	9	16	181	387	1 046	2 315	4 280	9 219	7 328	15 239	12 847	27 186
13 years	1	2	6	11	22	52	224	484	1 367	3 199	3 469	7 358	5 089	11 106
14 years	5	5	3	5	15	24	58	116	363	884	1 231	2 660	1 675	3 694
15 years	0	2	0	0	4	7	17	33	67	191	420	934	508	1 167
16 years and above	0	0	0	1	0	2	3	8	11	29	97	242	111	282
Total	**61 035**	**125 078**	**53 188**	**107 890**	**53 141**	**108 069**	**50 945**	**104 287**	**49 608**	**101 825**	**34 515**	**69 727**	**302 432**	**616 876**

Source : 2022 - 2023 School map

Table 215: *Distribution of pupils by specific age, by year of studies and by gender in the South region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	425	885	13	19	0	0	0	0	0	0	0	0	438	904
6 years	14 087	28 978	1 034	2 017	59	116	0	0	0	0	0	0	15 180	31 111
7 years	4 480	9 241	10 369	20 867	1 303	2 569	172	376	5	22	0	0	16 329	33 075
8 years	807	1 726	4 286	8 835	9 228	18 614	1 667	3 359	265	528	38	80	16 291	33 142
9 years	82	158	1 160	2 334	4 386	8 969	7 562	15 466	1 701	3 350	337	649	15 228	30 926
10 years	2	13	182	386	1 520	3 300	3 613	7 407	6 037	12 411	1 436	2 785	12 790	26 302
11 years	1	3	25	50	399	874	1 398	2 869	3 329	6 893	3 185	6 488	8 337	17 177
12 years		1	14	18	108	245	416	872	1 304	2 694	2 119	4 307	3 961	8 137
13 years	0	0	0	1	37	86	103	204	471	1 003	1 056	2 208	1 667	3 502
14 years	0	0	1	1	8	14	11	31	125	280	385	822	530	1 148
15 years	0	0	0	0	0	2	0	4	28	81	98	252	126	339
16 years and above	0	0	0	0	1	1	0	1	1	8	18	62	20	72
Total	**19 884**	**41 005**	**17 084**	**34 528**	**17 049**	**34 790**	**14 942**	**30 589**	**13 266**	**27 270**	**8 672**	**17 653**	**90 897**	**185 835**

Source : 2022 - 2023 School map

Table 216: *Distribution of pupils by specific age, by year of studies and by gender in the South-West region*

	SIL		CP		CE I		CE II		CM I		CM II		Overall	
	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total	GIRLS	Total
6 years and below	2 442	4 919	85	170	15	41	9	18	0	0	0	0	2 551	5 148
6 years	13 120	26 191	1 955	3 783	136	275	2	10	0	0		0	15 213	30 259
7 years	3 349	6 879	12 361	24 379	2 154	4 206	274	554	16	31	0	0	18 154	36 049
8 years	460	956	4 146	8 449	11 585	22 799	2 435	4 841	366	679	28	53	19 020	37 777
9 years	77	151	906	1 831	4 425	8 897	10 452	20 989	2 284	4 650	419	793	18 563	37 311
10 years	15	35	209	406	1 270	2 544	4 365	8 697	9 044	18 177	2 381	4 755	17 284	34 614
11 years	3	12	41	72	324	665	1 307	2 635	3 797	7 686	6 804	13 461	12 276	24 531
12 years	1	5	20	32	56	113	431	897	1 272	2 435	3 314	6 484	5 094	9 966
13 years	0	0	1	2	15	53	151	289	419	882	1 228	2 419	1 814	3 645
14 years	0	0	1	2	6	13	41	75	244	499	501	994	793	1 583
15 years	0	0		0	2	2	5	12	78	158	226	438	311	610
16 years and above	0	0		0	1	1	0	2	9	17	112	231	122	251
Total	**19 467**	**39 148**	**19 725**	**39 126**	**19 989**	**39 609**	**19 472**	**39 019**	**17 529**	**35 214**	**15 013**	**29 628**	**111 195**	**221 744**

Source : 2022 - 2023 School map

3.2. Education demand for vulnerable children in the Primary

Table 217 *: Distribution of refugee pupils in primary schools by region by gender and by agency*

	Public		Private		Parent or community school		Total
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
CAMEROON	**37587**	**30172**	**4205**	**4007**	**290**	**253**	**76 514**
ADAMAWA	6522	5272	30	33	50	35	11 942
CENTRE	1621	1656	345	312	0	0	3 934
EAST	16201	12052	1269	1117	21	26	30 686
FAR-NORTH	7112	6043	31	68	26	9	13 289
LITTORAL	780	781	447	446	27	31	2 512
NORTH	3649	2784	45	64	145	122	6 809
NORTH WEST	429	364	874	890	0	0	2 557
WEST	403	388	130	117	0	0	1 038
SOUTH	422	395	73	72	0	0	962
SOUTH WEST	448	437	961	888	21	30	2 785

Source: 2022 - 2023 School map

Table 218: *Distribution of internally displaced pupils by region, by gender and by agency in primary schools*

	Public		Private		Parent or community school		General Total
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
CAMEROON	**64 920**	**58 268**	**20 687**	**20 140**	**972**	**905**	**165 892**
ADAMAWA	1485	1395	179	175	4	4	3 242
CENTRE	4707	4724	2 413	2 405	37	32	14 318
EAST	1095	1018	273	245	2	0	2 633
FAR-NORTH	21569	17210	1 716	1 513	488	519	43 015
LITTORAL	6483	6185	4 206	4 134	106	82	21 196
NORTH	6791	5722	104	82	274	211	13 184
NORTH WEST	3026	2930	3 275	3 150	2	2	12 385
WEST	7476	7182	2 004	1 946	14	11	18 633
SOUTH	1077	1021	262	268	0	0	2 628
SOUTH WEST	11211	10881	6 255	6 222	45	44	34 658

Source: 2022 - 2023 School map

Table 219: *Distribution of pupils with a disability, by region, by gender and by type of disability in public primary schools.*

	PUBLIC										Total
	Visually impaired		**Hearing impaired**		**Physically disabled**		**Autistics**		**Multiple disabilities**		
	BOYS	**GIRLS**	**BOYS**	**GIRLS**	**BOYS**	**GIRLS**	**BOYS**	**GIRLS**	**BOYS**	**GIRLS**	
CAMEROON	**1 957**	**1 726**	**1 443**	**1 263**	**1 877**	**1 325**	**560**	**459**	**1 047**	**932**	**12 589**
ADAMAWA	219	170	92	140	214	153	39	14	32	21	**1 094**
CENTRE	297	273	188	185	276	235	99	80	190	146	**1 969**
EAST	240	205	185	131	168	119	12	17	139	153	**1 369**
FAR-NORTH	284	245	215	217	358	248	46	19	83	44	**1 759**
LITTORAL	93	111	44	42	61	51	24	15	32	16	**489**
NORTH	309	257	221	222	389	228	17	14	215	188	**2 060**
NORTH WEST	139	99	131	95	95	60	33	22	177	208	**1 059**
WEST	96	96	62	86	111	73	49	44	66	55	**738**
SOUTH	84	70	64	76	50	52	32	21	25	18	**492**
SOUTH WEST	196	200	241	69	155	106	209	213	88	83	**1 560**

Source: 2022 - 2023 School map

Table 220: *Distribution of pupils with a disability, by region, by gender and by type of disability in community and private primary schools.*

	Private										PARENT OR COMMUNITY SCHOOL										TOTAL
	Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
CAMEROON	**943**	**943**	**522**	**400**	**410**	**317**	**414**	**241**	**384**	**298**	**23**	**9**	**21**	**22**	**14**	**7**	**1**	**1**	**4**	**1**	**4,975**
ADAMAWA	12	12	27	18	22	5	17	6	7	0	1	2	2	3	1	0	1	1	1	0	**138**
CENTRE	252	296	147	104	120	94	91	75	204	106	0	0	0	0	1	1	0	0	0	0	**1491**
EAST	66	70	11	12	14	18	2	0	3	0	0	0	0	0	1	0	0	0	0	0	**197**
FAR-NORTH	43	35	56	26	20	9	8	4	0	0	12	6	14	15	6	2	0	0	1	0	**257**
LITTORAL	150	151	70	62	44	38	23	22	32	15	4	0	1	0	0	0	0	0	0	0	**612**
NORTH	37	30	14	14	14	4	33	28	6	3	3	0	4	3	4	4	0	0	2	1	**204**
NORTH WEST	133	119	60	47	103	77	23	16	34	34	0	0	0	0	0	0	0	0	0	0	**646**
WEST	106	86	61	39	29	34	130	104	45	17	0	0	0	1	0	0	0	0	0	0	**652**
SOUTH	31	21	26	30	10	11	8	6	3	2		0	0	0	0	0	0	0	0	0	**148**
SOUTH WEST	113	123	50	48	34	27	49	37	80	64	3	1	0	0	1	0	0	0	0	0	**630**

Source: 2022 - 2023 School map

Table 221: *Distribution of refugee pupils by region, by gender and by sub-agency in private primary schools*

	CATHOLIC PRIVATE		Islamic PRIVATE		LAY PRIVATE		PROTESTANT PRIVATE		
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	TOTAL
CAMEROON	**1249**	**1160**	**1041**	**967**	**1443**	**1414**	**472**	**466**	**8,212**
ADAMAWA	0	0	6	3	21	23	3	7	**63**
CENTRE	20	12	0	0	244	213	81	87	**657**
EAST	177	147	950	838	81	70	61	62	**2,386**
FAR-NORTH	13	12	15	54	0	0	3	2	**99**
LITTORAL	185	177	0	0	253	263	9	6	**893**
NORTH	11	16	29	42	2	1	3	5	**109**
NORTH WEST	313	333	15	11	376	389	170	157	**1,764**
WEST	53	51	18	10	38	33	21	23	**247**
SOUTH	53	54	0	0	10	12	10	6	**145**
SOUTH WEST	424	358	8	9	418	410	111	111	**1,849**

Source: 2022 - 2023 School map

Table 222: *Distribution of internally displaced pupils by region, by gender and by sub-agency in private primary schools*

	CATHOLIC PRIVATE		Islamic PRIVATE		LAY PRIVATE		PROTESTANT PRIVATE		TOTAL
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
CAMEROON	4 865	4 537	850	689	11 609	11 723	3 363	3 191	**40 827**
ADAMAWA	6	8	32	24	84	87	57	56	**354**
CENTRE	101	81	7	6	2 084	2 110	221	208	**4 818**
EAST	83	72	2	0	168	162	20	11	**518**
FAR-NORTH	1 383	1 149	226	245	73	94	34	25	**3 229**
LITTORAL	536	531			3 259	3 191	411	412	**8 340**
NORTH	75	60	21	11			8	11	**186**
NORTH WEST	762	768	240	191	1 197	1 223	1 076	968	**6 425**
WEST	598	553	294	191	896	993	216	209	**3 950**
SOUTH	4	2	4	2	179	185	75	79	**530**
SOUTH WEST	1 317	1 313	24	19	3 669	3 678	1 245	1 212	**12 477**

Source: 2022 - 2023 School map

Table 223: *Distribution of pupils with a disability, by region, by gender and by type of disability in private catholic and Islamic primary schools.*

	CATHOLIC PRIVATE										Islamic PRIVATE										TOTAL
	Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
CAMEROON	**248**	**216**	**105**	**98**	**96**	**59**	**146**	**110**	**52**	**30**	**33**	**22**	**16**	**18**	**13**	**13**	**4**	**2**	**9**	**3**	**1 293**
ADAMAWA	0	0	1	4	3	1	0	1	1	0	1	0	5	2	1	1	1	0	1	0	**23**
CENTRE	26	18	17	12	7	4	4	4	18	7	7	4	0	0	1	2	0	0	0	0	**131**
EAST	48	59	4	4	7	8	1	0	2	0	1	2	1	1	0	2	0	0	0	0	**140**
FAR-NORTH	33	24	28	10	11	4	6	4	0	0	6	4	4	7	3	1	1	0	0	0	**146**
LITTORAL	8	14	5	9	8	7	2	1	8	2	0	0	0	0	0	0	0	0	0	0	**64**
NORTH	18	14	12	9	9	0	1	0	0	0	6	7	2	3	2	1	2	2	2	3	**93**
NORTH WEST	62	49	5	10	24	17	5	3	9	12	5	2	2	2	6	4	0	0	5	0	**222**
WEST	18	9	4	10	15	8	121	92	11	7	3	1	2	3	0	2	0	0	1	0	**307**
SOUTH	7	1	18	20	6	7	5	4	2	1	4	2	0	0	0	0	0	0	0	0	**77**
SOUTH WEST	28	28	11	10	6	3	1	1	1	1	0	0	0	0	0	0	0	0	0	0	**90**

Source: 2022 - 2023 School map

Table 224: *Distribution of pupils with a disability, by region, by gender and by type of disability in private lay and protestant primary schools.*

	LAY PRIVATE										PROTESTANT PRIVATE										TOTAL
	Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
CAMEROON	**543**	**591**	**316**	**226**	**227**	**194**	**84**	**55**	**302**	**172**	**119**	**114**	**85**	**58**	**74**	**51**	**150**	**131**	**51**	**36**	**3 579**
ADAMAWA	9	12	2	4	8	3	0	0	2	0	2	0	19	8	10	0	16	5	3	0	**103**
CENTRE	216	264	128	88	107	86	46	22	184	98	3	10	2	4	5	2	41	49	2	1	**1 358**
EAST	16	9	6	5	6	7	1	0	1	0	1	0	0	2	1	1	0	0	0	0	**56**
FAR-NORTH	4	7	22	8	6	3	1	0	0	0	0	0	2	1	0	1	0	0	0	0	**55**
LITTORAL	133	127	60	49	28	27	16	17	22	13	9	10	5	4	8	4	5	4	2	0	**543**
NORTH	12	9			2	2	0	0	3	0	1	0	0	2	1	1	30	26	1	0	**90**
NORTH WEST	30	34	15	16	35	28	1	1	4	0	36	34	38	19	38	28	17	12	16	22	**424**
WEST	32	31	39	14	6	15	2	4	10	1	53	45	16	12	8	9	7	8	23	9	**344**
SOUTH	16	16	6	9	4	2	3	2	1	1	4	2	2	1	0	2	0	0	0	0	**71**
SOUTH WEST	75	82	38	33	25	21	14	9	75	59	10	13	1	5	3	3	34	27	4	4	**535**

Source: 2022 - 2023 School map

Table 225: *Distribution of refugee pupils in parent or community schools by region and by gender*

	PARENT OR COMMUNITY SCHOOLS		
	BOYS	GIRLS	TOTAL
CAMEROON	**290**	**253**	**543**
ADAMAWA	50	35	85
EAST	21	26	47
FAR-NORTH	26	9	35
LITTORAL	27	31	58
NORTH	145	122	267
SOUTH WEST	21	30	51

Source: 2022 - 2023 School map

Table 226: *Distribution of internally displaced pupils in parent or community schools by region and by gender*

	PARENT OR COMMUNITY SCHOOLS		
	BOYS	GIRLS	TOTAL
CAMEROON	**972**	**905**	**1 877**
ADAMAWA	4	4	8
CENTRE	37	32	69
EAST	2		2
FAR-NORTH	488	519	1 007
LITTORAL	106	82	188
NORTH	274	211	485
NORTH WEST	2	2	4
WEST	14	11	25
SOUTH WEST	45	44	89

Source: 2022 - 2023 School map

Table 227: *Distribution of pupils with a disability in parent or community schools by region, by gender and by type of disability*

	PARENT OR COMMUNITY SCHOOLS										TOTAL
	Visually impaired		Hearing impaired		Physically disabled		Multiple disabilities		Autistics		
	M	W	M	W	M	W	M	W	M	W	
CAMEROON	**23**	**9**	**21**	**22**	**14**	**7**	**4**	**1**	**1**	**1**	**103**
ADAMAWA	1	2	2	3	1	0	1	0	1	1	**12**
CENTRE	0	0	0	0	1	1	0	0	0	0	**2**
EAST	0	0	0	0	1	0	0	0	0	0	**1**
FAR-NORTH	12	6	14	15	6	2	1	0	0	0	**56**
LITTORAL	4	0	1	0	0	0	0	0	0	0	**5**
NORTH	3	0	4	3	4	4	2	1	0	0	**21**
NORTH WEST	0	0	0	0	0	0	0	0	0	0	**0**
WEST	0	0	0	1	0	0	0	0	0	0	**1**
SOUTH	0	0	0	0	0	0	0	0	0	0	**0**
SOUTH WEST	3	1	0	0	1	0	0	0	0	0	**5**

Source: 2022 - 2023 School map

3.3. Examinations and competitive exams

Table 228: *Performance in CEP/FSLC exams in primary schools by gender and by region for the 2022/2023 school year*

	Registered			Present			Admitted		
	W	M	T	W	M	T	W	M	T
CAMEROON	218,037	240,395	458,432	214,871	235,251	450,122	197,338	210,730	408,068
ADAMAWA	10,080	10,107	22,573	9,836	12,032	21,868	8,786	10,451	19,237
CENTRE	51,365	49,920	101,810	50,666	49,677	100,343	50,496	49,398	99,894
EAST	11,840	11,814	25,396	11,488	13,018	24,506	10,690	11,928	22,618
FAR-NORTH	22,006	22,047	53,948	21,360	30,582	51,942	14,632	21,545	36,177
LITTORAL	39,548	38,644	78,785	39,249	38,906	78,155	37,127	36,072	73,199
NORTH	16,935	17,057	41,282	6,455	23,405	39,860	13,707	19,419	33,126
NORTH WEST	13,965	14,912	28,880	13,929	14,710	28,639	13,124	13,577	26,701
WEST	30,598	30,646	62,141	30,393	31,233	61,626	28,054	27,749	55,803
SOUTH	8,274	8,243	16,811	8,141	8,360	16,501	7,563	7,565	15,128
SOUTH WEST	13,426	13,371	26,806	13,354	13,328	26,682	13,159	13,026	26,185

Source: DECC-2023

***Table 229**: Performance in primary school exams and competitive exams by gender and by sub division for the 2021/2022 school year, the case of Mfoundi Division*

Sub division	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
Yaoundé 1	**FSLC/CEP**	5,010	4,821	9,831	4,989	4,795	9,784	4,876	4,706	9,582
	Common entrance	3,731	3,411	7,142	3,675	3,372	7,047	3,154	2,853	6,007
	First year technical exam	660	778	1,438	657	776	1,433	445	551	996
Yaoundé 2	**FSLC/CEP**	2,066	2,018	4,084	2,048	1,900	3,948	2,045	1,897	3,942
	Common entrance	1,629	1,438	3,067	1,606	1,415	3,021	1,278	1,108	2,386
	First year technical exam	345	467	812	334	449	783	207	279	486
Yaoundé 3	**FSLC/CEP**	3,472	3,301	6,773	3,460	3,283	6,743	3,448	3,264	6,712
	Common entrance	2,799	2,647	5,446	2,778	2,621	5,399	2,425	2,272	4,697
	First year technical exam	434	484	918	426	481	907	305	361	666
Yaoundé 4	**FSLC/CEP**	6,490	6,180	12,670	6,449	6,107	12,556	6,429	6,055	12,484
	Common entrance	4,705	4,360	9,065	4,672	4,318	8,990	3,575	3,275	6,850
	First year technical exam	568	746	1,314	532	703	1,235	337	444	781
Yaoundé 5	**FSLC/CEP**	3,607	3,459	7,066	3,577	3,434	7,011	3,535	3,427	6,962
	Common entrance	2,756	2,558	5,314	2,735	2,534	5,269	2,148	1,939	4,087
	First year technical exam	294	409	703	259	375	634	165	249	414
Yaoundé 6	**FSLC/CEP**	4,506	4,030	8,536	4,488	4,017	8,505	4,462	3,984	8,446
	Common entrance	3,760	3,277	7,037	3,712	3,167	6,879	3,207	2,726	5,933
	First year technical exam	385	532	917	360	512	872	278	389	667
Yaoundé 7	**FSLC/CEP**	2,278	2,146	4,424	2,274	2,141	4,415	2,245	2,129	4,374
	Common entrance	1,689	1,568	3,257	1,685	1,551	3,236	1,278	1,136	2,414
	First year technical exam	125	161	286	125	159	284	82	105	187

Source : 2022 - 2023 School map

***Table 230**: Performance in primary school exams and competitive exams by gender and by sub-division for the 2021/2022 school year, the case of the Wouri Division.*

Sub division	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
Douala 1	**FSLC/CEP**	1,978	1,896	3,874	1,978	1,894	3,872	1,868	1,793	3,661
	Common entrance	1,584	1,507	3,091	1,560	1,491	3,051	1,215	1,164	2,379
	First year technical exam	284	288	572	244	252	496	156	167	323
Douala 2	**FSLC/CEP**	2,061	1,937	3,998	2,060	1,937	3,997	1,985	1,864	3,849
	Common entrance	1,380	1,316	2,696	1,374	1,312	2,686	1,147	1,097	2,244
	First year technical exam	259	335	594	259	335	594	185	253	438
Douala 3	**FSLC/CEP**	12,206	11,556	23,762	12,115	11,454	23,569	11,430	10,686	22,116
	Common entrance	7,993	7,391	15,384	7,917	7,274	15,191	5,040	4,669	9,709
	First year technical exam	678	950	1,628	646	861	1,507	312	472	784
Douala 4	**FSLC/CEP**	5,303	5,112	10,415	5,253	5,059	10,312	4,902	4,707	9,609
	Common entrance	4,218	3,745	7,963	4,178	3,698	7,876	3,409	2,980	6,389
	First year technical exam	436	712	1,148	433	710	1,143	332	591	923
Douala 5	**FSLC/CEP**	7,736	7,130	14,866	7,721	7,097	14,818	7,241	6,530	13,771
	Common entrance	6,116	5,407	11,523	5,893	5,320	11,213	4,216	3,781	7,997
	First year technical exam	414	508	922	376	496	872	217	301	518
Douala 6	**FSLC/CEP**	32	45	77	32	45	77	30	41	71
	Common entrance	21	19	40	21	19	40	18	14	32
	First year technical exam	3	8	11	3	8	11	3	7	10

Source : 2022 - 2023 School map

***Table 231**: CEP results in francophone primary schools by gender and by region for the 2022/2023 school year.*

	Registered			Present			Admitted		
	W	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**149,752**	**173,386**	**323,138**	**147,070**	**168,874**	**315,944**	**132,148**	**147,444**	**279,592**
ADAMAWA	8,479	10,865	19,344	8,250	10,435	18,685	7,236	8,889	16,125
CENTRE	37,259	37,784	75,043	36,704	37,145	73,849	36,578	36,937	73,515
EAST	10,444	12,186	22,630	10,105	11,664	21,769	9,381	10,725	20,106
FAR-NORTH	20,847	30,742	51,589	20,240	29,424	49,664	13,695	20,590	34,285
LITTORAL	24,571	25,164	49,735	24,360	24,923	49,283	22,708	22,678	45,386
NORTH	15,947	23,237	39,184	15,488	22,308	37,796	12,815	18,415	31,230
NORTH WEST	110	113	223	110	113	223	98	83	181
WEST	24,912	25,809	50,721	24,766	25,542	50,308	23,087	22,512	45,599
SOUTH	6,952	7,246	14,198	6,822	7,085	13,907	6,343	6,405	12,748
SOUTH WEST	231	240	471	225	235	460	207	210	417

Source : DECC-2023

***Table 232**: FSLC results in Anglophone primary schools by gender and by region for the 2022/2023 school year.*

	Registered			Present			Admitted		
	W	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**68,285**	**67,009**	**135,294**	**67,801**	**66,377**	**134,178**	**65,190**	**63,286**	**128,476**
ADAMAWA	1,601	1,628	3,229	1,586	1,597	3,183	1,550	1,562	3,112
CENTRE	14,106	12,661	26,767	13,962	12,532	26,494	13,918	12,461	26,379
EAST	1,396	1,370	2,766	1,383	1,354	2,737	1,309	1,203	2,512
FAR-NORTH	1,159	1,200	2,359	1,120	1,158	2,278	937	955	1,892
LITTORAL	14,977	14,073	29,050	14,889	13,983	28,872	14,419	13,394	27,813
NORTH	988	1,110	2,098	967	1,097	2,064	892	1,004	1,896
NORTH WEST	13,855	14,802	28,657	13,819	14,597	28,416	13,026	13,494	26,520
WEST	5,686	5,734	11,420	5,627	5,691	11,318	4,967	5,237	10,204
SOUTH	1,322	1,291	2,613	1,319	1,275	2,594	1,220	1,160	2,380
SOUTH WEST	13,195	13,140	26,335	13,129	13,093	26,222	12,952	12,816	25,768

Source : DECC-2023

Table 233: *Performance in primary school exams by gender and by region for the 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	FSLC/CEP	207,507	226,888	434,395	203,851	222,333	426,184	186,244	199,079	385,323
	Common entrance	146,606	152,037	298,643	144,052	149,300	293,352	116,427	121,362	237,789
	First year technical exam	43,147	60,823	103,970	42,111	59,165	101,276	34,446	49,121	83,567
ADAMAWA	FSLC/CEP	9,822	12,097	21,919	9,572	11,709	21,281	8,140	9,797	17,937
	Common entrance	6,999	8,463	15,462	6,829	8,227	15,056	5,676	6,856	12,532
	First year technical exam	2,184	3,332	5,516	2,112	3,242	5,354	1,785	2,774	4,559
CENTRE	FSLC/CEP	49,983	49,209	99,192	49,663	48,683	98,346	49,024	47,859	96,883
	Common entrance	34,148	31,512	65,660	33,845	31,112	64,957	29,060	26,524	55,584
	First year technical exam	8,538	10,838	19,376	8,379	10,661	19,040	7,081	9,043	16,124
EAST	FSLC/CEP	10,561	12,093	22,654	10,066	11,532	21,598	9,305	10,626	19,931
	Common entrance	5,869	6,430	12,299	5,543	6,179	11,722	4,814	5,528	10,342
	First year technical exam	3,584	4,309	7,893	3,375	4,116	7,491	3,037	3,731	6,768
FAR-NORTH	FSLC/CEP	20,512	30,166	50,678	19,647	29,083	48,730	11,799	18,474	30,273
	Common entrance	17,111	25,216	42,327	16,594	24,617	41,211	12,502	19,887	32,389
	First year technical exam	6,452	9,369	15,821	6,329	8,969	15,298	5,183	7,641	12,824
LITTORAL	FSLC/CEP	39,153	37,709	76,862	38,906	37,466	76,372	36,718	34,970	71,688
	Common entrance	28,030	25,448	53,478	27,592	25,109	52,701	20,798	18,847	39,645

	First year technical exam	3,795	5,253	9,048	3,656	5,088	8,744	2,634	3,775	6,409
NORTH	FSLC/CEP	17,339	25,350	42,689	16,530	24,329	40,859	14,657	21,676	36,333
	Common entrance	14,074	20,239	34,313	13,631	19,627	33,258	8,444	13,577	22,021
	First year technical exam	5,206	8,581	13,787	5,009	8,102	13,111	3,280	5,804	9,084
NORTH WEST	FSLC/CEP	8,902	8,811	17,713	8,758	8,666	17,424	8,563	8,445	17,008
	Common entrance	5,387	4,680	10,067	5,293	4,600	9,893	5,093	4,417	9,510
	First year technical exam	1,412	1,988	3,400	1,366	1,958	3,324	1,213	1,825	3,038
WEST	FSLC/CEP	32,081	32,891	64,972	31,709	32,459	64,168	29,786	29,708	59,494
	Common entrance	20,878	18,273	39,151	20,780	18,138	38,918	17,446	15,099	32,545
	First year technical exam	8,099	11,414	19,513	8,029	11,329	19,358	6,913	9,626	16,539
SOUTH	FSLC/CEP	8,049	8,257	16,306	7,956	8,172	16,128	7,491	7,617	15,108
	Common entrance	4,994	4,632	9,626	4,897	4,605	9,502	4,329	4,067	8,396
	First year technical exam	2,447	2,960	5,407	2,434	2,943	5,377	2,094	2,609	4,703
SOUTH WEST	FSLC/CEP	11,105	10,305	21,410	11,044	10,234	21,278	10,761	9,907	20,668
	Common entrance	9,116	7,144	16,260	9,048	7,086	16,134	8,265	6,560	14,825
	First year technical exam	1,430	2,779	4,209	1,422	2,757	4,179	1,226	2,293	3,519

Source : 2022 - 2023 School map

.

Table 234: *Performance in primary school exams and competitive exams in francophone primary schools by gender and by region for 2021/ 2022 school year*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	C.E.P.	148,512	171,367	319,879	145,326	167,397	312,723	129,945	146,624	276,569
	Common entrance	97,799	109,043	206,842	95,904	106,882	202,786	72,108	82,515	154,623
	First year technical exam	38,851	54,156	93,007	37,883	52,562	90,445	30,701	43,260	73,961
ADAMAWA	C.E.P.	8,432	10,755	19,187	8,217	10,399	18,616	6,827	8,527	15,354
	Common entrance	5,748	7,237	12,985	5,623	7,031	12,654	4,558	5,766	10,324
	First year technical exam	2,136	3,285	5,421	2,064	3,195	5,259	1,740	2,733	4,473
CENTRE	C.E.P.	36,585	37,128	73,713	36,300	36,677	72,977	35,808	36,004	71,812
	Common entrance	22,079	20,705	42,784	21,881	20,472	42,353	17,494	16,315	33,809
	First year technical exam	8,037	10,239	18,276	7,893	10,071	17,964	6,618	8,495	15,113
EAST	C.E.P.	9,275	10,878	20,153	8,808	10,348	19,156	8,124	9,533	17,657
	Common entrance	4,742	5,362	10,104	4,445	5,142	9,587	3,953	4,713	8,666
	First year technical exam	3,524	4,238	7,762	3,315	4,045	7,360	2,982	3,667	6,649
FAR-NORTH	C.E.P.	19,374	28,707	48,081	18,576	27,716	46,292	11,114	17,559	28,673
	Common entrance	16,083	23,936	40,019	15,624	23,421	39,045	11,888	19,103	30,991

	First year technical exam	6,384	9,292	15,676	6,261	8,896	15,157	5,119	7,573	12,692
LITTORAL	C.E.P.	24,755	24,661	49,416	24,572	24,499	49,071	22,875	22,562	45,437
	Common entrance	15,781	14,958	30,739	15,567	14,701	30,268	9,591	9,148	18,739
	First year technical exam	3,193	4,380	7,573	3,060	4,216	7,276	2,125	2,972	5,097
NORTH	C.E.P.	16,334	24,271	40,605	15,543	23,265	38,808	13,753	20,718	34,471
	Common entrance	13,129	19,244	32,373	12,694	18,643	31,337	7,680	12,781	20,461
	First year technical exam	5,190	8,556	13,746	4,993	8,078	13,071	3,266	5,785	9,051
NORTH WEST	C.E.P.	253	238	491	234	227	461	229	222	451
	Common entrance	144	151	295	142	146	288	131	134	265
	First year technical exam	48	43	91	41	39	80	35	35	70
WEST	C.E.P.	26,297	27,275	53,572	25,953	26,888	52,841	24,480	24,577	49,057
	Common entrance	15,884	13,579	29,463	15,797	13,474	29,271	13,121	11,102	24,223
	First year technical exam	7,935	11,181	19,116	7,865	11,097	18,962	6,765	9,414	16,179
SOUTH	C.E.P.	6,808	7,093	13,901	6,724	7,017	13,741	6,357	6,571	12,928
	Common entrance	3,849	3,567	7,416	3,771	3,549	7,320	3,371	3,185	6,556
	First year technical exam	2,385	2,894	5,279	2,372	2,877	5,249	2,037	2,549	4,586
SOUTH WEST	C.E.P.	399	361	760	399	361	760	378	351	729
	Common entrance	360	304	664	360	303	663	321	268	589
	First year technical exam	19	48	67	19	48	67	14	37	51

Source : 2022 - 2023 School map

Table 235: *Performance in anglophone primary school exams and competitive exams by gender and by region for the 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	FSLC	58,995	55,521	114,516	58,525	54,936	113,461	56,299	52,455	108,754
	Common entrance	48,807	42,994	91,801	48,148	42,418	90,566	44,319	38,847	83,166
	First year technical exam	4,296	6,667	10,963	4,228	6,603	10,831	3,745	5,861	9,606
ADAMAWA	FSLC	1,390	1,342	2,732	1,355	1,310	2,665	1,313	1,270	2,583
	Common entrance	1,251	1,226	2,477	1,206	1,196	2,402	1,118	1,090	2,208
	First year technical exam	48	47	95	48	47	95	45	41	86
CENTRE	FSLC	13,398	12,081	25,479	13,363	12,006	25,369	13,216	11,855	25,071
	Common entrance	12,069	10,807	22,876	11,964	10,640	22,604	11,566	10,209	21,775
	First year technical exam	501	599	1,100	486	590	1,076	463	548	1,011
EAST	FSLC	1,286	1,215	2,501	1,258	1,184	2,442	1,181	1,093	2,274
	Common entrance	1,127	1,068	2,195	1,098	1,037	2,135	861	815	1,676
	First year technical exam	60	71	131	60	71	131	55	64	119
FAR-NORTH	FSLC	1,138	1,459	2,597	1,071	1,367	2,438	685	915	1,600
	Common entrance	1,028	1,280	2,308	970	1,196	2,166	614	784	1,398
	First year technical exam	68	77	145	68	73	141	64	68	132

LITTORAL	FSLC	14,398	13,048	27,446	14,334	12,967	27,301	13,843	12,408	26,251
	Common entrance	12,249	10,490	22,739	12,025	10,408	22,433	11,207	9,699	20,906
	First year technical exam	602	873	1,475	596	872	1,468	509	803	1,312
NORTH	FSLC	1,005	1,079	2,084	987	1,064	2,051	904	958	1,862
	Common entrance	945	995	1,940	937	984	1,921	764	796	1,560
	First year technical exam	16	25	41	16	24	40	14	19	33
NORTH WEST	FSLC	8,649	8,573	17,222	8,524	8,439	16,963	8,334	8,223	16,557
	Common entrance	5,243	4,529	9,772	5,151	4,454	9,605	4,962	4,283	9,245
	First year technical exam	1,364	1,945	3,309	1,325	1,919	3,244	1,178	1,790	2,968
WEST	FSLC	5,784	5,616	11,400	5,756	5,571	11,327	5,306	5,131	10,437
	Common entrance	4,994	4,694	9,688	4,983	4,664	9,647	4,325	3,997	8,322
	First year technical exam	164	233	397	164	232	396	148	212	360
SOUTH	FSLC	1,241	1,164	2,405	1,232	1,155	2,387	1,134	1,046	2,180
	Common entrance	1,145	1,065	2,210	1,126	1,056	2,182	958	882	1,840
	First year technical exam	62	66	128	62	66	128	57	60	117
SOUTH WEST	FSLC	10,706	9,944	20,650	10,645	9,873	20,518	10,383	9,556	19,939
	Common entrance	8,756	6,840	15,596	8,688	6,783	15,471	7,944	6,292	14,236
	First year technical exam	1,411	2,731	4,142	1,403	2,709	4,112	1,212	2,256	3,468

Source : 2022 - 2023 School map

Table 236: *Exams and competitive exams results in public primary schools by gender and by region for 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	FSLC/CEP	121,138	142,936	264,074	118,309	139,163	257,472	103,665	119,393	223,058
	Common entrance	81,661	92,850	174,511	79,841	90,882	170,723	61,418	71,602	133,020
	First year technical exam	33,617	46,996	80,613	32,832	45,622	78,454	26,482	37,402	63,884
ADAMAWA	FSLC/CEP	8,099	10,468	18,567	7,863	10,101	17,964	6,517	8,292	14,809
	Common entrance	5,513	7,091	12,604	5,353	6,872	12,225	4,310	5,592	9,902
	First year technical exam	1,991	3,052	5,043	1,920	2,963	4,883	1,605	2,517	4,122
CENTRE	FSLC/CEP	22,552	22,988	45,540	22,310	22,721	45,031	21,912	22,133	44,045
	Common entrance	12,956	12,132	25,088	12,809	12,015	24,824	10,305	9,646	19,951
	First year technical exam	6,028	7,494	13,522	5,939	7,381	13,320	4,954	6,170	11,124
EAST	FSLC/CEP	8,594	10,105	18,699	8,114	9,564	17,678	7,418	8,722	16,140
	Common entrance	4,514	5,153	9,667	4,211	4,906	9,117	3,649	4,392	8,041
	First year technical exam	3,157	3,792	6,949	2,950	3,604	6,554	2,642	3,252	5,894
FAR-NORTH	FSLC/CEP	17,253	26,301	43,554	16,589	25,268	41,857	9,365	15,391	24,756
	Common entrance	14,706	22,255	36,961	14,205	21,700	35,905	10,382	17,267	27,649
	First year technical exam	5,729	8,387	14,116	5,626	8,002	13,628	4,536	6,736	11,272

LITTORAL	FSLC/CEP	12,336	12,044	24,380	12,177	11,936	24,113	11,072	10,691	21,763
	Common entrance	7,916	7,154	15,070	7,829	7,079	14,908	5,586	5,011	10,597
	First year technical exam	2,038	2,695	4,733	1,984	2,650	4,634	1,422	1,929	3,351
NORTH	FSLC/CEP	15,504	23,453	38,957	14,923	22,502	37,425	13,145	19,967	33,112
	Common entrance	12,785	18,785	31,570	12,376	18,207	30,583	7,509	12,474	19,983
	First year technical exam	4,916	8,123	13,039	4,734	7,668	12,402	3,073	5,476	8,549
NORTH WEST	FSLC/CEP	2,881	3,082	5,963	2,867	3,065	5,932	2,786	2,954	5,740
	Common entrance	1,546	1,420	2,966	1,542	1,414	2,956	1,454	1,335	2,789
	First year technical exam	647	907	1,554	646	907	1,553	538	805	1,343
WEST	FSLC/CEP	22,406	22,956	45,362	22,062	22,568	44,630	20,522	20,431	40,953
	Common entrance	14,065	12,231	26,296	13,979	12,109	26,088	11,546	9,999	21,545
	First year technical exam	6,339	8,654	14,993	6,273	8,578	14,851	5,370	7,217	12,587
SOUTH	FSLC/CEP	6,440	6,649	13,089	6,367	6,584	12,951	5,986	6,121	12,107
	Common entrance	3,737	3,484	7,221	3,652	3,473	7,125	3,216	3,048	6,264
	First year technical exam	2,117	2,546	4,663	2,106	2,530	4,636	1,807	2,252	4,059
SOUTH WEST	FSLC/CEP	5,073	4,890	9,963	5,037	4,854	9,891	4,942	4,691	9,633
	Common entrance	3,923	3,145	7,068	3,885	3,107	6,992	3,461	2,838	6,299
	First year technical exam	655	1,346	2,001	654	1,339	1,993	535	1,048	1,583

Source : 2022 - 2023 School map

Table 237: *Exams and competitive exams results in private lay primary schools by gender and by region for 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	FSLC/CEP	58,949	55,645	114,594	58,695	55,171	113,866	57,303	53,609	110,912
	Common entrance	46,378	41,727	88,105	46,007	41,211	87,218	39,352	35,014	74,366
	First year technical exam	4,258	6,238	10,496	4,111	6,074	10,185	3,361	5,142	8,503
ADAMAWA	FSLC/CEP	762	741	1,503	755	731	1,486	722	697	1,419
	Common entrance	709	667	1,376	703	658	1,361	660	621	1,281
	First year technical exam	35	68	103	35	67	102	34	64	98
CENTRE	FSLC/CEP	23,211	21,847	45,058	23,145	21,603	44,748	22,995	21,444	44,439
	Common entrance	18,421	16,712	35,133	18,313	16,488	34,801	16,314	14,578	30,892
	First year technical exam	1,649	2,233	3,882	1,596	2,181	3,777	1,359	1,886	3,245
EAST	FSLC/CEP	732	695	1,427	730	693	1,423	707	670	1,377
	Common entrance	582	501	1,083	580	500	1,080	494	430	924
	First year technical exam	101	142	243	101	142	243	95	135	230
FAR-NORTH	FSLC/CEP	298	347	645	295	342	637	243	283	526
	Common entrance	244	278	522	243	277	520	226	263	489

	First year technical exam	53	66	119	52	65	117	38	55	93
LITTORAL	FSLC/CEP	22,918	21,731	44,649	22,836	21,610	44,446	21,973	20,640	42,613
	Common entrance	17,160	15,707	32,867	16,975	15,484	32,459	13,180	12,006	25,186
	First year technical exam	1,259	1,816	3,075	1,192	1,716	2,908	822	1,278	2,100
NORTH	FSLC/CEP	213	204	417	211	200	411	211	200	411
	Common entrance	189	184	373	189	182	371	181	173	354
	First year technical exam	6	10	16	6	10	16	4	10	14
NORTH WEST	FSLC/CEP	2,209	2,012	4,221	2,146	1,959	4,105	2,129	1,944	4,073
	Common entrance	1,766	1,452	3,218	1,711	1,419	3,130	1,669	1,389	3,058
	First year technical exam	280	397	677	264	390	654	261	387	648
WEST	FSLC/CEP	3,872	3,813	7,685	3,865	3,805	7,670	3,730	3,620	7,350
	Common entrance	3,144	2,818	5,962	3,140	2,815	5,955	2,744	2,390	5,134
	First year technical exam	391	650	1,041	388	649	1,037	310	557	867
SOUTH	FSLC/CEP	920	895	1,815	902	877	1,779	856	828	1,684
	Common entrance	757	720	1,477	747	704	1,451	655	620	1,275
	First year technical exam	126	162	288	124	161	285	111	142	253
SOUTH WEST	FSLC/CEP	3,814	3,360	7,174	3,810	3,351	7,161	3,737	3,283	7,020
	Common entrance	3,406	2,688	6,094	3,406	2,684	6,090	3,229	2,544	5,773
	First year technical exam	358	694	1,052	353	693	1,046	327	628	955

Source: 2022 - 2023 School map

Table 238: *Exams and competitive exams results in catholic primary schools by gender and by region for the 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	FSLC/CEP	17,104	17,652	34,756	16,809	17,505	34,314	15,926	16,490	32,416
	Common entrance	11,614	10,762	22,376	11,498	10,634	22,132	9,990	9,213	19,203
	First year technical exam	3,420	4,933	8,353	3,366	4,878	8,244	3,048	4,359	7,407
ADAMAWA	FSLC/CEP	411	370	781	408	365	773	404	355	759
	Common entrance	324	275	599	324	275	599	296	261	557
	First year technical exam	70	105	175	69	105	174	63	103	166
CENTRE	FSLC/CEP	3,195	3,355	6,550	3,187	3,348	6,535	3,128	3,312	6,440
	Common entrance	2,082	2,006	4,088	2,071	1,998	4,069	1,861	1,748	3,609
	First year technical exam	655	885	1,540	650	881	1,531	594	785	1,379
EAST	FSLC/CEP	912	961	1,873	903	950	1,853	879	926	1,805
	Common entrance	599	599	1,198	578	596	1,174	523	550	1,073
	First year technical exam	236	256	492	235	252	487	225	240	465
FAR-NORTH	FSLC/CEP	2,136	2,584	4,720	2,116	2,566	4,682	1,779	2,198	3,977

	Common entrance	1,630	1,894	3,524	1,628	1,865	3,493	1,503	1,728	3,231
	First year technical exam	563	769	1,332	558	766	1,324	527	737	1,264
LITTORAL	FSLC/CEP	2,405	2,441	4,846	2,402	2,438	4,840	2,290	2,285	4,575
	Common entrance	1,765	1,580	3,345	1,742	1,541	3,283	1,247	1,095	2,342
	First year technical exam	327	505	832	310	488	798	250	387	637
NORTH	FSLC/CEP	763	662	1,425	590	654	1,244	580	646	1,226
	Common entrance	453	477	930	452	473	925	349	394	743
	First year technical exam	97	194	291	96	194	290	80	163	243
NORTH WEST	FSLC/CEP	1,954	1,904	3,858	1,905	1,846	3,751	1,828	1,790	3,618
	Common entrance	1,101	906	2,007	1,076	878	1,954	1,026	834	1,860
	First year technical exam	231	358	589	209	342	551	202	320	522
WEST	FSLC/CEP	3,585	3,754	7,339	3,574	3,738	7,312	3,429	3,474	6,903
	Common entrance	2,324	2,051	4,375	2,318	2,047	4,365	2,013	1,739	3,752
	First year technical exam	801	1,246	2,047	801	1,244	2,045	725	1,110	1,835
SOUTH	FSLC/CEP	506	528	1,034	504	526	1,030	474	494	968
	Common entrance	354	301	655	353	301	654	332	286	618
	First year technical exam	160	186	346	160	186	346	144	163	307
SOUTH WEST	FSLC/CEP	1,237	1,093	2,330	1,220	1,074	2,294	1,135	1,010	2,145
	Common entrance	982	673	1,655	956	660	1,616	840	578	1,418
	First year technical exam	280	429	709	278	420	698	238	351	589

Source : 2022 - 2023 School map

Table 239: *Exams and competitive exams results in protestant primary schools by gender and by region for 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	FSLC/CEP	7,159	7,284	14,443	7,094	7,204	14,298	6,772	6,782	13,554
	Common entrance	4,952	4,436	9,388	4,725	4,346	9,071	4,113	3,792	7,905
	First year technical exam	1,253	1,907	3,160	1,218	1,858	3,076	1,070	1,620	2,690
ADAMAWA	FSLC/CEP	251	228	479	250	227	477	236	210	446
	Common entrance	198	197	395	198	197	395	183	181	364
	First year technical exam	36	42	78	36	42	78	33	31	64
CENTRE	FSLC/CEP	787	810	1,597	783	806	1,589	751	769	1,520
	Common entrance	521	522	1,043	484	475	959	437	431	868
	First year technical exam	161	184	345	149	176	325	135	163	298
EAST	FSLC/CEP	237	224	461	234	220	454	222	209	431
	Common entrance	123	119	242	123	119	242	103	106	209
	First year technical exam	65	84	149	64	83	147	52	72	124
FAR-NORTH	FSLC/CEP	169	223	392	169	218	387	119	179	298
	Common entrance	112	146	258	112	146	258	93	133	226
	First year technical exam	12	28	40	12	28	40	9	25	34
LITTORAL	FSLC/CEP	1,268	1,281	2,549	1,265	1,275	2,540	1,169	1,160	2,329

	Common entrance	1,058	888	1,946	915	886	1,801	687	649	1,336
	First year technical exam	165	224	389	164	221	385	137	169	306
NORTH	FSLC/CEP	280	290	570	240	250	490	230	236	466
	Common entrance	221	231	452	189	207	396	131	155	286
	First year technical exam	48	68	116	35	47	82	27	35	62
NORTH WEST	FSLC/CEP	1,666	1,612	3,278	1,660	1,605	3,265	1,640	1,567	3,207
	Common entrance	901	827	1,728	891	814	1,705	883	797	1,680
	First year technical exam	244	305	549	237	298	535	204	292	496
WEST	FSLC/CEP	1,493	1,600	3,093	1,489	1,594	3,083	1,423	1,477	2,900
	Common entrance	992	840	1,832	992	839	1,831	848	714	1,562
	First year technical exam	365	637	1,002	364	633	997	335	548	883
SOUTH	FSLC/CEP	126	136	262	126	136	262	122	129	251
	Common entrance	96	91	187	95	91	186	83	83	166
	First year technical exam	34	48	82	34	48	82	25	34	59
SOUTH WEST	FSLC/CEP	882	880	1,762	878	873	1,751	860	846	1,706
	Common entrance	730	575	1,305	726	572	1,298	665	543	1,208
	First year technical exam	123	287	410	123	282	405	113	251	364

Source: 2022 - 2023 School map

Table 240: *Exams and competitive exams results in Islamic primary schools by gender and by region for 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	C.E.P.	2,578	2,576	5,154	2,388	2,525	4,913	2,126	2,179	4,305
	Common entrance	1,502	1,540	3,042	1,496	1,526	3,022	1,198	1,211	2,409
	First year technical exam	482	586	1,068	482	580	1,062	396	475	871
ADAMAWA	C.E.P.	283	271	554	282	270	552	252	230	482
	Common entrance	239	214	453	239	213	452	219	192	411
	First year technical exam	48	59	107	48	59	107	46	53	99
CENTRE	C.E.P.	207	174	381	207	170	377	207	169	376
	Common entrance	151	123	274	151	119	270	126	106	232
	First year technical exam	39	32	71	39	32	71	33	29	62
EAST	C.E.P.	86	108	194	85	105	190	79	99	178
	Common entrance	51	58	109	51	58	109	45	50	95
	First year technical exam	25	35	60	25	35	60	23	32	55
FAR-NORTH	C.E.P.	502	440	942	342	434	776	214	253	467
	Common entrance	268	355	623	265	351	616	194	283	477
	First year technical exam	42	63	105	42	61	103	35	46	81
LITTORAL	C.E.P.	116	98	214	116	98	214	107	90	197
	Common entrance	60	47	107	60	47	107	38	28	66

	First year technical exam	1	7	8	1	7	8	-	7	7
NORTH	C.E.P.	453	540	993	443	527	970	394	469	863
	Common entrance	281	357	638	280	354	634	199	257	456
	First year technical exam	115	140	255	115	138	253	81	91	172
NORTH WEST	C.E.P.	168	177	345	156	167	323	156	166	322
	Common entrance	59	58	117	59	58	117	48	45	93
	First year technical exam	6	15	21	6	15	21	5	15	20
WEST	C.E.P.	671	697	1,368	665	683	1,348	629	636	1,265
	Common entrance	308	270	578	306	268	574	252	199	451
	First year technical exam	196	217	413	196	215	411	166	184	350
SOUTH	C.E.P.	57	49	106	57	49	106	53	45	98
	Common entrance	50	36	86	50	36	86	43	30	73
	First year technical exam	10	18	28	10	18	28	7	18	25
SOUTH WEST	C.E.P.	35	22	57	35	22	57	35	22	57
	Common entrance	35	22	57	35	22	57	34	21	55
	First year technical exam	283	271	554	282	270	552	252	230	482

Source : 2022 - 2023 School map

Table 241: *Exams and competitive exams results in parents or community primary schools by gender and by region for 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	FSLC/CEP	579	795	1,374	556	765	1,321	452	626	1,078
	Common entrance	499	722	1,221	485	701	1,186	356	530	886
	First year technical exam	117	163	280	102	153	255	89	123	212
ADAMAWA	FSLC/CEP	16	19	35	14	15	29	9	13	22
	Common entrance	16	19	35	12	12	24	8	9	17
	First year technical exam	4	6	10	4	6	10	4	6	10
CENTRE	FSLC/CEP	31	35	66	31	35	66	31	32	63
	Common entrance	17	17	34	17	17	34	17	15	32
	First year technical exam	6	10	16	6	10	16	6	10	16
FAR-NORTH	FSLC/CEP	154	271	425	136	255	391	79	170	249
	Common entrance	151	288	439	141	278	419	104	213	317
	First year technical exam	53	56	109	39	47	86	38	42	80
LITTORAL	FSLC/CEP	110	114	224	110	109	219	107	104	211
	Common entrance	71	72	143	71	72	143	60	58	118
	First year technical exam	5	6	11	5	6	11	3	5	8

NORTH	FSLC/CEP	126	201	327	123	196	319	97	158	255
	Common entrance	145	205	350	145	204	349	75	124	199
	First year technical exam	24	46	70	23	45	68	15	29	44
NORTH WEST	FSLC/CEP	24	24	48	24	24	48	24	24	48
	Common entrance	14	17	31	14	17	31	13	17	30
	First year technical exam	4	6	10	4	6	10	3	6	9
WEST	FSLC/CEP	54	71	125	54	71	125	53	70	123
	Common entrance	45	63	108	45	60	105	43	58	101
	First year technical exam	7	10	17	7	10	17	7	10	17
SOUTH WEST	FSLC/CEP	64	60	124	64	60	124	52	55	107
	Common entrance	40	41	81	40	41	81	36	36	72
	First year technical exam	14	23	37	14	23	37	13	15	28

Source : 2022 - 2023 School map

Table 242: *Exams and competitive exams results in urban area primary schools by gender and by region for 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	FSLC/CEP	128,087	127,118	255,205	126,388	125,134	251,522	117,328	114,275	231,603
	Common entrance	91,633	85,090	176,723	90,213	83,685	173,898	71,530	66,124	137,654
	First year technical exam	24,857	33,141	57,998	24,170	32,019	56,189	18,570	24,948	43,518
ADAMAWA	FSLC/CEP	6,701	7,091	13,792	6,539	6,880	13,419	5,598	5,717	11,315
	Common entrance	4,640	4,860	9,500	4,543	4,719	9,262	3,682	3,756	7,438
	First year technical exam	1,724	2,376	4,100	1,662	2,304	3,966	1,358	1,879	3,237
CENTRE	FSLC/CEP	34,824	33,452	68,276	34,617	33,105	67,722	34,258	32,647	66,905
	Common entrance	25,406	23,222	48,628	25,183	22,918	48,101	21,279	19,157	40,436
	First year technical exam	5,486	6,840	12,326	5,356	6,699	12,055	4,243	5,341	9,584
EAST	FSLC/CEP	6,678	6,933	13,611	6,325	6,568	12,893	5,860	6,077	11,937
	Common entrance	3,777	3,753	7,530	3,579	3,556	7,135	2,979	3,029	6,008
	First year technical exam	2,449	2,783	5,232	2,268	2,625	4,893	1,984	2,335	4,319
FAR-NORTH	FSLC/CEP	8,910	10,212	19,122	8,545	9,957	18,502	5,414	6,339	11,753
	Common entrance	6,474	7,572	14,046	6,284	7,437	13,721	4,523	5,536	10,059

	First year technical exam	3,098	4,088	7,186	3,061	3,847	6,908	2,382	3,028	5,410
LITTORAL	FSLC/CEP	33,612	32,095	65,707	33,441	31,896	65,337	31,524	29,733	61,257
	Common entrance	24,351	22,010	46,361	23,937	21,693	45,630	17,541	15,871	33,412
	First year technical exam	3,126	4,265	7,391	2,993	4,111	7,104	2,046	2,912	4,958
NORTH	FSLC/CEP	7,352	8,184	15,536	7,069	7,760	14,829	6,299	6,838	13,137
	Common entrance	5,386	5,471	10,857	5,202	5,259	10,461	3,280	3,451	6,731
	First year technical exam	2,660	3,742	6,402	2,559	3,451	6,010	1,536	2,228	3,764
NORTH WEST	FSLC/CEP	3,891	3,680	7,571	3,875	3,670	7,545	3,818	3,599	7,417
	Common entrance	2,839	2,338	5,177	2,834	2,335	5,169	2,742	2,281	5,023
	First year technical exam	655	937	1,592	648	933	1,581	550	851	1,401
WEST	FSLC/CEP	14,856	14,939	29,795	14,776	14,834	29,610	13,869	13,454	27,323
	Common entrance	10,383	9,177	19,560	10,328	9,111	19,439	8,153	7,158	15,311
	First year technical exam	3,221	4,504	7,725	3,198	4,471	7,669	2,479	3,393	5,872
SOUTH	FSLC/CEP	4,861	4,693	9,554	4,806	4,637	9,443	4,468	4,238	8,706
	Common entrance	3,160	2,807	5,967	3,123	2,782	5,905	2,664	2,336	5,000
	First year technical exam	1,582	1,815	3,397	1,573	1,802	3,375	1,272	1,512	2,784
SOUTH WEST	FSLC/CEP	6,402	5,839	12,241	6,395	5,827	12,222	6,220	5,633	11,853
	Common entrance	5,217	3,880	9,097	5,200	3,875	9,075	4,687	3,549	8,236
	First year technical exam	856	1,791	2,647	852	1,776	2,628	720	1,469	2,189

Source : 2022 - 2023 School map

Table 243: *Exams and competitive exams results in rural area primary schools by gender and by region for 2021/2022 school year.*

	EXAMINATION	Registered			Present			Admitted		
		W	M	T	W	M	T	W	M	T
CAMEROON	FSLC/CEP	79,420	99,770	179,190	77,463	97,199	174,662	68,916	84,804	153,720
	Common entrance	54,973	66,947	121,920	53,839	65,615	119,454	44,897	55,238	100,135
	First year technical exam	18,290	27,682	45,972	17,941	27,146	45,087	15,876	24,173	40,049
ADAMAWA	FSLC/CEP	3,121	5,006	8,127	3,033	4,829	7,862	2,542	4,080	6,622
	Common entrance	2,359	3,603	5,962	2,286	3,508	5,794	1,994	3,100	5,094
	First year technical exam	460	956	1,416	450	938	1,388	427	895	1,322
CENTRE	FSLC/CEP	15,159	15,757	30,916	15,046	15,578	30,624	14,766	15,212	29,978
	Common entrance	8,742	8,290	17,032	8,662	8,194	16,856	7,781	7,367	15,148
	First year technical exam	3,052	3,998	7,050	3,023	3,962	6,985	2,838	3,702	6,540
EAST	FSLC/CEP	3,883	5,160	9,043	3,741	4,964	8,705	3,445	4,549	7,994
	Common entrance	2,092	2,677	4,769	1,964	2,623	4,587	1,835	2,499	4,334
	First year technical exam	1,135	1,526	2,661	1,107	1,491	2,598	1,053	1,396	2,449
FAR-NORTH	FSLC/CEP	11,602	19,954	31,556	11,102	19,126	30,228	6,385	12,135	18,520
	Common entrance	10,637	17,644	28,281	10,310	17,180	27,490	7,979	14,351	22,330
	First year technical exam	3,354	5,281	8,635	3,268	5,122	8,390	2,801	4,613	7,414
LITTORAL	FSLC/CEP	5,541	5,614	11,155	5,465	5,570	11,035	5,194	5,237	10,431
	Common entrance	3,679	3,438	7,117	3,655	3,416	7,071	3,257	2,976	6,233

	First year technical exam	669	988	1,657	663	977	1,640	588	863	1,451
NORTH	FSLC/CEP	9,987	17,166	27,153	9,461	16,569	26,030	8,358	14,838	23,196
	Common entrance	8,688	14,768	23,456	8,429	14,368	22,797	5,164	10,126	15,290
	First year technical exam	2,546	4,839	7,385	2,450	4,651	7,101	1,744	3,576	5,320
NORTH WEST	FSLC/CEP	5,011	5,131	10,142	4,883	4,996	9,879	4,745	4,846	9,591
	Common entrance	2,548	2,342	4,890	2,459	2,265	4,724	2,351	2,136	4,487
	First year technical exam	757	1,051	1,808	718	1,025	1,743	663	974	1,637
WEST	FSLC/CEP	17,225	17,952	35,177	16,933	17,625	34,558	15,917	16,254	32,171
	Common entrance	10,495	9,096	19,591	10,452	9,027	19,479	9,293	7,941	17,234
	First year technical exam	4,878	6,910	11,788	4,831	6,858	11,689	4,434	6,233	10,667
SOUTH	FSLC/CEP	3,188	3,564	6,752	3,150	3,535	6,685	3,023	3,379	6,402
	Common entrance	1,834	1,825	3,659	1,774	1,823	3,597	1,665	1,731	3,396
	First year technical exam	865	1,145	2,010	861	1,141	2,002	822	1,097	1,919
SOUTH WEST	FSLC/CEP	4,703	4,466	9,169	4,649	4,407	9,056	4,541	4,274	8,815
	Common entrance	3,899	3,264	7,163	3,848	3,211	7,059	3,578	3,011	6,589
	First year technical exam	574	988	1,562	570	981	1,551	506	824	1,330

Source : 2022 - 2023 School map

3.4. Education supply in primary schools

3.4.1. Teaching staff in primary schools

Table 244: *Distribution of the teaching staff in primary schools by region by agency and by gender.*

REGION	Public			Private			Community			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**34,070**	**33,147**	**67,217**	**37,563**	**14,221**	**51,784**	**289**	**972**	**1,261**	**71,922**	**48,340**	**120,262**
ADAMAWA	2,003	2,165	4,168	618	440	1,058	14	45	59	2,635	2,650	5,285
CENTRE	7,231	3,695	10,926	13,903	4,673	18,576	23	16	39	21,157	8,384	29,541
EAST	2,513	2,250	4,763	803	464	1,267	2	4	6	3,318	2,718	6,036
FAR-NORTH	2,655	9,311	11,966	477	1,007	1,484	101	522	623	3,233	10,840	14,073
LITTORAL	3,477	1,403	4,880	11,310	4,088	15,398	46	12	58	14,833	5,503	20,336
NORTH	2,317	6,669	8,986	309	544	853	35	337	372	2,661	7,550	10,211
NORTH WEST	2,962	1,687	4,649	3,112	985	4,097	24	7	31	6,098	2,679	8,777
WEST	6,297	2,919	9,216	3,142	885	4,027	22	21	43	9,461	3,825	13,286
SOUTH	2,032	1,843	3,875	772	373	1,145	0	1	1	2,804	2,217	5,021
SOUTH WEST	2,583	1,205	3,788	3,117	762	3,879	22	7	29	5,722	1,974	7,696

Source : 2022 - 2023 School map

Table 245: *Distribution of the teaching staff in public primary schools by region by status and by gender*

REGION	Civil servant			Contract worker			Parents or community teachers			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**11,650**	**11,828**	**23,478**	**15,362**	**11,636**	**26,998**	**7,058**	**9,683**	**16,741**	**34,070**	**33,147**	**67,217**
ADAMAWA	497	670	1,167	1,208	957	2,165	298	538	836	2,003	2,165	4,168
CENTRE	2,882	1,644	4,526	2,910	1,171	4,081	1,439	880	2,319	7,231	3,695	10,926
EAST	672	658	1,330	1,390	861	2,251	451	731	1,182	2,513	2,250	4,763
FAR-NORTH	477	2,682	3,159	1,368	3,348	4,716	810	3,281	4,091	2,655	9,311	11,966
LITTORAL	1,523	713	2,236	1,306	404	1,710	648	286	934	3,477	1,403	4,880
NORTH	451	1,573	2,024	1,189	2,316	3,505	677	2,780	3,457	2,317	6,669	8,986
NORTH WEST	1,210	913	2,123	1,630	706	2,336	122	68	190	2,962	1,687	4,649
WEST	1,904	1,378	3,282	2,207	776	2,983	2,186	765	2,951	6,297	2,919	9,216
SOUTH	771	837	1,608	866	658	1,524	395	348	743	2,032	1,843	3,875
SOUTH WEST	1,263	760	2,023	1,288	439	1,727	32	6	38	2,583	1,205	3,788

Source : 2022 - 2023 School map

Table 246: *Number of teaching staff in public primary schools in the Mfoundi division by sub-division ,by status and by gender.*

	Civil servant (teacher or not)			Contract worker			PTA or council teachers			Overall		
	W	**B**	**T**	**W**	**B**	**T**	**W**	**B**	**T**	**W**	**B**	**T**
MFOUNDI	**1,654**	**283**	**1,937**	**890**	**134**	**1,024**	**113**	**53**	**166**	**2,657**	**470**	**3,127**
Yaoundé 1	295	68	363	136	21	157	22	23	45	453	112	565
Yaoundé 2	141	23	164	101	17	118	37	8	45	279	48	327
Yaoundé 3	252	46	298	134	19	153	17	3	20	403	68	471
Yaoundé 4	372	41	413	220	24	244	8	7	15	600	72	672
Yaoundé 5ème	187	36	223	74	8	82	3	0	3	264	44	308
Yaoundé 6ème	292	48	340	159	29	188	17	7	24	468	84	552
Yaoundé 7ème	115	21	136	66	16	82	9	5	14	190	42	232

Source : Carte scolaire 2022/2023

Table 247: *Number of teaching staff in public primary schools in the Wouri division by sub-division, by status and by gender.*

SUB-DIVISION	Civil servant (teacher or not)			Contract worker			PTA or council teachers			Overall		
	W	B	T	W	B	T	W	B	T	W	B	T
WOURI	**917**	**215**	**1,132**	**563**	**94**	**657**	**37**	**20**	**57**	**1,517**	**329**	**1,846**
Douala 1	137	36	173	77	13	90	9	3	12	223	52	275
Douala 2	104	31	135	78	15	93	11	2	13	193	48	241
Douala 3	264	49	313	131	18	149	6	3	9	401	70	471
Douala 4	123	33	156	98	10	108	1	2	3	222	45	267
Douala 5	279	53	332	160	23	183	5	3	8	444	79	523
Douala 6	10	13	23	19	15	34	5	7	12	34	35	69

Source : 2022 - 2023 School map

Table 248: *Distribution of teaching staff in anglophone public primary schools by region, by status and gender.*

REGION	Civil servant			Contract worker			PTA or, council teachers/Maitre des parents ou des communes			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**3,235**	**2,343**	**5,578**	**4,493**	**1,787**	**6,280**	**992**	**543**	**1,535**	**8,720**	**4,673**	**13,393**
ADAMAWA	72	71	143	129	58	187	28	29	57	229	158	387
CENTRE	258	132	390	320	98	418	149	54	203	727	284	1,011
EAST	40	44	84	169	57	226	42	17	59	251	118	369
FAR-NORTH	21	59	80	134	139	273	68	120	188	223	318	541
LITTORAL	220	154	374	274	81	355	166	60	226	660	295	955
NORTH	24	50	74	186	86	272	35	43	78	245	179	424
NORTH WEST	1,138	884	2,022	1,598	697	2,295	122	68	190	2,858	1,649	4,507
WEST	234	177	411	340	118	458	259	97	356	833	392	1,225
SOUTH	44	33	77	95	23	118	100	52	152	239	108	347
SOUTH WEST	1,184	739	1,923	1,248	430	1,678	23	3	26	2,455	1,172	3,627

Source : 2022 - 2023 School map

Table 249: *Distribution of teaching staff in francophone public primary by region, by status and gender.*

REGION	Civil servant			Contract worker			PTA or, council teachers/Maitre des parents ou des communes			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**8,415**	**9,485**	**17,900**	**10,869**	**9,849**	**20,718**	**6,066**	**9,140**	**15,206**	**25,350**	**28,474**	**53,824**
ADAMAWA	425	599	1,024	1,079	899	1,978	270	509	779	1,774	2,007	3,781
CENTRE	2,624	1,512	4,136	2,590	1,073	3,663	1,290	826	2,116	6,504	3,411	9,915
EAST	632	614	1,246	1,221	804	2,025	409	714	1,123	2,262	2,132	4,394
FAR-NORTH	456	2,623	3,079	1,234	3,209	4,443	742	3,161	3,903	2,432	8,993	11,425
LITTORAL	1,303	559	1,862	1,032	323	1,355	482	226	708	2,817	1,108	3,925
NORTH	427	1,523	1,950	1,003	2,230	3,233	642	2,737	3,379	2,072	6,490	8,562
NORTH WEST	72	29	101	32	9	41	0	0	0	104	38	142
WEST	1,670	1,201	2,871	1,867	658	2,525	1,927	668	2,595	5,464	2,527	7,991
SOUTH	727	804	1,531	771	635	1,406	295	296	591	1,793	1,735	3,528
SOUTH WEST	79	21	100	40	9	49	9	3	12	128	33	161

Source : 2022 - 2023 School map

Table 250: *Distribution of teaching staff in urban area public primary schools by region by status and gender.*

REGION	Civil servant			Contract worker			PTA or, council teachers/Maitre des parents ou des communes			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**7,846**	**3,279**	**11,125**	**5,245**	**1,764**	**7,009**	**2,537**	**1,418**	**3,955**	**15,628**	**6,461**	**22,089**
ADAMAWA	408	201	609	483	160	643	183	111	294	1,074	472	1,546
CENTRE	2,258	592	2,850	1,325	296	1,621	547	193	740	4,130	1,081	5,211
EAST	558	234	792	489	165	654	206	142	348	1,253	541	1,794
FAR-NORTH	383	616	999	421	406	827	367	436	803	1,171	1,458	2,629
LITTORAL	1,239	336	1,575	723	116	839	208	47	255	2,170	499	2,669
NORTH	370	443	813	544	334	878	334	301	635	1,248	1,078	2,326
NORTH WEST	504	127	631	219	39	258	10	3	13	733	169	902
WEST	1,078	417	1,495	561	120	681	512	128	640	2,151	665	2,816
SOUTH	538	220	758	222	90	312	160	55	215	920	365	1,285
SOUTH WEST	510	93	603	258	38	296	10	2	12	778	133	911

Source : 2022 - 2023 School map

Table 251:*distribution of the teaching staff in rural area public primary schools by status and by gender.*

REGION	Civil servant			Contract worker			PTA or, council teachers/Maitre des parents ou des communes			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**3,804**	**8,549**	**12,353**	**10,117**	**9,872**	**19,989**	**4,521**	**8,265**	**12,786**	**18,442**	**26,686**	**45,128**
ADAMAWA	89	469	558	725	797	1,522	115	427	542	929	1,693	2,622
CENTRE	624	1,052	1,676	1,585	875	2,460	892	687	1,579	3,101	2,614	5,715
EAST	114	424	538	901	696	1,597	245	589	834	1,260	1,709	2,969
FAR-NORTH	94	2,066	2,160	947	2,942	3,889	443	2,845	3,288	1,484	7,853	9,337
LITTORAL	284	377	661	583	288	871	440	239	679	1,307	904	2,211
NORTH	81	1,130	1,211	645	1,982	2,627	343	2,479	2,822	1,069	5,591	6,660
NORTH WEST	706	786	1,492	1,411	667	2,078	112	65	177	2,229	1,518	3,747
WEST	826	961	1,787	1,646	656	2,302	1,674	637	2,311	4,146	2,254	6,400
SOUTH	233	617	850	644	568	1,212	235	293	528	1,112	1,478	2,590
SOUTH WEST	753	667	1,420	1,030	401	1,431	22	4	26	1,805	1,072	2,877

Source : 2022 - 2023 School map

Table 252: *Distribution of qualified teaching staff in private primary schools by region, according to the professional diploma and by gender.*

REGION	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**25,905**	**7,694**	**33,599**	**405**	**181**	**586**	**1,054**	**371**	**1,425**	**27,364**	**8,246**	**35,610**
ADAMAWA	457	259	716	10	2	12	3	0	3	470	261	731
CENTRE	10,693	3,153	13,846	65	38	103	250	116	366	11,008	3,307	14,315
EAST	554	213	767	1	0	1	28	16	44	583	229	812
FAR-NORTH	276	378	654	2	6	8	7	19	26	285	403	688
LITTORAL	6,914	1,824	8,738	141	45	186	318	91	409	7,373	1,960	9,333
NORTH	198	270	468	0	2	2	7	7	14	205	279	484
NORTH WEST	1,845	474	2,319	101	50	151	254	71	325	2,200	595	2,795
WEST	2,120	415	2,535	25	15	40	49	19	68	2,194	449	2,643
SOUTH	534	217	751	4	4	8	9	7	16	547	228	775
SOUTH WEST	2,314	491	2,805	56	19	75	129	25	154	2,499	535	3,034

Source : 2022 - 2023 School map

Table 253: *Distribution of qualified teaching staff in private primary schools in the Mfoundi division by sub-division ,by professional diploma and by gender.*

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Total W	Total M	Total T
	W	M	T	W	M	T	W	M	T			
MFOUNDI	**7,268**	**2,089**	**9,357**	**43**	**22**	**65**	**178**	**84**	**262**	**7,489**	**2,195**	**9,684**
Yaoundé 1	1,291	387	1,678	1	0	1	16	5	21	1,308	392	1,700
Yaoundé 2	431	102	533	0	1	1	4	6	10	435	109	544
Yaoundé 3	1,018	250	1,268	13	4	17	20	13	33	1,051	267	1,318
Yaoundé 4	1,727	573	2,300	7	4	11	27	21	48	1,761	598	2,359
Yaoundé 5	1,019	281	1,300	8	9	17	30	10	40	1,057	300	1,357
Yaoundé 6	1,140	316	1,456	3	2	5	38	19	57	1,181	337	1,518
Yaoundé 7	642	180	822	11	2	13	43	10	53	696	192	888

Source : 2022 - 2023 School map

Table 254: *Distribution of qualified teaching staff in private primary schools in the Wouri division by sub-division ,by professional diploma and by gender.*

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Total W	Total M	Total T
	W	M	T	W	M	T	W	M	T			
WOURI	**5,939**	**1,608**	**7,547**	**121**	**42**	**163**	**292**	**84**	**376**	**6,352**	**1,734**	**8,086**
Douala 1	297	82	379	33	6	39	7	5	12	337	93	430
Douala 2	265	72	337	3	3	6	10	1	11	278	76	354
Douala 3	2,628	698	3,326	29	11	40	111	30	141	2,768	739	3,507
Douala 4	1,154	264	1,418	11	3	14	56	17	73	1,221	284	1,505
Douala 5	1,595	492	2,087	45	19	64	108	31	139	1,748	542	2,290

Source : 2022 - 2023 School map

Table 255: *Distribution of unqualified teaching staff in private primary schools by region, according to the academic degree and by gender.*

REGION	Certificate higher than A/L Diplôme supérieur au baccalauréat			Baccalauréat Général / G.C.E. « A » Level			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			Pas de diplôme académique No academic qualification			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**2,263**	**1,454**	**3,717**	**3,106**	**1,746**	**4,852**	**948**	**630**	**1,578**	**3,211**	**1,751**	**4,962**	**622**	**339**	**961**	**49**	**55**	**104**	**10,199**	**5,975**	**16,174**
ADAMAWA	26	26	52	41	34	75	5	20	25	66	82	148	6	13	19	4	4	8	148	179	327
CENTRE	857	488	1,345	831	424	1,255	273	121	394	816	303	1,119	108	24	132	10	6	16	2,895	1,366	4,261
EAST	38	31	69	49	47	96	18	38	56	100	102	202	14	16	30	1	1	2	220	235	455
FAR-NORTH	14	25	39	54	108	162	21	73	94	89	349	438	12	38	50	2	11	13	192	604	796
LITTORAL	971	651	1,622	1,308	788	2,096	464	239	703	1,069	390	1,459	119	52	171	6	8	14	3,937	2,128	6,065
NORTH	16	29	45	19	38	57	9	36	45	51	130	181	7	27	34	2	5	7	104	265	369
NORTH WEST	83	47	130	269	101	370	25	10	35	366	142	508	159	83	242	10	7	17	912	390	1,302
WEST	68	54	122	150	65	215	99	64	163	460	171	631	165	74	239	6	8	14	948	436	1,384
SOUTH	40	32	72	72	42	114	21	23	44	85	43	128	7	4	11	0	1	1	225	145	370
SOUTH WEST	150	71	221	313	99	412	13	6	19	109	39	148	25	8	33	8	4	12	618	227	845

Source : 2022 - 2023 School map

Table 256: *Distribution of unqualified teaching staff in private primary schools in the Mfoundi division by sub-division ,by academic degree and by gender.*

	Certificate higher than A/L Diplôme supérieur au baccalauréat			Baccalauréat Général / G.C.E. « A » Level			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			Pas de diplôme académique No academic qualification			Total W	Total M	Total T
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T			
MFOUNDI	**531**	**312**	**843**	**550**	**266**	**816**	**166**	**52**	**218**	**383**	**86**	**469**	**30**	**9**	**39**	**4**	**0**	**4**	**1,664**	**725**	**2,389**
Yaoundé 1	82	56	138	131	67	198	38	12	50	112	23	135	6	4	10	0	0	0	369	162	531
Yaoundé 2	31	16	47	33	13	46	6	2	8	13	2	15	0	0	0	0	0	0	83	33	116
Yaoundé 3	59	22	81	58	28	86	22	9	31	34	7	41	0	0	0	0	0	0	173	66	239
Yaoundé 4	156	104	260	116	70	186	49	12	61	112	24	136	10	1	11	3	0	3	446	211	657
Yaoundé 5	89	43	132	87	41	128	20	5	25	49	14	63	2	1	3	0	0	0	247	104	351
Yaoundé 6	79	38	117	73	28	101	16	7	23	29	7	36	11	3	14	1	0	1	209	83	292
Yaoundé 7	35	33	68	52	19	71	15	5	20	34	9	43	1	0	1	0	0	0	137	66	203

Source : 2022 - 2023 School map

Table 257: *Distribution of unqualified teaching staff in private primary schools in the Wouri division by sub-division ,by academic degree and by gender.*

	Certificate higher than A/L Diplôme supérieur au baccalauréat			Baccalauréat Général / G.C.E. « A » Level			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			Pas de diplôme académique No academic qualification			Total W	Total M	Total T
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T			
WOURI	**877**	**597**	**1,474**	**1,124**	**709**	**1,833**	**405**	**210**	**615**	**876**	**293**	**1,169**	**86**	**27**	**113**	**6**	**8**	**14**	**3,374**	**1,844**	**5,218**
Douala 1	42	22	64	49	52	101	27	11	38	40	21	61	7	2	9	0	0	0	165	108	273
Douala 2	18	7	25	69	46	115	29	13	42	42	18	60	3	0	3	0	0	0	161	84	245
Douala 3	437	308	745	522	313	835	221	100	321	481	145	626	49	16	65	5	3	8	1,715	885	2,600
Douala 4	127	67	194	221	99	320	56	27	83	134	38	172	15	2	17	1	1	2	554	234	788
Douala 5	253	193	446	263	199	462	72	59	131	179	71	250	12	7	19	0	4	4	779	533	1,312

Source : 2022 - 2023 School map

Table 258: *Distribution of qualified teaching staff in the lay Primary by region, according to the professional diploma and by gender.*

REGION	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**21,337**	**5,950**	**27,287**	**260**	**95**	**355**	**846**	**290**	**1,136**	**22,443**	**6,335**	**28,778**
ADAMAWA	319	150	469	10	1	11	1	0	1	330	151	481
CENTRE	9,869	2,860	12,729	62	35	97	228	108	336	10,159	3,003	13,162
EAST	336	135	471	0	0	0	13	7	20	349	142	491
FAR-NORTH	54	73	127	1	0	1	0	2	2	55	75	130
LITTORAL	6,292	1,705	7,997	127	42	169	307	86	393	6,726	1,833	8,559
NORTH	90	61	151	0	0	0	0	2	2	90	63	153
NORTH WEST	934	183	1,117	24	6	30	166	54	220	1,124	243	1,367
WEST	1,357	268	1,625	3	1	4	36	9	45	1,396	278	1,674
SOUTH	326	149	475	3	4	7	9	7	16	338	160	498
SOUTH WEST	1,760	366	2,126	30	6	36	86	15	101	1,876	387	2,263

Source : 2022 - 2023 School map

Table 259: *Distribution of unqualified teaching staff in lay primary by region, according to the academic degree and by gender*

	Certificate higher than the Baccalauréat			General Baccalauréat			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			No academic degree		
	W	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**1954**	**1189**	**3143**	**2465**	**1297**	**3762**	**688**	**307**	**995**	**1726**	**561**	**2287**	**202**	**69**	**271**	**25**	**25**	**50**
ADAMAWA	9	16	25	27	20	47	1	6	7	18	8	26	0	1	1	1	2	3
CENTRE	814	451	1265	783	360	1143	223	75	298	544	139	683	56	12	68	8	6	14
EAST	22	16	38	28	12	40	5	2	7	17	6	23	2	1	3	1	0	1
FAR-NORTH	0	1	1	10	12	22	3	5	8	8	26	34	2	1	3	0	0	0
LITTORAL	897	595	1492	1168	717	1885	407	194	601	879	287	1166	82	27	109	6	8	14
NORTH	10	8	18	10	6	16	0	4	4	12	6	18	0	0	0	0	0	0
NORTH WEST	29	16	45	111	42	153	13	2	15	71	28	99	29	12	41	4	4	8
WEST	23	12	35	47	19	66	12	5	17	72	24	96	11	5	16	1	3	4
SOUTH	31	22	53	60	29	89	12	9	21	38	13	51	4	4	8	0	0	0
SOUTH WEST	119	52	171	221	80	301	12	5	17	67	24	91	16	6	22	4	2	6

Source : 2022 - 2023 School map

Table 260: *Distribution of qualified teaching staff in catholic primary schools by region, according to the professional diploma and by gender.*

REGION	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**2,635**	**930**	**3,565**	**97**	**54**	**151**	**114**	**53**	**167**	**2,846**	**1,037**	**3,883**
ADAMAWA	33	22	55	0	1	1	0	0	0	33	23	56
CENTRE	617	205	822	2	1	3	19	6	25	638	212	850
EAST	135	47	182	1	0	1	12	8	20	148	55	203
FAR-NORTH	116	189	305	1	6	7	1	14	15	118	209	327
LITTORAL	408	65	473	8	2	10	10	4	14	426	71	497
NORTH	31	72	103	0	0	0	1	3	4	32	75	107
NORTH WEST	419	137	556	55	27	82	37	10	47	511	174	685
WEST	474	87	561	9	8	17	2	1	3	485	96	581
SOUTH	140	43	183	1	0	1	0	0	0	141	43	184
SOUTH WEST	262	63	325	20	9	29	32	7	39	314	79	393

Source : 2022 - 2023 School map

Table 261: *Distribution of unqualified teaching staff in catholic primary schools by region, according to the academic degree and by gender.*

REGION	Certificate higher than A/L Diplôme supérieur au baccalauréat			Baccalauréat Général / G.C.E. « A » Level			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			No academic qualification/Pas de qualification académique			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**174**	**134**	**308**	**306**	**226**	**532**	**148**	**227**	**375**	**880**	**756**	**1,636**	**195**	**130**	**325**	**13**	**4**	**17**	**1,716**	**1,477**	**3,193**
ADAMAWA	6	6	12	6	6	12	1	9	10	23	28	51	1	6	7	1	0	1	38	55	93
CENTRE	34	24	58	28	33	61	39	40	79	237	135	372	22	5	27	2	0	2	362	237	599
EAST	12	12	24	13	24	37	11	33	44	68	70	138	8	10	18	0	1	1	112	150	262
FAR-NORTH	9	13	22	22	60	82	11	54	65	46	236	282	7	18	25	0	0	0	95	381	476
LITTORAL	47	29	76	75	36	111	25	27	52	109	79	188	24	21	45	0	0	0	280	192	472
NORTH	2	3	5	1	12	13	3	21	24	11	60	71	1	12	13	0	0	0	18	108	126
NORTH WEST	20	9	29	61	13	74	6	3	9	120	36	156	45	32	77	4	1	5	256	94	350
WEST	27	24	51	62	23	85	47	27	74	204	73	277	77	26	103	3	0	3	420	173	593
SOUTH	7	6	13	5	8	13	5	13	18	43	30	73	3	0	3	0	0	0	63	57	120
SOUTH WEST	10	8	18	33	11	44	0	0	0	19	9	28	7	0	7	3	2	5	72	30	102

Source : 2022 - 2023 School map

Table 262 *Distribution of qualified teaching staff in protestant primary schools by region, according to the professional diploma and by gender.*

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
REGION	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**	**W**	**M**	**T**
CAMEROON	**1,406**	**460**	**1,866**	**37**	**24**	**61**	**58**	**11**	**69**	**1,501**	**495**	**1,996**
ADAMAWA	33	31	64	0	0	0	1	0	1	34	31	65
CENTRE	143	71	214	1	2	3	1	1	2	145	74	219
EAST	58	23	81	0	0	0	0	0	0	58	23	81
FAR-NORTH	21	29	50	0	0	0	2	0	2	23	29	52
LITTORAL	192	45	237	6	1	7	1	1	2	199	47	246
NORTH	31	39	70	0	2	2	0	0	0	31	41	72
NORTH WEST	428	120	548	15	11	26	48	7	55	491	138	629
WEST	180	32	212	9	4	13	1	1	2	190	37	227
SOUTH	42	14	56	0	0	0	0	0	0	42	14	56
SOUTH WEST	278	56	334	6	4	10	4	1	5	288	61	349

Source: 2022 - 2023 School map

Table 263: *Distribution of unqualified teaching staff in protestant primary schools by region according to the academic degree and by gender.*

REGION	Certificate higher than A/L Diplôme supérieur au baccalauréat			Baccalauréat Général / G.C.E. « A » Level			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			No academic qualification/Pas de qualification académique			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**111**	**80**	**191**	**268**	**130**	**398**	**92**	**58**	**150**	**427**	**212**	**639**	**166**	**53**	**219**	**5**	**2**	**7**	**1,069**	**535**	**1,604**
ADAMAWA	7	2	9	5	3	8	1	2	3	11	16	27	2	2	4	0	0	0	26	25	51
CENTRE	8	7	15	17	28	45	11	6	17	34	27	61	30	6	36	0	0	0	100	74	174
EAST	2	2	4	4	8	12	1	2	3	3	12	15	1	3	4	0	0	0	11	27	38
FAR-NORTH	2	5	7	2	4	6	1	3	4	7	20	27	0	2	2	0	0	0	12	34	46
LITTORAL	25	23	48	63	28	91	31	13	44	76	21	97	10	3	13	0	0	0	205	88	293
NORTH	0	6	6	5	1	6	3	4	7	9	19	28	2	3	5	0	0	0	19	33	52
NORTH WEST	32	12	44	77	29	106	6	5	11	120	46	166	67	21	88	2	1	3	304	114	418
WEST	15	11	26	35	17	52	33	21	54	146	45	191	52	11	63	2	0	2	283	105	388
SOUTH	0	2	2	7	4	11	4	1	5	2	0	2	0	0	0	0	1	1	13	8	21
SOUTH WEST	20	10	30	53	8	61	1	1	2	19	6	25	2	2	4	1	0	1	96	27	123

Source : 2022 - 2023 School map

Table 264: *Distribution of qualified teaching staff in Islamic primary schools by region, according to the professional diploma and by gender.*

REGION	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**527**	**354**	**881**	**11**	**8**	**19**	**36**	**17**	**53**	**574**	**379**	**953**
ADAMAWA	72	56	128	0	0	0	1	0	1	73	56	129
CENTRE	64	17	81	0	0	0	2	1	3	66	18	84
EAST	25	8	33	0	0	0	3	1	4	28	9	37
FAR-NORTH	85	87	172	0	0	0	4	3	7	89	90	179
LITTORAL	22	9	31	0	0	0	0	0	0	22	9	31
NORTH	46	98	144	0	0	0	6	2	8	52	100	152
NORTH WEST	64	34	98	7	6	13	3	0	3	74	40	114
WEST	109	28	137	4	2	6	10	8	18	123	38	161
SOUTH	26	11	37	0	0	0	0	0	0	26	11	37
SOUTH WEST	14	6	20	0	0	0	7	2	9	21	8	29

Source : 2022 - 2023 School map

Table 265: *Distribution of unqualified teaching staff in Islamic primary schools by region, according to the academic degree and by gender.*

REGION	Certificate higher than A/L Diplôme supérieur au baccalauréat			Baccalauréat Général / G.C.E. « A » Level			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			No academic qualification/Pas de qualification académique			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**24**	**51**	**75**	**67**	**93**	**160**	**20**	**38**	**58**	**178**	**222**	**400**	**59**	**87**	**146**	**6**	**24**	**30**	**354**	**515**	**869**
ADAMAWA	4	2	6	3	5	8	2	3	5	14	30	44	3	4	7	2	2	4	28	46	74
CENTRE	1	6	7	3	3	6	0	0	0	1	2	3	0	1	1	0	0	0	5	12	17
EAST	2	1	3	4	3	7	1	1	2	12	14	26	3	2	5	0	0	0	22	21	43
FAR-NORTH	3	6	9	20	32	52	6	11	17	28	67	95	3	17	20	2	11	13	62	144	206
LITTORAL	2	4	6	2	7	9	1	5	6	5	3	8	3	1	4	0	0	0	13	20	33
NORTH	4	12	16	3	19	22	3	7	10	19	45	64	4	12	16	2	5	7	35	100	135
NORTH WEST	2	10	12	20	17	37	0	0	0	55	32	87	18	18	36	0	1	1	95	78	173
WEST	3	7	10	6	6	12	7	11	18	38	29	67	25	32	57	0	5	5	79	90	169
SOUTH	2	2	4	0	1	1	0	0	0	2	0	2	0	0	0	0	0	0	4	3	7
SOUTH WEST	1	1	2	6	0	6	0	0	0	4	0	4	0	0	0	0	0	0	11	1	12

Source : 2022 - 2023 School map

Table 266: *Distribution of qualified teaching staff in community primary schools by region, according to the professional diploma and by gender.*

REGION	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**95**	**234**	**329**	**3**	**4**	**7**	**8**	**6**	**14**	**106**	**244**	**350**
ADAMAWA	5	8	13	0	0	0	0	0	0	5	8	13
CENTRE	10	5	15	0	0	0	1	0	1	11	5	16
EAST	0	0	0	0	0	0	0	0	0	0	0	0
FAR-NORTH	17	130	147	3	1	4	1	3	4	21	134	155
LITTORAL	22	5	27	0	0	0	0	0	0	22	5	27
NORTH	15	78	93	0	3	3	0	1	1	15	82	97
NORTH WEST	9	3	12	0	0	0	0	1	1	9	4	13
WEST	7	2	9	0	0	0	0	0	0	7	2	9
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	10	3	13	0	0	0	6	1	7	16	4	20

Source : 2022 - 2023 School map

Table 267: *Distribution of unqualified teaching staff in community primary schools by region.*

REGION	Certificate higher than A/L Diplôme supérieur au baccalauréat			Baccalauréat Général / G.C.E. « A » Level			Probatoire			BEPC/G.C.E. « O » Level			CEP/F.S.L.C. or C.E.P.E.			No academic qualification/Pas de qualification académique			Overall		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	**17**	**7**	**24**	**29**	**58**	**87**	**8**	**49**	**57**	**90**	**383**	**473**	**36**	**211**	**247**	**3**	**20**	**23**	**183**	**728**	**911**
ADAMAWA	0	1	1	2	6	8	0	2	2	3	9	12	4	18	22	0	1	1	9	37	46
CENTRE	2	0	2	2	1	3	1	0	1	6	6	12	1	4	5	0	0	0	12	11	23
EAST	0	0	0	0	0	0	0	0	0	0	4	4	2	0	2	0	0	0	2	4	6
FAR-NORTH	1	1	2	7	34	41	4	22	26	49	211	260	18	114	132	1	6	7	80	388	468
LITTORAL	6	1	7	5	0	5	2	2	4	11	2	13	0	2	2	0	0	0	24	7	31
NORTH	3	2	5	0	13	13	0	21	21	11	143	154	6	65	71	0	11	11	20	255	275
NORTH WEST	0	1	1	8	0	8	0	0	0	2	1	3	4	0	4	1	1	2	15	3	18
WEST	0	0	0	4	2	6	1	2	3	8	6	14	1	8	9	1	1	2	15	19	34
SOUTH	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
SOUTH WEST	5	1	6	1	1	2	0	0	0	0	1	1	0	0	0	0	0	0	6	3	9

Source : 2022 - 2023 School map

3.4.2. Infrastructure at the Primary level

Table 268: *Distribution of primary schools by region, by functionality and by agency*

	PUBLIC		Total PUBLIC	PRIVATE		Total PRIVATE	COMMUNITY		Total COMMUNITY	TOTAL		Overall
	Functional	Non-functional		Functional	Non-functional		Functional	Non-functional		Functional	Non-functional	
CAMEROON	12 041	1 246	13 287	8 359	528	8 887	546	114	660	20 946	1 888	22 834
ADAMAWA	961	45	1 006	179	7	186	51	36	87	1 191	88	1 279
CENTRE	1 990	49	2 039	3 061	115	3 176	16	2	18	5 067	166	5 233
EAST	945	9	954	218	0	218	4	0	4	1 167	9	1 176
FAR-NORTH	2 196	69	2 265	212	19	231	257	60	317	2 665	148	2 813
LITTORAL	796	21	817	2 447	132	2 579	14	4	18	3 257	157	3 414
NORTH	1 626	2	1 628	120	1	121	171	4	175	1 917	7	1 924
NORTH WEST	518	760	1 278	638	169	807	7	5	12	1 163	934	2 097
WEST	1 503	6	1 509	743	29	772	19	3	22	2 265	38	2 303
SOUTH	880	16	896	219	26	245	1	0	1	1 100	42	1 142
SOUTH WEST	626	269	895	522	30	552	6	0	6	1 154	299	1 453

Source : 2022 - 2023 School map

***Table 269**: Distribution of primary schools by region by sub-system and by functionality*

	Anglophone		Total Anglophone	Francophone		Total Francophone	Overall
	Functional	Non-functional		Functional	Non-functional		
CAMEROON	5 930	1 361	7 291	15 016	527	15 543	22 834
ADAMAWA	134	3	137	1 057	85	1 142	1 279
CENTRE	1 481	59	1 540	3 586	107	3 693	5 233
EAST	126	0	126	1 041	9	1 050	1 176
FAR-NORTH	103	4	107	2 562	144	2 706	2 813
LITTORAL	1 215	72	1 287	2 042	85	2 127	3 414
NORTH	98	0	98	1 819	7	1 826	1 924
NORTH WEST	1 135	912	2 047	28	22	50	2 097
WEST	389	13	402	1 876	25	1 901	2 303
SOUTH	131	12	143	969	30	999	1 142
SOUTH WEST	1 118	286	1 404	36	13	49	1 453

Source : 2022 - 2023 School map

***Table 270**: Distribution of primary schools by region, according to the location and by functionality*

	Rural		Total Rural	Urban		Total Urban	Overall
	Functional	Non-functional		Functional	Non-functional		
CAMEROON	12 492	1 544	14 036	8 454	344	8 798	22 834
ADAMAWA	832	81	913	359	7	366	1 279
CENTRE	2 368	83	2 451	2 699	83	2 782	5 233
EAST	794	8	802	373	1	374	1 176
FAR-NORTH	2 213	137	2 350	452	11	463	2 813
LITTORAL	778	41	819	2 479	116	2 595	3 414
NORTH	1 510	5	1 515	407	2	409	1 924
NORTH WEST	912	870	1 782	251	64	315	2 097
WEST	1 533	25	1 558	732	13	745	2 303
SOUTH	773	20	793	327	22	349	1 142
SOUTH WEST	779	274	1 053	375	25	400	1 453

Source : 2022 - 2023 School map

***Table 271**: Distribution of private primary schools by functionality by sub-agency and by region*

	Lay Private		Total Lay Private	Catholic Private		Total Lay Private	Protestant Private		Total Lay Private	Islamic Private		Total Lay Private	Total
	Functional	Non-functional		Functional	Non-functional		Functional	Non-functional		Functional	Non-functional		
CAMEROON	6 268	286	6 554	1 134	121	1 255	647	73	720	310	48	358	8 887
ADAMAWA	101	2	103	22	0	22	25	4	29	31	1	32	186
CENTRE	2 757	102	2 859	226	10	236	64	3	67	14	0	14	3 176
EAST	114	0	114	71	0	71	22	0	22	11	0	11	218
FAR-NORTH	26	1	27	103	9	112	16	4	20	67	5	72	231
LITTORAL	2 177	112	2 289	161	15	176	100	4	104	9	1	10	2 579
NORTH	26	0	26	39	0	39	16	0	16	39	1	40	121
NORTH WEST	231	28	259	172	68	240	183	44	227	52	29	81	807
WEST	310	4	314	223	6	229	139	9	148	71	10	81	772
SOUTH	145	19	164	51	5	56	14	1	15	9	1	10	245
SOUTH WEST	381	18	399	66	8	74	68	4	72	7	0	7	552

Source : 2022 - 2023 School map

***Table 272**: Distribution of community primary schools by region and by functionality.*

	Local school		local school	Parent school		Total PARENT SCHOOL	Total
	Functional	Non-functional		Functional	Non-functional		
CAMEROON	19	4	23	527	110	637	660
ADAMAWA	0	0	0	51	36	87	87
CENTRE	2	0	2	14	2	16	18
EAST	1	0	1	3	0	3	4
FAR-NORTH	2	0	2	255	60	315	317
LITTORAL	6	0	6	8	4	12	18
NORTH	1	0	1	170	4	174	175
NORTH WEST	5	3	8	2	2	4	12
WEST	0	1	1	19	2	21	22
SOUTH	0	0	0	1	0	1	1
SOUTH WEST	2	0	2	4	0	4	6

Source : 2022 - 2023 School map

***Table 273**: Distribution of functional primary schools by region by agency and by cycle*

	PUBLIC		Total PUBLIC	PRIVATE		Total PRIVATE	COMMUNITY		Total COMMUNITY	TOTAL		
	complete	incomplete		complete	incomplete		complete	incomplete		complete	incomplete	TOTAL
CAMEROON	11 394	647	12 041	7 993	366	8 359	204	342	546	19 591	1 355	20 946
ADAMAWA	801	160	961	156	23	179	5	46	51	962	229	1 191
CENTRE	1 931	59	1 990	2 952	109	3 061	12	4	16	4 895	172	5 067
EAST	894	51	945	197	21	218	3	1	4	1 094	73	1 167
FAR-NORTH	2 073	123	2 196	182	30	212	103	154	257	2 358	307	2 665
LITTORAL	744	52	796	2 360	87	2 447	12	2	14	3 116	141	3 257
NORTH	1 575	51	1 626	100	20	120	45	126	171	1 720	197	1 917
NORTH WEST	483	35	518	621	17	638	5	2	7	1 109	54	1 163
WEST	1 481	22	1 503	718	25	743	12	7	19	2 211	54	2 265
SOUTH	822	58	880	199	20	219	1	0	1	1 022	78	1 100
SOUTH WEST	590	36	626	508	14	522	6	0	6	1 104	50	1 154

Source : 2022 - 2023 School map

***Table 274**: Distribution of functional primary schools by region, by sub-system and by cycle*

	Anglophone		Total Anglophone	Francophone		Total Francophone	Overall
	complete	incomplete		complete	incomplete		
CAMEROON	5 611	319	5 930	13 980	1 036	15 016	20 946
ADAMAWA	120	14	134	842	215	1 057	1 191
CENTRE	1 405	76	1 481	3 490	96	3 586	5 067
EAST	113	13	126	981	60	1 041	1 167
FAR-NORTH	91	12	103	2 267	295	2 562	2 665
LITTORAL	1 156	59	1 215	1 960	82	2 042	3 257
NORTH	92	6	98	1 628	191	1 819	1 917
NORTH WEST	1 082	53	1 135	27	1	28	1 163
WEST	363	26	389	1 848	28	1 876	2 265
SOUTH	118	13	131	904	65	969	1 100
SOUTH WEST	1 071	47	1 118	33	3	36	1 154

Source : 2022 - 2023 School map

***Table 275**: Distribution of functional primary schools by region, by location and by cycle*

	Rural		Total Rural	Urban		Total Urban	Overall	incomplete	TOTAL
	complete	incomplete		complete	incomplete				
CAMEROON	11 431	1 061	12 492	8 160	294	8 454	20 946	1 355	20 946
ADAMAWA	631	201	832	331	28	359	1 191	229	1 191
CENTRE	2 275	93	2 368	2 620	79	2 699	5 067	172	5 067
EAST	741	53	794	353	20	373	1 167	73	1 167
FAR-NORTH	1 932	281	2 213	426	26	452	2 665	307	2 665
LITTORAL	713	65	778	2 403	76	2 479	3 257	141	3 257
NORTH	1 337	173	1 510	383	24	407	1 917	197	1 917
NORTH WEST	862	50	912	247	4	251	1 163	54	1 163
WEST	1 493	40	1 533	718	14	732	2 265	54	2 265
SOUTH	712	61	773	310	17	327	1 100	78	1 100
SOUTH WEST	735	44	779	369	6	375	1 154	50	1 154

Source : 2022 - 2023 School map

Table 276: *Distribution of functional primary schools by region, by private sub-agency and by cycle*

	PUBLIC			Total PUBLIC	PRIVATE			Total PRIVATE	COMMUNITY			Total COMMUNITY	Total
	Full-time	Double shift teaching	mixed		Full-time	Double shift teaching	mixed		Full-time	Double shift teaching	mixed		
CAMEROON	11 462	380	199	12 041	8 318	34	7	8 359	542	3	1	546	20 946
ADAMAWA	889	47	25	961	177	2	0	179	51	0	0	51	1 191
CENTRE	1 833	110	47	1 990	3 048	11	2	3 061	16	0	0	16	5 067
EAST	917	17	11	945	218	0	0	218	4	0	0	4	1 167
FAR-NORTH	2 099	83	14	2 196	208	4	0	212	253	3	1	257	2 665
LITTORAL	746	43	7	796	2 442	4	1	2 447	14	0	0	14	3 257
NORTH	1 495	54	77	1 626	118	1	1	120	171	0	0	171	1 917
NORTH WEST	517	0	1	518	632	3	3	638	7	0	0	7	1 163
WEST	1 483	16	4	1 503	736	7	0	743	19	0	0	19	2 265
SOUTH	859	10	11	880	218	1	0	219	1	0	0	1	1 100
SOUTH WEST	624	0	2	626	521	1	0	522	6	0	0	6	1 154

Source : 2022 - 2023 School map

***Table 277**: Distribution of functional primary schools by region, by agency and by regime*

	Anglophone			Total Anglophone	Francophone			Total Francophone	Overall
	Full-time	mixed	Double shift teaching		Full-time	mixed	Double shift teaching		
CAMEROON	5 877	14	39	5 930	14 445	193	378	15 016	20 946
ADAMAWA	129	5	0	134	988	20	49	1 057	1 191
CENTRE	1 464	1	16	1 481	3 433	48	105	3 586	5 067
EAST	126	0	0	126	1 013	11	17	1 041	1 167
FAR-NORTH	101	1	1	103	2 459	14	89	2 562	2 665
LITTORAL	1 205	1	9	1 215	1 997	7	38	2 042	3 257
NORTH	97	0	1	98	1 687	78	54	1 819	1 917
NORTH WEST	1 128	4	3	1 135	28	0	0	28	1 163
WEST	384	0	5	389	1 854	4	18	1 876	2 265
SOUTH	127	1	3	131	951	10	8	969	1 100
SOUTH WEST	1 116	1	1	1 118	35	1	0	36	1 154

Source : 2022 - 2023 School map

***Table 278**: Distribution of functional primary schools by region, by sub-system and by regime*

	Urban			Total Urban	Rural			Total Rural	Overall
	Full-time	mixed	Double shift teaching		Full-time	mixed	Double shift teaching		
CAMEROON	7 979	169	306	8 454	12 343	38	111	12 492	20 946
ADAMAWA	299	23	37	359	818	2	12	832	1 191
CENTRE	2 556	46	97	2 699	2 341	3	24	2 368	5 067
EAST	348	8	17	373	791	3	0	794	1 167
FAR-NORTH	392	8	52	452	2 168	7	38	2 213	2 665
LITTORAL	2 431	7	41	2 479	771	1	6	778	3 257
NORTH	307	63	37	407	1 477	15	18	1 510	1 917
NORTH WEST	248	2	1	251	908	2	2	912	1 163
WEST	714	3	15	732	1 524	1	8	1 533	2 265
SOUTH	310	8	9	327	768	3	2	773	1 100
SOUTH WEST	374	1	0	375	777	1	1	779	1 154

Source : 2022 - 2023 School map

***Table 279**: Distribution of functional nursery schools by region, according to the location and the class type .*

	Rural		Total Rural	Urban		Total Urban	Total
	simple	multigrade		simple	multigrade		
CAMEROON	11 461	1 031	12 492	8 390	64	8 454	20 946
ADAMAWA	616	216	832	350	9	359	1 191
CENTRE	2 140	228	2 368	2 676	23	2 699	5 067
EAST	676	118	794	371	2	373	1 167
FAR-NORTH	2 036	177	2 213	445	7	452	2 665
LITTORAL	732	46	778	2 473	6	2 479	3 257
NORTH	1 441	69	1 510	403	4	407	1 917
NORTH WEST	883	29	912	251	0	251	1 163
WEST	1 496	37	1 533	725	7	732	2 265
SOUTH	669	104	773	322	5	327	1 100
SOUTH WEST	772	7	779	374	1	375	1 154

Source : 2022 - 2023 School map

***Table 280**: Distribution of functional nursery schools by region, according to the order of education and the class type .*

	PUB		Total PUB	PRI		Total PRI	COM_		Total COM_	Total général
	simple	multigrade		simple	multigrade		simple	multigrade		
CAMEROUN	11071	970	12041	8295	64	8359	485	61	546	20946
ADAMAOUA	757	204	961	175	4	179	34	17	51	1191
CENTRE	1774	216	1990	3031	30	3061	11	5	16	5067
EAST	827	118	945	216	2	218	4	0	4	1167
FAR-NORTH	2032	164	2196	208	4	212	241	16	257	2665
LITTORAL	753	43	796	2439	8	2447	13	1	14	3257
NORTH	1571	55	1626	120	0	120	153	18	171	1917
NORTH WEST	495	23	518	632	6	638	7	0	7	1163
WEST	1469	34	1503	737	6	743	15	4	19	2265
SOUTH	775	105	880	215	4	219	1	0	1	1100
SOUTH WEST	618	8	626	522	0	522	6	0	6	1154

Source : 2022 - 2023 School map

***Table 281**: Distribution of functional nursery schools by region according to the sub-system and the type of class.*

	Anglophone		Total Anglophone	Francophone		Total Francophone	Total
	simple	multigrade		simple	multigrade		
CAMEROON	5 833	97	5 930	14 018	998	15 016	20 946
ADAMAWA	128	6	134	838	219	1 057	1 191
CENTRE	1 455	26	1 481	3 361	225	3 586	5 067
EAST	125	1	126	922	119	1 041	1 167
FAR-NORTH	100	3	103	2 381	181	2 562	2 665
LITTORAL	1 208	7	1 215	1 997	45	2 042	3 257
NORTH	91	7	98	1 753	66	1 819	1 917
NORTH WEST	1 107	28	1 135	27	1	28	1 163
WEST	382	7	389	1 839	37	1 876	2 265
SOUTH	126	5	131	865	104	969	1 100
SOUTH WEST	1 111	7	1 118	35	1	36	1 154

Source : 2022 - 2023 School map

Table 282: *Distribution of infrastructure by type of construction and their state in primary*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	79 919	15 919	6 244	3 520	3 492	2 531	8 393
Classrooms used for teaching purpose	69 283	13 559	4 547	3 053	2 926	2 041	7 524
Classrooms used for other purposes	4	6	0	0	1	0	0
staff housing	2 376	517	277	129	150	74	291
Computer room	4 359	406	73	69	57	19	80
Store room	5 177	597	148	156	109	71	213
Toilets or latrines	45 263	8 871	2 377	1 124	1 006	606	1 464

Source : 2022 - 2023 School map

Table 283: *distribution of infrastructure by type of construction and their state in francophone primary*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	54 356	12 757	4 614	2 024	2 064	1 252	6 328
Classrooms used for teaching purpose	47 769	10 886	3 084	1 795	1 791	943	5 733
staff housing	1 711	466	231	101	139	66	265
Computer room	2 461	290	50	40	29	3	41
Store room	2 850	375	91	70	62	27	136
Toilets or latrines	30 870	7 156	1 922	602	608	302	992

Source : 2022 - 2023 School map

Table 284: *Distribution of infrastructure by type of construction and state in anglophone primary*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	25 563	3 162	1 630	1 496	1 428	1 279	2 065
Classrooms used for teaching purpose	21 514	2 673	1 463	1 258	1 135	1 098	1 791
staff housing	665	51	46	28	11	8	26
Computer room	1 898	116	23	29	28	16	39
Store room	2 327	222	57	86	47	44	77
Toilets or latrines	14 393	1 715	455	522	398	304	472

Source : 2022 - 2023 School map

Table 285: *Distribution of infrastructure by type of construction and state in public primary*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	37 828	11 933	5 741	1 499	2 008	2 155	5 477
Classrooms used for teaching purpose	34 245	10 224	4 180	1 308	1 775	1 809	5 101
staff housing	958	306	222	36	60	64	214
Computer room	665	177	53	11	15	15	30
Store room	870	221	119	24	37	56	62
Toilets or latrines	19 919	6 197	2 127	410	489	495	859

Source : 2022 - 2023 School map

Table 286: *Distribution of infrastructure by type of construction and state in private lay primary*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	33 805	2 471	105	1 208	648	26	1 562
Classrooms used for teaching purpose	28 072	2 110	74	1 063	528	8	1 257
staff housing	973	58	8	46	9	1	46
Computer room	3 318	185	8	44	24	0	38
Store room	3 817	286	20	96	47	3	125
Toilets or latrines	20 716	1 605	67	434	193	11	364

Source : 2022 - 2023 School map

Table 287: *Distribution of infrastructure by type of construction and state in private catholic primary*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	5 226	844	187	329	348	91	251
Classrooms used for teaching purpose	4 426	651	130	278	266	61	216
staff housing	347	97	25	28	48	4	11
Computer room	239	28	7	10	11	3	1
Store room	333	58	5	11	17	3	12
Toilets or latrines	3 119	651	115	133	169	39	101

Source : 2022 - 2023 School map

Table 288: *Distribution of infrastructure by type of construction and state in private protestant primary*

BUILDING	Concrete			Semi-concrete			Make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	1 777	415	135	263	316	150	281
Classrooms used for teaching purpose	1 478	353	103	218	217	86	215
staff housing	80	56	22	17	32	4	12
Computer room	91	7	5	2	5	0	4
Store room	95	20	4	15	6	7	10
Toilets or latrines	889	239	48	80	109	44	83

Source : 2022 - 2023 School map

Table 289: *distribution of infrastructure by type of construction and state in private Islamic primary*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	1008	223	43	134	96	50	84
Classrooms used for teaching purpose	808	195	29	117	75	28	77
staff housing	18	0	0	1	0	0	7
Computer room	34	9	0	2	2	1	2
Store room	55	11	0	8	1	2	4
Toilets or latrines	531	164	19	60	33	12	27

Source : 2022 - 2023 School map

Table 290: *Distribution of infrastructure by type of construction and their state in community schools.*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	275	33	33	87	76	59	738
Classrooms used for teaching purpose	254	26	31	69	65	49	658
staff housing	0	0	0	1	1	1	1
Computer room	12	0	0	0	0	0	5
Store room	7	1	0	2	1	0	0
Toilets or latrines	89	15	1	7	13	5	30

Source : 2022 - 2023 School map

Table 291: *distribution of infrastructure by type of construction and according to their state in rural areas*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	35 982	9 925	4 739	2 120	2 481	2 251	6 449
Classrooms used for teaching purpose	31 412	8 302	3 498	1 768	2 032	1 795	5 871
staff housing	1 289	398	211	83	115	71	242
Computer room	1 163	177	47	33	27	16	51
Store room	1 354	261	100	58	64	61	92
Toilets or latrines	17 811	4 536	1 391	592	686	499	1 085

Source : 2022 - 2023 School map

Table 292: *distribution of infrastructure by type of construction and according to their state in urban areas*

BUILDING	Concrete			Semi-concrete			make-shift
	B	A	B	B	A	B	
Ordinary Classrooms/salles de classe ordinaires	43 937	5 994	1 505	1 400	1 011	280	1 944
Classrooms used for teaching purpose	37 871	5 257	1 049	1 285	894	246	1 653
staff housing	1 087	119	66	46	35	3	49
Computer room	3 196	229	26	36	30	3	29
Store room	3 823	336	48	98	45	10	121
Toilets or latrines	27 452	4 335	986	532	320	107	379

Source : 2022 - 2023 School map

Table 293: *distribution of infrastructure by region, according to the type of construction and to their state.*

REGION	LOCAL_TYPE_LABEL	Concrete			Semi-concrete			make-shift
		B	A	B	B	A	B	
ADAMAWA	Ordinary Classrooms/salles de classe ordinaires	3 424	844	439	250	114	66	313
	Classrooms used for teaching purpose	2 889	703	277	213	85	50	287
	staff housing	139	28	3	3	8	0	5
	Computer room	93	29	5	12	0	0	0
	Store room	135	16	1	18	1	0	1
	Toilets or latrines	2 406	698	230	86	24	11	36
CENTRE	Ordinary Classrooms/salles de classe ordinaires	22 270	3 446	666	588	565	209	1 160
	Classrooms used for teaching purpose	18 764	2 943	427	507	492	159	970
	Classrooms used for other purposes	0	3	0	0	0	0	0
	staff housing	864	154	67	55	54	17	80
	Computer room	1 827	124	11	13	8	0	27
	Store room	2 074	194	17	39	32	5	67
	Toilets or latrines	13 397	2 055	302	208	225	87	306
EAST	Ordinary Classrooms/salles de classe ordinaires	4 004	1 088	551	144	161	129	327

	Classrooms used for teaching purpose	3 430	881	324	120	129	85	264
	Classrooms used for other purposes	1	0	0	0	1	0	0
	staff housing	347	32	28	17	45	16	54
	Computer room	184	27	1	1	6	2	4
	Store room	121	7	4	6	3	1	18
	Toilets or latrines	2 540	503	143	79	63	36	73
FAR-NORTH	Ordinary Classrooms/salles de classe ordinaires	8 220	2 089	1 054	240	285	193	1 929
	Classrooms used for teaching purpose	7 606	1 839	790	207	264	161	1 882
	staff housing	160	52	31	16	9	4	11
	Computer room	107	28	11	6	4	0	1
	Store room	123	20	10	4	5	1	7
	Toilets or latrines	4 048	1 043	509	37	26	23	149
LITTORAL	Ordinary Classrooms/salles de classe ordinaires	16 832	2 223	547	485	276	88	867
	Classrooms used for teaching purpose	14 479	1 864	351	464	232	65	709
	Classrooms used for other purposes	2	0	0	0	0	0	0
	staff housing	238	36	20	13	5	6	34
	Computer room	1 209	62	5	8	11	0	14
	Store room	1 422	124	23	28	11	4	44

	Toilets or latrines	10 430	1 516	234	139	83	12	137
NORTH	Ordinary Classrooms/salles de classe ordinaires	5 616	1 040	426	216	188	156	1 493
	Classrooms used for teaching purpose	5 243	950	319	196	182	131	1 397
	staff housing	202	93	44	4	3	2	7
	Computer room	138	37	13	0	0	0	3
	Store room	231	54	21	2	2	2	1
	Toilets or latrines	2 768	614	211	38	36	19	76
NORTH WEST	Ordinary Classrooms/salles de classe ordinaires	4 096	1 199	717	698	922	1 077	521
	Classrooms used for teaching purpose	3 001	902	626	512	671	898	414
	staff housing	80	19	3	6	4	3	2
	Computer room	148	30	7	9	8	16	11
	Store room	283	63	32	33	25	39	16
	Toilets or latrines	1 708	463	203	292	254	262	164
WEST	Ordinary Classrooms/salles de classe ordinaires	6 809	2 378	750	703	795	469	816
	Classrooms used for teaching purpose	6 141	2 092	546	662	715	368	735
	Classrooms used for other purposes	1	0	0	0	0	0	0
	staff housing	71	10	6	6	10	4	19

	Computer room	250	28	8	13	8	0	8
	Store room	300	51	21	16	23	18	26
	Toilets or latrines	4 014	1 135	258	187	235	120	261
SOUTH	Ordinary Classrooms/salles de classe ordinaires	3 629	1 002	372	100	115	58	305
	Classrooms used for teaching purpose	3 124	835	205	83	90	38	243
	Classrooms used for other purposes	0	3	0	0	0	0	0
	staff housing	157	72	37	5	10	20	68
	Computer room	161	24	0	5	10	1	7
	Store room	153	26	6	4	6	1	16
	Toilets or latrines	2 161	607	131	31	41	20	144
SOUTH WEST	Ordinary Classrooms/salles de classe ordinaires	5 019	610	722	96	71	86	662
	Classrooms used for teaching purpose	4 606	550	682	89	66	86	623
	staff housing	118	21	38	4	2	2	11
	Computer room	242	17	12	2	2	0	5
	Store room	335	42	13	6	1	0	17
	Toilets or latrines	1 791	237	156	27	19	16	118

Source : 2022 - 2023 School map

Table 294: *distribution of infrastructure by region, according to the type of construction and their state in public primary schools.*

REGION	LOCAL_TYPE_LABEL	Concrete			Semi-concrete			make-shift
		B	A	B	B	A	B	
ADAMAWA	Ordinary Classrooms/salles de classe ordinaires	2 641	787	439	76	83	59	256
	Classrooms used for teaching purpose	2 281	652	277	64	61	43	233
	staff housing	81	12	3	0	0	0	5
	Computer room	43	24	5	6	0	0	0
	Store room	63	11	1	1	0	0	0
	Toilets or latrines	1 999	630	222	6	9	8	32
CENTRE	Ordinary Classrooms/salles de classe ordinaires	6 050	2 130	590	151	246	199	441
	Classrooms used for teaching purpose	5 440	1 796	393	116	207	154	387
	staff housing	156	72	43	15	29	15	46
	Computer room	81	21	7	1	5	0	8
	Store room	140	31	10	1	3	2	4
	Toilets or latrines	3 080	1 134	262	84	114	81	149
EAST	Ordinary Classrooms/salles de classe ordinaires	3 038	1 024	533	89	93	128	260
	Classrooms used for teaching purpose	2 661	827	310	70	70	85	215

	staff housing	235	23	27	7	10	16	53
	Computer room	93	16	1	0	0	2	3
	Store room	36	3	4	0	0	1	11
	Toilets or latrines	1 850	438	136	25	23	31	51
FAR-NORTH	Ordinary Classrooms/salles de classe ordinaires	7 112	1 945	1 005	135	179	143	1 486
	Classrooms used for teaching purpose	6 547	1 717	750	121	166	118	1 461
	staff housing	82	28	28	1	0	0	5
	Computer room	63	23	10	2	0	0	1
	Store room	66	18	10	2	1	0	6
	Toilets or latrines	3 503	931	484	16	13	15	111
LITTORAL	Ordinary Classrooms/salles de classe ordinaires	2 626	1 159	469	47	58	80	253
	Classrooms used for teaching purpose	2 305	945	288	45	39	59	215
	staff housing	33	7	15	0	5	5	20
	Computer room	19	6	0	0	3	0	0
	Store room	97	25	14	2	1	4	4
	Toilets or latrines	1 696	791	184	20	20	10	37
NORTH	Ordinary Classrooms/salles de classe ordinaires	4 952	992	417	163	168	140	1 224
	Classrooms used for teaching purpose	4 711	907	312	152	166	117	1 170
	staff housing	173	91	44	2	0	2	7

	Computer room	113	29	13	0	0	0	2
	Store room	179	52	21	1	0	1	1
	Toilets or latrines	2 358	566	209	16	24	19	67
NORTH WEST	Ordinary Classrooms/salles de classe ordinaires	2 245	767	568	363	498	842	339
	Classrooms used for teaching purpose	2 025	657	519	320	470	787	336
	staff housing	32	14	1	2	2	1	0
	Computer room	44	25	2	0	3	12	6
	Store room	92	37	26	12	16	30	10
	Toilets or latrines	853	305	153	150	128	204	79
WEST	Ordinary Classrooms/salles de classe ordinaires	4 046	1 850	684	388	566	424	607
	Classrooms used for teaching purpose	3 661	1 628	484	350	505	326	535
	staff housing	18	5	2	1	4	3	12
	Computer room	67	17	4	0	0	0	4
	Store room	66	18	17	5	13	17	19
	Toilets or latrines	2 354	755	225	74	123	95	183
SOUTH	Ordinary Classrooms/salles de classe ordinaires	2 777	892	360	59	86	56	201
	Classrooms used for teaching purpose	2 348	733	195	44	60	36	146
	staff housing	121	43	36	5	8	20	58
	Computer room	111	16	0	2	4	1	5

	Store room	71	14	6	0	3	1	5
	Toilets or latrines	1 586	503	124	16	29	20	96
SOUTH WEST	Ordinary Classrooms/salles de classe ordinaires	2 341	387	676	28	31	84	410
	Classrooms used for teaching purpose	2 266	362	652	26	31	84	403
	staff housing	27	11	23	3	2	2	8
	Computer room	31	0	11	0	0	0	1
	Store room	60	12	10	0	0	0	2
	Toilets or latrines	640	144	128	3	6	12	54

Source : 2022 - 2023 School map

3.4.3. Classroom furniture in primary schools

Table 295: *Classroom furniture by region in the primary*

	Number of benches for pupils (table + chair set)	Number of blackboards	Number of cupboards in good condition and functional	Number of offices for teachers (table + chair set)
CAMEROON	**4,634,501**	**129,664**	**33,103**	**97,665**
ADAMAWA	237,510	5,626	1,123	3,227
CENTRE	1,051,776	34,287	11,383	28,094
EAST	294,373	6,146	1,458	3,650
FAR-NORTH	554,856	12,137	2,615	5,931
LITTORAL	727,315	24,721	7,578	20,520
NORTH	324,661	8,986	1,543	4,271
NORTH WEST	340,062	11,646	2,780	9,827
WEST	601,940	13,890	2,096	11,488
SOUTH	232,829	5,810	820	3,084
SOUTH WEST	269,179	6,415	1,707	7,573

Source : 2022 - 2023 School map

Table 296: *Classroom furniture in the Mfoundi primary schools by Sub division*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
MFOUNDI	**478,399**	**17,952**	**7,309**	**16,005**
Yaoundé 1	87,796	3,341	1,229	2,802
Yaoundé 2	31,568	1,023	323	840
Yaoundé 3	65,878	2,466	1,058	2,044
Yaoundé 4	115,269	4,485	1,980	4,084
Yaoundé 5	66,039	2,484	1,090	2,227
Yaoundé 6	71,385	2,470	1,029	2,649
Yaoundé 7	40,464	1,683	600	1,359

Source : 2022 - 2023 School map

***Table 297**: Classroom furniture in the Wouri primary schools by Sub division*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
WOURI	**526,751**	**18,886**	**6,574**	**16,013**
Douala 1	31,271	1,141	440	950
Douala 2	33,421	1,013	275	806
Douala 3	232,745	8,454	2,636	6,994
Douala 4	90,855	3,557	1,239	3,024
Douala 5	135,856	4,652	1,975	4,199
Douala 6	2,603	69	9	40

Source: 2022 - 2023 School map

Table 298: *Classroom furniture in the francophone Primary by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**3,335,368**	**86,973**	**19,719**	**56,791**
ADAMAWA	211,523	4,868	901	2,563
CENTRE	798,222	23,689	6,966	17,489
EAST	264,767	5,430	1,262	2,976
FAR-NORTH	532,564	11,681	2,497	5,635
LITTORAL	487,464	15,750	4,299	12,211
NORTH	306,107	8,575	1,445	3,878
NORTH WEST	7,870	280	89	239
WEST	510,675	11,336	1551	9,040
SOUTH	206,809	5,131	641	2,447
SOUTH WEST	9,367	233	68	313

Source : 2022 - 2023 School map

Table 299: *Classroom furniture in the anglophone Primary by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**1,299,133**	**42,691**	**13,384**	**40,874**
ADAMAWA	25,987	758	222	664
CENTRE	253,554	10,598	4,417	10,605
EAST	29,606	716	196	674
FAR-NORTH	22,292	456	118	296
LITTORAL	239,851	8,971	3,279	8,309
NORTH	18,554	411	98	393
NORTH WEST	332,192	11,366	2,691	9,588
WEST	91,265	2,554	545	2,448
SOUTH	26,020	679	179	637
SOUTH WEST	259,812	6,182	1,639	7,260

Source : 2022 - 2023 School map

Table 300: *Classroom furniture in the public Primary by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**2,836,858**	**63,492**	**11,025**	**38,635**
ADAMAWA	199,643	4,274	745	2,087
CENTRE	466,965	9,778	1,751	6,014
EAST	238,906	4,749	930	2,334
FAR-NORTH	475,603	10,123	2,079	4,723
LITTORAL	203,366	4,388	724	3,291
NORTH	287,625	7,641	1,178	3,299
NORTH WEST	200,463	6,739	1,527	4,939
WEST	421,163	8,437	996	7,045
SOUTH	187,420	4,345	416	1,691
SOUTH WEST	155,704	3,018	679	3,212

Source : 2022 - 2023 School map

Table 301: *Classroom furniture in the private lay Primary by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**1,239,930**	**50,011**	**17,986**	**45,863**
ADAMAWA	17,764	777	238	740
CENTRE	499,080	21,871	8,650	20,071
EAST	22,409	673	176	616
FAR-NORTH	7,331	206	62	164
LITTORAL	457,315	18,264	6,356	15,495
NORTH	6,280	209	106	328
NORTH WEST	55,190	2,022	580	2,138
WEST	70,930	2,582	753	2,156
SOUTH	25,123	894	243	821
SOUTH WEST	78,508	2,513	822	3,334

Source : 2022 - 2023 School map

Table 302: *Classroom furniture in the private catholic Primary by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**328,660**	**8,803**	**2,783**	**7,928**
ADAMAWA	7,572	159	70	148
CENTRE	66,206	1,967	766	1,516
EAST	23,010	534	306	526
FAR-NORTH	45,521	858	409	718
LITTORAL	40,569	1,266	310	1,064
NORTH	12,249	330	142	286
NORTH WEST	38,505	1,334	340	1,353
WEST	62,344	1,505	208	1,364
SOUTH	14,733	418	142	465
SOUTH WEST	17,951	432	90	488

Source : 2022 - 2023 School map

Table 303: *Classroom furniture in the private protestant Primary by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**137,993**	**4,236**	**937**	**3,632**
ADAMAWA	4,629	132	33	102
CENTRE	14,692	506	175	373
EAST	5,071	113	30	111
FAR-NORTH	3,694	98	17	66
LITTORAL	21,436	686	157	568
NORTH	5,511	135	57	156
NORTH WEST	35,228	1,172	258	1,117
WEST	28,766	915	104	596
SOUTH	3,881	91	6	77
SOUTH WEST	15,085	388	100	466

Source : 2022 - 2023 School map

Table 304: *Classroom furniture in the private Islamic Primary by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**71,222**	**2,023**	**337**	**1,329**
ADAMAWA	6,858	210	36	142
CENTRE	3,545	112	35	96
EAST	4,479	72	15	60
FAR-NORTH	15,246	401	44	188
LITTORAL	2,138	51	22	44
NORTH	9,935	350	58	159
NORTH WEST	9,685	344	68	255
WEST	16,493	390	35	314
SOUTH	1,632	60	13	30
SOUTH WEST	1,211	33	11	41

Source : 2022 - 2023 School map

Table 305: *Classroom furniture in primary parens schools*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**16,874**	**951**	**18**	**170**
ADAMAWA	1,044	74	1	8
CENTRE	1,168	46	4	17
EAST	438	4	1	3
FAR-NORTH	7,221	445	4	66
LITTORAL	1,093	36		6
NORTH	2,892	258	2	39
NORTH WEST	356	0	2	0
SOUTH	2,244	61	0	13
WEST	40	2	0	0
SOUTH WEST	378	25	4	18

Source : 2022 - 2023 School map

Table 306: *Classroom furniture in primary communal schools by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**2964**	**148**	**17**	**108**
ADAMAWA	120	7	2	7
CENTRE	60	1	0	0
EAST	240	6	0	6
FAR-NORTH	1398	30	9	52
LITTORAL	169	63	0	4
NORTH	635	35	5	25
NORTH WEST	342	6	1	14
WEST	120	7	2	7
SOUTH	60	1	0	0
SOUTH WEST	240	6	0	6

Source : 2022 - 2023 School map

Table 307: *Classroom furniture in primary schools located in urban area by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**2,229,086**	**65,960**	**21,342**	**55,681**
ADAMAWA	105,051	2,612	717	1,785
CENTRE	623,393	21,441	8,333	18,757
EAST	127,779	2,720	804	1,906
FAR-NORTH	158,662	3,097	815	1,772
LITTORAL	592,191	20,363	6,767	17,315
NORTH	107,478	2,729	668	1,567
NORTH WEST	81,798	2,757	873	2,580
WEST	235,654	5,581	1,070	5,017
SOUTH	98,677	2,172	535	1,810
SOUTH WEST	98,403	2,488	760	3,172

Source : 2022 - 2023 School map

***Table 308**: Classroom furniture in primary schools located in rural areas by region*

	Number of benches for pupils (table + chair set)	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers (table + chair set)
CAMEROON	**2,405,415**	**63,704**	**11,761**	**41,984**
ADAMAWA	132,459	3,014	406	1,442
CENTRE	428,383	12,846	3,050	9,337
EAST	166,594	3,426	654	1,744
FAR-NORTH	396,194	9,040	1,800	4,159
LITTORAL	135,124	4,358	811	3,205
NORTH	217,183	6,257	875	2,704
NORTH WEST	258,264	8,889	1,907	7,247
WEST	366,286	8,309	1,026	6,471
SOUTH	134,152	3,638	285	1,274
SOUTH WEST	170,776	3,927	947	4,401

Source : 2022 - 2023 School map

3.4.4. School environment in primary education

***Table 309**: Distribution of facilities by type and by region in primary.schools*

	SCHOOLS	PLAYGROUND	PTA	MEDICINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**22,834**	**7437**	**15110**	**16215**	**340**	**5585**	**8624**	**15,280**	**286**	**1052**	**666**	**4881**	**5606**	**12491**
ADAMAWA	1,279	249	1082	692	36	184	243	676	16	41	6	76	331	470
CENTRE	5,233	1847	2763	4486	18	2487	3258	4,009	22	432	42	1542	1443	3481
EAST	1,176	300	1027	815	29	114	224	745	19	76	11	48	381	535
FAR-NORTH	2,813	662	2455	1018	71	88	256	1,490	30	67	19	116	1049	1281
LITTORAL	3,414	716	1259	3040	7	1738	2484	2,976	17	119	37	1469	1007	2649
NORTH	1,924	884	1814	1259	110	117	228	833	51	71	13	87	599	821
NORTH WEST	2,097	1380	1039	1124	43	153	337	1,262	16	39	363	648	80	1146
WEST	2,303	541	1953	2016	6	312	734	1,711	86	78	63	438	318	983
SOUTH	1,142	137	955	816	6	154	393	770	19	65	10	90	309	493
SOUTH WEST	1,453	721	763	949	14	238	467	808	10	64	102	367	89	632

Source: School map 2022-2023

***Table 310**: Distribution of facilities by type and by region in francophone primary schools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**15,543**	**4093**	**11737**	**10838**	**256**	**3225**	**5088**	**10,085**	**248**	**652**	**172**	**2428**	**4368**	**7868**
ADAMAWA	1,142	205	970	596	32	134	180	580	14	32	5	48	300	399
CENTRE	3,693	1138	2289	3075	15	1448	1944	2,662	20	258	31	903	977	2189
EAST	1,050	263	938	713	25	82	161	645	19	51	11	29	343	453
FAR-NORTH	2,706	639	2361	962	66	84	239	1,425	30	65	18	104	1012	1229
LITTORAL	2,127	400	868	1878	4	1018	1455	1,851	15	71	26	848	638	1598
NORTH	1,826	849	1725	1190	107	99	208	778	49	68	13	73	579	782
NORTH WEST	50	27	27	30	0	12	20	33	0	1	4	26	0	31
WEST	1,901	436	1674	1655	2	227	554	1,423	82	60	55	311	250	758
SOUTH	999	119	865	702	5	114	304	652	18	43	8	66	267	402
SOUTH WEST	49	17	20	37	0	7	23	36	1	3	1	20	2	27

Source: School map 2022-2023

***Table 311**: Distribution of facilities by type and by region in anglophone primary schools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**7,291**	**3344**	**3373**	**5377**	**84**	**2360**	**3536**	**5,195**	**38**	**400**	**494**	**2453**	**1238**	**4623**
ADAMAWA	137	44	112	96	4	50	63	96	2	9	1	28	31	71
CENTRE	1,540	709	474	1411	3	1039	1314	1,347	2	174	11	639	466	1292
EAST	126	37	89	102	4	32	63	100	0	25	0	19	38	82
FAR-NORTH	107	23	94	56	5	4	17	65	0	2	1	12	37	52
LITTORAL	1,287	316	391	1162	3	720	1029	1,125	2	48	11	621	369	1051
NORTH	98	35	89	69	3	18	20	55	2	3	0	14	20	39
NORTH WEST	2,047	1353	1012	1094	43	141	317	1,229	16	38	359	622	80	1115
WEST	402	105	279	361	4	85	180	288	4	18	8	127	68	225
SOUTH	143	18	90	114	1	40	89	118	1	22	2	24	42	91
SOUTH WEST	1,404	704	743	912	14	231	444	772	9	61	101	347	87	605

Source: School map 2022-2023

***Table 312**: Distribution of facilities by type and by region in public primary schools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**13,287**	**3946**	**11384**	**8626**	**225**	**868**	**2001**	**7,566**	**230**	**260**	**495**	**1246**	**3110**	**5341**
ADAMAWA	1,006	149	903	527	30	73	112	511	13	17	3	29	265	327
CENTRE	2,039	366	1905	1566	2	260	488	1,161	14	42	7	247	433	743
EAST	954	212	893	621	14	45	74	557	18	21	7	10	306	362
FAR-NORTH	2,265	533	2033	889	71	51	169	1,304	23	47	12	85	936	1103
LITTORAL	817	135	731	679	0	132	272	621	15	16	17	191	160	399
NORTH	1,628	744	1571	1131	102	74	166	733	42	52	8	55	554	711
NORTH WEST	1,278	956	515	722	5	45	95	737	14	11	304	312	44	685
WEST	1,509	290	1487	1381	1	101	320	1,022	63	23	38	181	161	466
SOUTH	896	81	848	628	0	64	228	569	19	26	9	47	223	324
SOUTH WEST	895	480	498	482	0	23	77	351	9	5	90	89	28	221

Source: School map 2022-2023

***Table 313**: Distribution of facilities by type and by region in private lay primary.schools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**6,554**	**2374**	**1595**	**5973**	**40**	**4259**	**5709**	**5,880**	**12**	**648**	**79**	**3008**	**1921**	**5668**
ADAMAWA	103	58	61	98	1	85	89	98	1	15	2	30	41	89
CENTRE	2,859	1315	603	2651	8	2121	2609	2,569	6	366	32	1224	885	2513
EAST	114	43	49	105	0	43	92	98	0	47	1	21	26	95
FAR-NORTH	27	9	21	21	0	9	18	26	0	0	0	12	12	24
LITTORAL	2,289	514	346	2100	4	1512	2041	2,091	1	92	13	1150	789	2045
NORTH	26	14	15	24	5	17	20	24	0	3	0	10	8	21
NORTH WEST	259	131	168	197	5	70	168	204	0	17	12	139	16	184
WEST	314	105	93	302	5	148	254	298	4	24	10	184	53	275
SOUTH	164	31	60	136	2	73	118	136	0	36	1	33	46	116
SOUTH WEST	399	154	179	339	10	181	300	336	0	48	8	205	45	306

Source: School map 2022-2023

***Table 314**: Distribution of facilities by type and by region in private catholic primary.schools.*

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER
CAMEROON	**1,255**	**565**	**903**	**855**	**52**	**262**	**495**	**995**	**7**	**59**	**49**	**302**	**363**	**780**
ADAMAWA	22	13	21	20	4	7	13	22	0	0	1	3	14	18
CENTRE	236	124	186	199	6	75	115	202	0	8	1	52	105	166
EAST	71	33	65	61	12	21	37	61	0	4	3	8	35	50
FAR-NORTH	112	50	98	51	0	17	33	79	1	11	2	8	48	70
LITTORAL	176	41	107	148	3	58	93	151	1	6	6	63	44	120
NORTH	39	27	36	33	2	11	16	30	1	7	4	7	14	33
NORTH WEST	240	129	144	86	18	20	43	141	0	5	19	84	9	117
WEST	229	83	177	165	0	32	79	208	4	13	9	40	51	117
SOUTH	56	18	34	33	4	12	30	45	0	1	0	5	34	40
SOUTH WEST	74	47	35	59	3	9	36	56	0	4	4	32	9	49

Source: School map 2022-2023

Table 315: Distribution of facilities by type and by region in private protestant primary.schools.

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**720**	**294**	**511**	**472**	**17**	**124**	**271**	**539**	**13**	**52**	**18**	**245**	**85**	**413**
ADAMAWA	29	12	23	20	0	7	12	18	1	1	0	9	4	15
CENTRE	67	32	48	51	1	19	33	58	1	13	2	12	15	43
EAST	22	9	14	17	2	3	14	18	0	3	0	8	5	16
FAR-NORTH	20	4	13	6	0	2	5	12	0	3	1	2	5	11
LITTORAL	104	18	63	94	0	27	64	96	0	5	1	54	12	72
NORTH	16	12	10	15	0	7	8	13	0	2	0	8	2	12
NORTH WEST	227	127	158	89	13	16	25	134	2	5	12	87	10	116
WEST	148	41	133	111	0	17	52	124	8	13	2	24	23	70
SOUTH	15	4	6	10	0	3	9	11	0	0	0	4	2	6
SOUTH WEST	72	35	43	59	1	23	49	55	1	7	0	37	7	52

Source: School map 2022-2023

Table 316: Distribution of facilities by type and by region in private Islamic schools.

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**358**	**112**	**215**	**202**	**6**	**65**	**133**	**241**	**7**	**22**	**22**	**67**	**100**	**218**
ADAMAWA	32	12	24	25	1	12	16	24	0	7	0	5	6	18
CENTRE	14	6	7	14	1	10	11	13	0	2	0	6	3	11
EAST	11	3	4	10	1	2	7	10	1	1	0	1	8	11
FAR-NORTH	72	11	54	31	0	9	28	44	0	2	3	8	29	42
LITTORAL	10	0	1	8	0	6	8	9	0	0	0	7	1	8
NORTH	40	18	25	23	1	7	17	29	2	2	0	6	19	29
NORTH WEST	81	36	47	26	2	1	5	41	0	1	15	23	1	40
WEST	81	20	44	50	0	14	29	57	4	5	4	9	29	51
SOUTH	10	3	6	9	0	2	8	9	0	2	0	1	4	7
SOUTH WEST	7	3	3	6	0	2	4	5	0	0	0	1	0	1

Source: School map 2022-2023

Table 317: Distribution of facilities by type and by region in primary parent schools.

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**637**	**137**	**488**	**75**	**0**	**2**	**8**	**44**	**17**	**11**	**3**	**7**	**24**	**62**
ADAMAWA	87	5	50	2	0	0	1	3	1	1	0	0	1	3
CENTRE	16	4	13	4	0	1	1	4	1	1	0	0	2	4
EAST	3	0	1	1	0	0	0	1	0	0	0	0	1	1
FAR-NORTH	315	54	234	20	0	0	3	25	6	4	1	1	18	30
LITTORAL	12	3	8	5	0	0	1	3	0	0	0	1	0	1
NORTH	174	68	157	32	0	1	1	3	6	5	1	1	1	14
NORTH WEST	4	0	2	1	0	0	0	0	0	0	1	1	0	2
WEST	21	2	19	7	0	0	0	2	3	0	0	0	1	4
SOUTH	1	0	1	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	4	1	3	3	0	0	1	3	0	0	0	3	0	3

Source: School map 2022-2023

Table 318: Distribution of facilities by type and by region in communal and community primary schools.

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**23**	**9**	**14**	**12**	**0**	**5**	**7**	**15**	**0**	**0**	**0**	**6**	**3**	**9**
CENTRE	2	0	1	1	0	1	1	2	0	0	0	1	0	1
EAST	1	0	1	0	0	0	0	0	0	0	0	0	0	0
FAR-NORTH	2	1	2	0	0	0	0	0	0	0	0	0	1	1
LITTORAL	6	5	3	6	0	3	5	5	0	0	0	3	1	4
NORTH	1	1	0	1	0	0	0	1	0	0	0	0	1	1
NORTH WEST	8	1	5	3	0	1	1	5	0	0	0	2	0	2
WEST	1	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	2	1	2	1	0	0	0	2	0	0	0	0	0	0

Source: School map 2022-2023

Table 319: Distribution of facilities by type and by region in urban area primary schools.

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**8,798**	**2722**	**4352**	**7689**	**96**	**4510**	**6292**	**7,602**	**31**	**522**	**82**	**3899**	**2392**	**6926**
ADAMAWA	366	127	308	287	9	166	207	314	4	25	4	72	146	251
CENTRE	2,782	1088	1094	2556	10	1925	2307	2,424	4	214	22	1413	662	2315
EAST	374	95	286	319	9	86	180	310	1	64	4	42	146	257
FAR-NORTH	463	118	425	251	2	61	153	375	1	8	3	99	207	318
LITTORAL	2,595	526	688	2394	4	1605	2204	2,375	5	92	15	1380	767	2259
NORTH	409	177	368	324	42	83	162	296	2	11	2	78	181	274
NORTH WEST	315	200	197	245	10	77	179	259	0	12	13	186	27	238
WEST	745	172	549	686	2	232	398	627	12	31	13	317	113	486
SOUTH	349	53	228	287	4	114	220	289	2	40	2	81	108	233
SOUTH WEST	400	166	209	340	4	161	282	333	0	25	4	231	35	295

Source: School map 2022-2023

Table 320: Distribution of facilities by type and by region in rural area primary schools.

	SCHOOLS	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACK WATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
CAMEROON	**14,036**	**4715**	**10758**	**8526**	**244**	**1075**	**2332**	**7,678**	**255**	**530**	**584**	**982**	**3214**	**5565**
ADAMAWA	913	122	774	405	27	18	36	362	12	16	2	4	185	219
CENTRE	2,451	759	1669	1930	8	562	951	1,585	18	218	20	129	781	1166
EAST	802	205	741	496	20	28	44	435	18	12	7	6	235	278
FAR-NORTH	2,350	544	2030	767	69	27	103	1,115	29	59	16	17	842	963
LITTORAL	819	190	571	646	3	133	280	601	12	27	22	89	240	390
NORTH	1,515	707	1446	935	68	34	66	537	49	60	11	9	418	547
NORTH WEST	1,782	1180	842	879	33	76	158	1,003	16	27	350	462	53	908
WEST	1,558	369	1404	1330	4	80	336	1,084	74	47	50	121	205	497
SOUTH	793	84	727	529	2	40	173	481	17	25	8	9	201	260
SOUTH WEST	1,053	555	554	609	10	77	185	475	10	39	98	136	54	337

Source: School map 2022-2023

3.4.5. Textbooks in primary school

Table 321: *Distribution of essential textbooks offered to primary school pupils according to subject and level of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	550,517	497,871	459,477	421,139	357,360	310,859	**2,597,223**
Mathématiques/Mathematics	536,847	491,407	455,841	420,751	351,741	305,925	**2,562,512**
Sciences et technologie /	236,632	217,589	309,976	294,850	206,186	181,357	**1,446,590**
Anglais/Français / French/English	476,764	425,870	405,455	383,672	317,662	274,775	**2,284,198**
Sciences humaines / Social study	90,995	89 258	102,168	99,699	93,580	89,358	**565,058**

Source: 2022 - 2023 School map

Table 322: *Distribution of essential textbooks available to pupils in public primary by subject and according to the year of studies*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	451,135	398,704	358,746	324,498	264,964	222,808	**2,020,855**
Mathématiques/Mathematics	443,981	399,243	361,580	330,487	265,747	222,503	**2,023,541**
Sciences et technologie / Science and technology	173,855	153,555	242,459	228,634	142,307	118,554	**1,059,364**
Anglais/Français / French/English	392,715	342,017	320,805	301,901	240,083	200,238	**1,797,759**
Sciences humaines / Social study	43,429	41,022	41,673	39,507	35,236	30,925	**231,792**

Source: 2022 - 2023 School map

Table 323: *Distribution of essential textbooks offered to ZEP public primary schools' pupils by subject and according to the year of studies .*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	282,055	234,353	213,645	189,135	145,781	122,923	**1,187,892**
Mathématiques/Mathematics	271,656	231,542	213,826	191,023	146,077	122,786	**1,176,910**
Sciences et technologie / Science and technology	165,472	145,236	233,708	220,006	134,417	110,903	**1,009,742**
Anglais/Français / French/English	238,590	195,237	187,802	172,951	128,705	106,828	**1,030,113**
Sciences humaines / Social study	33,720	31,096	31,263	29,673	25,903	22,359	**174,014**

Source : 2022 - 2023 School map

Table 324: *Distribution of essential textbooks offered to primary school pupils in regions outside ZEP by subject and according to the level of studies*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	169,080	164,351	145,101	135,363	119,183	99,885	**832,963**
Mathématiques/Mathematics	172,325	167,701	147,754	139,464	119,670	99,717	**846,631**
Sciences et technologie / Science and technology	8,383	8,319	8,751	8,628	7,890	7,651	**49,622**
Anglais/Français / French/English	154,125	146,780	133,003	128,950	111,378	93,410	**767,646**
Sciences humaines / Social study	9,709	9,926	10,410	9,834	9,333	8,566	**57,778**

Source : 2022 - 2023 School map

Table 325: *Distribution of essential textbooks offered to public primary school pupils in Adamawa region by subject and according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	38,676	33,856	28,802	25,165	19,454	14,728	**160,681**
Mathématiques/Mathematics	35,972	32,722	28,241	24,112	19,977	14,824	**155,848**
Sciences et technologie / Science and technology	24,673	21,539	26,209	28,114	26,319	15,758	**142,612**
Anglais/Français / French/English	32,218	27,946	25,221	22,533	18,848	13,887	**140,653**
Sciences humaines / Social study	5,188	5,315	4,519	4,298	3,884	2,919	**26,123**

Source : 2022 - 2023 School map

Table 326: *Distribution of essential textbooks offered to public primary schools' pupils in the Centre region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	48,085	53,525	39,838	38,204	32,308	27,113	**239,073**
Mathématiques/Mathematics	47,768	56,273	40,241	39,009	32,089	26,934	**242,314**
Sciences et technologie / Science and technology	2,106	2,009	2,233	2,089	1,854	1,750	**12,041**
Anglais/Français / French/English	44,113	50,316	36,679	35,814	30,001	25,399	**222,322**
Sciences humaines / Social study	2,313	2,477	2,084	2,083	2,008	1,809	**12,774**

Source : 2022 - 2023 School map

Table 327: *Distribution of essential textbooks offered to public primary schools' pupils in the East region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	38,677	29,642	26,359	23,720	17,997	14,428	**150,823**
Mathématiques/Mathematics	35,688	29,253	25,821	24,381	17,291	14,143	**146,577**
Sciences et technologie / Science and technology	23,641	18,871	25,355	24,861	15,706	13,288	**121,722**
Anglais/Français / French/English	31,441	23,737	21,804	20,806	15,703	12,814	**126,305**
Sciences humaines / Social study	6,465	5,447	5,556	5,326	4,617	4,108	**31,519**

Source : 2022 - 2023 School map

Table 328: *Distribution of essential textbooks offered to public primary schools' pupils in the Far-North region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	124,122	101,361	94,696	83,641	63,784	54,112	**521,716**
Mathématiques/Mathematics	124,252	101,335	96,285	85,186	65,265	53,667	**525,990**
Sciences et technologie / Science and technology	72,081	62,857	118,257	108,781	65,605	57,634	**485,215**
Anglais/Français / French/English	110,377	88,311	86,641	78,903	58,977	48,673	**471,882**
Sciences humaines / Social study	10,336	9,641	9,449	8,430	8,511	7,465	**53,832**

Source : 2022 - 2023 School map

Table 329: *Distribution of essential textbooks offered to public primary schools' pupils in the Littoral region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	17,350	17,360	18,098	18,257	15,802	14,450	**101,317**
Mathématiques/Mathematics	17,337	16,191	18,421	18,204	15,728	14,385	**100,266**
Sciences et technologie / Science and technology	929	943	1,192	1,242	1,189	1,231	**6,726**
Anglais/Français / French/English	15,786	14,672	16,942	17,125	14,804	13,444	**92,773**
Sciences humaines / Social study	1,438	1,469	1,980	1,916	2,036	1,810	**10,649**

Source : 2022 - 2023 School map

Table 330: *Distribution of essential textbooks offered to public primary schools' pupils in the North region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	80,580	69,494	63,788	56,609	44,546	39,655	**354,672**
Mathématiques/Mathematics	75,744	68,232	63,479	57,344	43,544	40,152	**348,495**
Sciences et technologie / Science and technology	45,077	41,969	63,887	58,250	26,787	24,223	**260,193**
Anglais/Français / French/English	64,554	55,243	54,136	50,709	35,177	31,454	**291,273**
Sciences humaines / Social study	11,731	10,693	11,739	11,619	8,891	7,867	**62,540**

Source : 2022 - 2023 School map

Table 331: *Distribution of essential textbooks offered to public primary schools' pupils in the North region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	23,884	23,208	19,275	15,419	13,494	13,099	**108,379**
Mathématiques/Mathematics	26,126	25,281	20,613	17,311	14,746	13,553	**117,630**
Sciences et technologie / Science and technology	2,672	2,645	2,535	2,518	2,342	2,353	**15,065**
Anglais/Français / French/English	20,351	19,647	16,984	15,606	12,440	12,000	**97,028**
Sciences humaines / Social study	2,507	2,510	2,414	2,328	2,060	2,008	**13,827**

Source : 2022 - 2023 School map

Table 332: *Distribution of essential textbooks offered to public primary schools' pupils in the West region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	50,475	41,973	43,387	41,698	36,660	28,255	**242,448**
Mathématiques/Mathematics	52,151	43,188	43,988	42,784	37,049	28,344	**247,504**
Sciences et technologie / Science and technology	833	739	790	628	637	630	**4,257**
Anglais/Français / French/English	49,420	40,800	42,935	42,003	35,992	27,985	**239,135**
Sciences humaines / Social study	1,362	1,319	1,577	1,492	1,281	1,135	**8,166**

Source : 2022 - 2023 School map

Table 333: *Distribution of essential textbooks offered to public primary school pupils in the South region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	15,997	14,893	13,051	11,575	12,389	9,320	**77,225**
Mathématiques/Mathematics	15,905	14,034	13,096	12,049	11,988	9,135	**76,207**
Sciences et technologie / Science and technology	559	574	577	586	578	513	**3,387**
Anglais/Français / French/English	14,607	11,815	11,415	10,781	11,480	8,439	**68,537**
Sciences humaines / Social study	832	739	1,162	891	864	737	**5,225**

Source : 2022 - 2023 School map

Table 334: *Distribution of essential textbooks offered to public primary schools' pupils in the South-West region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	13,289	13,392	11,452	10,210	8,530	7,648	**64,521**
Mathématiques/Mathematics	13,038	12,734	11,395	10,107	8,070	7,366	**62,710**
Sciences et technologie / Science and technology	1,284	1,409	1,424	1,565	1,290	1,174	**8,146**
Anglais/Français / French/English	9,848	9,530	8,048	7,621	6,661	6,143	**47,851**
Sciences humaines / Social study	1,257	1,412	1,193	1,124	1,084	1,067	**7,137**

Source : 2022 - 2023 School map

Table 335: *Distribution of essential textbooks offered to primary schools' teachers according to subject and level of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	22,885	20,573	17,791	16,000	13,932	13,620	**104,801**
Mathématiques/Mathematics	21,271	19,806	17,008	16,003	13,575	12,963	**100,626**
Sciences et technologie / Science and technology	8,080	7,564	9,061	9,068	6,836	6,606	**47,215**
Anglais/Français / French/English	15,706	15,215	14,409	13,360	11,487	10,751	**80,928**
Sciences humaines / Social study	4,021	3,986	4,262	4,768	4,588	4,637	**26,262**
Langue et cultures générales / National lanquages and cultures	1,558	1,530	1,446	1,588	1,590	1,601	**9,313**
Developpement personnel / Vocational studies	1,712	1,632	1,709	1,860	1,923	2,006	**10,842**
Informatique/Computer Science	5,811	5,338	4,868	5,053	4,626	4,765	**30,461**

Source : 2022 - 2023 School map

Table 336: *Distribution of essential textbooks offered to public primary schools' teachers according to subject and level of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	22,885	20,573	17,791	16,000	13,932	13,620	**104,801**
Mathématiques/Mathematics	21,271	19,806	17,008	16,003	13,575	12,963	**100,626**
Sciences et technologie / Science and technology	8,080	7,564	9,061	9,068	6,836	6,606	**47,215**
Anglais/Français / French/English	15,706	15,215	14,409	13,360	11,487	10,751	**80,928**
Sciences humaines / Social study	4,021	3,986	4,262	4,768	4,588	4,637	**26,262**
Langue et cultures générales / National lanquages and cultures	1,558	1,530	1,446	1,588	1,590	1,601	**9,313**
Developpement personnel / Vocational studies	1,712	1,632	1,709	1,860	1,923	2,006	**10,842**
Informatique/Computer Science	5,811	5,338	4,868	5,053	4,626	4,765	**30,461**

Source : 2022 - 2023 School map

Table 337: *Distribution of essential textbooks offered to ZEP public primary schools' teachers by subject and according to the year of studies .*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	10,076	8,865	7,466	6,717	5,198	4,845	**43,167**
Mathématiques/Mathematics	8,818	8,132	6,882	6,676	4,961	4,415	**39,884**
Sciences et technologie / Science and technology	4,750	4,488	5,712	5,413	3,393	2,974	**26,730**
Anglais/Français / French/English	6,410	5,851	5,563	5,171	3,879	3,509	**30,383**
Sciences humaines / Social study	1,406	1,449	1,374	1,432	1,133	1,071	**7,865**
Langue et cultures générales / National lanquages and cultures	371	383	283	288	282	263	**1,870**
Developpement personnel / Vocational studies	327	303	257	266	284	271	**1,708**
Informatique/Computer Science	3,603	3,147	2,651	2,737	2,252	2,235	**16,625**

Source : 2022 - 2023 School map

Table 338: *Distribution of essential textbooks offered to primary schools' teachers in regions outside ZEP by subject and according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	12,809	11,708	10,325	9,283	8,734	8,775	**61,634**
Mathématiques/Mathematics	12,453	11,674	10,126	9,327	8,614	8,548	**60,742**
Sciences et technologie / Science and technology	3,330	3,076	3,349	3,655	3,443	3,632	**20,485**
Anglais/Français / French/English	9,296	9,364	8,846	8,189	7,608	7,242	**50,545**
Sciences humaines / Social study	2,615	2,537	2,888	3,336	3,455	3,566	**18,397**
Langue et cultures générales / National lanquages and cultures	1,187	1,147	1,163	1,300	1,308	1,338	**7,443**
Developpement personnel / Vocational studies	1,385	1,329	1,452	1,594	1,639	1,735	**9,134**
Informatique/Computer Science	2,208	2,191	2,217	2,316	2,374	2,530	**13,836**

Source : 2022 - 2023 School map

Table 339: *Distribution of essential textbooks offered to public primary schools' teachers in Adamawa region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	785	702	629	525	401	336	**3,378**
Mathématiques/Mathematics	689	643	517	456	397	343	**3,045**
Sciences et technologie / Science and technology	419	372	320	377	300	321	**2,109**
Anglais/Français / French/English	413	389	352	355	287	246	**2,042**
Sciences humaines / Social study	68	64	65	72	69	66	**404**
Langue et cultures générales / National languages and cultures	31	24	16	16	19	20	**126**
Developpement personnel / Vocational studies	35	28	20	20	24	25	**152**
Informatique/Computer Science	254	196	190	137	258	284	**1,319**

Source : 2022 - 2023 School map

Table 340: *Distribution of essential textbooks offered to public primary schools' teachers in the Centre region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	2,877	2,741	2,264	2,080	2,129	2,166	**14,257**
Mathématiques/Mathematics	2,651	2,770	2,066	2,059	1,985	1,965	**13,496**
Sciences et technologie / Science and technology	625	621	710	729	739	775	**4,199**
Anglais/Français / French/English	2,019	2,339	2,047	1,794	1,784	1,773	**11,756**
Sciences humaines / Social study	549	531	665	708	754	794	**4,001**
Langue et cultures générales / National lanquages and cultures	222	223	228	241	237	250	**1,401**
Developpement personnel / Vocational studies	253	232	247	262	264	300	**1,558**
Informatique/Computer Science	493	491	477	490	515	551	**3,017**

Source : 2022 - 2023 School map

Table 341: *Distribution of essential textbooks offered to public primary schools' teachers in the East region by subject according to the year of studies.*

	Class II/CP	Class 1/SIL	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	3,208	3,694	2,747	2,404	1,876	1,782	**15,711**
Mathématiques/Mathematics	3,073	3,371	2,600	2,859	1,874	1,646	**15,423**
Sciences et technologie / Science and technology	1,594	1,716	2,280	2,203	1,627	1,416	**10,836**
Anglais/Français / French/English	2,391	2,623	2,287	2,047	1,601	1,385	**12,334**
Sciences humaines / Social study	550	512	605	626	563	539	**3,395**
Langue et cultures générales / National lanquages and cultures	122	128	122	121	121	109	**723**
Developpement personnel / Vocational studies	112	111	106	103	113	107	**652**
Informatique/Computer Science	1,197	1,350	1,057	1,324	1,034	1,035	**6,997**

Source : 2022 - 2023 School map

Table 342: *Distribution of essential textbooks offered to public primary schools' teachers in the Far-North region by subject, according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	1,905	1,603	1,289	1,153	712	664	**7,326**
Mathématiques/Mathematics	1,513	1,326	1,331	1,139	751	731	**6,791**
Sciences et technologie / Science and technology	864	845	964	770	617	464	**4,524**
Anglais/Français / French/English	1,148	896	839	778	608	547	**4,816**
Sciences humaines / Social study	92	93	106	117	118	130	**656**
Langue et cultures générales / National lanquages and cultures	29	27	25	35	24	25	**165**
Developpement personnel / Vocational studies	28	27	26	27	26	26	**160**
Informatique/Computer Science	638	636	550	411	426	441	**3,102**

Source : 2022 - 2023 School map

Table 343: *Distribution of essential textbooks offered to public primary school teachers in the Littoral region by subject, according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	Class VI/CMII	Total
Lecture/langage/Reader	1,471	1,330	1,417	1,292	1,193	1,096	**7,799**
Mathématiques/Mathematics	1,497	1,389	1,508	1,440	1,227	1,118	**8,179**
Sciences et technologie / Science and technology	422	423	450	453	455	469	**2,672**
Anglais/Français / French/English	1,324	1,229	1,344	1,321	1,100	947	**7,265**
Sciences humaines / Social study	357	348	439	459	483	491	**2,577**
Langue et cultures générales / National lanquages and cultures	170	169	173	187	184	174	**1,057**
Developpement personnel / Vocational studies	193	193	192	206	213	221	**1,218**
Informatique/Computer Science	397	402	403	400	413	438	**2,453**

Source : 2022 - 2023 School map

Table 344: *Distribution of essential textbooks offered to public primary schools' teachers in the North region by subject, and by year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	3,692	3,352	2,801	2,635	2,209	2,063	**16,752**
Mathématiques/Mathematics	3,245	3,090	2,434	2,222	1,939	1,695	**14,625**
Sciences et technologie / Science and technology	1,751	1,677	2,148	2,063	849	773	**9,261**
Anglais/Français / French/English	2,226	2,175	2,085	1,991	1,383	1,331	**11,191**
Sciences humaines / Social study	734	742	598	617	383	336	**3,410**
Langue et cultures générales / National lanquages and cultures	183	210	120	116	118	109	**856**
Developpement personnel / Vocational studies	153	136	105	116	121	113	**744**
Informatique/Computer Science	1,361	1,118	854	865	534	475	**5,207**

Source : 2022 - 2023 School map

Table 345: *Distribution of essential textbooks offered to public primary school teachers in the North-West region by subject and by year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	4,377	3,798	3,099	2,710	2,512	2,805	**19,301**
Mathématiques/Mathematics	4,330	3,818	3,180	2,709	2,611	2,764	**19,412**
Sciences et technologie / Science and technology	1,379	1,119	1,187	1,445	1,262	1,335	**7,727**
Anglais/Français / French/English	3,017	3,096	2,698	2,665	2,374	2,319	**16,169**
Sciences humaines / Social study	865	838	914	1,222	1,225	1,290	**6,354**
Langue et cultures générales / National lanquages and cultures	395	386	375	450	465	483	**2,554**
Developpement personnel / Vocational studies	449	441	500	577	590	651	**3,208**
Informatique/Computer Science	577	609	608	662	704	752	**3,912**

Source : 2022 - 2023 School map

Table 346: *Distribution of essential textbooks offered to public primary school teachers in the West region by subject, according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	787	611	619	591	655	635	**3,898**
Mathématiques/Mathematics	757	654	637	590	652	676	**3,966**
Sciences et technologie / Science and technology	235	228	265	266	276	302	**1,572**
Anglais/Français / French/English	646	526	558	538	613	602	**3,483**
Sciences humaines / Social study	227	247	287	304	326	330	**1,721**
Langue et cultures générales / National lanquages and cultures	122	100	107	101	116	108	**654**
Developpement personnel / Vocational studies	161	146	167	166	176	174	**990**
Informatique/Computer Science	189	183	193	200	201	208	**1,174**

Source : 2022 - 2023 School map

Table 347: *Distribution of essential textbooks offered to public primary schools'teachers in the South region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	716	673	709	606	509	476	**3,689**
Mathématiques/Mathematics	712	626	592	632	437	426	**3,425**
Sciences et technologie / Science and technology	84	88	100	101	98	117	**588**
Anglais/Français / French/English	472	438	413	365	343	318	**2,349**
Sciences humaines / Social study	72	69	93	93	93	94	**514**
Langue et cultures générales / National lanquages and cultures	19	20	24	22	20	24	**129**
Developpement personnel / Vocational studies	27	29	26	28	25	27	**162**
Informatique/Computer Science	57	58	52	61	54	69	**351**

Source : 2022 - 2023 School map

Table 348: *Distribution of essential textbooks offered to public primary school teachers in the South-West region by subject according to the year of studies.*

	Class 1/SIL	Class II/CP	Class III/CEI	Class IV/CEII	Class V/CMI	CM II/ Class VI	Total
Lecture/langage/Reader	2,581	2,555	2,217	2,004	1,736	1,597	**12,690**
Mathématiques/Mathematics	2,506	2,417	2,143	1,897	1,702	1,599	**12,264**
Sciences et technologie / Science and technology	585	597	637	661	613	634	**3,727**
Anglais/Français / French/English	1,818	1,736	1,786	1,506	1,394	1,283	**9,523**
Sciences humaines / Social study	545	504	490	550	574	567	**3,230**
Langue et cultures générales / National lanquages and cultures	259	249	256	299	286	299	**1,648**
Developpement personnel / Vocational studies	302	288	320	355	371	362	**1,998**
Informatique/Computer Science	495	448	484	503	487	512	**2,929**

Source : 2022 - 2023 School map

CHAPTER 4: LITERACY

Literacy and Non-Formal Basic Education (NFE) represent alternative educational opportunities for children, young people and adults who dropped out of school early, as well as those who have never attended formal basic education. Learners at Functional Literacy Centres (CAF) are young people and adults aged 15 and over, while those at Non-Formal Basic Education Centres are out-of-school or never-schooled children aged 08-14.

Literacy training is organized into three levels: Levels I, II and III. Learning takes place in the country's official languages and, where appropriate, in national languages. However, the choice of the national language of instruction in a centre depends on local realities and the environment in which the centre is located.

Educational demand in literacy

- The Distribution of learners enrolled in NFBECs for the 2022/2023 school year is 6,845, compared with 5,592 for the previous year, an increase of 22.4%. Private centres welcome more than half of all learners, i.e. 69.1%. The proportion of learners enrolled in NFBECs is highest in rural areas, at 53.3%.
- The Distribution of learners enrolled in NFBECs for the 2022/2023 school year is 28,666, compared with 23,519 for the previous year, an increase of 21.9%. Public centres welcome more than a third of all learners, i.e. 40.5%. Rural areas alone account for 66.4% of all learners enrolled at FLCs.

Literacy education

Number of literacy centres:

- In 2022/2023, there will be 151 NFBECs, compared with 122 in the previous school year, an increase of 23.8%. The private education sector has 94 centres, or 62.3% of the total. Rural areas account for 53.6% of centres.
- In terms of FLCs, 918 were counted in the 2022/2023 year, compared with 808 in the previous school year, an increase of 13.6%. According to the level of education, 387 centres, or 42.1% of all centres, are public, followed by private (37.5%) and community (20.4%). Around 7 out of 10 FLCs are located in rural areas.

Number of trainers/literacy instructors:

- Speaking of trainers/literacy instructors, the 2022/2023 school census counted 653 teachers/supervisors including 303 women present in NFBECs versus 263 including 132 women during the 2021/2022 year.
- As for the FLCs, there are 3,559 teachers / supervisors including 1,534 women present in the FLCs, compared with 1,272 including 426 women during the 2021/2022 year.

Facilities:

In the 2022/2023 school year, only 23.2% of NFBECs have a CAMWATER water source, 9.3% have boreholes and 36.4% have electricity. In the FLCs, 9.8% have a CAMWATER water source, 9.0% have boreholes and 20.4% have electricity.

Indicators:

- In 2022/2023, the average Distribution of learners/classroom in NFBECs is 32, compared with 28 the previous year. The pupil/seat ratio is 10 pupils for every 10 seats.
- In FLCs, the average Distribution of learners/classroom in 2022/2023 is 29, compared with 24 in the previous year. The pupil/seat ratio is 10 pupils for 10 seats.

NON-FORMAL BASIC EDUCATION CENTRES

4.1. Education demand in non-formal basic education centres

Table 349: *Distribution of learners in non formal basic education centres by region by agency and by gender*

	Public			Private			Community			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**662**	**523**	**1185**	**2374**	**2353**	**4727**	**463**	**470**	**933**	**3499**	**3346**	**6845**
ADAMAWA	17	24	41	50	91	141	26	28	54	93	143	236
CENTRE	31	41	72	330	284	614	31	21	52	392	346	738
EAST	66	54	120	1018	1104	2122	240	298	538	1324	1456	2780
FAR-NORTH	365	338	703	755	720	1475	137	90	227	1257	1148	2405
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	30	20	50	4	5	9	0	0	0	34	25	59
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	189	123	312	18	19	37	207	142	349
SOUTH	0	0	0	28	26	54	11	14	25	39	40	79
SOUTH WEST	153	46	199	0	0	0	0	0	0	153	46	199

Source: *2022 - 2023 School map*

Table 350: *Distribution of learners in private non-formal basic education centres by region, by sub-agency.*

	Lay Private			Catholic Private			Islamic Private			Protestant Private			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**1554**	**1571**	**3125**	**58**	**55**	**113**	**351**	**318**	**669**	**411**	**409**	**820**	**2374**	**2353**	**4727**
ADAMAWA	50	91	141	0	0	0	0	0	0	0	0	0	50	91	141
CENTRE	213	188	401	2	1	3	115	95	210	0	0	0	330	284	614
EAST	387	499	886	54	38	92	180	169	349	397	398	795	1018	1104	2122
FAR-NORTH	708	659	1367	2	16	18	45	45	90	0	0	0	755	720	1475
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	4	5	9	0	0	0	0	0	0	0	0	0	4	5	9
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	189	123	312	0	0	0	0	0	0	0	0	0	189	123	312
SOUTH	3	6	9	0	0	0	11	9	20	14	11	25	28	26	54
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 351: *Distribution of learners in community and communal Non-Formal Basic Education Centres by region by sub-agency and by gender*

	Local school			Parent school			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**339**	**374**	**713**	**124**	**96**	**220**	**463**	**470**	**933**
ADAMAWA	26	28	54	0	0	0	26	28	54
CENTRE	4	5	9	27	16	43	31	21	52
EAST	222	277	499	18	21	39	240	298	538
FAR-NORTH	58	31	89	79	59	138	137	90	227
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	18	19	37	0	0	0	18	19	37
SOUTH	11	14	25	0	0	0	11	14	25
SOUTH WEST	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 352: *Distribution of learners in Non-Formal Basic Education Centres by region by location and by gender*

	Rural			Urban			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**1922**	**1728**	**3650**	**1577**	**1618**	**3195**	**3499**	**3346**	**6845**
ADAMAWA	91	129	220	2	14	16	93	143	236
CENTRE	22	34	56	370	312	682	392	346	738
EAST	839	861	1700	485	595	1080	1324	1456	2780
FAR-NORTH	654	541	1195	603	607	1210	1257	1148	2405
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	18	12	30	16	13	29	34	25	59
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	109	71	180	98	71	169	207	142	349
SOUTH	36	34	70	3	6	9	39	40	79
SOUTH WEST	153	46	199	0	0	0	153	46	199

Source: *2022 - 2023 School map*

Table 353: *Distribution of learners in Non-Formal Basic Education Centres by region by level of studies and by gender*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**2121**	**1990**	**4111**	**1024**	**1000**	**2024**	**354**	**356**	**710**	**3499**	**3346**	**6845**
ADAMAWA	54	87	141	8	32	40	31	24	55	93	143	236
CENTRE	176	136	312	147	142	289	69	68	137	392	346	738
EAST	841	928	1769	421	463	884	62	65	127	1324	1456	2780
FAR-NORTH	850	708	1558	294	282	576	113	158	271	1257	1148	2405
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	24	17	41	4	3	7	6	5	11	34	25	59
NORTH WEST	99	71	170	82	53	135	26	18	44	207	142	349
WEST	28	27	55	10	12	22	1	1	2	39	40	79
SOUTH	49	16	65	58	13	71	46	17	63	153	46	199

Source: 2022 - 2023 School map

Table 354: *Distribution of learners in public Non-Formal Basic Education Centres by region by level of studies and by gender*

	Public									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**400**	**296**	**696**	**156**	**131**	**287**	**106**	**96**	**202**	**662**	**523**	**1,185**
ADAMAWA	17	24	41	0	0	0	0	0	0	17	24	41
CENTRE	15	21	36	16	20	36	0	0	0	31	41	72
EAST	63	40	103	3	14	17	0	0	0	66	54	120
FAR-NORTH	234	180	414	77	82	159	54	76	130	365	338	703
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	22	15	37	2	2	4	6	3	9	30	20	50
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	49	16	65	58	13	71	46	17	63	153	46	199

Source: *2022 - 2023 School map*

Table 355: *Distribution of learners in private non-formal basic education centres by region by level of studies and by gender*

	Private									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**1444**	**1406**	**2850**	**750**	**753**	**1503**	**180**	**194**	**374**	**2374**	**2353**	**4727**
ADAMAWA	19	44	63	0	23	23	31	24	55	50	91	141
CENTRE	145	105	250	119	112	231	66	67	133	330	284	614
EAST	625	695	1320	368	388	756	25	21	46	1018	1104	2122
FAR-NORTH	546	483	1029	174	171	345	35	66	101	755	720	1475
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	2	2	4	2	1	3	0	2	2	4	5	9
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	87	59	146	79	50	129	23	14	37	189	123	312
SOUTH	20	18	38	8	8	16	0	0	0	28	26	54
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 356: *Distribution of learners in community and communal non-formal basic education centres by region by level of studies and by gender*

	Community									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**277**	**288**	**565**	**118**	**116**	**234**	**68**	**66**	**134**	**463**	**470**	**933**
ADAMAWA	18	19	37	8	9	17	0	0	0	26	28	54
CENTRE	16	10	26	12	10	22	3	1	4	31	21	52
EAST	153	193	346	50	61	111	37	44	81	240	298	538
FAR-NORTH	70	45	115	43	29	72	24	16	40	137	90	227
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	12	12	24	3	3	6	3	4	7	18	19	37
SOUTH	8	9	17	2	4	6	1	1	2	11	14	25
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 357: *Distribution of learners in Non-Formal Basic Education Centres in rural area by region by level of studies and gender*

	Rural									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**1109**	**1004**	**2113**	**617**	**556**	**1173**	**196**	**168**	**364**	**1922**	**1728**	**3650**
ADAMAWA	52	73	125	8	32	40	31	24	55	91	129	220
CENTRE	13	13	26	6	15	21	3	6	9	22	34	56
EAST	521	547	1068	278	279	557	40	35	75	839	861	1700
FAR-NORTH	396	297	693	202	170	372	56	74	130	654	541	1195
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	18	12	30	0	0	0	0	0	0	18	12	30
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	35	25	60	55	35	90	19	11	30	109	71	180
SOUTH	25	21	46	10	12	22	1	1	2	36	34	70
SOUTH WEST	49	16	65	58	13	71	46	17	63	153	46	199

Source: *2022 - 2023 School map*

Table 358: *Distribution of learners in non-formal basic education centres in urban area by region by level of studies and gender*

	Urban									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**1012**	**986**	**1998**	**407**	**444**	**851**	**158**	**188**	**346**	**1577**	**1618**	**3195**
ADAMAWA	2	14	16	0	0	0	0	0	0	2	14	16
CENTRE	163	123	286	141	127	268	66	62	128	370	312	682
EAST	320	381	701	143	184	327	22	30	52	485	595	1080
FAR-NORTH	454	411	865	92	112	204	57	84	141	603	607	1210
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	6	5	11	4	3	7	6	5	11	16	13	29
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	64	46	110	27	18	45	7	7	14	98	71	169
SOUTH	3	6	9	0	0	0	0	0	0	3	6	9
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 359: *Distribution of repeaters in Non-Formal Basic Education Centres by region by level of studies and gender*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**247**	**214**	**461**	**119**	**89**	**208**	**26**	**26**	**52**	**392**	**329**	**721**
ADAMAWA	5	6	11	0	1	1	0	0	0	5	7	12
CENTRE	6	1	7	3	4	7	0	0	0	9	5	14
EAST	108	121	229	58	47	105	15	12	27	181	180	361
FAR-NORTH	94	70	164	35	34	69	4	12	16	133	116	249
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	8	5	13	0	0	0	3	2	5	11	7	18
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	6	4	10	8	2	10	0	0	0	14	6	20
SOUTH	4	5	9	1	1	2	0	0	0	5	6	11
SOUTH WEST	16	2	18	14	0	14	4	0	4	34	2	36

Source: *2022 - 2023 School map*

Table 360: *Distribution of repeaters in Public Non-Formal Basic Education Centres by region by level of studies and gender*

	Public									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**39**	**21**	**60**	**22**	**5**	**27**	**11**	**6**	**17**	**72**	**32**	**104**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	0	0	0	0	0	0	0	0	0	0	0	0
EAST	10	8	18	0	0	0	0	0	0	10	8	18
FAR-NORTH	5	6	11	8	5	13	4	4	8	17	15	32
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	8	5	13	0	0	0	3	2	5	11	7	18
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	16	2	18	14	0	14	4	0	4	34	2	36

Source: *2022 - 2023 School map*

Table 361: *Distribution of repeaters in Private Non-Formal Basic Education Centres by level of studies and by region*

	Private									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**185**	**164**	**349**	**88**	**76**	**164**	**4**	**10**	**14**	**277**	**250**	**527**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	6	1	7	3	4	7	0	0	0	9	5	14
EAST	82	91	173	50	41	91	4	2	6	136	134	270
FAR-NORTH	87	63	150	26	28	54	0	8	8	113	99	212
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	6	4	10	8	2	10	0	0	0	14	6	20
SOUTH	4	5	9	1	1	2	0	0	0	5	6	11
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 362: *Distribution of repeaters in Community and Communal Non-Formal Basic Education Centres by region by level of studies and by gender*

	Community									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**23**	**29**	**52**	**9**	**8**	**17**	**11**	**10**	**21**	**43**	**47**	**90**
ADAMAWA	5	6	11	0	1	1	0	0	0	5	7	12
CENTRE	0	0	0	0	0	0	0	0	0	0	0	0
EAST	16	22	38	8	6	14	11	10	21	35	38	73
FAR-NORTH	2	1	3	1	1	2	0	0	0	3	2	5
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 363: *Distribution of repeaters in non-formal basic education centres in rural area by region by level of studies and by gender*

	Rural									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**188**	**159**	**347**	**70**	**50**	**120**	**13**	**16**	**29**	**271**	**225**	**496**
ADAMAWA	5	6	11	0	1	1	0	0	0	5	7	12
CENTRE	0	0	0	0	0	0	0	0	0	0	0	0
EAST	76	85	161	31	22	53	9	8	17	116	115	231
FAR-NORTH	82	59	141	24	26	50	0	8	8	106	93	199
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	7	5	12	0	0	0	0	0	0	7	5	12
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	2	2	4	1	1	2	0	0	0	3	3	6
SOUTH WEST	16	2	18	14	0	14	4	0	4	34	2	36

Source: *2022 - 2023 School map*

Table 364: *Distribution of repeaters in Non-Formal Basic Education Centres in urban area by region by level of studies and by gender*

	Urban									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**59**	**55**	**114**	**49**	**39**	**88**	**13**	**10**	**23**	**121**	**104**	**225**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	6	1	7	3	4	7	0	0	0	9	5	14
EAST	32	36	68	27	25	52	6	4	10	65	65	130
FAR-NORTH	12	11	23	11	8	19	4	4	8	27	23	50
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	1	0	1	0	0	0	3	2	5	4	2	6
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	6	4	10	8	2	10	0	0	0	14	6	20
SOUTH	2	3	5	0	0	0	0	0	0	2	3	5
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 365: *Distribution of learners in Non-Formal Basic Education Centres by age, by year of studies and by gender*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
8 years and below	462	442	904	44	55	99	16	7	23	522	504	1026
8 years	463	496	959	63	65	128	6	2	8	532	563	1095
9 years	341	342	683	157	175	332	14	2	16	512	519	1031
10 years	214	217	431	225	220	445	17	18	35	456	455	911
11 years	112	71	183	162	157	319	30	32	62	304	260	564
12 years	92	64	156	95	110	205	52	69	121	239	243	482
13 years	67	58	125	67	68	135	69	79	148	203	205	408
14 years	250	231	481	71	86	157	49	65	114	370	382	752
15 years and above	120	69	189	140	64	204	101	82	183	361	215	576
Total	**2121**	**1990**	**4111**	**1024**	**1000**	**2024**	**354**	**356**	**710**	**3499**	**3346**	**6845**

Source: *2022 - 2023 School map*

***Table 366**: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the Adamawa region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
8 years and below	17	23	40	0	0	0	8	0	8	25	23	48
8 years	7	10	17	2	0	2	6	0	6	15	10	25
9 years	14	18	32	0	2	2	11	0	11	25	20	45
10 years	6	12	18	1	1	2	6	0	6	13	13	26
11 years	2	8	10	1	8	9	0	0	0	3	16	19
12 years	6	2	8	0	9	9	0	10	10	6	21	27
13 years	0	6	6	0	3	3	0	6	6	0	15	15
14 years	2	3	5	4	9	13	0	8	8	6	20	26
15 years and above	0	5	5	0	0	0	0	0	0	0	5	5
Total	**54**	**87**	**141**	**8**	**32**	**40**	**31**	**24**	**55**	**93**	**143**	**236**

***Source:** 2022 - 2023 School map*

Table 367: *Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the Centre region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
8 years and below	29	24	53	7	9	16	2	4	6	38	37	75
8 years	24	25	49	5	5	10	0	2	2	29	32	61
9 years	49	37	86	15	19	34	1	2	3	65	58	123
10 years	33	26	59	21	20	41	7	6	13	61	52	113
11 years	12	3	15	38	31	69	1	8	9	51	42	93
12 years	4	3	7	36	30	66	10	5	15	50	38	88
13 years	10	7	17	10	14	24	18	14	32	38	35	73
14 years	12	5	17	11	13	24	6	5	11	29	23	52
15 years and above	3	6	9	4	1	5	24	22	46	31	29	60
Total	**176**	**136**	**312**	**147**	**142**	**289**	**69**	**68**	**137**	**392**	**346**	**738**

Source: 2022 - 2023 School map

***Table 368**: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the East region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
8 years and below	248	274	522	35	43	78	0	0	0	283	317	600
8 years	323	368	691	51	57	108	0	0	0	374	425	799
9 years	162	172	334	126	136	262	2	0	2	290	308	598
10 years	73	83	156	121	132	253	1	4	5	195	219	414
11 years	15	8	23	41	48	89	12	7	19	68	63	131
12 years	2	0	2	9	13	22	16	21	37	27	34	61
13 years	0	0	0	7	10	17	17	12	29	24	22	46
14 years	3	10	13	12	10	22	11	10	21	26	30	56
15 years and above	15	13	28	19	14	33	3	11	14	37	38	75
Total	841	928	1769	421	463	884	62	65	127	1324	1456	2780

***Source:** 2022 - 2023 School map*

Table 369: *Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the Far-North region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
8 years and below	124	90	214	0	0	0	0	0	0	124	90	214
8 years	81	64	145	2	0	2	0	0	0	83	64	147
9 years	84	93	177	13	17	30	0	0	0	97	110	207
10 years	85	80	165	47	44	91	3	7	10	135	131	266
11 years	69	44	113	51	50	101	15	14	29	135	108	243
12 years	72	56	128	39	48	87	22	30	52	133	134	267
13 years	53	39	92	42	34	76	19	32	51	114	105	219
14 years	225	207	432	40	49	89	23	38	61	288	294	582
15 years and above	57	35	92	60	40	100	31	37	68	148	112	260
Total	**850**	**708**	**1558**	**294**	**282**	**576**	**113**	**158**	**271**	**1257**	**1148**	**2405**

Source: *2022 - 2023 School map*

***Table 370**: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the North region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
8 years and below	11	8	19	2	2	4	6	3	9	19	13	32
8 years	0	0	0	0	0	0	0	0	0	0	0	0
9 years	3	4	7	0	0	0	0	0	0	3	4	7
10 years	0	0	0	0	0	0	0	0	0	0	0	0
11 years	0	0	0	0	0	0	0	0	0	0	0	0
12 years	3	11	0	0	0	0	0	0	8	3	11	3
13 years	0	0	0	0	0	0	0	0	0	0	0	0
14 years	2	2	4	0	0	0	0	0	0	2	2	4
15 years and above	0	0	0	2	1	3	0	2	2	2	3	5
Total	**24**	**17**	**41**	**4**	**3**	**7**	**6**	**5**	**11**	**34**	**25**	**59**

***Source:** 2022 - 2023 School map*

***Table 371**: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the West region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
8 years and below	26	16	42	0	0	0	0	0	0	26	16	42
8 years	21	20	41	1	0	1	0	0	0	22	20	42
9 years	24	15	39	0	0	0	0	0	0	24	15	39
10 years	12	14	26	30	18	48	0	1	1	42	33	75
11 years	10	2	12	31	18	49	1	2	3	42	22	64
12 years	0	0	0	11	10	21	4	3	7	15	13	28
13 years	0	0	0	2	0	2	8	5	13	10	5	15
14 years	6	4	10	4	5	9	9	4	13	19	13	32
15 years and above	0	0	0	3	2	5	4	3	7	7	5	12
Total	**99**	**71**	**170**	**82**	**53**	**135**	**26**	**18**	**44**	**207**	**142**	**349**

***Source:** 2022 - 2023 School map*

Table 372: *Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the South region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
8 years and below	7	7	14	0	1	1	0	0	0	7	8	15
8 years	7	9	16	2	3	5	0	0	0	9	12	21
9 years	5	3	8	3	1	4	0	0	0	8	4	12
10 years	5	2	7	5	5	10	0	0	0	10	7	17
11 years	4	6	10	0	2	2	1	1	2	5	9	14
12 years	0	0	0	0	0	0	0	0	0	0	0	0
13 years	0	0	0	0	0	0	0	0	0	0	0	0
14 years	0	0	0	0	0	0	0	0	0	0	0	0
15 years and above	0	0	0	0	0	0	0	0	0	0	0	0
Total	**28**	**27**	**55**	**10**	**12**	**22**	**1**	**1**	**2**	**39**	**40**	**79**

Source: *2022 - 2023 School map*

***Table 373**: Distribution of learners in non-formal basic education centres by age, by year of studies and by gender in the South-west region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
8 years and below	0	0	0	0	0	0	0	0	0	0	0	0
8 years	0	0	0	0	0	0	0	0	0	0	0	0
9 years	0	0	0	0	0	0	0	0	0	0	0	0
10 years	0	0	0	0	0	0	0	0	0	0	0	0
11 years	0	0	0	0	0	0	0	0	0	0	0	0
12 years	0	0	0	0	0	0	0	0	0	0	0	0
13 years	4	6	10	6	7	13	7	10	17	17	23	40
14 years	0	0	0	0	0	0	0	0	0	0	0	0
15 years and above	45	10	55	52	6	58	39	7	46	136	23	159
Total	**49**	**16**	**65**	**58**	**13**	**71**	**46**	**17**	**63**	**153**	**46**	**199**

***Source:** 2022 - 2023 School map*

4.2. Vulnerable learners education demand in Non-Formal Basic Education Centres

Table 374: *Distribution of internally displaced pupils by region by agency and by gender in Non Formal Basic Education Centres*

	Public			Private			Community			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**29**	**34**	**63**	**377**	**356**	**733**	**23**	**21**	**44**	**429**	**411**	**840**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	0	0	0	5	5	10	0	0	0	5	5	10
EAST	0	0	0	0	0	0	0	0	0	0	0	0
FAR-NORTH	21	33	54	319	317	636	15	11	26	355	361	716
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	53	34	87	8	10	18	61	44	105
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	8	1	9	0	0	0	0	0	0	8	1	9

Source: 2022 - 2023 School map

Table 375: *Distribution of internally displaced pupils by region by sub-agency and by gender in Non Formal Basic Education Centres*

	Lay Private			Catholic Private			Islamic Private			Protestant Private			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**377**	**355**	**732**	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**377**	**356**	**733**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	5	5	10	0	0	0	0	0	0	0	0	0	5	5	10
EAST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FAR-NORTH	319	316	635	0	0	0	0	1	1	0	0	0	319	317	636
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	53	34	87	0	0	0	0	0	0	0	0	0	53	34	87
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

***Table 376**: Distribution of internally displaced pupils by region by informal sub-agency and by gender in Non Formal Basic Centres*

	Local school			Parent school			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**23**	**21**	**44**	**0**	**0**	**0**	**23**	**21**	**44**
ADAMAWA	0	0	0	0	0	0	0	0	0
CENTRE	0	0	0	0	0	0	0	0	0
EAST	0	0	0	0	0	0	0	0	0
FAR-NORTH	15	11	26	0	0	0	15	11	26
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	8	10	18	0	0	0	8	10	18
SOUTH	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0

***Source:** 2022 - 2023 School map*

Table 377: *Distribution of refugee pupils by region by agency and by gender in non formal basic education centres*

	Public			Private			Community			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**10**	**20**	**30**	**29**	**37**	**66**	**0**	**0**	**0**	**39**	**57**	**96**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	0	0	0	4	6	10	0	0	0	4	6	10
EAST	10	20	30	17	24	41	0	0	0	27	44	71
FAR-NORTH	0	0	0	8	7	15	0	0	0	8	7	15
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 378: *Distribution of refugees by region by sub-agency and by gender in private Non Formal Basic Education Centres*

	Lay Private			Catholic Private			Islamic Private			Protestant Private			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**0**	**0**	**0**	**1**	**1**	**2**	**25**	**35**	**60**	**3**	**1**	**4**	**29**	**37**	**66**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	0	0	0	0	0	0	4	6	10	0	0	0	4	6	10
EAST	0	0	0	0	0	0	14	23	37	3	1	4	17	24	41
FAR-NORTH	0	0	0	1	1	2	7	6	13	0	0	0	8	7	15
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

4.3. Education provision in Non-Formal Basic Education Centres

4.3.1. Teaching Staff in Non-Formal Basic Education Centres

***Table 379**: Teaching staff distribution in Non-Formal Basic Education Centres by region by agency and by gender*

	Public			Private			Community			Overall		
	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
CAMEROON	**27**	**35**	**62**	**252**	**287**	**539**	**24**	**28**	**52**	**303**	**350**	**653**
ADAMAWA	0	1	1	0	3	3	0	1	1	0	5	5
CENTRE	5	2	7	131	147	278	13	5	18	149	154	303
EAST	0	1	1	28	36	64	9	5	14	37	42	79
FAR-NORTH	18	20	38	81	65	146	2	8	10	101	93	194
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	4	4	0	1	1	0	0	0	0	5	5
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	9	27	36	0	6	6	9	33	42
SOUTH	0	0	0	3	8	11	0	3	3	3	11	14
SOUTH WEST	4	7	11	0	0	0	0	0	0	4	7	11

***Source:** 2022 - 2023 School map*

Table 380: *Teaching staff distribution in public non-formal basic education centres by region, by function and by gender.*

	Public											
	Main facilitator			facilitator			other			Overall		
	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
CAMEROON	**26**	**27**	**53**	**1**	**8**	**9**	**0**	**0**	**0**	**27**	**35**	**62**
ADAMAWA	0	1	1	0	0	0	0	0	0	0	1	1
CENTRE	5	1	6	0	1	1	0	0	0	5	2	7
EAST	0	1	1	0	0	0	0	0	0	0	1	1
FAR-NORTH	17	16	33	1	4	5	0	0	0	18	20	38
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	2	2	0	2	2	0	0	0	0	4	4
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	4	6	10	0	1	1	0	0	0	4	7	11

Source: *2022 - 2023 School map*

Table 381: *Teaching staff distribution in public non-formal basic education centres by region, by function and by gender in urban area*

	Public (Urban)											
	Main facilitator			facilitator			other			Overall		
	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
CAMEROON	**1**	**4**	**5**	**21**	**18**	**39**	**0**	**0**	**0**	**22**	**22**	**44**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	0	0	0	4	0	4	0	0	0	4	0	4
EAST	0	0	0	0	0	0	0	0	0	0	0	0
FAR-NORTH	1	3	4	17	16	33	0	0	0	18	19	37
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	1	1	0	2	2	0	0	0	0	3	3
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 382: *Teaching staff distribution in public Non-Formal Basic Education Centres by region, by function and by gender in rural area*

	Public (rural)											
	Main facilitator			facilitator			other			Overall		
	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
CAMEROON	**5**	**9**	**14**	**0**	**4**	**4**	**0**	**0**	**0**	**5**	**13**	**18**
ADAMAWA	0	1	1	0	0	0	0	0	0	0	1	1
CENTRE	1	1	2	0	1	1	0	0	0	1	2	3
EAST	0	1	1	0	0	0	0	0	0	0	1	1
FAR-NORTH	0	0	0	0	1	1	0	0	0	0	1	1
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	1	1	0	0	0	0	1	1
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	4	6	10	0	1	1	0	0	0	4	7	11

Source: *2022 - 2023 School map*

Table 383: *Distribution of qualified teaching staff in private Non-Formal Basic Education Centres by professional diploma and gender*

	Private																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Total		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**50**	**45**	**95**	**100**	**66**	**166**	**9**	**13**	**22**	**15**	**36**	**51**	**78**	**127**	**205**	**252**	**287**	**539**
ADAMAWA	0	0	0	0	1	1	0	0	0	0	0	0	0	2	2	0	3	3
CENTRE	23	23	46	41	18	59	6	10	16	15	36	51	46	60	106	131	147	278
EAST	0	3	3	15	6	21	3	3	6	0	0	0	10	24	34	28	36	64
FAR-NORTH	20	14	34	44	41	85	0	0	0	0	0	0	17	10	27	81	65	146
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	7	4	11	0	0	0	0	0	0	0	0	0	2	23	25	9	27	36
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0	3	8	11	3	8	11
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 384: *Distribution of qualified teaching staff in private Non-Formal Basic Education Centres by region by professional diploma and by gender in urban area*

	Private (Urban)																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Total		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**41**	**25**	**66**	**44**	**21**	**65**	**6**	**2**	**8**	**13**	**35**	**48**	**67**	**97**	**164**	**171**	**180**	**351**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
CENTRE	15	14	29	41	14	55	3	2	5	13	35	48	45	60	105	117	125	242
EAST	0	0	0	3	0	3	3	0	3	0	0	0	3	5	8	9	5	14
FAR-NORTH	20	8	28	0	7	7	0	0	0	0	0	0	17	10	27	37	25	62
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	6	2	8	0	0	0	0	0	0	0	0	0	2	20	22	8	22	30
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 385: *Distribution of qualified teaching staff in private Non-Formal Basic Education Centres by region by professional diploma and gender in rural area*

	Private (Rural)																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Total		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**9**	**20**	**29**	**56**	**45**	**101**	**3**	**11**	**14**	**2**	**1**	**3**	**11**	**30**	**41**	**81**	**107**	**188**
ADAMAWA	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1	0	2	2
CENTRE	8	9	17	0	4	4	3	8	11	2	1	3	1	0	1	14	22	36
EAST	0	3	3	12	6	18	0	3	3	0	0	0	7	19	26	19	31	50
FAR-NORTH	0	6	6	44	34	78	0	0	0	0	0	0	0	0	0	44	40	84
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	1	2	3	0	0	0	0	0	0	0	0	0	0	3	3	1	5	6
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0	3	7	10	3	7	10
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

***Table 386**: Distribution of qualified teaching staff in Community and Communal Non-Formal Basic Education Centres by region by professional diploma and gender*

	Community																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Overall		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**3**	**8**	**11**	**3**	**4**	**7**	**0**	**1**	**1**	**5**	**3**	**8**	**13**	**12**	**25**	**24**	**28**	**52**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
CENTRE	2	0	2	1	0	1	0	0	0	4	3	7	6	2	8	13	5	18
EAST	0	0	0	2	2	4	0	0	0	0	0	0	7	3	10	9	5	14
FAR-NORTH	1	7	8	0	0	0	0	0	0	1	0	1	0	1	1	2	8	10
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	1	1	0	0	0	0	0	0	0	0	0	0	5	5	0	6	6
SOUTH	0	0	0	0	2	2	0	1	1	0	0	0	0	0	0	0	3	3
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

***Source:** 2022 - 2023 School map*

Table 387: *Distribution of qualified teaching staff in community and communal non-formal basic education centres by region by professional diploma and gender in urban area*

	Community (Urban)																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Overall		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**2**	**1**	**3**	**1**	**0**	**1**	**0**	**0**	**0**	**4**	**3**	**7**	**13**	**10**	**23**	**20**	**14**	**34**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	2	0	2	1	0	1	0	0	0	4	3	7	6	2	8	13	5	18
EAST	0	0	0	0	0	0	0	0	0	0	0	0	7	3	10	7	3	10
FAR-NORTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	1	1	0	0	0	0	0	0	0	0	0	0	5	5	0	6	6
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 388: *Distribution of qualified teaching staff in Community and Communal Non-Formal Basic Education Centres by region by professional diploma and by gender in rural area*

	Community (Rural)																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Overall		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**1**	**7**	**8**	**2**	**4**	**6**	**0**	**1**	**1**	**1**	**0**	**1**	**0**	**2**	**2**	**4**	**14**	**18**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
CENTRE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EAST	0	0	0	2	2	4	0	0	0	0	0	0	0	0	0	2	2	4
FAR-NORTH	1	7	8	0	0	0	0	0	0	1	0	1	0	1	1	2	8	10
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	2	2	0	1	1	0	0	0	0	0	0	0	3	3
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

4.3.2. Infrastructure in non-formal basic education centres

Table 389: *Distribution of Non-Formal Basic Education Centres by region by order of education*

	Public			Private			Community			Overall		
	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	All mble
CAMEROON	**17**	**16**	**33**	**81**	**13**	**94**	**14**	**10**	**24**	**112**	**39**	**151**
ADAMAWA	1	0	1	3	2	5	1	8	9	5	10	15
CENTRE	2	13	15	38	9	47	3	2	5	43	24	67
EST	1	0	1	25	0	25	3	0	3	29	0	29
EXTRÊME-NORD	6	2	8	6	1	7	5	0	5	17	3	20
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORD	2	0	2	1	1	2	0	0	0	3	1	4
NORD-OUEST	0	0	0	0	0	0	0	0	0	0	0	0
OUEST	0	0	0	4	0	4	1	0	1	5	0	5
SUD	0	0	0	4	0	4	1	0	1	5	0	5
SUD-OUEST	5	1	6	0	0	0	0	0	0	5	1	6

Source: *2022 - 2023 School map*

***Table 390**: Distribution of Non-Formal basic education centres by region by location*

	Rural			Urban			Total		
	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total
CAMEROON	**50**	**31**	**81**	**62**	**8**	**70**	**112**	**39**	**151**
ADAMAWA	4	9	13	1	1	2	5	10	15
CENTRE	4	18	22	39	6	45	43	24	67
EAST	22	0	22	7	0	7	29	0	29
FAR-NORTH	9	3	12	8	0	8	17	3	20
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	1	0	1	2	1	3	3	1	4
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	1	0	1	4	0	4	5	0	5
SOUTH	4	0	4	1	0	1	5	0	5
SOUTH WEST	5	1	6	0	0	0	5	1	6

***Source:** 2022 - 2023 School map*

***Table 391**: Distribution of private non-formal basic education centres by region and by sub-agency*

	Lay Private			Catholic Private			Islamic Private			Protestant Private			Overall		
	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total
CAMEROON	**58**	**13**	**71**	**3**	**0**	**3**	**8**	**0**	**8**	**12**	**0**	**12**	**81**	**13**	**94**
ADAMAWA	3	2	5	0	0	0	0	0	0	0	0	0	3	2	5
CENTRE	35	9	44	1	0	1	2	0	2	0	0	0	38	9	47
EAST	10	0	10	1	0	1	4	0	4	10	0	10	25	0	25
FAR-NORTH	4	1	5	1	0	1	1	0	1	0	0	0	6	1	7
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	1	1	2	0	0	0	0	0	0	0	0	0	1	1	2
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	4	0	4	0	0	0	0	0	0	0	0	0	4	0	4
SOUTH	1	0	1	0	0	0	1	0	1	2	0	2	4	0	4
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 392: *Distribution of community and communal Non-Formal Basic Education Centres by region*

	Local school			Parent school			Total		
	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total
CAMEROON	**10**	**2**	**12**	**4**	**8**	**12**	**14**	**10**	**24**
ADAMAWA	1	0	1	0	8	8	1	8	9
CENTRE	1	2	3	2	0	2	3	2	5
EAST	2	0	2	1	0	1	3	0	3
FAR-NORTH	4	0	4	1	0	1	5	0	5
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	1	0	1	0	0	0	1	0	1
SOUTH	1	0	1	0	0	0	1	0	1
SOUTH WEST	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

***Table 393**: Distribution of infrastructure by type of construction and state in Non- Formal Basic Education Centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Classrooms used for teaching purpose	121	11	4	11	13	5	25	2	19
Classrooms used for other purposes	90	8	2	1	6	2	5	1	9
Toilets or latrines	94	18	0	5	4	2	2	2	8

Source: 2022 - 2023 School map

***Table 394:** Distribution of infrastructure by type of construction and state in Public Non- Formal Basic Education Centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Classrooms used for teaching purpose	17	0	0	3	0	0	3	0	0
Classrooms used for other purposes	10	0	0	0	0	0	0	0	0
Toilets or latrines	3	2	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 395: *Distribution of infrastructure by type of construction and state in Private Non- Formal Basic Education Centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Classrooms used for teaching purpose	89	10	4	6	7	5	19	2	13
Classrooms used for other purposes	68	7	2	1	3	2	2	1	3
Toilets or latrines	79	16	0	5	0	2	0	2	6

Source: 2022 - 2023 School map

Table 396: *Distribution of infrastructure by type of construction and state in community and communal non- formal basic education centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Classrooms used for teaching purpose	15	1	0	2	6	0	3	0	6
Classrooms used for other purposes	12	1	0	0	3	0	3	0	6
Toilets or latrines	12	0	0	0	4	0	2	0	2

Source: 2022 - 2023 School map

Table 397: *Distribution of infrastructure by type of construction and state in urban non- formal basic education centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Classrooms used for teaching purpose	90	3	2	8	3	1	4	2	8
Classrooms used for other purposes	81	1	2	1	5	1	0	1	6
Toilets or latrines	68	10	0	5	0	0	0	2	3

Source: *2022 - 2023 School map*

Table 398: *Distribution of infrastructure by type of construction and state in rural non- formal basic education centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Classrooms used for teaching purpose	31	8	2	3	10	4	21	0	11
Classrooms used for other purposes	9	7	0	0	1	1	5	0	3
Toilets or latrines	26	8	0	0	4	2	2	0	5

Source: 2022 - 2023 School map

Table 399: *Distribution of infrastructure by region, by type of construction and state in non- formal basic education centres*

REGIONS		Concrete			Semi-concrete			make-shift		
	BUILDING	B	A	B	B	A	B	B	A	B
ADAMAWA	Classrooms used for teaching purpose	0	1	0	2	0	0	2	0	0
CENTRE	Classrooms used for other purposes	81	7	1	0	2	1	0	0	3
	Classrooms used for teaching purpose	70	5	1	2	0	1	2	0	5
	Toilets or latrines	53	17	0	2	0	0	0	0	2
EAST	Classrooms used for other purposes	0	0	1	0	3	1	2	0	0
	Classrooms used for teaching purpose	5	3	2	3	9	4	18	0	5
	Toilets or latrines	3	0	0	2	2	2	0	0	3
FAR-NORTH	Classrooms used for other purposes	1	1	0	0	0	0	0	0	3
	Classrooms used for teaching purpose	23	2	0	3	3	0	0	0	6
	Toilets or latrines	25	1	0	0	2	0	0	0	2
NORTH	Classrooms used for other purposes	1	0	0	0	0	0	0	0	0
	Classrooms used for teaching purpose	3	0	0	0	0	0	0	0	0
	Toilets or latrines	1	0	0	0	0	0	0	0	0
WEST	Classrooms used for other purposes	7	0	0	1	0	0	0	0	3
	Classrooms used for teaching purpose	10	0	0	1	0	0	0	0	3
	Toilets or latrines	5	0	0	1	0	0	0	0	0
SOUTH	Classrooms used for other purposes	0	0	0	0	1	0	3	1	0
	Classrooms used for teaching purpose	2	0	1	0	1	0	3	2	0
	Toilets or latrines	6	0	0	0	0	0	2	2	1
SOUTH WEST	Classrooms used for teaching purpose	8	0	0	0	0	0	0	0	0
	Toilets or latrines	1	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 400: *Distribution of infrastructure by region, by type of construction and state in public non- formal basic education centres*

REGIONS	BUILDING	Concrete			Semi-concrete			make-shift		
		B	A	B	B	A	B	B	A	B
ADAMAWA	Classrooms used for teaching purpose	0	0	0	0	0	0	1	0	0
CENTRE	Classrooms used for other purposes	9	0	0	0	0	0	0	0	0
	Classrooms used for teaching purpose	3	0	0	0	0	0	0	0	0
	Toilets or latrines	2	2	0	0	0	0	0	0	0
EAST	Classrooms used for teaching purpose	0	0	0	0	0	0	2	0	0
FAR-NORTH	Classrooms used for teaching purpose	4	0	0	3	0	0	0	0	0
NORTH	Classrooms used for other purposes	1	0	0	0	0	0	0	0	0
	Classrooms used for teaching purpose	2	0	0	0	0	0	0	0	0
SOUTH WEST	Classrooms used for teaching purpose	8	0	0	0	0	0	0	0	0
	Toilets or latrines	1	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

4.3.3. Classroom infrastructure in non formal basic education centres

Table 401: *furniture of non-formal basic education centres by region.*

	Number of set of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**6702**	**220**	**72**	**187**
ADAMAWA	92	4	2	1
CENTRE	1945	114	53	89
EAST	1921	40	4	31
FAR-NORTH	1803	33	10	33
LITTORAL	0	0	0	0
NORTH	60	1	0	1
NORTH WEST	0	0	0	0
WEST	267	15	3	20
SOUTH	201	9	0	5
SOUTH WEST	413	4	0	7

Source: *2022 - 2023 School map*

Table 402: *furniture of public non-formal education centres by region.*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**988**	**20**	**2**	**18**
ADAMAWA	0	1	0	1
CENTRE	140	6	2	6
EAST	120	2	0	0
FAR-NORTH	255	6	0	3
LITTORAL	0	0	0	0
NORTH	60	1	0	1
NORTH WEST	0	0	0	0
WEST	0	0	0	0
SOUTH	0	0	0	0
SOUTH WEST	413	4	0	7

Source: 2022 - 2023 School map

Table 403: *furniture of private non-formal education centres by region .*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**4801**	**164**	**55**	**139**
ADAMAWA	32	1	2	0
CENTRE	1469	98	40	72
EAST	1393	28	2	18
FAR-NORTH	1502	19	8	30
LITTORAL	0	0	0	0
NORTH	0	0	0	0
NORTH WEST	0	0	0	0
WEST	243	12	3	17
SOUTH	162	6	0	2
SOUTH WEST	0	0	0	0

Source: *2022 - 2023 School map*

Table 404: *furniture of community and communal non-formal basic education centres by region .*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**913**	**36**	**15**	**30**
ADAMAWA	60	2	0	0
CENTRE	336	10	11	11
EAST	408	10	2	13
FAR-NORTH	46	8	2	0
LITTORAL	0	0	0	0
NORTH	0	0	0	0
NORTH WEST	0	0	0	0
WEST	24	3	0	3
SOUTH	39	3	0	3
SOUTH WEST	0	0	0	0

Source: 2022 - 2023 School map

Table 405: *furniture of non-formal basic education centres in urban areas by region .*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**3300**	**140**	**58**	**128**
ADAMAWA	0	0	0	0
CENTRE	1697	105	49	82
EAST	375	8	1	14
FAR-NORTH	951	13	5	13
LITTORAL	0	0	0	0
NORTH	60	1	0	1
NORTH WEST	0	0	0	0
WEST	167	11	3	16
SOUTH	50	2	0	2
SOUTH WEST	0	0	0	0

Source: 2022 - 2023 School map

Table 406: *furniture of non-formal basic education centres in rural areas by region.*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**3402**	**80**	**14**	**59**
ADAMAWA	92	4	2	1
CENTRE	248	9	4	7
EAST	1546	32	3	17
FAR-NORTH	852	20	5	20
LITTORAL	0	0	0	0
NORTH	0	0	0	0
NORTH WEST	0	0	0	0
WEST	100	4	0	4
SOUTH	151	7	0	3
SOUTH WEST	413	4	0	7

Source: *2022 - 2023 School map*

4.3.4. Facilities in non-formal basic education centres

***Table 407**: School environment in non-formal basic education centres by region*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**151**	**0**	**0**	**55**	**35**	**6**	**14**	**9**	**0**
ADAMAWA	15	0	0	0	0	0	0	0	0
CENTRE	67	0	0	47	33	3	3	6	0
EAST	29	0	0	0	0	2	1	0	0
FAR-NORTH	20	0	0	2	1	0	8	1	0
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	4	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	5	0	0	3	0	1	0	1	0
SOUTH	5	0	0	2	0	0	2	1	0
SOUTH WEST	6	0	0	1	1	0	0	0	0

***Source:** 2022 - 2023 School map*

Table 408: *School environment in public non-formal basic education centres by region*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**33**	**0**	**0**	**2**	**2**	**0**	**2**	**0**	**0**
ADAMAWA	1	0	0	0	0	0	0	0	0
CENTRE	15	0	0	1	1	0	0	0	0
EAST	1	0	0	0	0	0	0	0	0
FAR-NORTH	8	0	0	0	0	0	2	0	0
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	2	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0
SOUTH WEST	6	0	0	1	1	0	0	0	0

Source: 2022 - 2023 School map

Table 409: *School environment in private non-formal basic education centres by region*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**94**	**0**	**0**	**47**	**28**	**5**	**8**	**8**	**0**
ADAMAWA	5	0	0	0	0	0	0	0	0
CENTRE	47	0	0	41	27	3	3	6	0
EAST	25	0	0	0	0	1	1	0	0
FAR-NORTH	7	0	0	2	1	0	3	0	0
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	2	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	4	0	0	3	0	1	0	1	0
SOUTH	4	0	0	1	0	0	1	1	0
SOUTH WEST	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 410: *School environment in community and communal non-formal basic education centres .*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**24**	**0**	**0**	**6**	**5**	**1**	**4**	**1**	**0**
ADAMAWA	9	0	0	0	0	0	0	0	0
CENTRE	5	0	0	5	5	0	0	0	0
EAST	3	0	0	0	0	1	0	0	0
FAR-NORTH	5	0	0	0	0	0	3	1	0
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	1	0	0	0	0	0	0	0	0
SOUTH	1	0	0	1	0	0	1	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 411: *School environment in non-formal basic education centres in urban areas by region*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**70**	**0**	**0**	**48**	**34**	**3**	**3**	**7**	**0**
ADAMAWA	2	0	0	0	0	0	0	0	0
CENTRE	45	0	0	43	33	2	1	6	0
EAST	7	0	0	0	0	0	0	0	0
FAR-NORTH	8	0	0	2	1	0	2	0	0
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	3	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	4	0	0	3	0	1	0	1	0
SOUTH	1	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 412: *School environment in non-formal basic education centres in rural areas by region*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**81**	**0**	**0**	**7**	**1**	**3**	**11**	**2**	**0**
ADAMAWA	13	0	0	0	0	0	0	0	0
CENTRE	22	0	0	4	0	1	2	0	0
EAST	22	0	0	0	0	2	1	0	0
FAR-NORTH	12	0	0	0	0	0	6	1	0
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	1	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	1	0	0	0	0	0	0	0	0
SOUTH	4	0	0	2	0	0	2	1	0
SOUTH WEST	6	0	0	1	1	0	0	0	0

Source: 2022 - 2023 School map

4.3.5 Textbooks in non-formal basic education centres

Table 413: *Distribution of textbooks offered to learners of non-formal basic education centres by subject and by year of studies*

TEXTBOOKS	Level I	Level II	Level III
English	1	1	1
English/French	67	86	68
Activity booklet in reading and national language	1	1	1
Self-development	113	83	59
Citizenship	4	4	4
French	7	7	6
Computer Science	185	146	99
National language and cultures	44	49	43
Reading/language	629	352	172
Mathematics	527	267	138
Sciences et technology	103	133	99
Social study	95	69	54

Source: 2022 - 2023 School map

Table 414: *Distribution of textbooks offered to learners of public non-formal basic education centres by subject and by year of studies*

TEXTBOOKS	Level I	Level II	Level III
English	1	1	1
English/French	5	5	4
Activity booklet in reading and national language	1	1	1
Self-development	2	2	1
Citizenship	4	4	4
French	7	7	6
Computer Science	53	22	10
National language and cultures	1	1	1
Reading/language	62	46	21
Mathematics	31	45	17
Sciences et technology	14	12	11
Social study	2	2	2

Source: 2022 - 2023 School map

Table 415: *Distribution of textbooks offered to learners of private non-formal basic education centres by subject and by year of studies*

TEXTBOOKS	Level I	Level II	Level III
English/French	57	76	61
Self-development	101	73	52
Computer Science	114	106	77
National language and cultures	38	44	38
Reading/language	536	277	133
Mathematics	474	199	108
Sciences et technology	78	109	85
Social study	90	64	50

Source: 2022 - 2023 School map

***Table 416**: Distribution of textbooks offered to learners of community and communal non-formal basic education centres by subject and by year of studies*

TEXTBOOKS	Level I	Level II	Level III
English/French	5	5	3
Self-development	10	8	6
Computer Science	18	18	12
National language and cultures	5	4	4
Reading/language	31	29	18
Mathematics	22	23	13
Sciences et technology	11	12	3
Social study	3	3	2

Source: 2022 - 2023 School map

FUNCTIONAL LITERACY CENTRES

4.4. Education demand in functional literacy centres

Table 417: *Distribution of learners in functional literacy centres by region by agency and by gender*

	Public			Private			Community			Total	Total	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	
CAMEROON	**6692**	**4928**	**11620**	**6436**	**4393**	**10829**	**3550**	**2667**	**6217**	**16678**	**11988**	**28666**
ADAMAWA	268	649	917	102	166	268	252	264	516	622	1079	1701
CENTRE	699	719	1418	1746	1253	2999	174	161	335	2619	2133	4752
EAST	0	0	0	670	500	1170	208	252	460	878	752	1630
FAR-NORTH	3748	2293	6041	931	516	1447	1702	1025	2727	6381	3834	10215
LITTORAL	66	51	117	598	583	1181	0	0	0	664	634	1298
NORTH	797	556	1353	436	207	643	828	683	1511	2061	1446	3507
NORTH WEST	201	88	289	165	70	235	0	0	0	366	158	524
WEST	564	298	862	1123	606	1729	328	243	571	2015	1147	3162
SOUTH	163	128	291	582	487	1069	42	35	77	787	650	1437
SOUTH WEST	186	146	332	83	5	88	16	4	20	285	155	440

Source: 2022 - 2023 School map

Table 418 : *Distribution of learners in private functional literacy centres by region by sub-agency and by gender*

	Lay Private			Catholic Private			Islamic Private			Protestant Private			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**244**	**107**	**351**	**728**	**507**	**1235**	**4718**	**3390**	**8108**	**746**	**389**	**1135**	**6436**	**4393**	**10829**
ADAMAWA	0	0	0	3	60	63	99	106	205	0	0	0	102	166	268
CENTRE	16	7	23	244	143	387	1433	1070	2503	53	33	86	1746	1253	2999
EAST	17	5	22	268	92	360	318	347	665	67	56	123	670	500	1170
FAR-NORTH	104	33	137	124	116	240	396	296	692	307	71	378	931	516	1447
LITTORAL	0	0	0	0	0	0	598	583	1181	0	0	0	598	583	1181
NORTH	39	1	40	25	17	42	372	157	529	0	32	32	436	207	643
NORTH WEST	68	61	129	0	0	0	97	9	106	0	0	0	165	70	235
WEST	0	0	0	64	75	139	912	462	1374	147	69	216	1123	606	1729
SOUTH	0	0	0	0	4	4	410	355	765	172	128	300	582	487	1069
SOUTH WEST	0	0	0	0	0	0	83	5	88	0	0	0	83	5	88

Source: *2022 - 2023 School map*

Table 419: *Distribution of learners in community and communal functional literacy centres by region by sub-agency and by gender*

	Local school			Parent school			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**2830**	**1932**	**4762**	**720**	**735**	**1455**	**3550**	**2667**	**6217**
ADAMAWA	71	126	197	181	138	319	252	264	516
CENTRE	174	161	335	0	0	0	174	161	335
EAST	179	133	312	29	119	148	208	252	460
FAR-NORTH	1684	991	2675	18	34	52	1702	1025	2727
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	412	293	705	416	390	806	828	683	1511
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	310	228	538	18	15	33	328	243	571
SOUTH	0	0	0	42	35	77	42	35	77
SOUTH WEST	0	0	0	16	4	20	16	4	20

Source: *2022 - 2023 School map*

Table 420: *Distribution of learners in community and communal functional literacy centres by region by location and by gender*

	Rural			Urban			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**10998**	**8031**	**19029**	**5680**	**3957**	**9637**	**16678**	**11988**	**28666**
ADAMAWA	243	500	743	379	579	958	622	1079	1701
CENTRE	1472	1457	2929	1147	676	1823	2619	2133	4752
EAST	574	570	1144	304	182	486	878	752	1630
FAR-NORTH	4937	2846	7783	1444	988	2432	6381	3834	10215
LITTORAL	74	108	182	590	526	1116	664	634	1298
NORTH	1233	1124	2357	828	322	1150	2061	1446	3507
NORTH WEST	366	158	524	0	0	0	366	158	524
WEST	1384	712	2096	631	435	1066	2015	1147	3162
SOUTH	467	410	877	320	240	560	787	650	1437
SOUTH WEST	248	146	394	37	9	46	285	155	440

Source: 2022 - 2023 School map

Table 421: *Distribution of learners in functional literacy centres by region by level of studies and by gender*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**7982**	**5645**	**13627**	**5237**	**3695**	**8932**	**3459**	**2648**	**6107**	**16678**	**11988**	**28666**
ADAMAWA	346	645	991	200	285	485	76	149	225	622	1079	1701
CENTRE	1074	898	1972	765	641	1406	780	594	1374	2619	2133	4752
EAST	519	400	919	238	284	522	121	68	189	878	752	1630
FAR-NORTH	3454	1924	5378	2012	1232	3244	915	678	1593	6381	3834	10215
LITTORAL	239	211	450	228	199	427	197	224	421	664	634	1298
NORTH	1041	762	1803	658	397	1055	362	287	649	2061	1446	3507
NORTH WEST	191	69	260	112	57	169	63	32	95	366	158	524
WEST	623	402	1025	735	393	1128	657	352	1009	2015	1147	3162
SOUTH	350	281	631	199	140	339	238	229	467	787	650	1437
SOUTH WEST	145	53	198	90	67	157	50	35	85	285	155	440

Source: 2022 - 2023 School map

Table 422: *Distribution of learners in public functional literacy centres by region by level of studies and by gender*

	Public									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**3486**	**2483**	**5969**	**2002**	**1496**	**3498**	**1204**	**949**	**2153**	**6692**	**4928**	**11620**
ADAMAWA	166	419	585	58	152	210	44	78	122	268	649	917
CENTRE	368	335	703	172	206	378	159	178	337	699	719	1418
EAST	2034	1179	3213	1208	767	1975	506	347	853	3748	2293	6041
FAR-NORTH	36	16	52	20	16	36	10	19	29	66	51	117
LITTORAL	440	266	706	229	145	374	128	145	273	797	556	1353
NORTH	120	45	165	45	27	72	36	16	52	201	88	289
NORTH WEST	165	126	291	172	82	254	227	90	317	564	298	862
WEST	63	52	115	43	35	78	57	41	98	163	128	291
SOUTH	94	45	139	55	66	121	37	35	72	186	146	332
SOUTH WEST	166	419	585	58	152	210	44	78	122	268	649	917

Source: 2022 - 2023 School map

Table 423: *Distribution of learners in private functional literacy centres by region by level of studies and by gender*

	Private									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**2630**	**1782**	**4412**	**2115**	**1366**	**3481**	**1691**	**1245**	**2936**	**6436**	**4393**	**10829**
ADAMAWA	56	88	144	32	34	66	14	44	58	102	166	268
CENTRE	640	491	1131	552	404	956	554	358	912	1746	1253	2999
EAST	357	279	636	197	163	360	116	58	174	670	500	1170
FAR-NORTH	473	225	698	296	160	456	162	131	293	931	516	1447
LITTORAL	203	195	398	208	183	391	187	205	392	598	583	1181
NORTH	197	76	273	153	84	237	86	47	133	436	207	643
NORTH WEST	71	24	95	67	30	97	27	16	43	165	70	235
WEST	329	198	527	430	206	636	364	202	566	1123	606	1729
SOUTH	260	201	461	149	102	251	173	184	357	582	487	1069
SOUTH WEST	44	5	49	31	0	31	8	0	8	83	5	88

Source: 2022 - 2023 School map

Table 424: *Distribution of learners in community functional literacy centres by level of studies and by region.*

	Community									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**1866**	**1380**	**3246**	**1120**	**833**	**1953**	**564**	**454**	**1018**	**3550**	**2667**	**6217**
ADAMAWA	124	138	262	110	99	209	18	27	45	252	264	516
CENTRE	66	72	138	41	31	72	67	58	125	174	161	335
EAST	162	121	283	41	121	162	5	10	15	208	252	460
FAR-NORTH	947	520	1467	508	305	813	247	200	447	1702	1025	2727
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	404	420	824	276	168	444	148	95	243	828	683	1511
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	129	78	207	133	105	238	66	60	126	328	243	571
SOUTH	27	28	55	7	3	10	8	4	12	42	35	77
SOUTH WEST	7	3	10	4	1	5	5	0	5	16	4	20

Source: 2022 - 2023 School map

Table 425: *Distribution of learners in functional literacy centres in rural areas by region by level of studies and by gender*

	Rural									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**5368**	**3783**	**9151**	**3470**	**2517**	**5987**	**2160**	**1731**	**3891**	**10998**	**8031**	**19029**
ADAMAWA	151	295	446	73	156	229	19	49	68	243	500	743
CENTRE	608	625	1233	440	450	890	424	382	806	1472	1457	2929
EAST	361	288	649	147	237	384	66	45	111	574	570	1144
FAR-NORTH	2702	1421	4123	1578	901	2479	657	524	1181	4937	2846	7783
LITTORAL	26	19	45	30	30	60	18	59	77	74	108	182
NORTH	595	607	1202	414	304	718	224	213	437	1233	1124	2357
NORTH WEST	191	69	260	112	57	169	63	32	95	366	158	524
WEST	394	238	632	518	252	770	472	222	694	1384	712	2096
SOUTH	216	168	384	76	72	148	175	170	345	467	410	877
SOUTH WEST	124	53	177	82	58	140	42	35	77	248	146	394

Source: 2022 - 2023 School map

Table 426: *Distribution of learners in functional literacy centres in urban areas by region by level of studies and by gender*

	Urban									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**2614**	**1862**	**4476**	**1767**	**1178**	**2945**	**1299**	**917**	**2216**	**5680**	**3957**	**9637**
ADAMAWA	195	350	545	127	129	256	57	100	157	379	579	958
CENTRE	466	273	739	325	191	516	356	212	568	1147	676	1823
EAST	158	112	270	91	47	138	55	23	78	304	182	486
FAR-NORTH	752	503	1255	434	331	765	258	154	412	1444	988	2432
LITTORAL	213	192	405	198	169	367	179	165	344	590	526	1116
NORTH	446	155	601	244	93	337	138	74	212	828	322	1150
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	229	164	393	217	141	358	185	130	315	631	435	1066
SOUTH	134	113	247	123	68	191	63	59	122	320	240	560
SOUTH WEST	21	0	21	8	9	17	8	0	8	37	9	46

Source: 2022 - 2023 School map

Table 427: *Distribution of repeaters in functional literacy centres by region by level of studies and by gender*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**547**	**406**	**953**	**323**	**250**	**573**	**173**	**142**	**315**	**1043**	**798**	**1841**
ADAMAWA	64	87	151	12	26	38	1	15	16	77	128	205
CENTRE	9	17	26	8	7	15	12	9	21	29	33	62
EAST	37	45	82	30	36	66	12	13	25	79	94	173
FAR-NORTH	267	121	388	135	66	201	62	31	93	464	218	682
LITTORAL	2	0	2	3	2	5	0	3	3	5	5	10
NORTH	83	76	159	83	61	144	39	37	76	205	174	379
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	30	20	50	15	11	26	15	9	24	60	40	100
SOUTH	43	40	83	37	32	69	32	25	57	112	97	209
SOUTH WEST	12	0	12	0	9	9	0	0	0	12	9	21

Source: *2022 - 2023 School map*

Table 428: *Distribution of repeaters in public functional literacy centres by level of studies and by region.*

	Public									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**310**	**175**	**485**	**137**	**96**	**233**	**61**	**45**	**106**	**508**	**316**	**824**
ADAMAWA	46	60	106	7	10	17	1	4	5	54	74	128
CENTRE	3	4	7	2	2	4	2	3	5	7	9	16
EAST	0	0	0	0	0	0	0	0	0	0	0	0
FAR-NORTH	194	79	273	90	43	133	38	21	59	322	143	465
LITTORAL	0	0	0	0	0	0	0	2	2	0	2	2
NORTH	40	23	63	26	24	50	10	7	17	76	54	130
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	15	9	24	12	7	19	9	7	16	36	23	59
SOUTH	0	0	0	0	1	1	1	1	2	1	2	3
SOUTH WEST	12	0	12	0	9	9	0	0	0	12	9	21

Source: 2022 - 2023 School map

Table 429: *Distribution of repeaters in private functional literacy centres by region*

	Private									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**126**	**122**	**248**	**85**	**69**	**154**	**75**	**54**	**129**	**286**	**245**	**531**
ADAMAWA	0	4	4	0	2	2	0	4	4	0	10	10
CENTRE	6	13	19	6	5	11	10	6	16	22	24	46
EAST	25	35	60	24	21	45	11	7	18	60	63	123
FAR-NORTH	11	11	22	3	2	5	12	9	21	26	22	48
LITTORAL	2	0	2	3	2	5	0	1	1	5	3	8
NORTH	24	8	32	9	2	11	5	1	6	38	11	49
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	15	11	26	3	4	7	6	2	8	24	17	41
SOUTH	43	40	83	37	31	68	31	24	55	111	95	206
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 430: *Distribution of repeaters in community and communal functional literacy centres by region by level of studies and by gender*

	Community									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**111**	**109**	**220**	**101**	**85**	**186**	**37**	**43**	**80**	**249**	**237**	**486**
ADAMAWA	18	23	41	5	14	19	0	7	7	23	44	67
CENTRE	0	0	0	0	0	0	0	0	0	0	0	0
EAST	12	10	22	6	15	21	1	6	7	19	31	50
FAR-NORTH	62	31	93	42	21	63	12	1	13	116	53	169
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	19	45	64	48	35	83	24	29	53	91	109	200
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 431: *Distribution of repeaters in functional literacy centres in rural areas by region by level of studies and by gender*

Source: 2022 - 2023 School map

	Rural									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**358**	**288**	**646**	**212**	**166**	**378**	**103**	**84**	**187**	**673**	**538**	**1211**
ADAMAWA	53	74	127	7	18	25	0	7	7	60	99	159
CENTRE	5	10	15	6	6	12	6	6	12	17	22	39
EAST	35	36	71	27	30	57	12	6	18	74	72	146
FAR-NORTH	191	77	268	99	41	140	55	26	81	345	144	489
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	39	68	107	57	58	115	14	29	43	110	155	265
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	30	20	50	15	11	26	15	9	24	60	40	100
SOUTH	5	3	8	1	2	3	1	1	2	7	6	13
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Table 432: *Distribution of repeaters in functional literacy centres in urban areas by region by level of studies and by gender*

Source: 2022 - 2023 School map

	Urban									Total GIRLS	Total BOYS	Overall
	Level I			Level II			Level III					
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**189**	**118**	**307**	**111**	**84**	**195**	**70**	**58**	**128**	**370**	**260**	**630**
ADAMAWA	11	13	24	5	8	13	1	8	9	17	29	46
CENTRE	4	7	11	2	1	3	6	3	9	12	11	23
EAST	2	9	11	3	6	9	0	7	7	5	22	27
FAR-NORTH	76	44	120	36	25	61	7	5	12	119	74	193
LITTORAL	2	0	2	3	2	5	0	3	3	5	5	10
NORTH	44	8	52	26	3	29	25	8	33	95	19	114
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH	38	37	75	36	30	66	31	24	55	105	91	196
SOUTH WEST	12	0	12	0	9	9	0	0	0	12	9	21

Table 433: *Distribution of learners of functional literacy centres by age by year of studies and by gender*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	437	453	890	261	204	465	151	148	299	849	805	1654
15-19 years	767	557	1324	509	342	851	242	230	472	1518	1129	2647
20-24 years	1327	900	2227	777	566	1343	437	327	764	2541	1793	4334
25-29 years	1327	951	2278	913	686	1599	505	399	904	2745	2036	4781
30-34 years	1260	905	2165	810	528	1338	437	318	755	2507	1751	4258
35-39 years	930	666	1596	665	422	1087	452	354	806	2047	1442	3489
40-44 years	745	447	1192	461	360	821	383	278	661	1589	1085	2674
45-49 years	532	264	796	325	269	594	338	201	539	1195	734	1929
50-54 years	332	214	546	230	132	362	203	136	339	765	482	1247
55-59 years	171	155	326	153	102	255	157	139	296	481	396	877
60 years and above	154	133	287	133	84	217	154	118	272	441	335	776
Total	**7982**	**5645**	**13627**	**5237**	**3695**	**8932**	**3459**	**2648**	**6107**	**16678**	**11988**	**28666**

Source: *2022 - 2023 School map*

Table 434: *Distribution of learners of functional literacy centres by age by year of studies and by gender in the Adamawa region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	68	69	137	71	41	112	7	18	25	146	128	274
15-19 years	41	45	86	17	18	35	11	12	23	69	75	144
20-24 years	58	105	163	37	55	92	11	24	35	106	184	290
25-29 years	59	107	166	17	33	50	15	24	39	91	164	255
30-34 years	28	87	115	19	35	54	5	15	20	52	137	189
35-39 years	41	93	134	21	51	72	14	19	33	76	163	239
40-44 years	16	57	73	8	30	38	3	11	14	27	98	125
45-49 years	15	30	45	6	8	14	5	7	12	26	45	71
50-54 years	13	36	49	4	14	18	5	12	17	22	62	84
55-59 years	3	8	11	0	0	0	0	6	6	3	14	17
60 years and above	4	8	12	0	0	0	0	1	1	4	9	13
Total	**346**	**645**	**991**	**200**	**285**	**485**	**76**	**149**	**225**	**622**	**1079**	**1701**

Source: *2022 - 2023 School map*

Table 435: *Distribution of learners of functional literacy centres by age by year of studies and by gender in the Centre region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	98	87	185	34	35	69	11	14	25	143	136	279
15-19 years	96	88	184	86	38	124	36	41	77	218	167	385
20-24 years	164	138	302	80	91	171	87	49	136	331	278	609
25-29 years	136	115	251	152	134	286	125	67	192	413	316	729
30-34 years	102	76	178	110	71	181	79	74	153	291	221	512
35-39 years	102	97	199	49	56	105	95	81	176	246	234	480
40-44 years	115	108	223	73	72	145	98	67	165	286	247	533
45-49 years	83	45	128	50	41	91	109	58	167	242	144	386
50-54 years	57	39	96	45	30	75	57	44	101	159	113	272
55-59 years	78	59	137	49	38	87	51	51	102	178	148	326
60 years and above	43	46	89	37	35	72	32	48	80	112	129	241
Total	**1074**	**898**	**1972**	**765**	**641**	**1406**	**780**	**594**	**1374**	**2619**	**2133**	**4752**

Source: *2022 - 2023 School map*

Table 436: *Distribution of learners of functional literacy centres by age by year of studies and by gender in the East region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	46	50	96	18	12	30	16	11	27	80	73	153
15-19 years	55	51	106	17	33	50	19	20	39	91	104	195
20-24 years	78	57	135	52	59	111	19	12	31	149	128	277
25-29 years	104	94	198	38	54	92	11	13	24	153	161	314
30-34 years	43	27	70	38	45	83	11	1	12	92	73	165
35-39 years	58	49	107	32	27	59	10	4	14	100	80	180
40-44 years	52	16	68	9	27	36	13	2	15	74	45	119
45-49 years	47	13	60	11	17	28	7	1	8	65	31	96
50-54 years	29	20	49	6	5	11	15	3	18	50	28	78
55-59 years	0	13	13	17	5	22	0	1	1	17	19	36
60 years and above	7	10	17	0	0	0	0	0	0	7	10	17
Total	**519**	**400**	**919**	**238**	**284**	**522**	**121**	**68**	**189**	**878**	**752**	**1630**

Source: 2022 - 2023 School map

Table 437: *Distribution of learners of functional literacy centres by age by year of studies and by gender in the Far-North region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	101	101	202	28	21	49	27	21	48	156	143	299
15-19 years	332	211	543	222	148	370	81	65	146	635	424	1059
20-24 years	717	411	1128	400	226	626	188	128	316	1305	765	2070
25-29 years	677	355	1032	468	325	793	192	158	350	1337	838	2175
30-34 years	741	482	1223	371	202	573	156	107	263	1268	791	2059
35-39 years	344	174	518	254	131	385	109	85	194	707	390	1097
40-44 years	255	93	348	149	86	235	76	75	151	480	254	734
45-49 years	173	51	224	65	58	123	62	24	86	300	133	433
50-54 years	84	18	102	31	18	49	15	9	24	130	45	175
55-59 years	15	12	27	18	11	29	7	6	13	40	29	69
60 years and above	15	16	31	6	6	12	2	0	2	23	22	45
Total	**3454**	**1924**	**5378**	**2012**	**1232**	**3244**	**915**	**678**	**1593**	**6381**	**3834**	**10215**

Source: 2022 - 2023 School map

Table 438: *Distribution of learners of functional literacy centres by age by year of studies and by gender in the Littoral region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	22	36	58	31	35	66	29	30	59	82	101	183
15-19 years	24	32	56	25	27	52	37	28	65	86	87	173
20-24 years	21	21	42	22	20	42	25	31	56	68	72	140
25-29 years	21	18	39	42	21	63	21	24	45	84	63	147
30-34 years	20	10	30	13	12	25	10	15	25	43	37	80
35-39 years	28	17	45	27	20	47	22	18	40	77	55	132
40-44 years	48	34	82	27	24	51	22	18	40	97	76	173
45-49 years	43	32	75	33	30	63	25	38	63	101	100	201
50-54 years	5	2	7	2	3	5	3	9	12	10	14	24
55-59 years	5	7	12	3	4	7	2	10	12	10	21	31
60 years and above	2	2	4	3	3	6	1	3	4	6	8	14
Total	**239**	**211**	**450**	**228**	**199**	**427**	**197**	**224**	**421**	**664**	**634**	**1298**

Source: 2022 - 2023 School map

Table 439: *Distribution of learners of functional literacy centres by age by year of studies and by gender in the North region*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	16	20	36	5	5	10	2	10	12	23	35	58
15-19 years	53	62	115	43	15	58	10	20	30	106	97	203
20-24 years	177	98	275	80	48	128	49	46	95	306	192	498
25-29 years	198	181	379	92	60	152	51	49	100	341	290	631
30-34 years	212	151	363	132	84	216	88	38	126	432	273	705
35-39 years	167	103	270	126	68	194	74	49	123	367	220	587
40-44 years	98	55	153	96	49	145	35	31	66	229	135	364
45-49 years	71	55	126	55	42	97	25	12	37	151	109	260
50-54 years	27	22	49	22	19	41	2	5	7	51	46	97
55-59 years	15	7	22	3	5	8	25	19	44	43	31	74
60 years and above	7	8	15	4	2	6	1	8	9	12	18	30
Total	**1041**	**762**	**1803**	**658**	**397**	**1055**	**362**	**287**	**649**	**2061**	**1446**	**3507**

Source: *2022 - 2023 School map*

***Table 440**: Distribution of learners of functional literacy centres by age by year of studies and by gender in the North- West region.*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15-19 years	6	1	7	2	2	4	3	2	5	11	5	16
20-24 years	3	1	4	3	1	4	3	1	4	9	3	12
25-29 years	8	1	9	7	0	7	3	0	3	18	1	19
30-34 years	9	5	14	11	8	19	2	2	4	22	15	37
35-39 years	19	4	23	21	6	27	6	3	9	46	13	59
40-44 years	32	17	49	16	12	28	9	4	13	57	33	90
45-49 years	24	10	34	28	7	35	4	2	6	56	19	75
50-54 years	68	22	90	11	11	22	3	3	6	82	36	118
55-59 years	9	6	15	0	0	0	0	0	0	9	6	15
60 years and above	13	2	15	13	10	23	30	15	45	56	27	83
Total	**191**	**69**	**260**	**112**	**57**	**169**	**63**	**32**	**95**	**366**	**158**	**524**

Source: 2022 - 2023 School map

Table 441: *Distribution of learners of functional literacy centres by age by year of studies and by gender in the West region.*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	50	54	104	53	44	97	36	22	58	139	120	259
15-19 years	74	45	119	52	37	89	22	20	42	148	102	250
20-24 years	70	47	117	97	52	149	41	24	65	208	123	331
25-29 years	77	47	124	64	43	107	64	37	101	205	127	332
30-34 years	64	32	96	73	41	114	63	36	99	200	109	309
35-39 years	86	60	146	106	42	148	87	70	157	279	172	451
40-44 years	45	31	76	39	32	71	74	34	108	158	97	255
45-49 years	63	16	79	69	50	119	64	26	90	196	92	288
50-54 years	30	20	50	64	14	78	81	28	109	175	62	237
55-59 years	19	29	48	55	13	68	56	27	83	130	69	199
60 years and above	45	21	66	63	25	88	69	28	97	177	74	251
Total	**623**	**402**	**1025**	**735**	**393**	**1128**	**657**	**352**	**1009**	**2015**	**1147**	**3162**

Source: 2022 - 2023 School map

Table 442: *Distribution of learners in functional literacy centres per level of studies and per age in the South region.*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	35	35	70	21	11	32	23	22	45	79	68	147
15-19 years	78	18	96	43	21	64	23	22	45	144	61	205
20-24 years	23	15	38	3	4	7	12	10	22	38	29	67
25-29 years	33	21	54	26	10	36	17	19	36	76	50	126
30-34 years	16	24	40	29	24	53	18	20	38	63	68	131
35-39 years	65	65	130	10	15	25	24	23	47	99	103	202
40-44 years	32	27	59	28	24	52	44	31	75	104	82	186
45-49 years	11	12	23	7	10	17	33	28	61	51	50	101
50-54 years	12	33	45	17	11	28	9	20	29	38	64	102
55-59 years	27	11	38	8	7	15	16	19	35	51	37	88
60 years and above	18	20	38	7	3	10	19	15	34	44	38	82
Total	**350**	**281**	**631**	**199**	**140**	**339**	**238**	**229**	**467**	**787**	**650**	**1437**

Source: *2022 - 2023 School map*

Table 443: *Distribution of learners in functional literacy centres per level of studies and per age in the South-West region.*

	Level I			Level II			Level III			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
15 years and below	1	1	2	0	0	0	0	0	0	1	1	2
15-19 years	8	4	12	2	3	5	0	0	0	10	7	17
20-24 years	16	7	23	3	10	13	2	2	4	21	19	40
25-29 years	14	12	26	7	6	13	6	8	14	27	26	53
30-34 years	25	11	36	14	6	20	5	10	15	44	27	71
35-39 years	20	4	24	19	6	25	11	2	13	50	12	62
40-44 years	52	9	61	16	4	20	9	5	14	77	18	95
45-49 years	2	0	2	1	6	7	4	5	9	7	11	18
50-54 years	7	2	9	28	7	35	13	3	16	48	12	60
55-59 years	0	3	3	0	19	19	0	0	0	0	22	22
Total	**145**	**53**	**198**	**90**	**67**	**157**	**50**	**35**	**85**	**285**	**155**	**440**

Source: 2022 - 2023 School map

4.5. Vulnerable learners'education demand in functional literacy centres

Table 444: *Distribution of internally displaced pupils by agency in functional literacy centres*

	Public			Private			Community			Total	Total	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	
CAMEROON	**211**	**185**	**396**	**166**	**149**	**315**	**107**	**87**	**194**	**484**	**421**	**905**
ADAMAWA	8	14	22	0	0	0	0	1	1	8	15	23
CENTRE	0	0	0	31	11	42	1	0	1	32	11	43
EAST	0	0	0	6	25	31	0	0	0	6	25	31
FAR-NORTH	69	79	148	27	28	55	67	52	119	163	159	322
LITTORAL	10	11	21	32	51	83	0	0	0	42	62	104
NORTH	4	4	8	0	8	8	6	0	6	10	12	22
NORTH WEST	43	11	54	7	7	14	0	0	0	50	18	68
WEST	76	63	139	23	11	34	28	34	62	127	108	235
SOUTH	1	3	4	6	5	11	0	0	0	7	8	15
SOUTH WEST	0	0	0	34	3	37	5	0	5	39	3	42

Source: 2022 - 2023 School map

Table 445: *Distribution of internally displaced pupils by private sub-agency and by gender in functional literacy centres.*

	Lay Private			Catholic Private			Islamic Private			Protestant Private			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**10**	**8**	**18**	**1**	**1**	**2**	**143**	**128**	**271**	**12**	**12**	**24**	**166**	**149**	**315**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	0	0	0	0	0	0	31	11	42	0	0	0	31	11	42
EAST	1	0	1	1	1	2	4	24	28	0	0	0	6	25	31
FAR-NORTH	2	1	3	0	0	0	23	27	50	2	0	2	27	28	55
LITTORAL	0	0	0	0	0	0	32	51	83	0	0	0	32	51	83
NORTH	0	0	0	0	0	0	0	0	0	0	8	8	0	8	8
NORTH WEST	7	7	14	0	0	0	0	0	0	0	0	0	7	7	14
WEST	0	0	0	0	0	0	15	8	23	8	3	11	23	11	34
SOUTH	0	0	0	0	0	0	4	4	8	2	1	3	6	5	11
SOUTH WEST	0	0	0	0	0	0	34	3	37	0	0	0	34	3	37

Source: 2022 - 2023 School map

Table 446: *Distribution of internally displaced pupils by informal sub-agency and by gender in functional literacy centres.*

	Local school			Parent school			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**97**	**80**	**177**	**10**	**7**	**17**	**107**	**87**	**194**
ADAMAWA	0	0	0	0	1	1	0	1	1
CENTRE	1	0	1	0	0	0	1	0	1
EAST	0	0	0	0	0	0	0	0	0
FAR-NORTH	62	46	108	5	6	11	67	52	119
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	6	0	6	0	0	0	6	0	6
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	28	34	62	0	0	0	28	34	62
SOUTH	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	5	0	5	5	0	5

Source: 2022 - 2023 School map

Table 447: *Distribution of internally displaced pupils by agency in functional literacy centres.*

	Public			Private			Community			Total W	Total B	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**13**	**3**	**16**	**115**	**60**	**175**	**131**	**102**	**233**	**259**	**165**	**424**
ADAMAWA	0	0	0	5	5	10	2	5	7	7	10	17
CENTRE	0	0	0	10	8	18	0	0	0	10	8	18
EAST	0	0	0	67	27	94	100	78	178	167	105	272
FAR-NORTH	2	0	2	6	6	12	29	19	48	37	25	62
LITTORAL	0	0	0	11	5	16	0	0	0	11	5	16
NORTH	4	0	4	0	2	2	0	0	0	4	2	6
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	3	2	5	15	6	21	0	0	0	18	8	26
SOUTH	4	1	5	1	1	2	0	0	0	5	2	7
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 448: *Distribution of refugee pupils by private sub-agency and by gender in functional literacy centres.*

	Lay Private			Catholic Private			Islamic Private			Protestant Private			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**0**	**1**	**1**	**22**	**3**	**25**	**92**	**56**	**148**	**1**	**0**	**1**	**115**	**60**	**175**
ADAMAWA	0	0	0	0	0	0	5	5	10	0	0	0	5	5	10
CENTRE	0	0	0	0	0	0	10	8	18	0	0	0	10	8	18
EAST	0	1	1	20	3	23	47	23	70	0	0	0	67	27	94
FAR-NORTH	0	0	0	2	0	2	4	6	10	0	0	0	6	6	12
LITTORAL	0	0	0	0	0	0	11	5	16	0	0	0	11	5	16
NORTH	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	15	6	21	0	0	0	15	6	21
SOUTH	0	0	0	0	0	0	0	1	1	1	0	1	1	1	2
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

Table 449: *Distribution of refugee pupils by region by informal sub-agency and by gender in functional literacy centres.*

	Local school			Parent school			Total GIRLS	Total BOYS	Overall
	GIRLS	BOYS	Total	GIRLS	BOYS	Total			
CAMEROON	**124**	**62**	**186**	**7**	**40**	**47**	**131**	**102**	**233**
ADAMAWA	0	0	0	2	5	7	2	5	7
CENTRE	0	0	0	0	0	0	0	0	0
EAST	95	43	138	5	35	40	100	78	178
FAR-NORTH	29	19	48	0	0	0	29	19	48
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	0	0	0	0	0	0	0	0	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	0	0	0	0	0
SOUTH	0	0	0	0	0	0	0	0	0
SOUTH WEST	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

4.6. Education supply in functional literacy centres

4.6.1. Teaching staff in functional literacy centres

***Table 450**: Teaching staff distribution in functional literacy centres by region by agency and by gender*

	Public			Private			Community			Overall		
	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
CAMEROON	**179**	**513**	**692**	**1212**	**1147**	**2359**	**143**	**365**	**508**	**1534**	**2025**	**3559**
ADAMAWA	6	35	41	19	20	39	6	20	26	31	75	106
CENTRE	29	81	110	624	418	1042	29	53	82	682	552	1234
EAST	0	0	0	44	45	89	9	21	30	53	66	119
FAR-NORTH	72	261	333	146	110	256	31	110	141	249	481	730
LITTORAL	9	26	35	92	112	204	0	0	0	101	138	239
NORTH	13	48	61	27	47	74	13	81	94	53	176	229
NORTH WEST	8	14	22	7	9	16	3	12	15	18	35	53
WEST	34	22	56	116	110	226	44	54	98	194	186	380
SOUTH	0	23	23	94	276	370	4	12	16	98	311	409
SOUTH WEST	8	3	11	43	0	43	4	2	6	55	5	60

Source: 2022 - 2023 School map

Table 451: *Distribution of teaching staff in public functional literacy centres by region by function and gender*

	Public											
	Main facilitator			facilitator			other			Overall		
	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
CAMEROON	**100**	**242**	**342**	**49**	**127**	**176**	**30**	**144**	**174**	**179**	**513**	**692**
ADAMAWA	6	19	25	0	4	4	0	12	12	6	35	41
CENTRE	9	37	46	18	16	34	2	28	30	29	81	110
EAST	0	0	0	0	0	0	0	0	0	0	0	0
FAR-NORTH	44	122	166	11	75	86	17	64	81	72	261	333
LITTORAL	2	2	4	0	2	2	7	22	29	9	26	35
NORTH	4	28	32	5	6	11	4	14	18	13	48	61
NORTH WEST	8	11	19	0	2	2	0	1	1	8	14	22
WEST	24	8	32	10	14	24	0	0	0	34	22	56
SOUTH	0	14	14	0	6	6	0	3	3	0	23	23
SOUTH WEST	3	1	4	5	2	7	0	0	0	8	3	11

Source: 2022 - 2023 School map

Table 452: *Distribution of teaching staff in public functional literacy centres by region by function and by gender in urban area*

	Public (Urban)											
	Main facilitator			facilitator			other			Overall		
	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
CAMEROON	**56**	**71**	**127**	**12**	**32**	**44**	**16**	**66**	**82**	**84**	**169**	**253**
ADAMAWA	3	11	14	0	3	3	0	5	5	3	19	22
CENTRE	4	10	14	5	4	9	0	0	0	9	14	23
EAST	0	0	0	0	0	0	0	0	0	0	0	0
FAR-NORTH	29	37	66	6	16	22	11	37	48	46	90	136
LITTORAL	2	1	3	0	2	2	5	22	27	7	25	32
NORTH	2	10	12	0	3	3	0	2	2	2	15	17
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	15	2	17	1	4	5	0	0	0	16	6	22
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH WEST	1	0	1	0	0	0	0	0	0	1	0	1

Source: 2022 - 2023 School map

Table 453: *Distribution of teaching staff in public functional literacy centres by region by function and by gender in rural area*

	Public (rural)											
	Main facilitator			facilitator			other			Overall		
	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
CAMEROON	**44**	**171**	**215**	**37**	**95**	**132**	**14**	**78**	**92**	**95**	**344**	**439**
ADAMAWA	3	8	11	0	1	1	0	7	7	3	16	19
CENTRE	5	27	32	13	12	25	2	28	30	20	67	87
EAST	0	0	0	0	0	0	0	0	0	0	0	0
FAR-NORTH	15	85	100	5	59	64	6	27	33	26	171	197
LITTORAL	0	1	1	0	0	0	2	0	2	2	1	3
NORTH	2	18	20	5	3	8	4	12	16	11	33	44
NORTH WEST	8	11	19	0	2	2	0	1	1	8	14	22
WEST	9	6	15	9	10	19	0	0	0	18	16	34
SOUTH	0	14	14	0	6	6	0	3	3	0	23	23
SOUTH WEST	2	1	3	5	2	7	0	0	0	7	3	10

Source: 2022 - 2023 School map

***Table 454**: Distribution of qualified teaching staff in private functional literacy by region, according to the professional diploma and by gender*

	Private																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Total		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**301**	**276**	**577**	**82**	**29**	**111**	**87**	**107**	**194**	**285**	**261**	**546**	**457**	**474**	**931**	**1212**	**1147**	**2359**
ADAMAWA	6	5	11	0	0	0	0	3	3	0	0	0	13	12	25	19	20	39
CENTRE	128	20	148	43	14	57	55	40	95	199	148	347	199	196	395	624	418	1042
EAST	9	14	23	0	2	2	0	7	7	5	8	13	30	14	44	44	45	89
FAR-NORTH	56	45	101	3	6	9	11	19	30	0	4	4	76	36	112	146	110	256
LITTORAL	22	47	69	24	0	24	5	3	8	16	6	22	25	56	81	92	112	204
NORTH	14	31	45	0	0	0	1	7	8	4	2	6	8	7	15	27	47	74
NORTH WEST	0	3	3	0	0	0	7	5	12	0	0	0	0	1	1	7	9	16
WEST	40	42	82	3	1	4	0	1	1	18	19	37	55	47	102	116	110	226
SOUTH	10	69	79	9	6	15	1	22	23	23	74	97	51	105	156	94	276	370
SOUTH WEST	16	0	16	0	0	0	7	0	7	20	0	20	0	0	0	43	0	43

Source: 2022 - 2023 School map

Table 455: *Distribution of qualified teaching staff in private functional literacy centres by region, by professional diploma and urban area*

	Private (Urban)																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Total		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**221**	**140**	**361**	**29**	**16**	**45**	**62**	**67**	**129**	**219**	**157**	**376**	**240**	**221**	**461**	**771**	**601**	**1372**
ADAMAWA	6	5	11	0	0	0	0	3	3	0	0	0	13	12	25	19	20	39
CENTRE	104	13	117	17	11	28	54	40	94	180	114	294	102	97	199	457	275	732
EAST	9	6	15	0	0	0	0	6	6	1	0	1	18	3	21	28	15	43
FAR-NORTH	55	33	88	1	3	4	4	12	16	0	1	1	65	20	85	125	69	194
LITTORAL	2	11	13	2	0	2	3	0	3	16	6	22	7	17	24	30	34	64
NORTH	9	11	20	0	0	0	0	6	6	4	2	6	8	7	15	21	26	47
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	30	37	67	0	0	0	0	0	0	5	7	12	17	25	42	52	69	121
SOUTH	3	24	27	9	2	11	1	0	1	1	27	28	10	40	50	24	93	117
SOUTH WEST	3	0	3	0	0	0	0	0	0	12	0	12	0	0	0	15	0	15

Source: 2022 - 2023 School map

Table 456: *Distribution of qualified teaching staff in private functional literacy centres by region, according to professional diploma and rural area*

	Private (Rural)																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Total		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**80**	**136**	**216**	**53**	**13**	**66**	**25**	**40**	**65**	**66**	**104**	**170**	**217**	**253**	**470**	**441**	**546**	**987**
ADAMAWA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CENTRE	24	7	31	26	3	29	1	0	1	19	34	53	97	99	196	167	143	310
EAST	0	8	8	0	2	2	0	1	1	4	8	12	12	11	23	16	30	46
FAR-NORTH	1	12	13	2	3	5	7	7	14	0	3	3	11	16	27	21	41	62
LITTORAL	20	36	56	22	0	22	2	3	5	0	0	0	18	39	57	62	78	140
NORTH	5	20	25	0	0	0	1	1	2	0	0	0	0	0	0	6	21	27
NORTH WEST	0	3	3	0	0	0	7	5	12	0	0	0	0	1	1	7	9	16
WEST	10	5	15	3	1	4	0	1	1	13	12	25	38	22	60	64	41	105
SOUTH	7	45	52	0	4	4	0	22	22	22	47	69	41	65	106	70	183	253
SOUTH WEST	13	0	13	0	0	0	7	0	7	8	0	8	0	0	0	28	0	28

Source: 2022 - 2023 School map

Table 457: *Distribution of qualified teaching staff in Community and Communal functional literacy centres by region, according to professional diploma and by gender*

	Community																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Overall		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**62**	**153**	**215**	**6**	**5**	**11**	**9**	**28**	**37**	**18**	**43**	**61**	**48**	**136**	**184**	**143**	**365**	**508**
ADAMAWA	3	11	14	0	0	0	0	0	0	0	0	0	3	9	12	6	20	26
CENTRE	9	4	13	0	0	0	1	11	12	6	5	11	13	33	46	29	53	82
EAST	1	6	7	4	0	4	0	2	2	3	6	9	1	7	8	9	21	30
FAR-NORTH	9	44	53	2	1	3	1	2	3	5	27	32	14	36	50	31	110	141
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	5	61	66	0	0	0	2	2	4	0	0	0	6	18	24	13	81	94
NORTH WEST	1	8	9	0	0	0	1	3	4	0	0	0	1	1	2	3	12	15
WEST	30	16	46	0	0	0	0	6	6	4	0	4	10	32	42	44	54	98
SOUTH	4	3	7	0	4	4	0	0	0	0	5	5	0	0	0	4	12	16
SOUTH WEST	0	0	0	0	0	0	4	2	6	0	0	0	0	0	0	4	2	6

Source: 2022 - 2023 School map

***Table 458**: Distribution of qualified teaching staff in community and communal functional literacy centres by region, according to professional diploma and by gender in urban area*

	Community (Urban)																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Overall		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**43**	**41**	**84**	**4**	**0**	**4**	**3**	**14**	**17**	**9**	**15**	**24**	**17**	**58**	**75**	**76**	**128**	**204**
ADAMAWA	0	6	6	0	0	0	0	0	0	0	0	0	3	3	6	3	9	12
CENTRE	9	0	9	0	0	0	1	11	12	6	5	11	4	14	18	20	30	50
EAST	1	5	6	4	0	4	0	2	2	0	3	3	1	3	4	6	13	19
FAR-NORTH	1	14	15	0	0	0	0	1	1	3	5	8	0	11	11	4	31	35
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	1	2	3	0	0	0	2	0	2	0	0	0	4	1	5	7	3	10
NORTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	27	14	41	0	0	0	0	0	0	0	0	0	5	26	31	32	40	72
SOUTH	4	0	4	0	0	0	0	0	0	0	2	2	0	0	0	4	2	6
SOUTH WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 459: *Distribution of qualified teaching staff in community and communal functional literacy centres by region, according to professional diploma and gender in rural area*

	Community (Rural)																	
	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			WITHOUT PROFESSIONAL CERTIFICATE			Overall		
	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T	W	B	T
CAMEROON	**19**	**112**	**131**	**2**	**5**	**7**	**6**	**14**	**20**	**9**	**28**	**37**	**31**	**78**	**109**	**67**	**237**	**304**
ADAMAWA	3	5	8	0	0	0	0	0	0	0	0	0	0	6	6	3	11	14
CENTRE	0	4	4	0	0	0	0	0	0	0	0	0	9	19	28	9	23	32
EAST	0	1	1	0	0	0	0	0	0	3	3	6	0	4	4	3	8	11
FAR-NORTH	8	30	38	2	1	3	1	1	2	2	22	24	14	25	39	27	79	106
LITTORAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTH	4	59	63	0	0	0	0	2	2	0	0	0	2	17	19	6	78	84
NORTH WEST	1	8	9	0	0	0	1	3	4	0	0	0	1	1	2	3	12	15
WEST	3	2	5	0	0	0	0	6	6	4	0	4	5	6	11	12	14	26
SOUTH	0	3	3	0	4	4	0	0	0	0	3	3	0	0	0	0	10	10
SOUTH WEST	0	0	0	0	0	0	4	2	6	0	0	0	0	0	0	4	2	6

Source: 2022 - 2023 School map

4.6.2. Infrastructures in functional literacy centres

Table 460: *Distribution of functional literacy centres by region and by agency*

	Public			Private			Community			Overall		
	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	All mble
CAMEROON	**288**	**99**	**387**	**256**	**88**	**344**	**134**	**53**	**187**	**678**	**240**	**918**
ADAMAWA	25	4	29	7	12	19	10	1	11	42	17	59
CENTRE	40	50	90	92	30	122	18	3	21	150	83	233
EAST	0	0	0	19	2	21	11	2	13	30	4	34
FAR-NORTH	142	29	171	27	22	49	54	17	71	223	68	291
LITTORAL	4	0	4	12	0	12	0	0	0	16	0	16
NORTH	33	1	34	16	4	20	30	3	33	79	8	87
NORTH WEST	5	10	15	3	8	11	0	25	25	8	43	51
WEST	24	2	26	47	6	53	8	0	8	79	8	87
SOUTH	4	2	6	28	4	32	2	2	4	34	8	42
SOUTH WEST	11	1	12	5	0	5	1	0	1	17	1	18

Source: 2022 - 2023 School map

***Table 461**: Distribution of functional literacy centres by region and by location*

	Rural			Urban			Total		
	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total
CAMEROON	**439**	**188**	**627**	**239**	**52**	**291**	**678**	**240**	**918**
ADAMAWA	20	14	34	22	3	25	42	17	59
CENTRE	67	58	125	83	25	108	150	83	233
EAST	23	2	25	7	2	9	30	4	34
FAR-NORTH	169	50	219	54	18	72	223	68	291
LITTORAL	8	0	8	8	0	8	16	0	16
NORTH	51	6	57	28	2	30	79	8	87
NORTH WEST	8	43	51	0	0	0	8	43	51
WEST	56	8	64	23	0	23	79	8	87
SOUTH	22	6	28	12	2	14	34	8	42
SOUTH WEST	15	1	16	2	0	2	17	1	18

Source: 2022 - 2023 School map

Table 462: *Number of private functional literacy centres by region and by sub-agency*

	Lay Private			Catholic Private			Islamic Private			Protestant Private			Overall		
	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total
CAMEROON	**8**	**10**	**18**	**17**	**3**	**20**	**204**	**68**	**272**	**27**	**7**	**34**	**256**	**88**	**344**
ADAMAWA	0	0	0	2	0	2	5	12	17	0	0	0	7	12	19
CENTRE	2	6	8	4	1	5	81	21	102	5	2	7	92	30	122
EAST	1	0	1	3	1	4	12	1	13	3	0	3	19	2	21
FAR-NORTH	3	4	7	3	1	4	13	15	28	8	2	10	27	22	49
LITTORAL	0	0	0	0	0	0	12	0	12	0	0	0	12	0	12
NORTH	1	0	1	1	0	1	13	4	17	1	0	1	16	4	20
NORTH WEST	1	0	1	0	0	0	2	8	10	0	0	0	3	8	11
WEST	0	0	0	3	0	3	39	6	45	5	0	5	47	6	53
SOUTH	0	0	0	1	0	1	22	1	23	5	3	8	28	4	32
SOUTH WEST	0	0	0	0	0	0	5	0	5	0	0	0	5	0	5

Source: 2022 - 2023 School map

Table 463: *Number of informal functional literacy centres by region*

	Local school			Parent school			Total		
	Functional	Non-functional	Total	Functional	Non-functional	Total	Functional	Non-functional	Total
CAMEROON	**101**	**34**	**135**	**33**	**19**	**52**	**134**	**53**	**187**
ADAMAWA	3	1	4	7	0	7	10	1	11
CENTRE	18	3	21	0	0	0	18	3	21
EAST	8	1	9	3	1	4	11	2	13
FAR-NORTH	53	13	66	1	4	5	54	17	71
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	12	0	12	18	3	21	30	3	33
NORTH WEST	0	16	16	0	9	9	0	25	25
WEST	7	0	7	1	0	1	8	0	8
SOUTH	0	0	0	2	2	4	2	2	4
SOUTH WEST	0	0	0	1	0	1	1	0	1

Source: *2022 - 2023 School map*

Table 464: *Distribution of infrastructure by type of construction and state in functional literacy centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Occupied Classrooms	749	126	49	56	38	18	66	39	48
Classrooms used for teaching purpose	603	93	41	46	35	12	61	34	43
Classrooms used for other purposes	2	0	0	0	0	0	8	0	0
Toilets or latrines	367	47	11	19	14	8	26	13	20

Source: 2022 - 2023 School map

Table 465: *Distribution of infrastructure by type of construction and state in public functional literacy centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Classrooms used for teaching purpose	17	0	0	3	0	0	3	0	0
Classrooms used for other purposes	10	0	0	0	0	0	0	0	0
Toilets or latrines	3	2	0	0	0	0	0	0	0

Source: 2022 - 2023 School map

Table 466: *Distribution of infrastructure by type of construction and state in private functional literacy centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Occupied Classrooms	284	47	10	26	15	9	28	11	32
Classrooms used for teaching purpose	227	28	8	19	15	8	25	9	27
Classrooms used for other purposes	2	0	0	0	0	0	5	0	0
Toilets or latrines	184	22	4	15	6	4	16	6	15

Source: 2022 - 2023 School map

Table 467: *Distribution of infrastructure by type of construction and state in community and communal functional literacy centres*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Occupied Classrooms	120	24	3	18	18	6	11	5	13
Classrooms used for teaching purpose	100	24	3	15	15	3	10	4	13
Toilets or latrines	67	5	1	2	3	1	4	1	3

Source: *2022 - 2023 School map*

Table 468: *Distribution of infrastructure by type of construction and state of functional literacy centres in urban areas*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Occupied Classrooms	329	40	9	14	11	1	20	6	27
Classrooms used for teaching purpose	278	28	8	11	11	1	19	5	25
Classrooms used for other purposes	2	0	0	0	0	0	4	0	0
Toilets or latrines	209	31	4	4	9	0	9	5	10

Source: 2022 - 2023 School map

Table 469: *Distribution of infrastructure by type of construction and state of functional literacy centres in rural areas*

	Concrete			Semi-concrete			make-shift		
	B	A	B	B	A	B	B	A	B
Occupied Classrooms	420	86	40	42	27	17	46	33	21
Classrooms used for teaching purpose	325	65	33	35	24	11	42	29	18
Classrooms used for other purposes	0	0	0	0	0	0	4	0	0
Toilets or latrines	158	16	7	15	5	8	17	8	10

Source: 2022 - 2023 School map

Table 470: *Distribution of infrastructure by region, type of construction in functional literacy centres*

REGIONS	BUILDING	Concrete			Semi-concrete			make-shift		
		B	A	B	B	A	B	B	A	B
ADAMAWA	Occupied Classrooms	33	13	3	7	2	0	6	0	3
	Classrooms used for teaching purpose	24	8	2	5	2	0	6	0	3
	Toilets or latrines	24	2	1	0	2	0	2	0	0
CENTRE	Occupied Classrooms	231	17	6	8	7	1	7	6	18
	Classrooms used for other purposes	0	0	0	0	0	0	4	0	0
	Classrooms used for teaching purpose	210	17	6	5	7	1	7	4	16
	Toilets or latrines	128	16	0	5	2	1	4	7	8
EAST	Occupied Classrooms	12	2	0	2	0	3	8	0	2
	Classrooms used for other purposes	0	0	0	0	0	0	1	0	0
	Classrooms used for teaching purpose	12	2	0	0	0	2	8	0	2
	Toilets or latrines	7	0	0	0	0	0	4	0	0
FAR-NORTH	Occupied Classrooms	255	36	13	8	6	2	18	18	13
	Classrooms used for teaching purpose	181	29	8	7	3	1	16	18	13
	Toilets or latrines	87	19	4	0	4	0	3	2	2
LITTORAL	Occupied Classrooms	13	4	0	3	3	0	3	0	0
	Classrooms used for teaching purpose	9	4	0	3	3	0	1	0	0
	Toilets or latrines	8	0	0	0	3	0	2	0	0
NORTH	Occupied Classrooms	90	12	17	7	4	0	10	2	2
	Classrooms used for teaching purpose	80	9	15	7	4	0	9	2	2
	Toilets or latrines	49	0	1	0	0	0	0	0	0

NORTH WEST	Occupied Classrooms	7	5	0	1	11	9	7	6	2
	Classrooms used for other purposes	0	0	0	0	0	0	3	0	0
	Classrooms used for teaching purpose	3	4	0	1	11	6	7	4	2
	Toilets or latrines	3	0	1	2	0	4	6	0	0
WEST	Occupied Classrooms	74	34	10	15	4	3	1	3	4
	Classrooms used for other purposes	2	0	0	0	0	0	0	0	0
	Classrooms used for teaching purpose	51	17	10	15	4	2	1	3	3
	Toilets or latrines	42	8	4	11	3	3	0	2	8
SOUTH	Occupied Classrooms	14	1	0	4	1	0	3	4	3
	Classrooms used for teaching purpose	13	1	0	2	1	0	3	3	1
	Toilets or latrines	10	2	0	1	0	0	2	2	2
SOUTH WEST	Occupied Classrooms	20	2	0	1	0	0	3	0	1
	Classrooms used for teaching purpose	20	2	0	1	0	0	3	0	1
	Toilets or latrines	9	0	0	0	0	0	3	0	0

Source: 2022 - 2023 School map

Table 471: *Distribution of infrastructure by region, type of construction in public functional literacy centres*

REGIONS		Concrete			Semi-concrete			make-shift		
	BUILDING	**B**	**A**	**B**	**B**	**A**	**B**	**B**	**A**	**B**
ADAMAWA	Occupied Classrooms	27	9	3	1	0	0	4	0	0
	Classrooms used for teaching purpose	18	4	2	1	0	0	4	0	0
	Toilets or latrines	8	2	1	0	0	0	2	0	0
CENTRE	Occupied Classrooms	69	4	3	1	0	0	2	3	1
	Classrooms used for teaching purpose	68	4	3	1	0	0	2	1	1
	Toilets or latrines	19	0	0	0	0	1	0	3	1
FAR-NORTH	Occupied Classrooms	179	29	13	2	1	2	14	15	0
	Classrooms used for teaching purpose	126	22	8	2	1	1	13	15	0
	Toilets or latrines	55	15	4	0	2	0	0	1	0
LITTORAL	Occupied Classrooms	1	2	0	3	0	0	0	0	0
	Classrooms used for teaching purpose	1	2	0	3	0	0	0	0	0
	Toilets or latrines	0	0	0	0	3	0	0	0	0
NORTH	Occupied Classrooms	29	0	12	0	2	0	3	0	1
	Classrooms used for teaching purpose	29	0	12	0	2	0	3	0	1
	Toilets or latrines	17	0	0	0	0	0	0	0	0
NORTH WEST	Occupied Classrooms	1	1	0	1	0	0	3	0	0
	Classrooms used for other purposes	0	0	0	0	0	0	3	0	0
	Classrooms used for teaching purpose	1	1	0	1	0	0	3	0	0
	Toilets or latrines	0	0	0	0	0	1	4	0	0
WEST	Occupied Classrooms	22	8	5	3	2	1	1	3	0

	Classrooms used for teaching purpose	16	6	5	3	2	0	1	3	0
	Toilets or latrines	12	3	1	2	0	1	0	2	1
SOUTH	Occupied Classrooms	2	0	0	0	0	0	0	2	0
	Classrooms used for teaching purpose	2	0	0	0	0	0	0	2	0
SOUTH WEST	Occupied Classrooms	15	2	0	1	0	0	0	0	1
	Classrooms used for teaching purpose	15	2	0	1	0	0	0	0	1
	Toilets or latrines	5	0	0	0	0	0	0	0	0

Source: *2022 - 2023 School map*

4.6.3. Classroom furniture in functional literacy centres

Table 472: *Equipment of functional literacy centres by region*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**14787**	**1013**	**0**	**1653**
ADAMAWA	816	60	0	19
CENTRE	5250	242	0	1124
EAST	713	33	0	21
FAR-NORTH	2454	305	0	195
LITTORAL	558	36	0	31
NORTH	1791	86	0	35
NORTH WEST	1018	46	0	33
WEST	1198	108	0	87
SOUTH	724	14	0	25
SOUTH WEST	265	83	0	83

Source: 2022 - 2023 School map

Table 473: *Equipment of public functional literacy centres by region*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**4891**	**442**	**0**	**1184**
ADAMAWA	593	38	0	11
CENTRE	1617	47	0	923
EAST	1201	194	0	118
FAR-NORTH	247	9	0	16
LITTORAL	520	28	0	5
NORTH	60	6	0	4
NORTH WEST	492	43	0	33
WEST	16	2	0	0
SOUTH	145	75	0	74
SOUTH WEST	593	38	0	11

Source: 2022 - 2023 School map

Table 474: *Equipment of private functional literacy centres by region*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**7081**	**396**	**0**	**351**
ADAMAWA	163	14	0	5
CENTRE	2789	163	0	182
EAST	232	20	0	15
FAR-NORTH	775	61	0	28
LITTORAL	311	27	0	15
NORTH	685	34	0	21
NORTH WEST	828	19	0	14
WEST	510	41	0	40
SOUTH	708	12	0	25
SOUTH WEST	80	5	0	6

Source: 2022 - 2023 School map

Table 475: *Equipment of Community and Communal functional literacy centres by region*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**2815**	**175**	**0**	**118**
ADAMAWA	60	8	0	3
CENTRE	844	32	0	19
EAST	481	13	0	6
FAR-NORTH	478	50	0	49
LITTORAL	586	24	0	9
NORTH	130	21	0	15
NORTH WEST	196	24	0	14
WEST	0	0	0	0
SOUTH	40	3	0	3
SOUTH WEST	60	8	0	3

Source: 2022 - 2023 School map

Table 476: *Equipment of functional literacy centres in urban areas by region*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**7962**	**502**	**0**	**370**
ADAMAWA	570	31	0	8
CENTRE	3326	172	0	174
EAST	558	12	0	7
FAR-NORTH	1462	159	0	80
LITTORAL	384	25	0	24
NORTH	505	41	0	16
NORTH WEST	596	47	0	33
WEST	510	10	0	22
SOUTH	51	5	0	6
SOUTH WEST	570	31	0	8

Source: 2022 - 2023 School map

Table 477: *Equipment of functional literacy centres in rural areas*

	Number of table+bench	Number of blackboards	Distribution of functional cupboards	Number of offices for teachers
CAMEROON	**6825**	**511**	**0**	**1283**
ADAMAWA	246	29	0	11
CENTRE	1924	70	0	950
EAST	155	21	0	14
FAR-NORTH	992	146	0	115
LITTORAL	174	11	0	7
NORTH	1286	45	0	19
NORTH WEST	1018	46	0	33
WEST	602	61	0	54
SOUTH	214	4	0	3
SOUTH WEST	214	78	0	77

Source: 2022 - 2023 School map

4.6.4. Facilities in functional literacy centres

Table 478: *School environment in functional literacy centres by region*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**918**	**0**	**0**	**187**	**88**	**20**	**83**	**23**	**5**
ADAMAWA	59	0	0	8	0	1	5	0	1
CENTRE	233	0	0	93	55	6	13	6	1
EAST	34	0	0	1	0	0	7	0	1
FAR-NORTH	291	0	0	26	13	2	29	4	0
LITTORAL	16	0	0	9	2	1	4	1	1
NORTH	87	0	0	9	0	0	11	2	0
NORTH WEST	51	0	0	1	4	7	0	0	0
WEST	87	0	0	23	7	2	9	5	1
SOUTH	42	0	0	13	3	0	3	5	0
SOUTH WEST	18	0	0	4	4	1	2	0	0

Source : 2022 - 2023 School map

Table 479: *School environment in public functional literacy centres by region*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**387**	**0**	**0**	**38**	**9**	**4**	**32**	**4**	**3**
ADAMAWA	29	0	0	5	0	0	4	0	0
CENTRE	90	0	0	10	2	0	4	0	1
EAST	0	0	0	0	0	0	0	0	0
FAR-NORTH	171	0	0	11	6	1	14	1	0
LITTORAL	4	0	0	1	0	0	1	0	1
NORTH	34	0	0	3	0	0	3	0	0
NORTH WEST	15	0	0	0	0	1	0	0	0
WEST	26	0	0	7	0	1	3	2	1
SOUTH	6	0	0	1	0	0	2	1	0
SOUTH WEST	12	0	0	0	1	1	1	0	0

Source : 2022 - 2023 School map

Table 480: *School environment in private functional literacy centres by region*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**344**	**0**	**0**	**131**	**71**	**7**	**36**	**14**	**0**
ADAMAWA	19	0	0	3	0	1	1	0	0
CENTRE	122	0	0	77	49	4	7	6	0
EAST	21	0	0	1	0	0	6	0	0
FAR-NORTH	49	0	0	10	5	0	9	0	0
LITTORAL	12	0	0	8	2	1	3	1	0
NORTH	20	0	0	4	0	0	3	2	0
NORTH WEST	11	0	0	1	4	1	0	0	0
WEST	53	0	0	11	5	0	6	2	0
SOUTH	32	0	0	12	3	0	1	3	0
SOUTH WEST	5	0	0	4	3	0	0	0	0

SourcSource: 2022 - 2023 School map

Table 481: *School environment in Community and Communal functional literacy centres by region*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**187**	**0**	**0**	**18**	**8**	**9**	**15**	**5**	**2**
ADAMAWA	11	0	0	0	0	0	0	0	1
CENTRE	21	0	0	6	4	2	2	0	0
EAST	13	0	0	0	0	0	1	0	1
FAR-NORTH	71	0	0	5	2	1	6	3	0
LITTORAL	0	0	0	0	0	0	0	0	0
NORTH	33	0	0	2	0	0	5	0	0
NORTH WEST	25	0	0	0	0	5	0	0	0
WEST	8	0	0	5	2	1	0	1	0
SOUTH	4	0	0	0	0	0	0	1	0
SOUTH WEST	1	0	0	0	0	0	1	0	0

Source: 2022 - 2023 School map

***Table 482**: School environment by region in functional literacy centres of urban areas*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**291**	**0**	**0**	**132**	**73**	**6**	**31**	**13**	**1**
ADAMAWA	25	0	0	8	0	1	2	0	0
CENTRE	108	0	0	73	53	4	3	5	0
EAST	9	0	0	1	0	0	0	0	0
FAR-NORTH	72	0	0	17	10	0	15	0	0
LITTORAL	8	0	0	5	2	0	3	1	1
NORTH	30	0	0	5	0	0	4	1	0
NORTH WEST	0	0	0	0	0	0	0	0	0
WEST	23	0	0	12	4	1	4	4	0
SOUTH	14	0	0	10	3	0	0	2	0
SOUTH WEST	2	0	0	1	1	0	0	0	0

Source: 2022 - 2023 School map

Table 483: *School environment by region in functional literacy centres of rural areas*

	Number of NFBECs	MEDECINE CABINET	FENCE	ELECTRICITY	CAMWATER	ENGINEERED SPRING	DRILLING	WELL	BACK WATER
CAMEROON	**627**	**0**	**0**	**55**	**15**	**14**	**52**	**10**	**4**
ADAMAWA	34	0	0	0	0	0	3	0	1
CENTRE	125	0	0	20	2	2	10	1	1
EAST	25	0	0	0	0	0	7	0	1
FAR-NORTH	219	0	0	9	3	2	14	4	0
LITTORAL	8	0	0	4	0	1	1	0	0
NORTH	57	0	0	4	0	0	7	1	0
NORTH WEST	51	0	0	1	4	7	0	0	0
WEST	64	0	0	11	3	1	5	1	1
SOUTH	28	0	0	3	0	0	3	3	0
SOUTH WEST	16	0	0	3	3	1	2	0	0

Source: 2022 - 2023 School map

4.6.5. Textbooks in functional literacy centres

***Table 484**: Distribution of textbooks offered to learners in functional literacy centres by year of studies and by subject*

	Subject	French	English	National languages	Another languages
Level I	Agriculture	358	47	116	25
	Other life guide	175	17	62	35
	Calculation	1175	175	225	56
	Environment	315	15	93	18
	Pedagogical guide	174	39	74	12
	Reading/ Writing	1586	240	465	113
	Masonry	48	1	21	3
	Carpentry	41	0	14	3
	Plumbing	42	11	17	2
	Childcare	128	27	38	8
	Health	210	29	59	13
	Sciences	267	78	43	11
Total Level I		**4519**	**679**	**1227**	**299**
Level II	Agriculture	304	52	142	34
	Other life guide	91	14	38	14

	Calculation	692	119	204	39
	Environment	300	48	91	27
	Pedagogical guide	113	37	65	14
	Reading/ Writing	1004	202	377	104
	Masonry	20	2	7	16
	Carpentry	31	3	10	6
	Plumbing	18	2	5	5
	Childcare	106	37	35	15
	Health	191	56	51	22
	Sciences	263	74	42	25
Total Level II		**3133**	**646**	**1067**	**321**
Level III	Agriculture	291	40	95	23
	Other life guide	99	24	53	38
	Calculation	498	99	185	90
	Environment	242	15	93	9
	Pedagogical guide	87	33	77	16
	Reading/ Writing	794	154	321	113
	Masonry	13	1	20	5
	Carpentry	32	2	18	5

	Plumbing	8	2	18	4
	Childcare	77	18	24	10
	Health	165	16	54	15
	Sciences	181	60	32	26
Total Level III		**2487**	**464**	**990**	**354**
Total		**10139**	**1789**	**3284**	**974**

Source: 2022 - 2023 School map

Table 485: *Distribution of textbooks offered to learners in public functional literacy centres by year of studies and by subject*

	Subject	French	English	National languages	Another languages
Level I	*Agriculture*	133	3	9	7
	Other life guide	37	1	6	8
	Calculation	662	18	42	3
	Environment	141	2	4	1
	Pedagogical guide	47	4	3	2
	Reading/ Writing	766	43	92	17
	Masonry	3	0	1	0
	Carpentry	4	0	2	0
	Plumbing	1	0	2	0
	Childcare	14	0	6	1

	Health	53	2	6	2
	Sciences	51	5	5	3
Total Level I		**1912**	**78**	**178**	**44**
Level II	*Agriculture*	147	15	13	7
	Other life guide	17	4	7	2
	Calculation	270	13	50	1
	Environment	147	3	6	1
	Pedagogical guide	33	5	4	2
	Reading/ Writing	377	29	103	27
	Masonry	2	2	1	0
	Carpentry	5	2	1	0
	Plumbing	7	2	1	0
	Childcare	8	14	5	4
	Health	58	3	5	2
	Sciences	60	11	7	1
Total Level II		**1131**	**103**	**203**	**47**
Level III	*Agriculture*	163	2	4	9
	Other life guide	13	3	9	12
	Calculation	253	14	37	6
	Environment	147	3	3	2
	Pedagogical guide	19	2	6	2

	Reading/ Writing	391	27	56	13
	Masonry	1	1	2	2
	Carpentry	2	2	0	2
	Plumbing	1	1	4	2
	Childcare	12	1	3	3
	Health	83	3	8	5
	Sciences	66	7	4	4
Total Level III		**1151**	**66**	**136**	**62**
Total		**4194**	**247**	**517**	**153**

Source: 2022 - 2023 School map

Table 486: *Distribution of textbooks offered to learners in private functional literacy centres by year of studies and by subject*

	Subject	French	English	National languages	Another languages
Level I	Agriculture	191	43	106	16
	Other life guide	116	8	46	8
	Calculation	313	101	161	37
	Environment	136	10	86	16
	Pedagogical guide	96	16	52	3
	Reading/ Writing	463	138	325	73
	Masonry	42	1	20	2
	Carpentry	33	0	12	2
	Plumbing	37	11	15	2
	Childcare	96	26	31	7
	Health	124	25	46	9
	Sciences	162	54	37	7
Total Level I		**1809**	**433**	**937**	**182**
Level II	Agriculture	128	35	128	24
	Other life guide	51	5	20	4
	Calculation	252	70	125	22
	Environment	103	22	82	22
	Pedagogical guide	56	25	49	4
	Reading/ Writing	334	97	218	60
	Masonry	14	0	6	13

	Carpentry	22	1	9	3
	Plumbing	7	0	4	2
	Childcare	75	15	29	8
	Health	87	27	39	17
	Sciences	138	50	34	20
Total Level II		**1267**	**347**	**743**	**199**
Level III	Agriculture	118	37	90	13
	Other life guide	66	5	31	20
	Calculation	204	75	126	68
	Environment	86	10	87	6
	Pedagogical guide	46	15	54	8
	Reading/ Writing	252	106	220	80
	Masonry	11	0	18	3
	Carpentry	29	0	18	3
	Plumbing	6	1	14	2
	Childcare	61	16	20	7
	Health	74	12	39	10
	Sciences	110	51	27	21
Total Level III		**1063**	**328**	**744**	**241**
Total		**4139**	**1108**	**2424**	**622**

Source: 2022 - 2023 School map

Table 487: *Distribution of textbooks offered to learners in Community and Communal functional literacy centres by year of studies and by subject*

	Subject	French	English	National languages	Another languages
Level I	*Agriculture*	34	1	1	2
	Other life guide	22	8	10	19
	Calculation	200	56	22	16
	Environment	38	3	3	1
	Pedagogical guide	31	19	19	7
	Reading/ Writing	357	59	48	23
	Masonry	3	0	0	1
	Carpentry	4	0	0	1
	Plumbing	4	0	0	0
	Childcare	18	1	1	0
	Health	33	2	7	2
	Sciences	54	19	1	1
Total Level I		**798**	**168**	**112**	**73**
Level II	*Agriculture*	29	2	1	3
	Other life guide	23	5	11	8
	Calculation	170	36	29	16

	Environment	50	23	3	4
	Pedagogical guide	24	7	12	8
	Reading/ Writing	293	76	56	17
	Masonry	4	0	0	3
	Carpentry	4	0	0	3
	Plumbing	4	0	0	3
	Childcare	23	8	1	3
	Health	46	26	7	3
	Sciences	65	13	1	4
Total Level II		**735**	**196**	**121**	**75**
Level III	*Agriculture*	10	1	1	1
	Other life guide	20	16	13	6
	Calculation	41	10	22	16
	Environment	9	2	3	1
	Pedagogical guide	22	16	17	6
	Reading/ Writing	151	21	45	20
	Masonry	1	0	0	0
	Carpentry	1	0	0	0
	Plumbing	1	0	0	0

	Childcare	4	1	1	0
	Health	8	1	7	0
	Sciences	5	2	1	1
Total Level III		**273**	**70**	**110**	**51**
Total		**1806**	**434**	**343**	**199**

Source: *2022 - 2023 School map*

CHAPTER 5: CROSS-CUTTING THEMES

This chapter on "Cross-cutting themes" places particular emphasis on issues relating to sex and HIV education, integrated into the Ministry of Basic Education's (MINEDUB) data collection tools. The development of policies and programmes on health and well-being education is part of the international drive to implement the SDG3: " ***Ensure healthy lives and promote* well-being for all at all ages"** and the SDG4 : " ***Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all****"*.

Four cross-cutting themes are addressed. Data were collected and broken down by region, school location, teaching sub-system and order of education. These are: (i) number of schools that have integrated HIV and AIDS-related guidelines into their internal regulations, (ii) number of elementary schools with pupils who have received comprehensive life-skills-based reproductive health and HIV education, (iii) number of schools reporting that their teachers have received training in comprehensive life-skills-based reproductive health and HIV education, (iv) number of schools reporting that they organized one or more counselling sessions during the last school year.

At primary level, out of a total of 20,946 functional schools, 15,274 (72.9%) declared that they had included guidelines on HIV and AIDS in their internal regulations. Compared to 2021/2022, this proportion has fallen by 4 percentage points. This decrease (-10 points) was also seen in Literacy and Non-Formal Basic Education (LNFBE), where of the 790 centres in operation in 2022/2023, 506 or 64.1% responded positively to the theme.

In 2022/2023, out of a total of 20,946 functional primary school, 14,942 reported having pupils who received comprehensive life skills-based reproductive health and HIV education during the last school year. Compared with 2021/2022, this proportion has fallen from 78.0% in 2021/2022 to 71.3% in 2022/2023. In LNFBEs, only 339 centres responded favourably out of a total of 790, or 42.9%.

Out of a total of 20,946 functional elementary schools, 9,044 schools (43.2%) reported having teachers trained in comprehensive life skills-based reproductive health and HIV education.

This proportion has increased by 2 points compared to 2021/2022. In LNFBEs, out of a total of 790 functional centres, 34.7% responded positively to the question.

At primary level, the Distribution of functional schools reporting that they have organized one or more guidance sessions has risen from 10,726 in 2021/2022 to 11,463 in 2022/2023, i.e. 53.5% and 54.7% respectively.

In LNFBEs, a decrease was observed, from 50.7% to 34.7% respectively, for a workforce of 343 in 2021/2022 and 274 in 2022/2023.

Whatever the theme and level of education considered, the proportion of schools is higher in urban areas, in the anglopohone sub-system and in the private sector.

NB: the cross-disciplinary themes covered only concern primary, CAF and CEBNF.

Table 488: *Distribution of primary schools taking into account HIV-AIDS-related directives in their internal regulations by region and by agency, by location and by education sub-agency*

	Number of schools	Distribution of functional schools	Number of schools having integrated HIV-AIDS directives into their internal regulations
CAMEROON	**22834**	**20946**	**15274**
Region			
Adamawa	1,279	1,191	664
Centre	5,233	5,067	4053
East	1,176	1,167	791
Far-North	2,813	2,665	1762
Littoral	3,414	3,257	2589
North	1,924	1,917	1193
North-West	2,097	1,163	914
West	2,303	2,265	1522
South	1,142	1,100	890
South West	1,453	1,154	896
ORDER OF EDUCATION			
Public	13,287	12,041	8692
Private	8,887	8,359	6276
Community / Parents	660	546	306
Location			
Rural	14,036	12,492	8763
Urban	8,798	8,454	6511
Education sub-system			
Anglophone	7,291	5,930	4590
Francophone	15,543	15,016	10684

Source: 2022 - 2023 School map

Table 489: *Distribution of Non-Formal literacy basic education centres taking into account HIV-AIDS-related directives in their internal regulations by region and, according to the location and by agency*

	Number of centres	Distribution of functional centres	Distribution of Non-Formal literacy basic education centres taking into account HIV-AIDS-related directives in their internal regulations
CAMEROON	**1069**	**790**	**506**
Region			
Adamawa	74	47	21
Centre	300	193	153
East	63	59	47
Far-North	311	240	113
Littoral	16	16	15
North	91	82	44
North-West	51	8	4
West	92	84	67
South	47	39	29
South West	24	22	13
ORDER OF EDUCATION			
Public	420	305	177
Private	438	337	259
Community / Parents	211	148	70
Location			
Rural	708	489	292
Urban	361	301	214

Source: 2022 - 2023 School map

Table 490: *Distribution of primary schools that benefited from complete health reproduction education and HIV based on life skills during last year by region, by agency, by location and by education sub-system*

	Number of schools	Distribution of functional schools	Distribution of primary schools having pupils that benefited from complete health reproduction education and HIV based on life skills
CAMEROON	**22834**	**20946**	**14942**
Region			
Adamawa	1,279	1,191	600
Centre	5,233	5,067	3930
East	1,176	1,167	643
Far-North	2,813	2,665	1562
Littoral	3,414	3,257	2777
North	1,924	1,917	1167
North-West	2,097	1,163	785
West	2,303	2,265	1599
South	1,142	1,100	987
South West	1,453	1,154	892
ORDER OF EDUCATION			
Public	13,287	12,041	8208
Private	8,887	8,359	6467
Community / Parents	660	546	267
Loocation			
Rural	14,036	12,492	8248
Urban	8,798	8,454	6694
Education sub-system			
Anglophone	7,291	5,930	4514
Francophone	15,543	15,016	10428

Source : 2022 - 2023 School map

Table *491*: Distribution of literacy and non-formal education centres having learners that benefited from complete health reproduction education and HIV based on life skills during the last year by region, by agency and by location

	Number of centres	Distribution of functional centres	Distribution of literacy and non-formal education centres having learners that benefited from complete health reproduction education and HIV based on life skills
CAMEROON	**1069**	**790**	**339**
Region			
Adamawa	74	47	13
Centre	300	193	126
East	63	59	29
Far-North	311	240	57
Littoral	16	16	12
North	91	82	24
North-West	51	8	2
West	92	84	43
South	47	39	20
South West	24	22	13
ORDER OF EDUCATION			
Public	420	305	111
Private	438	337	176
Community / Parents	211	148	52
Location			
Rural	708	489	185
Urban	361	301	154

Source : 2022 - 2023 School map

Table *492*: Distribution of primary schools that teachers benefited from complete health reproduction education and HIV based on life skills during the last year by region, by agency type, by location and by education sub-system

	Number of schools	Distribution of functional schools	Distribution of primary schools reporting having teachers who have received training in complete reproductive health education and HIV based on life skills
CAMEROON	**22,834**	**20,946**	**9,044**
Region			
Adamawa	1,279	1,191	266
Centre	5,233	5,067	2,312
East	1,176	1,167	420
Far-North	2,813	2,665	924
Littoral	3,414	3,257	1,690
North	1,924	1,917	651
North-West	2,097	1,163	678
West	2,303	2,265	897
South	1,142	1,100	458
South West	1,453	1,154	748
ORDER OF EDUCATION			
Public	13,287	12,041	4,773
Private	8,887	8,359	4,099
Community / Parents	660	546	172
Location			
Rural	14,036	12,492	4,957
Urban	8,798	8,454	4,087
Education sub-system			
Anglophone	7,291	5,930	3,239
Francophone	15,543	15,016	5,805

Source : 2022 - 2023 School map

Table *493*: Distribution of literacy and non-formal education centres by region according to type and environment reporting having teachers who have received training in complete reproductive health education and HIV based on life skills during the last school year by agency and location

	Number of centres	Distribution of functional centres	Distribution of literacy and non-formal education centres reporting having teachers who have received training in complete reproductive health education and HIV based on life skills
CAMEROON	**1069**	**790**	**273**
Region			
Adamawa	74	47	6
Centre	300	193	97
East	63	59	21
Far-North	311	240	39
Littoral	16	16	10
North	91	82	22
North-West	51	8	2
West	92	84	46
South	47	39	17
South West	24	22	13
ORDER OF EDUCATION			
Public	420	305	75
Private	438	337	152
Community / Parents	211	148	46
LOCATION			
Rural	708	489	149
Urban	361	301	124

Source : 2022 - 2023 School map

Table 494: *Distribution of primary schools by region by location and by education sub-system reporting having held one or more counselling sessions during last school year*

	Number of schools	Distribution of functional schools	Distribution of primary schools reporting having held one or more counselling sessions in last school year
CAMEROON	**22834**	**20946**	**11463**
Region			
Adamawa	1,279	1,191	535
Centre	5,233	5,067	2,626
East	1,176	1,167	500
Far-North	2,813	2,665	1,305
Littoral	3,414	3,257	1,782
North	1,924	1,917	1,023
North-West	2,097	1,163	715
West	2,303	2,265	1,608
South	1,142	1,100	592
South West	1,453	1,154	777
ORDER OF EDUCATION			
Public	13,287	12,041	6,712
Private	8,887	8,359	4,539
Community / Parents	660	546	212
Location			
Rural	14,036	12,492	6,580
Urban	8,798	8,454	4,883
Education sub-system			
Anglophone	7,291	5,930	3,496
Francophone	15,543	15,016	7,967

Source : 2022 - 2023 School map

Table 495: *Distribution of literacy and non-formal education centres by region by agency by location reporting having held one or more counselling sessions during the last school year*

	Number of centres	Distribution of functional centres	Distribution of literacy and non-formal education centres reporting having held one or more counselling sessions in last school year
CAMEROON	**1,069**	**790**	**274**
Region			
Adamawa	74	47	7
Centre	300	193	88
East	63	59	32
Far-North	311	240	45
Littoral	16	16	9
North	91	82	20
North-West	51	8	1
West	92	84	48
South	47	39	17
South West	24	22	7
ORDER OF EDUCATION			
Public	420	305	78
Private	438	337	161
Community / Parents	211	148	35
Location			
Rural	708	489	154
Urban	361	301	120

Source : 2022 - 2023 School map

DRAFTING TEAM

Steering and orientation

Prof. Laurent Serge ETOUNDI NGOA, *Minister of Basic Education*
Dr Vivian ASHERI KILO, *Secretary of State at the Ministry of Basic Education*
Mr SALAH KHALED, *Head of UNESCO Multisectoral Regional Office for Central Africa*

Central coordination

Mr OYONO Adams Daniel, *Secretary General ,Ministry of Basic Education*
Mrs ELOBO AMBASSA Lisette, *Head of planning, Projects and Cooperation Division (DPPC)*
Dr DOKO EDJIANE Mathieu Alain, *Director for Financial and Material Resources (DRFM)*
Dr MIMFOUMOU OLO Louise, Epse EDOU, *Director in charge of Nursery and Primary education (DEMP)*
Mme FATIME GARKA Epse NTAMAK, *Director for Literacy, Non-formal Basic Education and the Promotion of National Languages (DLNFBEPLN)*
Mrs METOUGOU MAGALA Clémentine Epse ONAMBELE, *Director for the follow-up of Private Basic Education (DSEPB)*
Mrs AYUKEGBA Evelyn, *Director in charge of health, Sport, and Extracurricular Activities*
Mrs SOUNTAFEU Thérèse Epse BENE, *Sub-Director in charge of Budget*

Technical coordination

Mrs ELOBO AMBASSA Lisette Catherine, *Head of planning, Projects and Cooperation Division*
Mr Hilaire MPUTU, *Regional coordinator for Education Programme,, UNESCO*
Mr ELMEDHI AG MUPHTAH, *Education Programme Specialist, UNESCO*
Mrs ABANDA METOGO Stéphanie, Head of Planning Unit*(CPL)*
Mr KWEKEU Jules,*Assistant Research Officer, CPL*
Mr ENGOZO'O Yvan Rony, *Assistant Research Officer, CPL*
Mr AKPO NTUA *Assistant Research Officer, MINEDUB/DPPC/CPL*
Mr AWONO Jules,*Assistant Research Officer, CPL*
Mr EVOE Etienne Barthélémy, *Assistant Reseach Officer, CPL*
Mr SACK JECK EBOA *Assistant Research Officer,, CPL*
Mr KANA EBOA *Assistant Research Officer,, CELINFO*
Mr BELINGA TSANGA Pierre Fabrice, *Research Officer MINEDUB/DPPC/CPL*
Mr GUEDANA Gabriel, *Research Officer MINEDUB/DPPC/CPL*
Mr OLINGA, *Research Officer MINEDUB/DPPC/CPL*

Mr NTSIBA, *Research Officer MINEDUB/DPPC/CPL*
Mrs ALO'O Béatrice, *Senior Research Staff MINEDUB/DPPC/CPL*
Mrs MANDENG Xavérie Calixte, *Senior Research Staff*
Mr NTI MESSI Barthélémy *Senior Research Staff MINEDUB/DPPC/CPL*
Mr AMANG Fléron, *Research Officer MINEDUB/DPPC/CPL*
Mr BENGONO EVINI Maxwell Teddy, *Research Officer CPL*
Mr KAMGUE KUATE Franck Steve, *Research Officer CPL*
Mr MINKA Ronald Emery *Senior Research Staff MINEDUB/DPPC/CPL*
Mr NGUEKING ZAFACK Junior, *Senior Research Staff*
Mr DONGUE NGUEMO Ernest-Junior, *Senior Researcher Staff CPL*
Mr ENYEGUE Polycarpe Bertin, *Senior Researcher Staff CPL*
Mr SATOUGUE LAGAMEBO Josias Léonce, *Senior Researcher Staff CPL*
Mr KEMBOU, *Research Officer MINEDUB/DPPC/CPL*
Mrs TSOGO Claire, *Senior Research Staff*

National experts /MINEDUB
Mr TCHONANG Claude, *SIGE Expert*

UNESCO Experts
Dr. Bruno DZOUNESSE, *Education Programme Specialist*
Mr Brice Olivier KAMWA, *Education Programme Specialist*
Mr Léonard SAWADOGO, *SIGE Specialist*

Regional focal points
Mr POUSSEU Christophe, *CSCSAPPS Adamawa*
Mrs EKE Chantal, *CSCSAPPS Centre*
Mr MINKOULOU Julien, *CSCSAPPS East*
Mr ZENGMO Jean Marc, *CSCSAPPS Far-North*
Mr BIBOUM Samuel, interim *CSCSAPPS Littoral*
Mr ELOUNDOU Jean Clovis Malgoire, *CSCSAPPS North*
Mr BAUKET George, *CSCSAPPS p.i North*-West
Mr NDONFACK Albert, *CSCSAPPS West*
Mrs NGA FOUDA Line epse BAMELIA, *CSCSAPPS South*
Mr ECHU, *CSCSAPPS South-West*

Experts from MINEDUB Technical Department

Mr DAM BENEKOUM Thierry, *Chief Service for the Preparation of Budget, DRFM*
Mr NKONDJE EHAB Sylvain, *Chief of Service for Non-formal Basic Education, DAEBNFPLN*
Mr ENOH BENSON, *Head of SIGIPES Unit DRH*
Mr FOUDA NDO Silvère, *Sub-director for Sport, DSSAPPS*

Mr BIHINA ELANDI François, *Chief of regulatory service, DSEPB*

Data Quality Assurance Expert NIS

Mr ABANDA Ambroise, *Head of Department of Statistics Coordination and Dissemination, INS*